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March 31, 2012

**VIA ELECTRONIC MAIL**

Janet Medlin, Member  
Bullis Charter School  
Board of Directors/  
Proposition 39 Committee  
102 West Portola Avenue  
Los Altos, CA 94022

Wanny Hersey,  
Superintendent/Principal  
Bullis Charter School  
102 West Portola Avenue  
Los Altos, CA 94022

Re: Proposition 39 Facilities Request  
FINAL OFFER OF FACILITIES - 2012-2013

Dear Ms. Medlin and Ms. Hersey:

In accordance with the Proposition 39 mandated schedule, the Los Altos School District ("District") makes this Final Offer of Facilities ("Final Offer") to the Bullis Charter School ("BCS") for the 2012-2013 school year. In developing this Final Offer the District's Board of Trustees ("Board") has carefully considered the following:

- BCS's request ("Request") for District facilities under the terms of Proposition 39;
- Education Code section 47614 and its implementing regulations (Ed. Code § 47614; Cal. Code Regs., tit. 5, §§ 11969.1 et seq.);
- BCS's response to the District's Preliminary Offer, dated March 1, 2012. (per 5 C.C.R. § 11969.9(h)) ("Response");
- The Sixth District Court of Appeal decision (*Bullis Charter School v. Los Altos School Dist.* (2011) 200 Cal.App.4th 1022);
- The March 21, 2012 comments of Charles Weis, Superintendent of BCS's chartering agency, the Santa Clara County Office of Education; and
- The Judgment issued by the Santa Clara County Superior Court. (March 26, 2012)

This Final Offer complies with all of the requirements spelled out in these regulations, comments, and rulings, while also complying with the District's co-equal obligation to share its facilities fairly with other in-District students. The reconciliation of all of these obligations presents a challenge in which the District has deliberated at length and exercised discretionary judgment.

The District's Final Offer of Facilities for Bullis Charter School for the 2012-2013 school year will total over 11.04 acres over two (2) campuses, and will provide BCS's in-District students more teaching space and more overall site size.

### **Summary of Final Offer to BCS**

- Facilities at two (2) campuses totaling 11.04 acres
  - 7.67 acre campus at Egan (over 40% of the total site.)
  - 3.37 acre campus at Blach
- 27,600 square feet of teaching space
  - 23,760 square feet at Egan
    - A child care facility to be operated by a District identified licensed provider
    - An outdoor stage, or amphitheater
  - 3,840 square feet at Blach
    - 4 classrooms; 2 teaching space and 2 specialized teaching space
    - Shared space for BCS 7<sup>th</sup>-8<sup>th</sup> grade students in specified specialized activities (i.e. science, PE, the arts, etc.)
- 10,155 square feet of non-teaching space
  - 7,920 square feet at Egan
    - Full time use of one-half of the City Gym at Egan
  - 2,235 square feet at Blach
- 517,190 square feet of outdoor space
  - 302,399 at Egan
  - 142,780 at Blach
- BCS students may access either campus without restriction, except for shared specialized teaching space for 7<sup>th</sup> and 8<sup>th</sup> graders (i.e., BCS 7<sup>th</sup> and 8<sup>th</sup> graders may use Egan and vice versa)

This Final Offer also provides BCS's in-District students with more square feet per average daily attendance ("SF/ADA") than the average of the District's comparison group schools. When compared to the 2009-2010 facilities offer considered by the court of appeal and by the superior court, this Final Offer provides BCS 177% of the space that BCS currently occupies. (11.04 acres vs. 6.23 acres).

The fundamental reason for sharing facilities can be stated simply: the District has ten (10) schools for which it must provide facilities, but only nine (9) campuses in which all of those schools must be housed. Accordingly, those campuses must be shared among the schools. Moreover, the District's nine (9) campuses are configured for seven (7) elementary schools and for two (2) junior high schools. BCS, however, is configured as a K-8 grade school, a configuration found nowhere in the District's other schools.

Under Cal. Admin. Code tit. 5, § 11969.3(a)(1), [t]he district is not obligated to pay for the modification of an existing school site to accommodate the charter school's grade level configuration" and may offer non-contiguous facilities to the charter school if the District makes a written finding that the charter school could not be accommodated at a single site, and the District attempts to minimize the number of sites at which the charter school is located and considers student safety. (Cal. Code Regs., tit. 5, § 11969.2(d).)

The District has also considered the admission of BCS's counsel in open court on March 19, 2012, to Judge Lucas that the District is not obligated to provide BCS with a single exclusive site. (See, court transcript of proceedings of March 19, 2012.) The District considered all of these factors, as well as other factors stated below, in offering BCS facilities in two locations.

The District has also considered the comments of Superintendent Charles Weis of BCS's chartering agency, the Santa Clara County Office of Education on March 21, 2012, which confirmed that BCS functions as one school, even if it is located on a non-contiguous site.

Since BCS is configured as a K-8<sup>th</sup> grade program, and the District has no schools configured as K-8<sup>th</sup> grade schools, the District conducted its reasonable equivalence analysis with figures from K-6<sup>th</sup> grade schools and figures from 7<sup>th</sup> and 8<sup>th</sup> grade schools. That said, the District's facilities were not built to serve K-8<sup>th</sup> grade students on the same campus.

Space is impacted within the District because ten schools must be housed on nine campuses, which necessitates that at least two schools will each have a campus at a shared site.

In response to BCS's concerns, the District has set forth a sharing arrangement offered to BCS with specific times. In other instances, such as provision of a Multi-Purpose Room, the District has offered one-half of the City Gym at the Egan location until such a building can be built to address BCS's concerns.

In addition, the District has provided calculations for outdoor areas that were included as part of the overall site size at the Preliminary Offer stage, but not

separately set out. The District also reviewed BCS's concerns about size measurements and configurations, and it has checked, corrected, and/or added details responsive to BCS's concerns in the space checklists and drawings attached to this Final Offer.

**Consideration of BCS' Response to Preliminary Offer dated March 1, 2012**

The District carefully reviewed and considered BCS' Response to its Preliminary Offer dated March 1, 2012. BCS identified the following areas of concern in its March 1, 2012 response:

- a) accurate and complete measurements of all space offered to BCS and at the comparison schools;
- b) use of actual configurations and/or room sizes in determining measurements;
- c) allocation of reasonably equivalent child care to BCS;
- d) allocation of a reasonably equivalent amphitheater, or outdoor stage, to BCS;
- e) allocation of reasonably equivalent non-teaching space and/or outdoor space;
- f) disputes over BCS' ADA projection for 7<sup>th</sup>-8<sup>th</sup> grades and the District's counter-projection, and allocation of space for 7<sup>th</sup>-8<sup>th</sup> grades;
- g) consideration of BCS's length of school day, which lasts until 4:45; and
- h) concern over having greater specificity of times of sharing arrangements and accuracy in calculation of space of shared facilities on a pro-rata basis.

Pursuant to 5 CCR 11969.9, subd. (h), the District has addressed each of these categories of concern and the specifics within them in this offer. As set forth in this Final Offer, the District has done the following to address these respective concerns in the following ways:

- a) The District checked the room measurements for all space offered to BCS and comparison schools, and had its architect review and prepare space calculations and/or prepare as-built drawings of buildings, where necessary, and/or calculate size of all outdoor areas;
- b) The District walked campuses and checked and calculated actual configurations and/or sizes of rooms and space. As-built drawings were prepared to reflect current configurations after the walk-throughs, where necessary;



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- c) The District has allocated child care to BCS at the Egan site on a similar basis to that offered to students at comparison schools;
- d) The District has allocated a portable weather resistant outdoor stage to BCS at the Egan site;
- e) The District has offered much more space to BCS. BCS will have a combined 11.04 acres total space, exclusive of sharing, which is much larger than the 6.23 acre site that BCS currently occupies. 7.67 acres will be located at Egan Junior High and 3.37 acres will be located at Blach Junior High;
- f) The District has addressed BCS's arguments about its enrollment projections, but has also doubled the non-specialized teaching space and specialized teaching space for BCS's 7<sup>th</sup>-8<sup>th</sup> grades and allocated four (4) 960 SF classrooms to BCS; two (2) non-specialized teaching classrooms and two (2) classrooms will be available for specialized teaching space;
- g) The District has not placed restrictions on when BCS may use its space during the school year or school day. Moreover, BCS may have any of its K-8<sup>th</sup> grade students use its allocated space until the end of its school day each day, except for areas with specific sharing of specialized space for BCS' 7<sup>th</sup> and 8<sup>th</sup> graders at Blach Jr. High.

BCS' Response of March 1, 2012 was approximately 48 pages long, and its various concerns were disseminated throughout its letter instead of specified by category. Nonetheless, the specifics of how the District addressed each of BCS's concerns are set forth in this Final Offer and the supporting exhibits.

**A. Basis and Methodology for Offer of Facilities**

Education Code section 47614(b) requires that a school district "make available, to each charter school operating in the school district, facilities sufficient for the charter school to accommodate all of the charter school's in-district students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other public schools of the district."

California Code of Regulations, title 5, section 11969.3, defines the process and criteria for determining that facilities offered by a school district to a charter school are "sufficient to accommodate charter school students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending public schools of the school district providing facilities."

