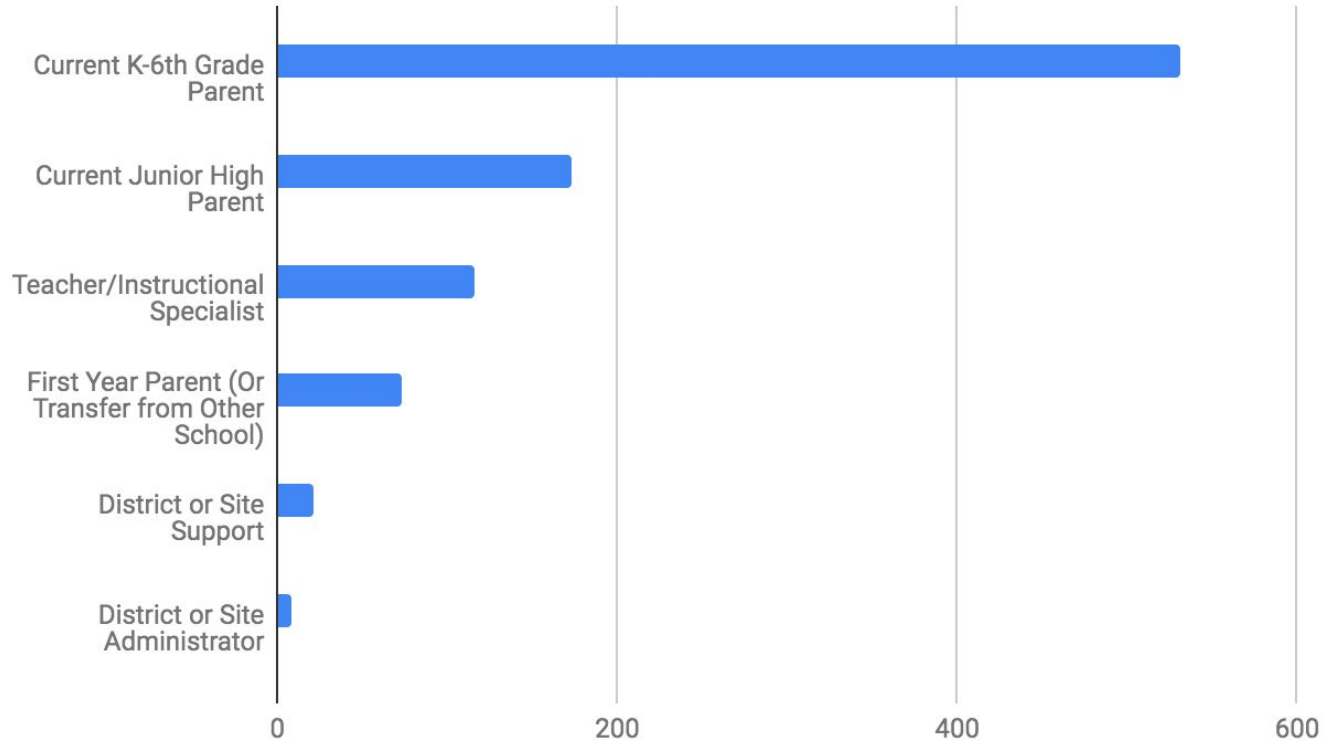

Los Altos School District Communications Survey

— 2018-19 School Year —

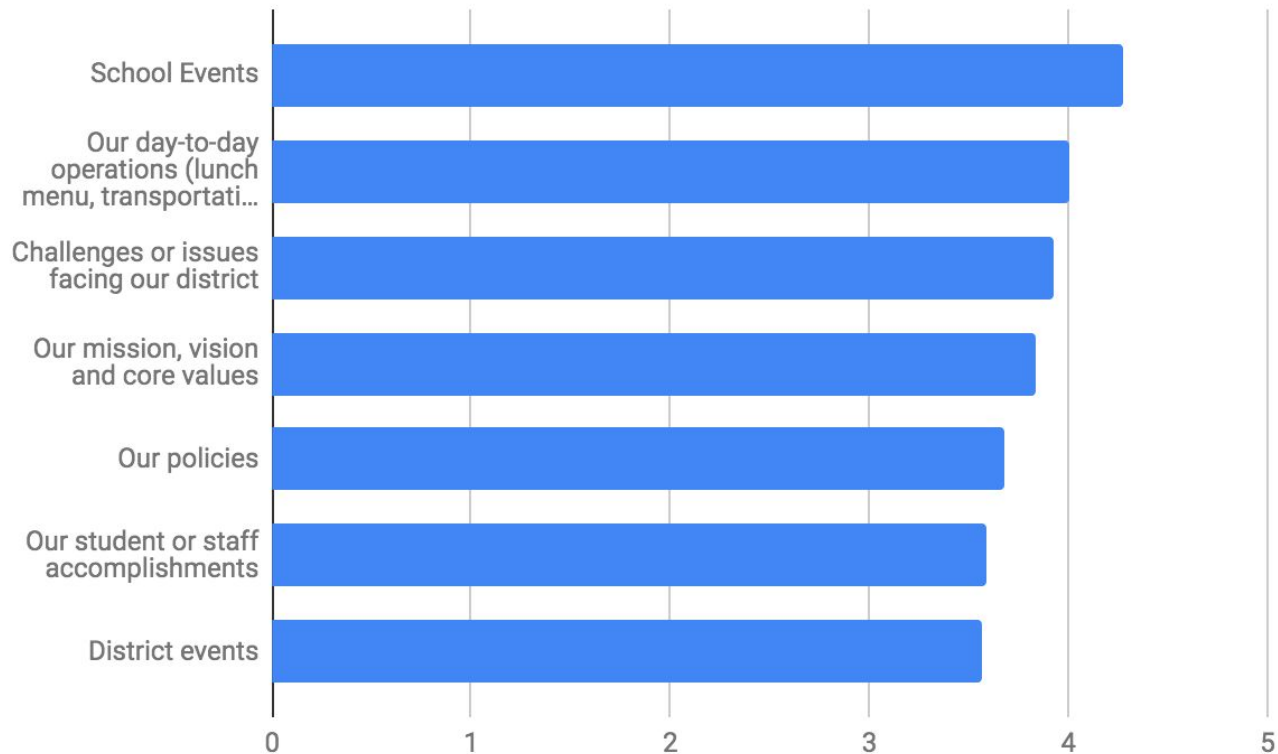
Background

- ★ Understand current level of engagement
- ★ Assess effectiveness current communications vehicles and frequency
- ★ Key stakeholder interests in our schools
- ★ February 8-March 4, 2019
- ★ English, Spanish, Chinese
- ★ 940 Participants

