

Minutes: Facilities Master Plan Committee – Meeting No. 12

Wednesday, February 25, 2015

Attendees:

Committee Members: Mike Carlton, Edsel Clark, Shannon Coin, Natalie Elefant, Joe Eyre, Alfred Hong, Jill Jene, Louise Katz, Scott Kaufman, Katie Kinnaman, Amy Kuan, Libby Murray, James Reilly, Brooke Schiller, Mina Sharma, Shali Sirkay, Jerry Sorensen, Margie Suozzo, Mike Trainor

Staff: Jeff Baier, Tom Hodges

Consultants: Lisa Gelfand (architect), Karen Gates

Public: Sharon Clay, Jeff Fixler, Caroline Gupter, Bill James, Vladimir Ivanoivic, Edna Pear, Matt Pear, Karen Pereira, Cindy Zinin

1. **Welcome and Call to Order**
 - a. Co-chair Ms. Katie Kinnaman called the meeting to order at 7:05 p.m.
2. **Public Comment:**
 - a. The following members of the public addressed the committee:
 - i. Sharon Clay
 - ii. Karen Pereira
3. **Approval of Minutes from Meeting 10:**
 - a. Ms. Shali Sirkay made a motion to approve the Meeting 11 Minutes. Ms. Natalie Elefant seconded the motion. Minutes approved unanimously
4. **Preparation of Interim Report to School Board:**
 - a. Ms. Kinnaman presented a draft of the interim report to the Committee.
 - i. The Committee discussed.
 - b. The Committee reviewed the complete list of benefits and drawbacks for all 7 options. Committee members voted individually on the top 4 benefits and drawbacks for each option.
 - c. The committee used an online survey to cast and tally the votes.
 - i. Option 1
 - Benefits:
 - a. 1002: Elementary schools have more space
 - b. 1007: Maintain neighborhood schools
 - c. 1017: More land, more amenities
 - d. 1019: Community supported
 - Drawbacks:

- a. 1102: Limits funding/flexibility towards existing campuses
- b. 1104: No Neighborhood school for NEC
- c. 1125: LONG: Find land, Purchase land, Construction
- d. 1103: If new land too small, No flexibility for BCS / 1105: Junior Highs larger than 600

ii. Option 2

- Benefits:
 - a. 2008: It addressed the conflict. BCS gets a campus / LASD fulfills obligation
 - b. 2010: Maximum money for improvements to existing schools
 - c. 2011: All schools benefit from bond money
 - d. 2020: Average school site meets less than 600 students
- Drawbacks:
 - a. 2112: Community of the closed school will be upset
 - b. 2113: Lose neighborhood school, more kids commuting longer
 - c. 2118: Middle schools greater than 600 students
 - d. 2102: Increased density could limit flexibility

iii. Option 3

- Benefits:
 - a. 3003: Financial Opportunity to apply funds not used for land to other needs
 - b. 3018: Better than closing a school
 - c. 3001: Opportunity to appropriately design currently shared space
 - d. 3004: Maintains elementary 600 student limit/ 3012: Minimal impact to other LASD schools
- Drawbacks:
 - a. 3109: Disparity between schools
 - b. 3114: Relocated community may initially feel angry
 - c. 3117: Higher traffic at both sites
 - d. 3102: More demand on existing space

iv. Option 4: Printing error: Committee will vote on Option 4 during Meeting 13.

v. Option 5

- Benefits:
 - a. 5003: More flexibility at choice elementary campus
 - b. 5019: Cost Savings
 - c. 5015: Solves problem for next 10 years
 - d. 5006: K-8 Magnet reduces population pressure on elementary schools
- Drawbacks:

- a. 5101: Closing neighborhood elementary school
- b. 5106: One JHS conversion will be quite large / unweildy
- c. 5122: Traffic impact
- d. 5116: May start NEW conflict by closing school & competing school (magnet)

vi. Option 6

- Benefits:
 - a. 6006: Location of sites must serve same neighborhood
 - b. 6007: Add land and facilities
 - c. 6001: Keeps small schools intact
 - d. 6011: BCS has its own site
- Drawbacks:
 - a. 6106: Resentment around relocation of neighborhood school
 - b. 6103: More positive if NEC but not elsewhere
 - c. 6101: Logistical challenges for parents, program, district
 - d. 6120: Traffic implications

vii. Option 7

- Benefits:
 - a. 7011: Quick-relatively
 - b. 7001: JHS stay similar size/Middle schools still have room for growth
 - c. 7007: Good for BCS
 - d. 7004: Class size remain within desired limit
- Drawbacks:
 - a. 7102: Causes disparity between elementary schools
 - b. 7116: Creates more conflict with LASD
 - c. 7121: Creates traffic
 - d. 7108: Logistically challenging for families

5. **Closing and Next Steps:**

- a. The committee will spend the next meeting finalizing the interim report to the board.
- b. Ms. Kinnaman encouraged the committee to attend the March 9th board meeting and make public comments
- c. Ms. Kinnaman adjourned the meeting at 8:52 p.m.

Attachments:

- a. Option 5 Challenge Statement Analysis
- b. Option 5 Criteria Analysis
- c. Option 6 Challenge Statement Analysis
- d. Option 6 Criteria Analysis
- e. Option 7 Challenge Statement Analysis

- f. Option 7 Criteria Analysis
- g. Sign-In Sheets
- h. Agenda

2015 Meeting Schedule:

March 4, 18
