Stakeholder Q&A - September 2, 2020 Public Meeting of the LASD Learning Continuity and Attendance Plan DELAC and Curriculum Council

• Will EL specialists get training on Social-Emotional Learning?

- Yes, the EL Specialists will take the same training that teachers took in August. The training covers emotional resilience, trauma informed practices, the core competencies of SEL, and building a positive learning community.
- How many students are struggling with engagement and how many of those students are unduplicated (English learners, socio-economically disadvantaged, foster youth, homeless youth)?
 - In the spring, fewer than five students district-wide were routinely disengaged from distance learning. All were unduplicated.
 - Almond: 35 students in the spring were getting extra support for engagement or technology--mentors assigned
 - Santa Rita: 43 students in spring, various degrees of help needed, but a small number at high risk
- Can the plan address points to gather information about students' mental health?
 - Teachers are using morning meeting to check in with students a mental health check each day. We also have a few choices for schools for Tier one SEL curriculum and strategies: Second Step, Responsive Classroom, Suite 360
- How is the school district assisting principals and others with translation services?
 - Principal Matteroli does some Spanish translation, ELLevate offers translation services for important documents, Alice Lee coordinates some translation, and principals rely on staff members to make sure language isn't the barrier to the message/support, and we use Language Lab for official meetings and services as needed.
 - Some teachers translate Friday communication with Google translation.
 It's not perfect, but it gets the message across.
- Could we look into having a family engagement coordinator?
 - This is something the district will explore for this year during distance learning.
- How can the district help with screen time and no textbooks being distributed?
 - Most textbooks are now online and printed materials are being distributed twice per month to students to support time away from screens during distance learning