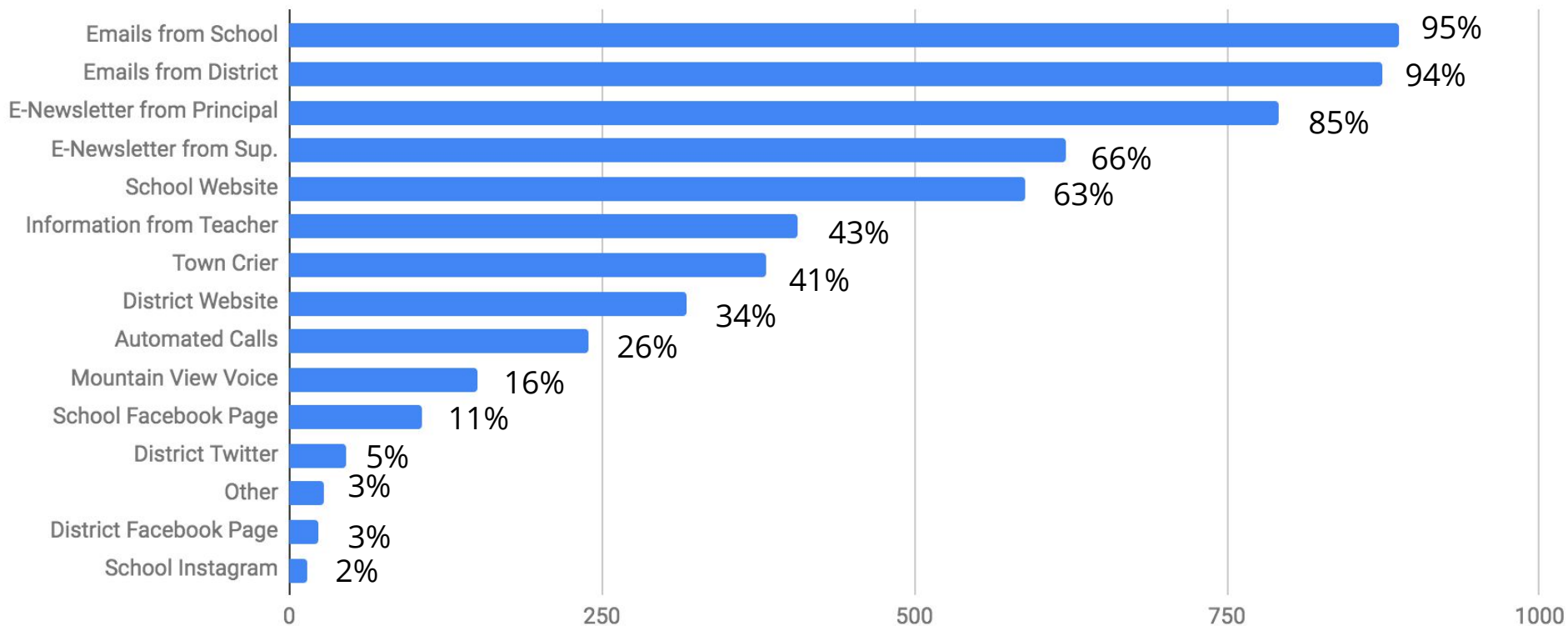
Survey Participants



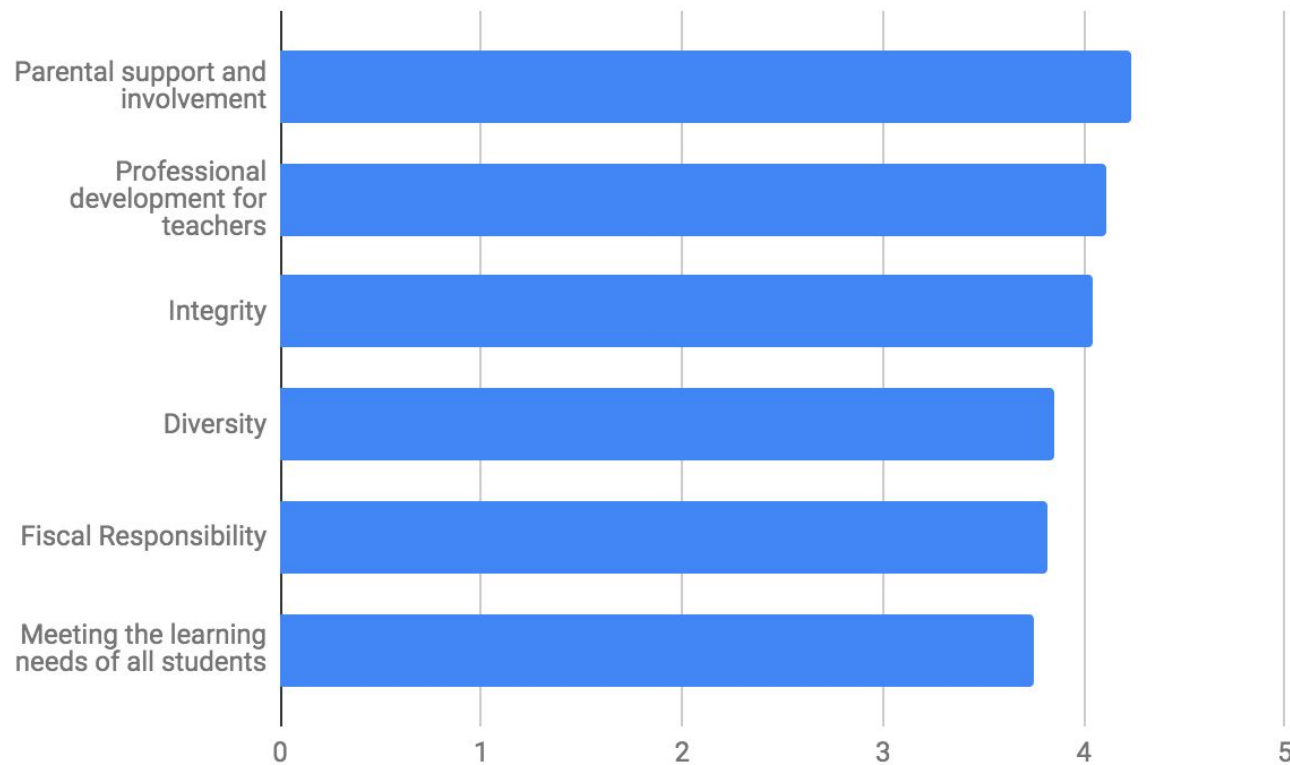