**1. Identification of Comparison Group Sites**

Cal. Admin. Code tit. 5, § 11969.3 governs the identification of the comparison group sites. Subsection (a)(1) states as follows:

Comparison Group:

The standard for determining whether facilities are sufficient to accommodate charter school students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending public schools of the school district providing facilities shall be a comparison group of district-operated schools with similar grade levels. If none of the district-operated schools has grade levels similar to the charter school, then a contiguous facility within the meaning of subdivision (d) of section 11969.2 shall be an existing facility that is most consistent with the needs of students in the grade levels served at the charter school. The district is not obligated to pay for the modification of an existing school site to accommodate the charter school's grade level configuration.

Cal. Admin. Code tit. 5, § 11969.3(a)(2) governs the determination of the comparison group schools for districts whose students live in high school attendance areas:

The comparison group shall be the school district-operated schools with similar grade levels that serve students living in the high school attendance area, as defined in Education Code section 17070.15(b), in which the largest number of students of the charter school reside. The number of charter school students residing in a high school attendance area shall be determined using in-district classroom ADA projected for the fiscal year for which facilities are requested.

Thus, the first step for the District in formulating an offer of reasonably equivalent facilities is to identify the high school attendance area in which the largest number of in-District BCS students reside. This identification, in turn, is the basis for identifying the comparison group of District-operated schools.

Education Code section 17070.15(b) defines "attendance area" as "the geographical area serving an existing high school and those junior high schools and elementary schools included therein." The District serves two high school attendance areas: Los Altos High School and Mountain View High School.

Following is the breakdown of schools and the attendance areas into which they fall:

**Elementary Schools (K-6):**

**Los Altos High School:**

Almond Elementary School  
Covington Elementary School  
Gardner Elementary School  
Loyola Elementary School  
Santa Rita Elementary School  
Springer Elementary School

**Mountain View High School:**

Covington Elementary School  
Loyola Elementary School  
Oak Avenue School  
Springer Elementary School

**Junior High Schools (7-8):**

**Los Altos High School:**

Egan Jr. High School  
Blach Jr. High School

**Mountain View High School:**

Egan Jr. High School  
Blach Jr. High School

(See, Overlay of School Attendance Areas, attached as **Exhibit A**)

The Proposition 39 regulations call for the inclusion of a school in a high school attendance area, even if that school only partially falls within the high school attendance area. (See, e.g., *Katz v. Los Gatos-Saratoga Joint Union High School District* (2004) 117 Cal.App.4th 47 (residence can fall into school attendance area even if only partially contained within that attendance area).) Therefore, elementary and junior high schools falling within both high school attendance areas are listed under both high schools.

Regarding the residency of each of BCS's in-District students and its correlation to the District's schools for purposes of the comparison group site determination, BCS has not provided the District with information identifying the high school attendance areas of its in-District students.<sup>1</sup> Further, the District sought the home addresses of BCS's students pursuant to the California Public Records Act, but BCS has refused to provide them.

In addition, BCS also erroneously identifies "BP" (Bullis-Purissima) as an existing District elementary school.

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<sup>1</sup> It appears that the Proposition 39 regulations do not obligate a charter school to provide such information. Cal. Admin. Code tit. 5, § 11969.9(c)(2) requires only that the facilities request contain "the school in the school district that the student would otherwise attend."

As a result, for the purposes of determining the high school attendance area enrolling the greatest number of BCS students, the District has had to make assumptions to allow the District to determine “the high school attendance area, as defined in Education Code section 17070.15(b), in which the largest number of students of the charter school reside” for the purposes of Cal. Admin. Code tit. 5, § 11969.3(a)(2). The District assumed that every BCS student living in the Covington, Loyola and Springer attendance areas (those elementary schools lying within both high school attendance areas) lives in the Mountain View High School attendance area. While this assumption may not correctly identify the precise number of BCS students living in each high school attendance area, it does demonstrate that, even if every one of the students from those three schools are counted towards the Mountain View High School area, the majority of BCS’s in-District students would still fall within the Los Altos High School attendance area. This calculation underlying this assumption is reflected in the following chart:

<u>Los Altos High School:</u>		<u>Mountain View High School</u>	
Almond Elementary School	61	Covington Elementary School	56
Gardner School	137	Loyola Elementary School	53
Santa Rita Elementary School	74	Oak Avenue School	16
<b>TOTAL</b>	<b>272</b>	Springer Elementary School	42
		<b>TOTAL</b>	<b>167</b>

Based on the above, it is reasonable to conclude that the majority of BCS students reside in the Los Altos High School attendance area.

Following the methodology set forth by the Proposition 39 regulations, the District will use as the comparison group schools the six elementary schools that serve students who fall within the Los Altos High School attendance area: Gardner, Loyola, Covington, Almond, Santa Rita and Springer.

Although BCS has objected to the inclusion of Loyola in the past, a small number of students at that school (as well as Springer) do reside within the Los Altos High School attendance area, and therefore the inclusion of that school is appropriate. (See, e.g., Cal. Code Regs., tit. 5, § 11969.3(a)(2) and (3); *Katz, supra*, 117 Cal.App.4th 47.) Since Loyola falls within the top 5 schools into whose attendance areas BCS students fall, inclusion of Loyola also complies with the policy stated in the Proposition 39 regulations that facilities be evaluated to determine if they meet the standard that they be in “conditions reasonably equivalent to those in which the students would be accommodated if they were attending public schools of the school district.”

The information contained in the facilities request (Exhibit 4, pp. 10-11) contains the *elementary* school attendance areas for the school's seventh and eighth graders, not the junior high school they would attend. BCS again erroneously identifies "BP" (Bullis-Purissima) as an existing District elementary school in the case of its seventh and eighth graders. In preparing this Final Offer, for all "BP" references, the District assumed that these students should have been designated as "Gardner" students.

To determine the seventh and eighth grade comparison group schools, the District used the following breakdown of seventh and eighth graders to extrapolate the most likely high school attendance area for the majority of those students:

GRADE	ELEMENTARY SCHOOL	NUMBER OF STUDENTS	HIGH SCHOOL ATTENDANCE AREA	LOWEST POSSIBLE IN LAHS	HIGHEST POSSIBLE IN MVHS
<b><i>Seventh</i></b>	Gardner	6	LAHS	17 (Students only in LAHS attendance area)	9 (Students in both LAHS & MVHS attendance areas)
	Covington	3	LAHS/MVHS		
	Santa Rita	2	LAHS		
	Springer	1	LAHS/MVHS		
<b><i>Eighth</i></b>	Almond	2	LAHS		
	Gardner	4	LAHS		
	Covington	2	LAHS/MVHS		
	Loyola	3	LAHS/MVHS		
	Santa Rita	3	LAHS		
<b><i>Total</i></b>		26			

Using the same assumptions used with the elementary grades above, the District has assumed that the BCS seventh and eighth graders residing within the Covington, Loyola and Springer attendance areas all fall within the Mountain View High School attendance area.

Since Cal. Admin. Code tit. 5, § 11969.3(a)(2) provides that "[t]he comparison group shall be the school district-operated schools with similar grade levels that serve students living in the high school attendance area ... in which the largest number of students of the charter school reside," the District would take the junior high schools serving students living within the high school attendance area serving the largest number of BCS students: Los Altos High School.

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Since both Blach and Egan serve students living within that attendance area, those schools would constitute the comparison group schools for grades seven and eight.

The court of appeal stated that the language of the State Board of Education's regulations regarding the selection of the comparison group schools "does not leave us free from doubt." (*Bullis, supra*, 200 Cal.App.4th at 1055.) However, the District has used the provisions of Cal. Admin. Code tit. 5, § 11969.3(a)(2) at section (B)(1)) in determining the comparison group schools for both grades kindergarten through six, and seven through eight, in furtherance of the policy that facilities offered be in "conditions reasonably equivalent to those in which the students would be accommodated if they were attending public schools of the school district." (Cal. Admin. Code tit. 5, § 11969.3(a)(1))

**2. Reasonable Equivalence Analysis**

**a. Relevant Factors Under Proposition 39 Regulations**

In order to determine whether facilities are “reasonably equivalent,” the District compares the offered facilities to District-operated schools constituting the comparison group of schools.

The District may offer facilities to BCS that are comparable to the comparison group in the following ways:

NO.	FACILITY CHARACTERISTIC – CAPACITY	REGULATORY AUTHORITY
1.	Ratio of teaching stations to Average Daily Attendance (“ADA”).	Cal. Code Regs., tit. 5, § 11969.3(b)(1)
2.	Specialized classroom space if such facilities are available to the district comparison group (e.g., science laboratories).	Cal. Code Regs., tit. 5, § 11969.3(b)(2)
3.	Non-Teaching space, which the district can share with the charter school (e.g., administrative, kitchen, multi-purpose, and/or play area space).	Cal. Code Regs., tit. 5, § 11969.3(b)(3)
4.	School site size.	Cal. Code Regs., tit. 5, § 11969.3(c)(1)(A)
5.	Condition of interior and exterior surfaces.	Cal. Code Regs., tit. 5, § 11969.3(c)(1)(B)
6.	Mechanical, plumbing, electrical, and fire alarm systems in condition and conformity to applicable law.	Cal. Code Regs., tit. 5, § 11969.3(c)(1)(C)
7.	Availability and condition of technology resources.	Cal. Code Regs., tit. 5, § 11969.3(c)(1)(D)
8.	Overall learning environment qualities (e.g., lighting, noise mitigation, and/or size for intended use).	Cal. Code Regs., tit. 5, § 11969.3(c)(1)(E)
9.	Furnishings and equipment.	Cal. Code Regs., tit. 5, § 11969.3(c)(1)(F)
10.	Condition of athletic fields and/or play area space.	Cal. Code Regs., tit. 5, § 11969.3(c)(1)(G)

District staff members have evaluated all feasible facilities allocation options. In so doing, the District considered capacity, condition, location, and other relevant factors -- using as a point of reference the set of “comparison group schools” identified above -- to allocate a facility to BCS that meets Proposition 39 standards for “reasonable equivalence.” Accordingly, the District developed an “Analysis of ‘Reasonably Equivalent’ Space for a Charter School Under

Proposition 39” (the “Facilities Analysis”), which is attached hereto as **Exhibit B** and incorporated herein by reference.

