

Community Input

①

Cooperate & Thrive

Board process open / closed

Momentary boards bond issue

Stay strategic - not lost
in details

Avoid charged language

What if agreement is
not reached

Delegate to print & admin
People doing BCI camp off
smoothly

BCS involvement of FUA
Since opening

New Kind of Public Education
coming - don't get in way

BCS helped my
number dyslexia

Don't deny this opport.
to others due to caps
on enrollment

~~LAST~~

Opening statement (3)

LASD - Two separate
and coordinated ST, LT

Discussions to explore
how to meet BCS needs
not in FUA -

HZ Collaborate on LT

Think long term
- not all overcrowded

Collaborate

LASD We believe we offered
appropriate space,

Discuss safety, ripple

Details

Stay at high level ④
and short term path -
Good step in right dir

BCS - Joe Hurd, John Phelps
Choice, control, compromise,
Community, Courage

Bullis has compromised - 2 Sites
LASD not willingly change
places

Community - We too live in
Neighborhood, too

Courage - R.F.K. quote
Ideal, others

Tiny ripple of hope
Stand up to censure
Moral courage

We are talking about
Changes:

⑤

embracing these changes

• morale courage

Children watching our behavior

Role model for our children

We need to lead - push
for our children's education
be

Be the change we want
to see, do what is
right

Was there community
input on grade level
restrictions? Some

⑥

more on impacts.

* # of Children, Equity - crowded
Black

Public inputs:

Trading on campuses ? Need for
CEQA

~~total~~ Impact of total impact
Significant increase

Why Bullets not part of that -
had opportunity
Concern - Not in agreement

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Time Frame

⑦

Teachers & Students need to know

? Process for dec'n making

Getting dec'n on ST-Urgent

Final ST-9/19 → get back

U/S how to collaborate on fly

Key - U/S process for on-going adjustments as needed

Collaboration

ST people need certainty now
Not delay on

Seamless

LASD
B/M

9/9

9/19

9/13

Nervous-

Lockout - Not something
I could support

(8)

Get to a strong relationship

LOCK-OUT UNLIKELY

PARENTS & TEACHERS NEED
REASSURANCE

OPTIMISTIC ABOUT 9th; 23rd LIKELY

ASKING FOR SOMETHING THAT
CAN'T BE COMMITTED

YOU CAN MAKE A GESTURE

3 PAGE DOCUMENT: BCS FOR BCI ⑨

- STUDENT LOADING
- GRADE LEVEL
- INDOOR REQUIREMENTS
- OUTDOOR
- PLAY AREA

175 MAX AT BCI

1 PICKUP, 1 ~~MAX~~ DROP-OFF

K-3: 90 MAX	} 8:45	3:30
4-6: 150 MAX		
7-8: 100 MAX	→ 8:00	3:30

INDOOR RECREATION AVAILABLE ON
RAINY DAY (WHEN ON PLAYGROUND)

NEED MORE DETAILED BELL SCHEDULE

FUA HAS BLANKET BAY ON THESE SPACES

HOME-EC: BCI 4-B CAN USE THIS
(NO K-3)

(10)

OUTDOOR USE

4,5 AS WELL 6-B CAN USE

175 IS MAX; MAY VARY GRADES

PLAY AREA

BULLIS INSTALL PLAY EQUIPMENT

WANT ACCESS TO SLOPED AREA

BETWEEN TRACK & STREET

How much space?

$\frac{1}{4}$ to $\frac{1}{2}$ ACRE?

WOULD LIKE THE MIX OF NUMBERS
OVER THE WEEKS

3 WEEK BLOCKS - YES

START TIMES: NEED 30 MINUTE WINDOW

WHAT IS PEAK FOR K-6 DROP-OFF?

NEED AN ANALYSIS OF PEAK LOADING
VS STUDY PREVIOUSLY DONE

TRAFFIC COUNTS PART OF CEQA ~~PROCESS~~ STUDY

~~NEED~~ NEED MORE GRANULARITY ON
DROP-OFF NUMBERS

HOW MANY ON BLACH?

~530 AT BLACH FORECAST: 535

~550 AT EGAN 555

CONCERN: HOW MANY STUDENTS ARRIVE
DURING EACH 15 MINUTE WINDOWS

IS THERE A HARD CAP AT OTHER CAMPUSES

YES - EGAN HAS 600 CAP

MANAGE TO CLASSROOM DESIGNS AS
WELL AS FACILITY CAP

HOW MANY AT EGAN ARE IN THE
BLACH ZONE?

-INTRA/INTERDISTRICT DATA THE
2nd WEEK OF OCTOBER

(12)

W

QUESTIONS ON DOCUMENT

(13)

- STAFF MEMBERS AT BCI?
+ ARRIVAL & DEPARTURE TIMES

- "MIRROR" SET OF QUESTIONS FOR
NEED: BCS EGAN STUDENTS & STAFF
→ BELL SCHEDULES, PEAK LOADS, ETC.

CEQA PROCESS IS A MUST

CAN WE TALK TO CEQA CONSULTANT
TOGETHER?

BCS AT BLACH IS NEW CEQA

PROJECT ADDED TO AN EXISTING
PROJECT.

CEQA PROCESS IS NOT TO
INTRODUCE A FALSE CAP

48
14

CEQA IS BEING MIS-USED IN
SOME CASES (MERCURY NEWS ARTICLE)

CEQA IS NOT BEING USED AS
OBSTRUCTION - IT MUST BE DONE

BULLIS IS THE "NEW PROJECT"

BULLIS STUDENT GROWTH > RANGE OF
ACCEPTABLE GROWTH, SO CEQA
STUDY HAD TO BE UPDATED.

BCI STAFF → PROBABLY 12 (NEED TO
CONFIRM)

NEED CAPS & GRADE LEVEL RESTRICTIONS
EASED UP

RECOMMEND CHANGES IN STRATEGY -

15

DIALOGUE IS PREFERRED.

PUBLIC

- THINK ABOUT ~~KIDS~~ KIDS - FORGET BAD BLOOD
- REST OF COMMUNITY HAS COMPROMISED
NO LOCK-OUT / NO LITIGATION
- BCS GIVE INFO
SCHOOL DISTRICT ACCOMMODATE
BCS EXPLAIN MORE ABOUT THEIR PROGRAM
NEED TO WORK TOGETHER FOR 2 CAMPUSES

- LONG-TERM BOND IS BIG "PRIZE" (16)
- NEED TO GET TOGETHER AND ACHIEVE A RESULT
- GET THIS DONE BEFORE 9/12 MEETINGS.
- NEED TO RESOLVE CURRENT ISSUES IF WE ARE TO PASS BOND
- NEED DEMONSTRATION OF LEADERSHIP
WHAT IS VISION & LEADERSHIP TO
GET 10th & 11th SITES
- NEED MORE TRANSPARENCY ON
HOW NUMBERS MATCH
- NEED MORE TRANSPARENCY