Familiarity



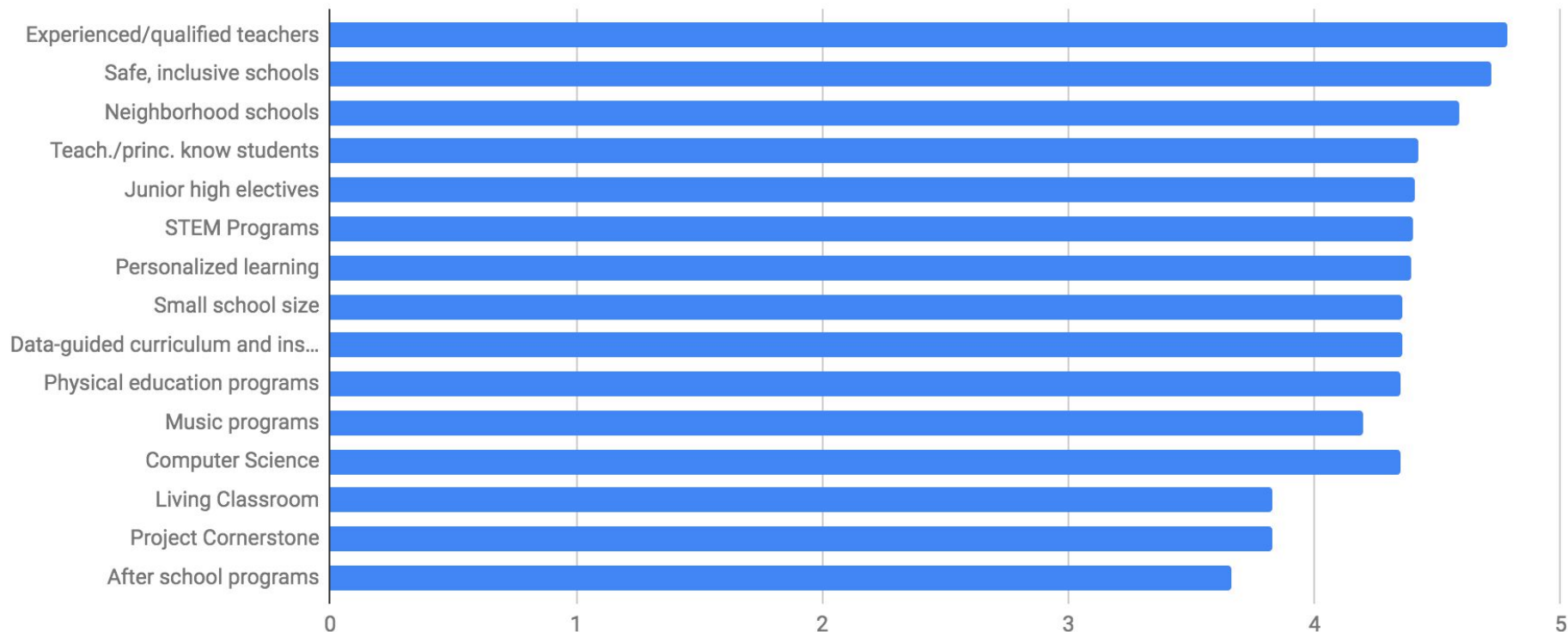
Where You Receive Information