***b. Application of Factors to Determine Reasonable Equivalence***

***i. Facility Characteristic - Capacity***

***(A) Underlying Capacity Assumptions***

BCS’s Facilities Request projects 439 ADA for grades kindergarten through six, and 54 ADA for grades seven through eight.

Pursuant to Cal. Admin. Code tit. 5, § 11969.9(d), the District sent to BCS a letter containing its objections to BCS’s projections on November 30, 2011. (**Exhibit C.**) The reasons supporting the District’s objections are stated in that letter and are hereby incorporated by reference.

The District has received and reviewed BCS’s December 30, 2011 letter in response to the District’s projections as well as BCS’s March 1, 2012 letter. The District does not believe that BCS has satisfactorily rebutted the District’s objections to BCS’s projection of 40 in-District ADA for the seventh grade in 2012-2013. BCS’s projected ADA for the seventh grade for the past two school years is as follows:

REQUEST YEAR	BCS PROJECTION	ACTUAL FALL ENROLLMENT
2010-2011	21	15
2011-2012	32	13

For the 2011-2012 school year, BCS represented that it would add a second seventh grade class “to accommodate returning 6<sup>th</sup> graders.” (BCS 2010-2011 Facilities Request, p. 4). However, this plan never materialized, as only 13 seventh graders enrolled during the following school year. BCS has experienced attrition among sixth graders who have elected to enroll in a traditional junior high school instead of continuing at BCS after the sixth grade, and BCS’s attrition between the sixth and seventh grade is historically higher than that for its other grade-level cohorts. This can be attributed to the fact that the grade-level break between elementary and junior high school occurs between these two grades at the District.



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Accordingly, the District stands by its counter-projection of 15 ADA for grade seven. However, the District will adopt BCS's projection of 439 in-District students for grades kindergarten through six.

The District will therefore base its facilities offer on the following ADA projection:

Grades Kindergarten through Six:	439
Grade Seven:	15
Grade Eight:	12
<b>TOTAL:</b>	<b>466</b>

Notwithstanding the District's counter-projection of 27 7<sup>th</sup> - 8<sup>th</sup> graders, the District will offer two (2) 960 SF classrooms to BCS. **This is over twice the reasonably equivalent allocation.** Ultimately, BCS will average 13.5 in-District students in its 7<sup>th</sup> – 8<sup>th</sup> grade classrooms. This over allocation of space addresses the concern set forth by BCS in its March 1, 2012 letter.

**(B) ADA to Teaching Station Ratio**

To determine BCS's classroom allocation, the District determined the teaching station to ADA ratio at the comparison group schools, in accordance with Cal. Admin. Code tit. 5, § 11969.3(b)(1), which states that "[f]acilities made available by a school district to a charter school shall be provided in the same ratio of teaching stations (classrooms) to ADA as those provided to students in the school district attending comparison group schools." For the 2012-2013 school year, the District projects, pursuant to Cal. Admin. Code tit. 5, § 11969.3(b)(1), an ADA to teaching station ratio of 30:1 for Kindergarten, 23:1 for grades 1-3, 28:1 for grades 4-6, and 31:1 for grades 7-8.

The chart below demonstrates the equivalent allocation of classrooms to BCS according to the average ADA to teaching station ratio at the comparison group schools:

GRADE LEVEL:	BCS PROJECTED ADA		BCS CLASSROOM ALLOCATION (ROUNDED UP)	
	K-6	7-8	K-6	7-8
<i>Kindergarten (30:1)</i>	60		2.0 (2.0)	
<i>Grades 1-3 (23:1)</i>	183		7.96 (8.0)	
<i>Grades 4-6 (28: 1)</i>	196		7.0 (7.0)	
<i>Grades 7-8 (31:1)</i>		27		.87(1.0)

<b>Total</b>	439	27 <sup>2</sup>	16.96 (17.0)	.87 (1.0)
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(See, Reasonable Equivalence Analysis, **Exhibit D**, pp. 1-2)

The District has considered BCS's contention that the District is obligated to calculate the ADA to teaching station ratio for each individual grade level, apply that ratio to each grade level to determine a per grade-level "class loading" standard, and to round up each fraction of a classroom. Nothing in the Proposition 39 regulations supports this approach. Cal. Admin. Code tit. 5, § 11969.3(b)(1), which governs the allocation of teaching space, states as follows:

Facilities made available by a school district to a charter school shall be provided in the same ratio of teaching stations (classrooms) to ADA as those provided to students in the school district attending comparison group schools. School district ADA shall be determined using projections for the fiscal year and grade levels for which facilities are requested. Charter school ADA shall be determined using in-district classroom ADA projected for the fiscal year and grade levels for which facilities are requested.

Nothing in the above-cited provision, which is the only provision in the regulations that addresses the computation of the allocation of teaching stations to charter school students, would compel the District to compute the ADA to teaching station ratio on a per-grade level basis. The pertinent regulation refers the "same ratio [not ratios] of teaching stations (classrooms) to ADA" as "provided to students in the school district attending comparison group schools." Moreover, the District has calculated the ADA-to-teaching station ratio in the same manner every year in which it has offered facilities to BCS.

**(C) Specialized Teaching Space to ADA Ratio**

Cal. Admin. Code tit. 5, § 11969.3(b)(2) states as follows with respect to the allocation of specialized teaching space to BCS:

If the school district includes specialized classroom space, such as science laboratories, in its classroom inventory, the space allocation provided pursuant to paragraph (1) of subdivision (b) shall include a share of the specialized classroom space and/or a provision for access to reasonably equivalent specialized classroom space. The amount of specialized classroom space allocated and/or the access to specialized classroom space provided shall be determined based on three factors:

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<sup>2</sup> District counterprojection. (See, Exhibit C)

- (A) the grade levels of the charter school's in-District students;
- (B) the charter school's total in-District classroom ADA; and
- (C) the per-student amount of specialized classroom space in the comparison group schools.

To comply with the Judgment and to address BCS' concerns in its March 1, 2012 letter, the District has included along with this Final Offer a "Checklist for Space and Size Inventory" for each of the comparison group schools, containing the availability and dimensions of the teaching space, specialized teaching space and non-teaching space at each of those schools. Non-teaching space has been calculated and includes a category of other outdoor space that is a subset of overall site size. Other outdoor space does not include buildings or other areas that have been calculated. [See Checklists, **Exhibit H.**]

The 11.04 acres of space provided to BCS has been calculated separately. The District's allocation of teaching space, specialized teaching space and non-teaching space is based on the District's consideration of the quantity of each category of space at the comparison group schools, and BCS's in-District ADA.

The District also understands that BCS has no students that require Special Day Classes ("SDC") arrangements, and will not be allocating space for SDC students to BCS.

***(D) Non-Teaching Space to ADA Ratio***

Cal. Admin. Code tit. 5, § 11969.3(b)(3) states as follows with respect to the allocation of non-teaching space to BCS:

The school district shall allocate and/or provide access to non-teaching station space commensurate with the in-district classroom ADA of the charter school and the per-student amount of non-teaching station space in the comparison group schools. Non-teaching station space is all of the space that is not identified as teaching station space or specialized classroom space and includes, but is not limited to, administrative space, kitchen, multi-purpose room, and play area space. If necessary to implement this paragraph, the district shall negotiate in good faith with the charter school to establish time allocations and schedules so that educational programs of the charter school and school district are least disrupted.

The District allocates non-teaching space to BCS according to the per-ADA amount of non-teaching space in the comparison group schools. The "Checklist for Space and Size Inventory" sets forth non-teaching space at each of those schools. The District's allocation of non-teaching space is based on the District's consideration of each category of space at the comparison group schools.

**(E) Additional Consideration: Classroom Size**

The Proposition 39 regulations do not contain any express provisions governing the size of the teaching stations allocated to the charter school. However, to facilitate compliance with the reasonable equivalence standard of the Proposition 39 regulations, the District has considered the average room size of the teaching stations allocated to BCS relative to that allocated to students at the comparison group schools. The figures and calculations for the comparison schools and the allocations to BCS are set forth in the Checklists for Space and Size Inventories in **Exhibit H**.

The Kindergarten teaching spaces allocated to BCS are approximately 1,440 square feet each, and the classrooms for grades one through eight are approximately 960 square feet each.

Although not specifically required by Proposition 39 or its implementing regulations, the District is attaching the classroom square footage measurements for the comparison group schools to demonstrate that the square footage of the teaching spaces offered to BCS is reasonably equivalent to the square footage of the teaching spaces available at the comparison group schools.