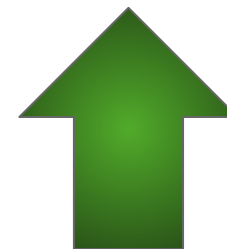
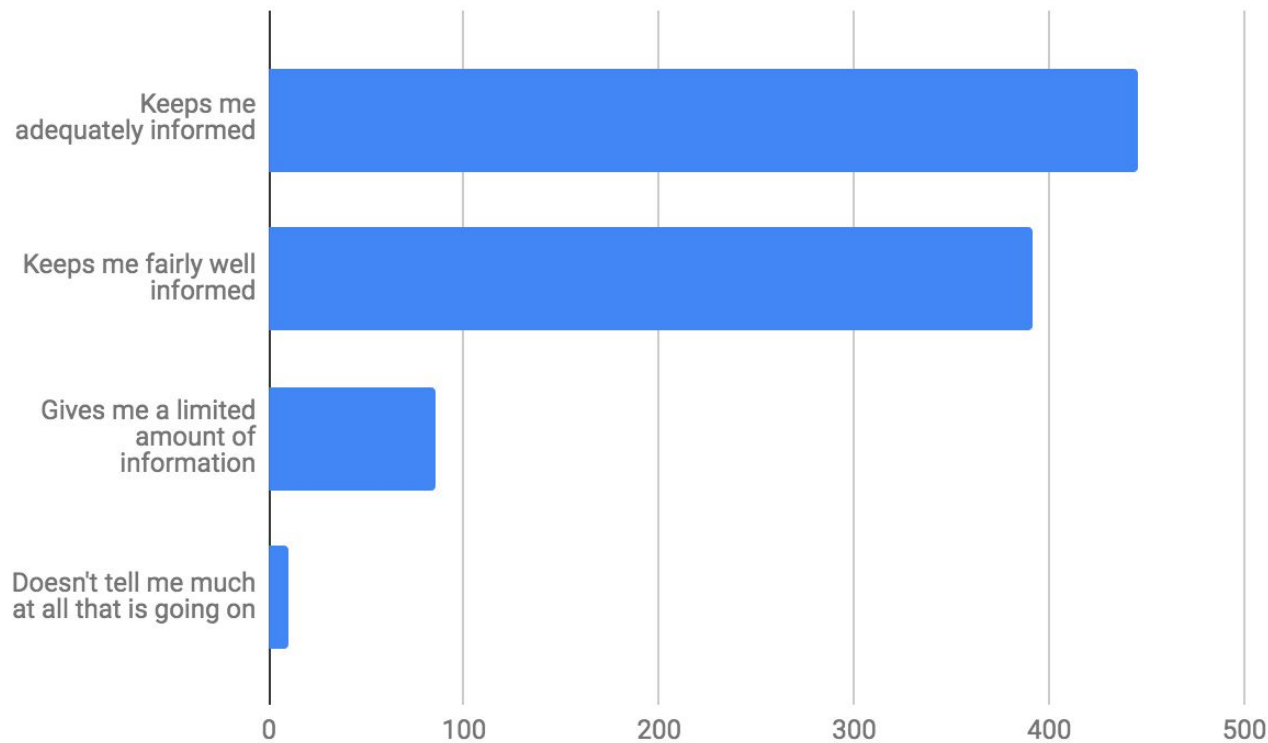
Level of Trust



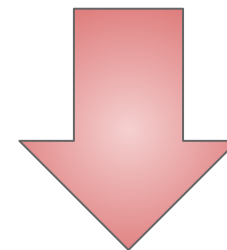
Important District Programs and Features



Impression of Communication



90%

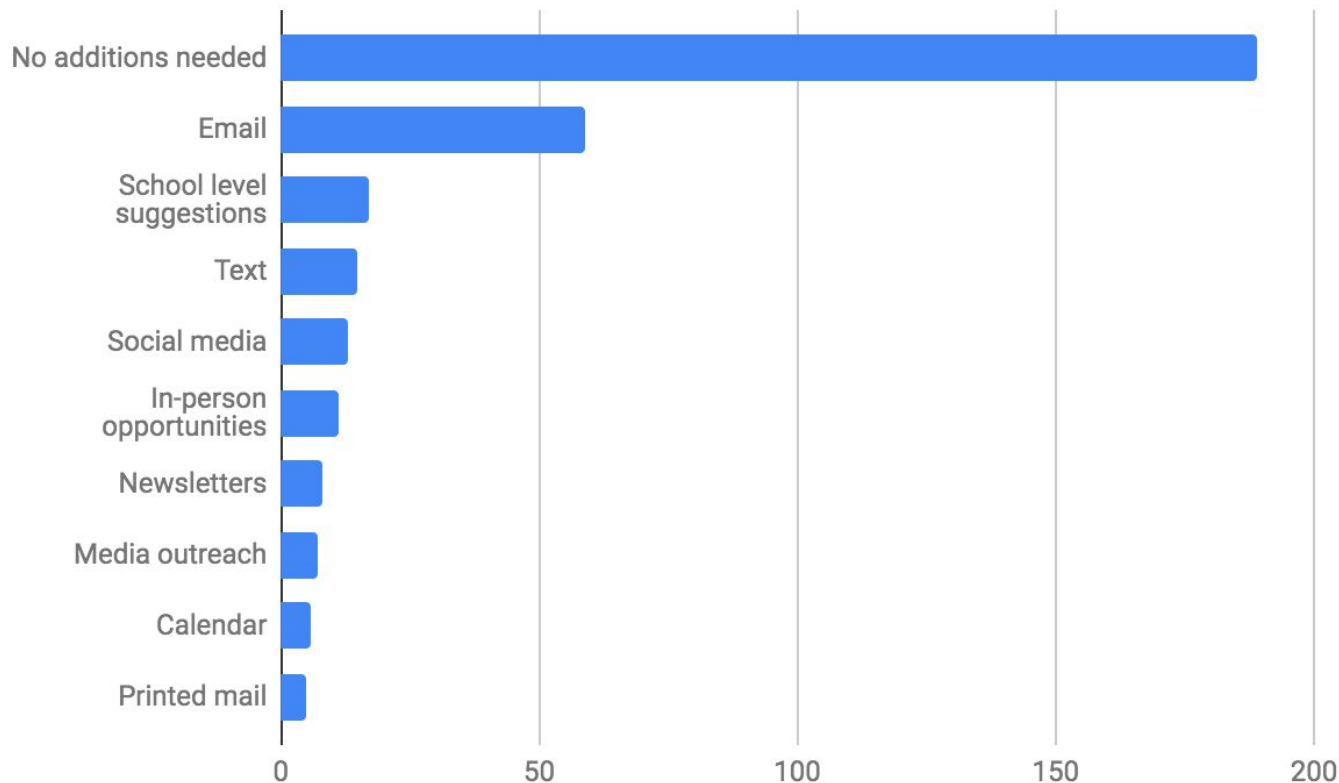


10%

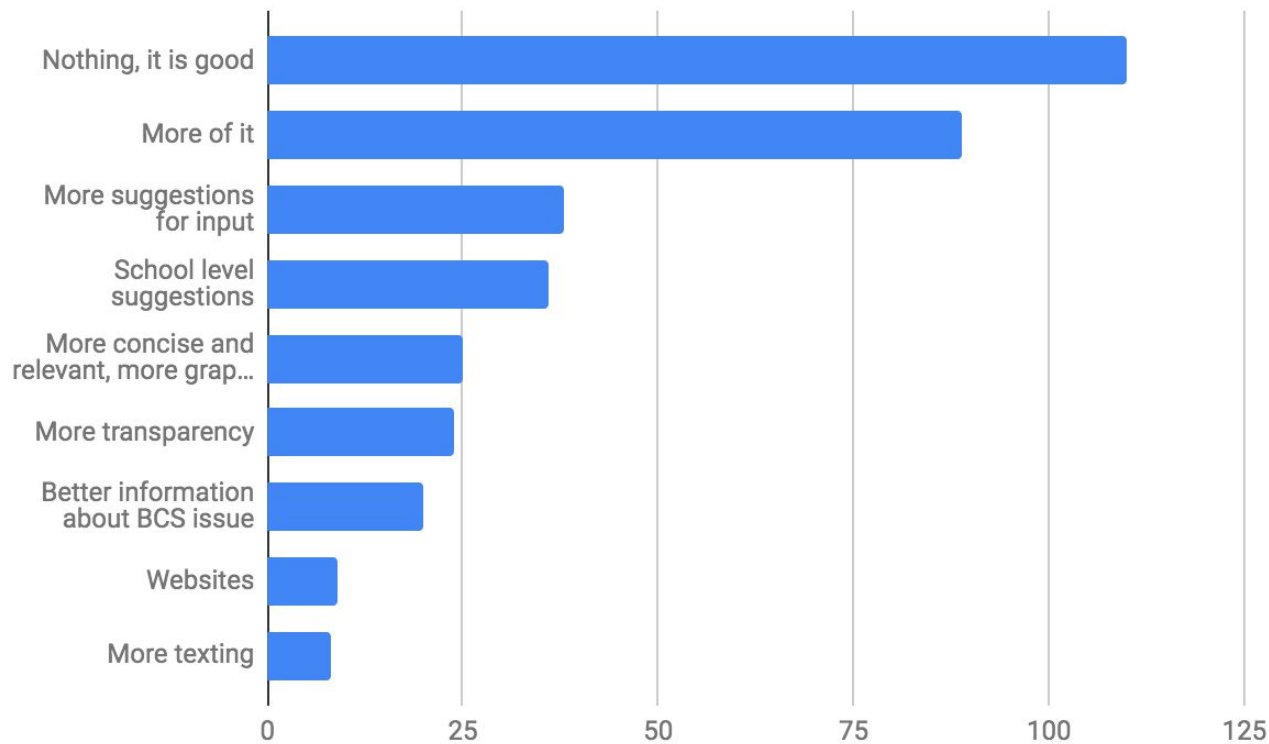
Open Ended Questions

- ★ Are there any specific communication tools you think we should be using or using more often?
- ★ How would you improve our communication?
- ★ What is the best thing about communications in the Los Altos School District?
- ★ What would you consider the strengths of the Los Altos School District?