The following is a chart of the classroom square footage per ADA for K-6<sup>th</sup> grade students of the comparison group schools and BCS students at Egan:

SCHOOL (ADA)	KINDERGARTEN	GRADES 1-6
<b>BCS at Egan (439)</b>	2,880 SF/60 ADA 48.0 SF/ADA	14,400 SF/379 ADA 37.99 SF/ADA
<b>Almond (548)</b>	2,755 SF/77 ADA 35.78 SF/ADA	17,067 SF/471 ADA 36.24 SF/ADA
<b>Covington (519)</b>	2,965 SF/75 ADA 39.54 SF/ADA	16,124 SF/426 ADA 37.85 SF/ADA
<b>Gardner (324)</b>	2,149 SF/40 ADA 53.73 SF/ADA	10,249 SF/284 ADA 36.09 SF/ADA
<b>Loyola (583)</b>	3,039 SF/59 ADA 51.51 SF/ADA	19,160 SF/504 ADA 38.02 SF/ADA
<b>Santa Rita (547)</b>	3,335 SF/57 ADA 58.51 SF/ADA	17,592 SF/477 ADA 36.88 SF/ADA
<b>Springer (535)</b>	2,841 SF/69 ADA 41.18 SF/ADA	16,709 SF/448ADA 37.30 SF/ADA

**Note: BCS K SF/ADA = 48.0; Comparison group average SF/ADA = 45.32.**  
**BCS SF/ADA higher than each LASD Comparison School and higher than average of comparison schools.**

**Note: BCS Grades 1-6 SF/ADA = 37.99; Comparison group average SF/ADA = 37.13.**  
**BCS SF/ADA higher than average of Comparison Group.**

The following is a chart of classroom square feet per ADA for the offer of facilities that places BCS's 7<sup>th</sup>-8<sup>th</sup> graders at Blach:

SCHOOL (ADA)	GRADES 7-8
<b>BCS at Blach (27)</b>	1920 SF/27 ADA 71.12 SF/ ADA
<b>Blach (464)</b>	12,907 SF/464 ADA 27.82 SF/ADA
<b>Egan (559)</b>	15,049 SF/559 ADA 26.93 SF/ADA

**Note: BCS SF/ADA higher than each LASD Comparison School.**  
**BCS SF/ADA higher than average of LASD Comparison Group Schools.**

The following chart shows the average classroom square footage per ADA at the comparison group schools and BCS for the offer that places BCS's K-6<sup>th</sup> graders at Egan and its 7<sup>th</sup>-8<sup>th</sup> graders at Blach:

**TEACHING STATIONS:  
BCS SPACE AND SF/ADA v. COMPARISON GROUP SPACE AND SF/ADA AVERAGES**

	BCS	COMPARISON GROUP AVERAGES
<b><i>Kindergarten</i></b>		
Space	2,880 SF/60 ADA	2,847 SF/63 ADA
SF/ADA	48.0	45.19
<b><i>Grades 1-6</i></b>		
Space	14,400 SF/379	16,150 SF/435 ADA
SF/ADA	38.00	37.13
<b><i>Grades 7-8</i></b>		
Space	1920 SF/27	13,978 SF/512 ADA
SF/ADA	71.12	27.30

The impact of BCS having more square feet per ADA in its classrooms cannot be overstated. Where the comparison group elementary schools operate from 8:30-3:00 daily, totaling 390 minutes in the school day. Students typically spend only 50 minutes at lunch and recess, and approximately 135-150 minutes per week in PE in grades 1-6 (or 30 minutes per day). Accordingly, over 79% of their time is spent in teaching space (non-specialized or specialized) class.

BCS students enjoy an advantage of more square feet per ADA ("SF/ADA") for over 79% of the time that they are in school at the same time as LASD comparison group elementary students.

Further, BCS states that its school day lasts until 4:45 p.m., and BCS students have an additional 105 minutes per day in the same teaching space where they have greater SF/ADA. BCS students may have up to approximately 415 minutes per day, or nearly 7 hours per day, of time in facilities with a greater SF/ADA.

***ii. Condition of Space Available to BCS***

Guided by Title 5, section 11969.3 (c) of the California Code of Regulations, the District, in preparing its offer of facilities, used as a reference the condition of facilities in the comparison group schools.

Cal. Admin. Code tit. 5, § 11969.3 identifies the factors to be used to determine whether the facility offered to the charter school is reasonably equivalent in terms of "condition:"

Condition.

(1) All of the factors listed below shall be used by the school district and charter school to determine whether the condition of facilities provided to a charter school is reasonably equivalent to the condition of comparison group schools. Condition is determined by assessing such factors as age (from latest modernization), quality of materials, and state of maintenance.

(A) School site size.

(B) The condition of interior and exterior surfaces.

(C) The condition of mechanical, plumbing, electrical, and fire alarm systems, including conformity to applicable codes.

(D) The availability and condition of technology infrastructure.

(E) The condition of the facility as a safe learning environment including, but not limited to, the suitability of lighting, noise mitigation, and size for intended use.

(F) The condition of the facility's furnishings and equipment.

(G) The condition of athletic fields and/or play area space.

The District conducted a Condition Analysis of the condition of each of the comparison group sites in relation to the BCS facilities with respect to each of the items identified in Title 5, section 11969.3(c) of the California Code of Regulations. This Condition Analysis appears on **Exhibit B**, and is incorporated herein by reference.

The District's condition analysis included each of the relevant factors set forth in the Proposition 39 regulations:

**(A) School site size**

BCS contends that the dimensions of the comparison group schools' acreage

and outdoor space are as follows:

	GARDNER	COVINGTON	SANTA RITA	ALMOND	LOYOLA
<b>Total Acreage</b>	10 (435,000 SF)	13.64 <sup>3</sup> (594,158 SF)	11.3 (452,001 SF)	10 (435,600 SF)	10 (435,600 SF)
	<b>Springer</b>				
<b>Total Acreage</b>	Not Provided				

(Source: Declaration of Ken Smith in Support of BCS's Petition for Writ of Mandate)

To address concerns stated by BCS in its March 1, 2012 letter, the District has used parcel maps filed with the Office of the County Assessor, Santa Clara County, to determine the acreage of each site. The parcel maps are attached to the "Checklist for Space and Size Inventory" for each comparison group school.

The District also instructed its architect to make calculations regarding areas allocated to BCS and areas allocated to comparison schools on shared locations.

The District's acreage measurements for the comparison group schools are as follows:

#### ELEMENTARY SCHOOLS K-6

SCHOOL (ADA)	SITE SIZE	SF/ADA
<b>BCS at Egan (439)</b>	324,683 SF	739.60
<b>Almond (548)</b>	433,137	790.40
<b>Covington (519)</b>	471,174	907.85
<b>Gardner (324)</b>	434,293	1,340.41
<b>Loyola (583)</b>	435,600	747.17
<b>Santa Rita (547)</b>	493,099	901.46
<b>Springer (535)</b>	435,600	814.21

<sup>3</sup> Excludes the following square footage: Rosita Park (.8 AC); District Office/Parking Lot (.88 AC); Street Easement (.11 AC).



**JR. HIGH SCHOOLS 7-8**

<b>SCHOOL (ADA)</b>	<b>SITE SIZE</b>	<b>SF/ADA</b>
<b><i>BCS at Blach (27)</i></b>	146,620 SF	5430.37
<b><i>Blach (464)</i></b>	624,866 SF	1346.69
<b><i>Egan (559)</i></b>	486,155 SF	869.69

The decision in *Bullis, supra*, 200 Cal.App.4th 296, does not require the District to offer BCS a prescribed site size. Nonetheless, the District has offered facilities to BCS totaling over 11.04 acres.

Further, at Egan, BCS will receive over 40% of the total location space as its exclusive campus (sharing arrangements add additional space to the total of 11.04 acres allocated to BCS).

As the Court of Appeal stated:

We disagree with Bullis's contention that "site size by itself shows that [it] has not received 'reasonably equivalent' facilities. [Citation.]" (Fn. omitted.) The fact that a charter school receives a smaller facility than those of the comparison group schools does not, by itself, warrant a finding that the charter school has not been provided reasonably equivalent facilities. Other factors, such as the overall relative condition of the facilities, size and number of buildings, etc., may result in the conclusion that the charter school was offered reasonably equivalent facilities, for example, because the site size discrepancy was neutralized by the charter school's being offered facilities qualitatively superior to those of the comparison group schools.

(*Bullis, supra*, 200 Cal.App.4th at 1052.)

The District understands the Court of Appeals' decision to mean that a facilities offer can satisfy Proposition 39's requirements despite an alleged "site size" discrepancy. Indeed, the court of appeal acknowledged that the District could neutralize an alleged size discrepancy by offering "facilities qualitatively superior to those of the comparison group schools" by other measures under Proposition 39. (*Id.*)

As set forth herein, the District's facilities offer allocates teaching, non-teaching and specialized teaching space to BCS in excess of the amounts provided to students at the District's comparison group schools. These classroom, administrative, and specialized teaching spaces, rather than the marginal spaces

included in the “total site size” calculation, are the spaces most relevant to providing a quality education to students.

As such, the amounts of space allocated to BCS for teaching, non-teaching and specialized teaching space in excess of its allocation were considered in weighing the total site size factor. BCS students enjoy greater SF/ADA than District students for over 79% of the time between 8:30 a.m. - 3:00 p.m.

***(B) The condition of interior and exterior surfaces***

The District’s analysis of the condition of the interior and exterior surfaces at the comparison group schools, and BCS facility, is contained in Exhibit B.

***(C) The condition of mechanical, plumbing, electrical, and fire alarm systems, including conformity to applicable codes***

(See Exhibit B)

***(D) The availability and condition of technology infrastructure***

(See Exhibit B)

***(E) The condition of the facility as a safe learning environment including, but not limited to, the suitability of lighting, noise mitigation, and size for intended use***

(See Exhibit B)

***(F) The condition of the facility's furnishings and equipment***

(See Exhibit B)

***(G) The condition of athletic fields and/or play area space***

(See Exhibit B)

Based on the analysis attached as Exhibit B, the District has concluded that the facilities offered to BCS meet the reasonable equivalence requirement of Proposition 39 and its implementing regulations with respect to condition. The District also notes that BCS’s School Accountability Report Card, as authored by BCS, signed by the BCS Board, and submitted to the Santa Clara County Office of Education, lists the condition of its facilities as “Good.”

**iii. Contiguous Facilities**

Education Code section 47614(b) also contains provisions regarding the offer to a charter school of facilities that are “contiguous.” California Code of Regulations, title 5, section 11969.2(d) defines contiguous facilities as those “contained on the school site or immediately adjacent to the school site.” That regulation also provides as follows:

If the in-district average daily classroom attendance of the charter school cannot be accommodated on any single school district school site, contiguous facilities also includes facilities located at more than one site, provided that the school district shall minimize the number of sites assigned and shall consider student safety.

If a school district's preliminary proposal or final notification presented pursuant to subdivisions (f) or (h) of section 11969.9 does not accommodate a charter school at a single school site, the district's governing board must first make a finding that the charter school could not be accommodated at a single site and adopt a written statement of reasons explaining the finding. (Cal. Code Regs., tit. 5, § 11969.2(d).)

The requirement related to contiguous facilities was further explained in *Ridgecrest Charter School v. Sierra Sands Unified School District* (2005) 130 Cal.App.4th 986, 1006. In that case, the court of appeal reversed the trial court's denial of a charter school's petition for writ of mandate on the grounds that “[t]he District failed, in other words, to demonstrate either that it could not accommodate RCS at a single school site, or that it had minimized the number of sites in a manner consistent with the intent of the Act.”

Moreover, in the Statement of Reasons supporting the Proposition 39 regulations, it is noted that the California Charter Schools Association proposed a provision be added to the regulations requiring that the District place a charter school on a single site if one were available. In noting that this language was rejected, the Statement of Reasons stated that “[t]o narrow the reasons that a charter school cannot be accommodated to physical size of facilities goes beyond statute and the Ridgecrest court decision, and may lead to unintended consequences, such as the relocation of a program that serves special students populations (e.g., continuation or special day classes).’

The District considered BCS's concerns regarding a contiguous facility in BCS's March 1, 2012 letter. The District proposes to locate BCS's students at its facilities at Egan Junior High School, and Blach Junior High School. In so doing, the District makes the following findings, which are contained in the

accompanying "Resolution of the Board of Education of the Los Altos School District in Support of the Final Facilities Offer to Bullis Charter School for the 2012-2013 school year":

- *There is no single school site that possesses all of the facilities that BCS asserts it is entitled to under applicable charter school laws:* BCS operates a program serving students from kindergarten through eighth grade. The District does not operate any schools with this configuration. The District's elementary schools serve kindergarten through sixth grade, and its junior high schools serve seventh and eighth graders. Therefore, the District does not have an existing single school site that contains reasonably equivalent teaching, specialized and non-teaching space for grades kindergarten through eight, without modification required. The District's elementary school sites are not equipped with specialized teaching space for junior high school students, such as science laboratories, gymnasium and track facilities. Likewise, its junior high school sites do not contain some of the non-teaching and other facilities that are present in the District's elementary school sites. Under Cal. Admin. Code tit. 5, § 11969.3(a)(1), [t]he district is not obligated to pay for the modification of an existing school site to accommodate the charter school's grade level configuration."
- *The District Has Minimized the Number of Sites:* The District has minimized the number of sites offered to BCS students by locating BCS students on two sites.
- *The District's Policy and Best Practices Dictate Separation of Elementary and Older School Students in the Best Interest of All of Its Students:* The division of students between grades K-6 and 7-8, both programmatically and by site, is consistent with the District's configuration of its own sites, and its allocation of facilities to its own students. Research also demonstrates that the best learning environment for junior high school students is a separate school. This is borne out by the fact that the District's junior high schools are the best performing schools in the State, and that Blach and Egan students perform exceedingly well when they move on to high school. In addition, regarding BCS, placing BCS's students at Blach allows for a greater per-ADA allocation of space for BCS's seventh and eighth graders.
- *The District Has Determined That It Is In The Best Interest of All of the Students Residing In Its Boundaries to Avoid School Closure:* BCS requests that the District close a school and realign attendance boundaries in order to place BCS at an existing school site. However, it

would harm the students of the District to close any of its high-performing schools, including Gardner. Closing a high-performing District school would not further the policy of ensuring that District facilities are shared fairly between District and charter school students. The District is obligated to consider the interests of District students equally with those of charter school students. California Education Code, section 200 states that it is the policy in the State of California to provide “equal rights and opportunities in the educational institutions of the state” as to all of the State’s students. (*See, also., Ridgecrest, supra*, 130 Cal.App.4th at 1001 (n. 16).)

- Moreover, closing an elementary school would require the District to house its 3530 elementary students in six elementary schools, which would exceed the optimal capacity of those sites and compromise the District’s educational programs as well as these students’ developmental and emotional progress. Since the District historically does not maintain elementary schools larger than 600 students, and the enrollment range for the Board approved target for a large school is 530-580 students, such a configuration would not be possible to maintain since it would leave no room for enrollment growth at any of the six remaining schools.
- Student Safety Favors Two Sites: The District has considered the safety of BCS students and has concluded that placing BCS’s kindergarten through sixth grade students at Egan, and its seventh and eighth graders at Blach, will maximize student safety, for the following reasons:
  - Placing BCS’s seventh and eighth grade students at Blach will reduce the utilization of the BCS facility at Egan, and reduce the traffic in the BCS parking lot during pick-up and drop-off times;
  - BCS’s primary grade students would not be placed in the same closed environment as BCS’s junior high school students;
  - BCS’s junior high school students will be on an exclusively junior high school site;
  - Blach is better configured than Egan to accommodate BCS’s programs, due to the availability of space;
  - According to BCS’s facilities request, BCS enrolls 6 seventh graders and 9 eighth graders residing in Mountain View, Cupertino and Santa

Clara, Blach's location is likely to be closer than Egan to BCS's students living in those cities.

The findings supporting the placement of BCS students in this configuration are contained in more detail in the attached Resolution ratified by the Governing Board at its January 30, 2012 meeting, which is hereby incorporated by reference. [See, Resolution of January 30, 2012, attached as Exhibit G.]

**B. 2012-2013 Facilities Offer To BCS**

**a. Factors Considered**

In making a facilities allocation, the Board considered the following factors:

1. BCS's preference that its entire student population be housed on a single site, rather than multiple sites;
2. BCS's preference to occupy the Gardner Bullis School ("Gardner"), its desire to occupy another District site as a second choice, and the requirement that the District use reasonable efforts to place BCS near where it wishes to locate;
3. Information concerning BCS's educational program to the extent deemed relevant to the assignment of facilities;
4. A site that meets the Proposition 39 definition of "reasonably equivalent" when compared to the comparison schools;
5. The ability of the reasonably equivalent site to house BCS in future years to avoid, if possible, having to relocate BCS, as well as the desire to not move BCS unnecessarily;
6. The District's need to maximize its real property assets for the benefit of the District's community and constituents, and to balance current and future needs to house District and other local educational programs at all of its school sites, including the Gardner Site;
7. The District's obligation to consider equally the needs of in-District BCS students with those in regular programs, such that the allocation of facilities results in a "fair sharing" of District facilities for regular and BCS students;

8. The ruling of the Sixth District Court of Appeal in the matter *Bullis Charter School v. Los Altos School District* (2011) 200 Cal.App.4th 1022 and the Judgment issued by the Santa Clara Superior Court; and
9. The concerns set forth in BCS's letter of March 1, 2012.

The District also reserves its right to, and will, seek reimbursement from BCS for over-allocated space in accordance with Section 11969.8 of Title 5 of the California Code of Regulations based on inaccurate enrollment projections by BCS.

**b. Final Offer -- Amount and Configuration of Space**

On March 26, 2012 the Board directed staff to issue the District's Final Offer of Facilities for Bullis Charter School for the 2012-2013 school year, as follows:

- K-6<sup>th</sup> grades at Egan, offer approximately 40% of the Egan site.
- Provide a child care facility to be operated by a licensed provider.
- The District will provide two (2) 960 square foot buildings as specialized space at Egan.
- Grades 7-8 to be housed at Blach, offering approximately 1.5 – 2 acres of total space
- BCS at Blach will be allocated 4 classrooms – 2 as teaching space and 2 as specialized teaching space
- BCS receives shared space for certain specialized activities (e.g., science, PE, etc.) at Blach
- No restrictions on BCS students accessing either campus (i.e., BCS 7/8 graders may use Egan and vice versa)

Based on the Board's direction, in response to BCS' March 1, 2012 letter; and in compliance the Judgment and Proposition 39, the Final Offer from the District differs significantly from its Preliminary Offer issued February 1, 2012.