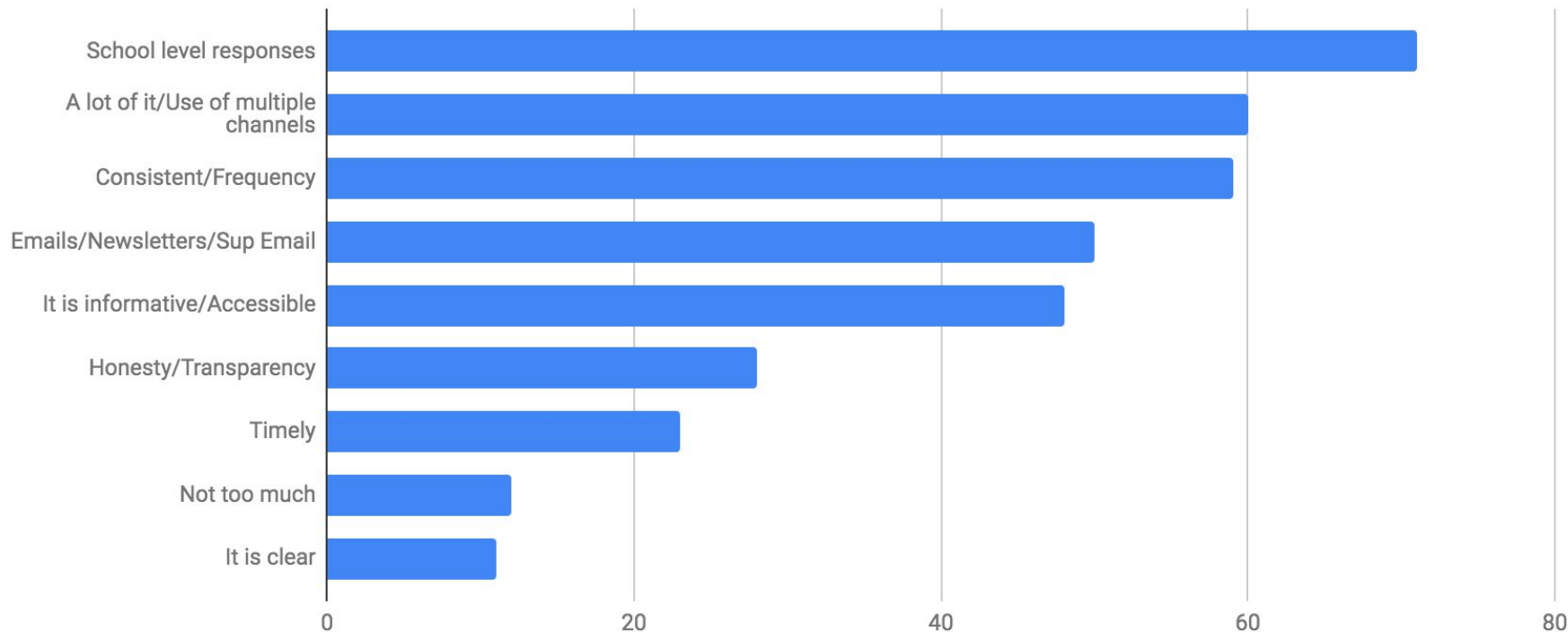
Open Ended Questions: Communication Tools



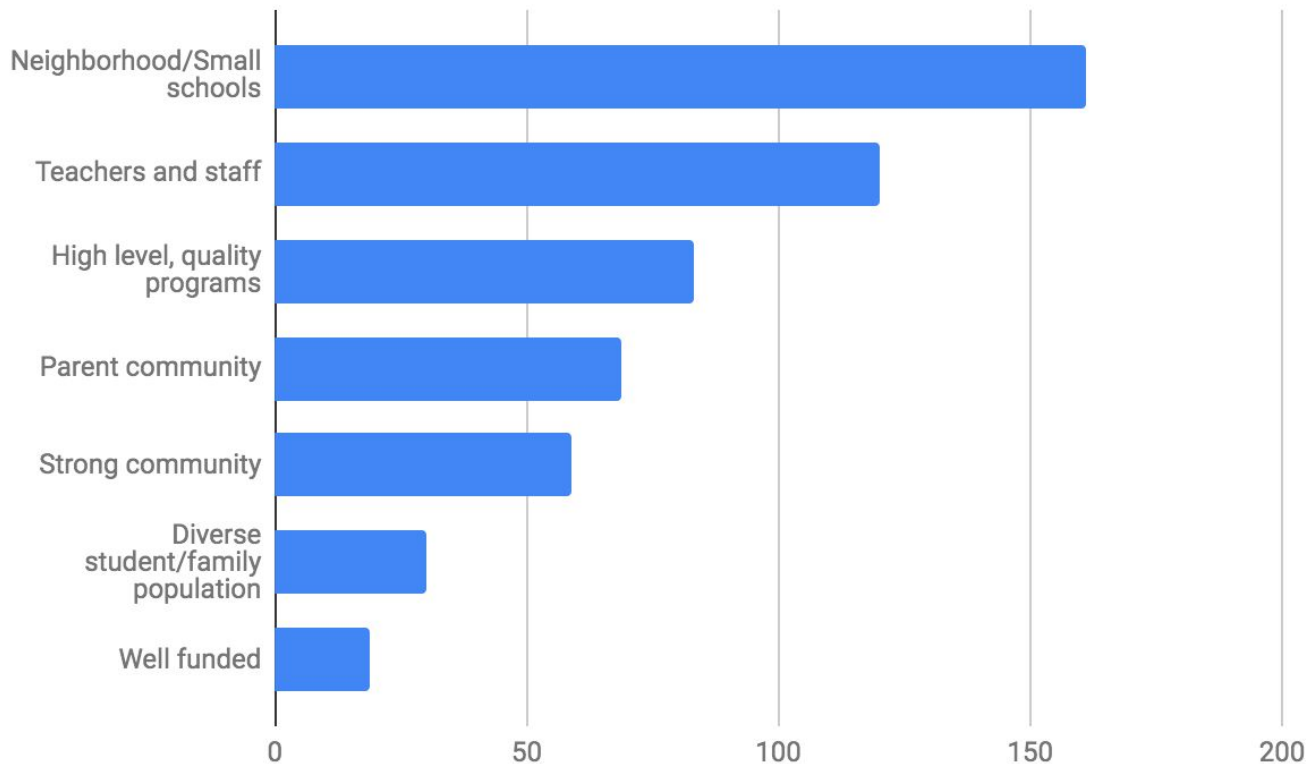
Open Ended Questions: Improve Communication