BCS will be offered over 11.04 acres of facilities at Egan Junior High School and at Blach Junior High School for its K-8<sup>th</sup> grade students. Even before sharing arrangements are taken into account, the facilities offered to BCS are nearly five (5) acres larger than the facilities offered to BCS last year.

The District offers BCS the exclusive use of space of the facilities described below at Egan Junior High School, located at 100 West Portola, Los Altos, California for the 2012-2013 school year. The space allocated to BCS at Egan will be 7.67 acres.

In addition, the District also offers BCS the exclusive use of the space described below at Blach Jr. High School, located at 1120 Covington Road, Los Altos, for the 2012-2013 school year. The space allocated to BCS at Blach will be 3.37 acres.

BCS may utilize all space offered for its students grades K-8<sup>th</sup> except for shared specialized spaces for 7<sup>th</sup>-8<sup>th</sup> grade students at Blach, only.

Even though BCS is not limited in how it configures grades for the space allocated, the District offers space at Egan based on District teaching station to ADA ratios for the same types of space in regular District K-6<sup>th</sup> grade schools.

The District also understands that BCS has zero SDC students and therefore, allocates no space to BCS for SDC students.

The amount and types of space, and configuration thereof will be as follows:

Teaching Space	(1) Comparison Group Average SF/ADA (from p. 11-12)	(2) BCS Building Allocation (in SF/ADA)	(3) BCS Total Teaching Station /439 ADA	(4) BCS Actual Building Allocation (Unit = 1 Bldg @ 960 SF)	Surplus
<b>Kindergarten</b>	39.9 SF/ADA	48 SF/ADA	2.0	2.0 @ 1,440 SF	
<b>Grades 1-6</b>	36.39 SF/ADA	37.99 SF/ADA	14.74.	15.0 @ 960 SF	
<b>Total Classrooms</b>				<b>17.0</b>	<b>+0.26</b>
Specialized Teaching Space	(1) Comparison Group Average SF/ADA	(2) BCS Reasonable Equiv. Alloc. In SF (SF/ADA (1) X BCS ADA (439))	(3) BCS SF(2)/960 SF	(4) BCS Actual Building Alloc.	Surplus
<b>Flex Rooms</b>	Art/Music/Science	Art/Music/Science	Art/Music/Science	2.0	
<b>Computer Lab</b>	2.11	926.29	.97	1.0	
<b>Small Group</b>	.66	289.74	.31	.25	
<b>Science (flex)</b>	1.48	649.72	.68	1.0	
<b>Art/Music (flex)</b>	.63	276.57	.03	1.0	
<b>Speech/ELL</b>	.61	267.79	.28	.50	
<b>RSP</b>	1.91	838.49	.88	1.0	
<b>Total S.T.S.</b>			<b>3.46</b>	<b>6.75</b>	<b>+3.29</b>



Non-Teaching Space	(1) Comparison Group Average SF/ADA	(2) BCS Reasonable Equiv. Alloc. In SF (SF/ADA (1) X BCS ADA (439))	(3) BCS SF(2)/960 SF	(4) BCS Actual Building Alloc.	Surplus
<b>Administrative</b>	4.32	1896.48	1.98	4.25 total	
<b>Teacher Work</b>	1.56	684.84	.72		
<b>Tchr. Lounge</b>	1.99	873.61	.91		
<b>Storage</b>	.83	364.37	.38		
<b>Custodial</b>	.46	201.94	.21		
<b>Servery</b>	.47	206.33	.22		
<b>PTA</b>	.23	100.97	.11		
<b>Total</b>			<b>4.53</b>	<b>4.25</b>	<b>-.28</b>

Other Non-Teaching Space	(1) Comparison Group Average SF/ADA	(2) BCS Reasonable Equiv. Alloc. In SF (SF/ADA (1) X BCS ADA (439))	(3) BCS SF(2)/960 SF	(4) BCS Actual Building Alloc.	Surplus
<b>Library</b>	4.93	2164.27	2.26	1.5/1440 SF	-.75
<b>Multi Purpose</b>	7.88	3459.32	3.6	5.18/4,971 SF	+1.58
<b>(Blank row)</b>					
<b>Childcare</b>	.48	210.72	.22	1.5/1440 SF	+1.28
<b>Outdoor Stage (Amphitheater)</b>	1.21	531.19		768 SF	
<b>Boys/Girls Bathrooms</b>	2.09	904.34		960 SF	
<b>Adult Bathrooms</b>	1 set each	1 set each		1 Set	
<b>Total Surplus</b>					
Outdoor Space <sup>4</sup>	Comparison School Average (SF/ADA)	Comparison School Average (SF)	BCS Allocation (SF)	BCS SF/ADA	
<b>Kindergarten Playground</b>	166.94 SF/ADA	9,915 SF	7,787 sq. ft.	129.78 SF/ADA (60 ADA)	

<sup>4</sup> Although the square footage/ADA for the three categories of outdoor space in this chart, only, is lower than the average at the comparison group school, BCS's average falls within the high-low range of those averages. As noted elsewhere, the District has also provided additional outdoor space at Blach, and has over-allocated teaching space to BCS.

<b><i>Non-Kindergarten Blacktop</i></b>	135.47 SF/ADA	68,998 SF	47,951 sq. ft.	126.52 SF/ADA (379 ADA)	
<b><i>Turfed Area ("Patch" and Baseball Field)</i></b>	254.46 SF/ADA	129,605 SF	77,941 sq. ft.	182.59 SF/ADA (439 ADA)	

Overall, the District is allocating buildings far in excess of BCS's square footage-per ADA allocation for the facilities offer that includes Egan and Blach.

The District also allocates this additional space, and one-half of the gym at Egan, to account for BCS's provision of its own Multi-Purpose Room, to counter the allocation of library space, and to also accommodate the categories of specialized teaching space and non-teaching space identified in the inventory of such space in this letter and/or exhibits and for which no specific allocation was made. The District intends to construct a Multi-Purpose room at Egan and offers one-half of the City Gym at Egan until such time as the Multi-Purpose room is completed. If BCS wishes a different configuration, the District would be willing to consider it.

In order to comply with the Judgment and address concerns in BCS' March 1, 2012 letter, the District offers to make a weather resistant modular outdoor stage measuring approximately 16' x 48' available for BCS's use at the Egan facility. A modular size stage of this size will allow BCS to have an amphitheater space of reasonably equivalent size to those at comparison schools. BCS can place the stage where it deems fit. If BCS does not designate where it wants to place the amphitheater stage, the District will place it at an appropriate location adjacent to rear of the BCS multi-purpose room because that is where most of the outdoor stages ("amphitheaters") are located at the comparison sites.

The District also offers to make child care available in 1440 SF of building space on a similar arrangement as the child care offered to students at District comparison schools. The following conditions are offered to insure that the child care arrangements will be reasonably equivalent to those at the comparison schools:

- a) Child care will be provided by a District selected childcare provider that has been licensed and currently operates a program within the District;
- b) One of the 1440 SF buildings at Egan is to be used for child care;
- c) The Kindergarten play area is to be used as outside space for child care and shared/coordinated with BCS kindergarten program;

d) Child care is only for before and after school care for the students attending BCS. No preschool care will be permitted.

.e) The Childcare provider will be required to set rates similar to the rates in force at whichever District school the provider currently operates at

.f) The Childcare provider agreement will be similar in form to the agreement established at District schools;

.g) The provider is to be selected through an RFP process to be completed prior to the start of the 2012-2013 school year; and

h) BCS shall cooperate fully in the selection process (such as allowing access to the facilities for inspection)

The District has offered exclusive space of 7.67 acres to BCS at Egan. Attached as **Exhibit I**, is a general depiction of the allocated to BCS. Please note that the thatched area near the track is reserved to the District for shotput during six (6) weeks of the track season, but is otherwise for BCS's exclusive use.

At Blach School, the amount and types of space, and configuration thereof will be as follows:

#### **Teaching Space - Exclusive Use**

The District projected the following ADA for BCS's seventh and eighth grades:

Seventh Grade:	15.00 ADA	Eighth Grade:	12.00 ADA
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The District projects, for 2012-2013, an ADA of 559 for Egan, and 464 for Blach. Thus, the average ADA is 511.5 per junior high school. BCS's projected seventh and eighth grade ADA equals approximately 5.3% of the average projected junior high school ADA.

Proposition 39 and its implementing regulations contemplate that teaching, non-teaching and specialized teaching space shall be allocated to a charter school according to the ratio of facilities to projected ADA as provided in the comparison group schools. BCS's seventh and eighth grade students would be entitled to an allocation of 5.3% of the teaching, non-teaching and specialized teaching space as allocated to Egan and Blach students.

Based on a per-ADA average of space available at Blach and Egan, the District sets forth its calculations for its allocation to BCS at Blach School:

Teaching Space	(1) Comparison Group Average SF/ADA	(2) BCS Building Allocation (in SF) 27 ADA	(3) BCS BCS SF(2)/960 SF	(4) BCS Actual Building Allocation (Unit = 1 Bldg. @ 960 sf)	Surplus for BCS
<b>Grades 7-8</b>	<b>27.33</b>	<b>737.91</b>	<b>.77</b>	<b>2.0</b>	<b>+1.23</b>
Specialized Teaching Space	(1) Comparison Group Average SF/ADA	(2) BCS SF/ADA (1) X BCS ADA (27)	(3) BCS SF(2)/960 SF	(4) BCS Actual Building Allocation	Surplus for BCS
<b>Computer Lab</b>	3.29	88.83	.10	See total	See total
<b>Small Group</b>	1.13	30.51	.04	See total	See total
<b>Science</b>	12.26	331.02	.35	See total	See total
<b>Art/Music</b>	2.74	73.98	.08	See total	See total
<b>Drama/Chorus</b>	3.98	107.46	.12	See total	See total
<b>Band/Orch.</b>	4.50	121.50	.13	See total	See total
<b>Video Production</b>	6.03	162.81	.17	See total	See total
<b>RSP</b>	1.90	51.30	.06	See total	See total
<b>Total</b>	<b>35.83</b>	<b>967.41</b>	<b>1.05</b>	<b>2.0</b>	<b>.95</b>
<b>MPR</b>	15.26	412.02	N/A	202 SF (pro- rata sharing)	
<b>Library</b>	7.75	209.25	N/A	546 SF	
Non-Teaching Space					
<b>Administrative</b>	5.40	145.80	.16	See total	See total
<b>Teacher Work</b>	.66	17.82	.02	See total	See total
<b>Tchr. Lounge</b>	1.93	52.11	.06		See total
<b>Storage</b>	.92	24.84	.03		See total
<b>Custodial</b>	.27	7.29	.01		See total
<b>Servery</b>	.29	7.83	.01		See total
<b>PTA</b>	.24	6.48	.01		See total
<b>Total</b>	<b>9.71</b>	<b>262.17</b>	<b>.95</b>	<b>.5</b>	<b>-.45</b>
<b>PE Locker Rooms</b>	4.99	134.73	.14	Included in specialized	

Teaching Space	(1) Comparison Group Average SF/ADA	(2) BCS Building Allocation (in SF) 27 ADA	(3) BCS BCS SF(2)/960 SF	(4) BCS Actual Building Allocation (Unit = 1 Bldg. @ 960 sf)	Surplus for BCS
				space	
<b>Project Room</b>	.91	24.57	.03	All Spaces	
<b>Student Store</b>	.38	10.26	.01		
<b>Counseling</b>	.17	4.59	.01		
<b>PE Teaching</b>	3.06	82.62	.09		
<b>Total</b>	<b>9.51</b>	<b>256.77</b>	<b>.28</b>		
<b>Boys/Girls Bathrooms</b>	1 set each				
<b>Outdoor Space</b>				142,780 SF	
<b>Gymnasium</b>	19.22	518.94	N/A	126.39 SF (pro-rata shared)	
<b>Tennis Courts</b>	25.92	699.84	N/A	2066.06 (pro- rata shared)	
<b>Track</b>	42.18	1138.99	N/A	19,615.98 (pro- rata shared)	

The District provides BCS an offer of four (4) 960 square foot classrooms; two (2) for non-specialized teaching space and two (2) for specialized teaching space. If BCS desires a different configuration, the District will consider such a request.

Also, BCS may not erect structures or signage without the prior written approval of the District.

Regarding specialized teaching space, the District offers sharing Blach's specialized facilities by providing BCS the use of these facilities according to the following schedule:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Science</b>		2:15 – 3:30 p.m.			
<b>Drama/Chorus Band/Orch.</b>			9:30 – 11:00 a.m.		
<b>Multi Purpose Room</b>	8:00-9:00 a.m.				
<b>Gymnasium</b>		8:00-9:00 a.m.			
<b>Tennis Courts</b>					8:00-9:00 a.m.
<b>Track</b>			8:00-9:00 a.m.		
<b>Engineering</b>	2:15 p.m. – 3:30 p.m.				

The proposed sharing schedule may be altered upon mutual agreement of the parties. The sharing schedule also honors BCS's comments that it conducts extra-curricular activities after 3:30 p.m., and so the time for sharing was allocated before 3:30 p.m.

Access to specialized teaching space at Blach one period a week represents reasonably equivalent access to specialized teaching space according to the 5.3% ratio of BCS seventh and eighth graders to the average projected ADA at the District's junior high schools.

BCS's shared access to the above specialized teaching space shall be conditioned upon the following:

- All students must be under the direct supervision of a certificated employee (in accordance with Education Code section 47605(l)) at all times that BCS students use Blach facilities.
- Only 7<sup>th</sup>-8<sup>th</sup> graders may use the shared specialized space at Blach that is scheduled in the table above.

### **Additional Shared Space**

The District also offers additional shared space to BCS at Blach. The additional shared space at the track, field inside of track, and tennis courts is offered to BCS during Blach's recess and lunch periods, as set forth below:

Type of Space	Arrangement
Inside of Track and Field	M, T, TH, F: 10:41–10:55 and 12:25–1:12 W: 11:13–11:27 and 12:51–1:28  [Times coincide with Blach recess/lunch.]
Tennis Courts	M, T, TH, F: 10:41–10:55 and 12:25–1:12 W: 11:13–11:27 and 12:51–1:28;  2 portable basketball hoops inside the courts  [Times coincide with Blach recess/lunch.]
Locker Room	Space in BCS's 2 specialized classroom spaces may be used for this purpose
Restrooms	Access to 1 set of restrooms at Blach,

The District has offered exclusive space of 3.37 acres to BCS at Blach. Attached as **Exhibit J**, is a general depiction of the space allocated to BCS. Please note that small portions of the thatched areas are walkways and/or small transition areas that will be shared for movement of people, but are otherwise for BCS use.

#### **c. Final Facilities Offer – Other Terms and Conditions**

##### **1. Minimizing Disruption to BCS Staff and Students**

Education Code section 47614(b) requires that the District not move a charter school unnecessarily. BCS has been operating in its current space at Egan since the 2004-2005 school year. The District has attempted to minimize the disruption to BCS's program by limiting the move to its seventh and eighth grade program. For the reasons set forth in this letter, adopted as findings for the Board, the District is only moving BCS's seventh and eighth grade program only, out of necessity and in response to BCS's demands for greater teaching and non-teaching space than it currently enjoys at the Egan site.

##### **2. Availability**

The above-described facility will be made available to BCS no later than August 1, 2012, which is ten working days prior to the anticipated commencement of BCS's school year on August 15, 2012.

### **3. Furniture and Equipment**

Desks, chairs and a sufficient number of whiteboards for 466 students will be provided as required by applicable regulations. Furniture and equipment will be provided from existing District inventory. The District included review of the condition of furniture and equipment in the Condition Analysis provided in **Exhibit B**. The District will retain ownership of all furniture and equipment provided to BCS and will expect all furniture and equipment to be returned to the District at the end of its occupation in the same condition as received, reasonable wear and tear excepted. (Ed. Code § 47614(b).)

### **4. Pro Rata Share and Payment Schedule**

The District is entitled to charge BCS a pro-rata share of the District's facilities costs paid from unrestricted general fund revenues. BCS's pro-rata share for the 2012-2013 school year will be not less than \$26,548.24 payable to the District in ten installment payments, commencing September 1, 2012 and ending June 1, 2013. (See sample Pro Rata Share calculation at Exhibit F.)

### **5. Differences Between Facilities Request and Final Offer**

Pursuant to Cal. Admin. Code tit. 5, § 11969.9(f), the District notes that this Final Offer is different from BCS's facilities request. For the reasons set forth in this Final Offer, the District's offer of facilities complies with the provisions of Proposition 39 and its implementing regulations in all respects.

### **6. Miscellaneous**

This offer of facilities, should it be accepted, is valid only for the 2012-2013 school year and may not be approved for allocation in future years. Should BCS wish to accept this proposal, the District will require that BCS enter into a Facilities Use/Lease Agreement with the District, in a form substantially similar to the form the parties agreed to for the 2008-2009 school year, the last year that the parties entered into such an agreement. A copy of a representative Agreement is attached as **Exhibit E**. The District reserves the right to propose changes to the attached agreement during the negotiations stage.

BCS must provide to the District its planned schedule for the use of any shared facilities for the 2012-2013 school year before August 1, 2012.

Nothing in this Final Offer shall be construed as a waiver, or to impair the enforceability, of the Memorandum of Understanding entered into between the parties last year regarding the calculation of the District's ADA to teaching station ratio in the comparison group schools.



Janet Medlin  
Wanny Hersey  
March 31, 2012  
Page 37

Under Title 5, section 11969.9(g) of the California Code of Regulations, BCS must respond to this Final Offer not later than May 1, 2012. If you have any questions, please do not hesitate to contact me.

Very truly yours,

A handwritten signature in black ink that reads "Randy Kenyon, Jr." in a cursive script.