Open Ended Questions: Best Thing About Our Communication



Open Ended Questions: District Strengths



Sharing Great Stories

We have been lucky that almost every teacher our 2 kids have had is excellent. Every day is a chance for something special to happen and my kids have felt happy and supported by their teachers. LASD provides a very nurturing environment for them.

Sharing Great Stories

The unit on the environment has made big changes in our family's lives. We went from being forbidden to drinking cow's milk, to not eating meat due to the methane gases the cows produce, to making sure we don't produce further damage to the ocean ecosystem through our laundry, to only god knows what is next...It is so nice to see the thinking and understanding that my child has been able to personalize. Understanding that the world does not revolve around him, but that he is an integral member or citizen of earth and his responsibilities to sustain it.

Sharing Great Stories

The flexibility in the reading curriculum inspired my daughter to read books that she was into and now her reading is far ahead of the standard.

Sharing Great Stories

Students have the courage to be “up-standers” for their friends at playground and in class. They fill each other's bucket everyday and it's very touching when another parent praised my kid for encouraging shy friend to join a playdate. I also heard one student told her friends how their words hurt her feeling and the friends apologize right away. All those positive little things make me believe LASD is the best place for my kids.

Sharing Great Stories

Sixth graders took on the role of “architects.” They interviewed the first graders to see what kind of gingerbread houses they want to make and took notes of the shapes, sizes and designs. With the information on hand, they made paper prototypes and brought them back to the first graders for review and approval.

Sharing Great Stories

Our teachers share photos of classroom happenings to us via educational apps, this is the level of private school teaching. We know what our children do and how they are learning, amazing!

Sharing Great Stories

One of my favorite stories is how my oldest son helps one of the SDC children when he is integrated into the mainstream classroom and how they have struck a friendship and that this boy who barely talks to anyone considers my child his friend and even showed up with a note and a bag of chips that he gave my son because he had seen him eating them. It is really a gift that they have this ability for both students to be together.

Sharing Great Stories

My children's teachers are very responsive. If you ask for a meeting they respond and set something up before or after school. They work with you to find accommodations or approaches that will help your child's learning or behavioral need. It's a partnership of respect for each other's skills and knowledge as parents and teachers.

Sharing Great Stories

My child loves his Maker Lab elective. He finally feels like he gets to be in charge of his learning by coming up with his own creation, organizing materials, and using his hands and mind to build it. He is inspired and looks forward to that class every day.

Sharing Great Stories

I teach because I've got a little, "I want to make a difference in the world" in me.... Sometimes you see growth in students happen over night, and sometimes it happens more slowly in the day by day. I think it's the small moments. The little wins that make teaching in K so special. Today I saw a writer be brave; instead of shying away from writing a long and tricky word, this student employed a strategy independently, writing the word by breaking it up syllable by syllable. The tricky word appeared on this writer's page, but the smile that followed on this writers' face is one I won't soon forget.

Information for the Community

- ★ Presentation
- ★ Infographic