Randy Kenyon  
Assistant Superintendent, Business Services

cc: Board of Trustees, Los Altos School District

EXHIBIT A

[ATTENDANCE AREA OVERLAY]

## EXHIBIT B

[REASONABLE EQUIVALENCE ANALYSIS –  
CONDITION]

## EXHIBIT C

[LASD DECEMBER 1, 2011 OBJECTIONS TO  
BCS PROJECTIONS]

## EXHIBIT D

[REASONABLE EQUIVALENCE ANALYSIS –  
CAPACITY]

## EXHIBIT E

[CALCULATION OF PRO-RATA SHARE]

EXHIBIT F

[PROPOSED FACILITIES AGREEMENT]

# **EXHIBIT A**

**[ATTENDANCE OVERLAY]**



[illegible][illegible]

## **EXHIBIT B**

### **[REASONABLE EQUIVALENCE ANALYSIS – CONDITION]**

Analysis of "Reasonably Equivalent" Space for a Charter School under Proposition 39

	Elementary (K-6) Schools						Size and Condition				Comparability of Site Size/Condition @ Egan Camp		Intermediate (7-8) Schools		Comparability of Site Size/Condition @ Black School	
	Almond	Gardner Bullis	Covington	Loyola	Santa Rita	Springer	Loyola	Santa Rita			Springer	Egan Camp	Black	Egan	Black	Egan
Site	1957/2003	1961/2008	1950/2002	1940/2004	1957/2004	1954/2003	10	11.32			10	2000	1957/2002	1950/2002	1957/2002	1950/2002
Year built/renovated	9.94	9.97	16.04	10	11.32	10	0.08	0.15			0.14	6.25	17.35	18.63	17.35	18.63
School site size (acres)	0.07	0.15	1.79	0.24	0.24	0.14	0.24	0.15			0.24	6.25	17.35	18.63	17.35	18.63
Space leased out or inaccessible	9.87	9.82	14.25	9.76	11.24	9.86	9.76	11.24			9.86	17.71	17.71	12.60	17.71	12.60
Net acreage	10	12	0	11	12	7	11	12			7	28 (all)	0	8	0	8
Number of portables																
Condition Analysis	Almond	Gardner Bullis	Covington	Loyola	Santa Rita	Springer						Egan Camp	Black	Egan	Black	Egan
Interior & exterior surfaces																
Interior																
Floors, walls, countertops, hallways, ceilings	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Suitability for teacher & student use	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Any identified needs/schedule for minor or major repairs	no	no	no	no	no	no	no	no			no	no	no	no	no	no
Condition of paint	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Exterior	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Condition of big walls, roof, windows, stairways, sidewalks	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Suitability for educational environment	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Any identified needs/schedule for minor or major repairs	no	no	no	no	no	no	no	no			no	no	no	no	no	no
If repairs needed, scheduled when?																
Date of any seismic upgrades	2003	2008	2002	2004	2004	2003	2004	2004			2003	2000	2002	2002	2002	2002
Condition of paint	5 - 17 yrs.	1 - 4 yrs.	n/a	5 - 18 yrs.	1 - 18 yrs.	1 - 15 yrs.	5 - 18 yrs.	1 - 18 yrs.			1 - 15 yrs.	1 - 11 yrs.	n/a	1 - 25 yrs.	n/a	n/a
Age of portable buildings	fair	good	n/a	fair	fair	fair	fair	fair			fair	good	n/a	fair	fair	fair
Quality of portable buildings																
Mechanical, plumbing, electrical, fire alarm systems																
Condition of systems	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Functional/adequacy of systems	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Suitability for operating school of projected size	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Date of installation and updates/upgrades	2003	2008	2002	2004	2004	2003	2004	2004			2003	2000	2002	2002	2002	2002
Any identified needs/schedule for minor or major repairs	no	no	no	no	no	no	no	no			no	no	no	no	no	no
Conformity to codes	meets code	meets code	meets code	meets code	meets code	meets code	meets code	meets code			meets code	meets code	meets code	meets code	meets code	meets code
Meets/does not meet applicable codes	2003	2008	2002	2004	2004	2003	2004	2004			2003	2000	2002	2002	2002	2002
Dates and results of most recent inspections																
Availability & condition of technology infrastructure																
Availability	yes	yes	yes	yes	yes	yes	yes	yes			yes	yes	yes	yes	yes	yes
Existing phone lines	yes	yes	yes	yes	yes	yes	yes	yes			yes	yes	yes	yes	yes	yes
Wireless/cellular capacity for use for educational purposes	yes	yes	yes	yes	yes	yes	yes	yes			yes	yes	yes	yes	yes	yes
Computer/data labs and networks	yes	yes	yes	yes	yes	yes	yes	yes			yes	yes	yes	yes	yes	yes
Any identified needs/schedule for minor or major repairs or upgrades	no	no	no	no	no	no	no	no			no	no	no	no	no	no
Condition	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Suitability of existing phone lines	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Wireless/cellular capacity for use for educational purposes	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Computer/data labs and networks	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Any identified needs/schedule for minor or major repairs or upgrades	no	no	no	no	no	no	no	no			no	no	no	no	no	no
Suitability of learning environment																
Lighting	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Suitability of lighting for learning environment	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Volume and quality of lighting fixtures	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Noise mitigation	fair	fair	fair	fair	fair	fair	fair	fair			fair	fair	fair	fair	fair	fair
Noise levels, including without HVAC in operation	fair	fair	fair	fair	fair	fair	fair	fair			fair	fair	fair	fair	fair	fair
Nature and quality of noise mitigation	yes	yes	yes	yes	yes	yes	yes	yes			yes	yes	yes	yes	yes	yes
Existence of carpeting, insulation between rooms	yes	yes	yes	yes	yes	yes	yes	yes			yes	yes	yes	yes	yes	yes
Size intended for use	standard (950 SF)	standard	standard	standard	standard	standard	standard	standard			standard	standard	standard	standard	standard	standard
Type and adequacy of floor plan	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Furnishings & equipment																
Type for administrative staff, teachers, and students	adequate	adequate	adequate	adequate	adequate	adequate	adequate	adequate			adequate	adequate	adequate	adequate	adequate	adequate
Quality/condition for administrative staff, teachers, and students	good	good	good	good	good	good	good	good			good	good	good	good	good	good
Any identified needs/schedule for minor or major repairs	no	no	no	no	no	no	no	no			no	no	no	no	no	no

Note: Each elementary school has a portion of its site leased to private childcare providers. Black School has a portion of its site leased to a private preschool. The Covington site includes a park leased to the City of Los Altos and space for the District Office and district programs, as well as leased space to a private preschool. BCS footprint on Egan campus reduces overall space available to Egan students.

Note: Each elementary school has a portion of its site leased to private childcare providers. Black School has a portion of its site leased to a private preschool. The Covington site includes space leased to the City of Los Altos and space for the District Office and district programs, as well as leased space to a private preschool. ECS footprint on Egan campus reduces overall space available to Egan students.

# **EXHIBIT C**

**[LASD DECEMBER, 2011 OBJECTIONS  
TO BCS PROJECTIONS]**

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November 30, 2011

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Bullis Charter School Board of Directors  
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**VIA FACSIMILE: 650-947-4989**  
Wanny Hershey, Superintendent/Principal  
Bullis Charter School  
102 West Portola Avenue  
Los Altos, Ca 94022

**Re: Proposition 39 Facilities Request 2012-2013**  
**Objection to Projections**

**Dear Messrs. Gonzalez, Minney and Evans and Ms. Hershey:**

This law firm represents the Los Altos School District. We are sending this letter on the District's behalf. The District has received the October 31, 2011 Request for Facilities of Bullis Charter School ("BCS") for the 2012-2013 school year. As provided in 5 CCR § 11969.9(d), the District is writing to address objections to BCS's enrollment projections for 2012-2013.

5 CCR § 11969.9(d) provides that:

The school district shall review the charter school's projections of in-district and total ADA and in-district and total classroom ADA and, on or before December 1, express any objections in writing and state the projections the district considers reasonable. If the district does not express objections in writing and state its own projections by the deadline, the charter school's projections are no longer subject to challenge, and the school district shall base its offer of facilities on those projections.

Arturo J. Gonzalez  
Paul C. Minney  
Peter Evans  
Wanny Hersey  
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BCS projects an enrollment of 493 In-District classroom ADA for 2012-2013.<sup>1</sup> 5 C.C.R. § 11969.2 defines an In-District student as:

[A] student attending a charter school is an "in-district student" of a school district if he or she is entitled to attend the schools of the school district and could attend a school district-operated school, except that a student eligible to attend the schools of the school district based on inter-district attendance pursuant to Education Code section 48800-48811 or based on parental employment pursuant to Education Code section 48204(b) shall be considered a student of the school district where he or she resides.

BCS's projection of In-District classroom ADA for 2012-2013 breaks down by grade level as following:

Grade	Total ADA
K	60
1	60
2	60
3	63
4	74
5	74
6	48
7	40
8	14
Total	493

(Source: BCS 2012-2013 facilities request pp. 2-3)

Aside from the projected increases from the anticipated addition of students at grades 3, 5, 6 and 7, BCS otherwise projects no attrition. However, this assumption does not comport with historical trends.

<sup>1</sup> Proposition 39 (Ed. Code section 47614(b)), obligates the District to offer reasonably equivalent classroom facilities to In-District students.

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 Peter Evans  
 Wanny Hersey  
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BCS's ADA projections for In-District students have exceeded actual fall enrollment by anywhere from -8% to -15% except for one year as shown below:<sup>1</sup>

	BCS Projections	Actual Fall Enrollment	Variance	Variance Percentage
2004-2005	141	120	-21	-15%
2005-2006	143	165	+22	+15%
2006-2007	207	195	-12	-6%
2007-2008	248	241	-7	-3%
2008-2009	310	301 <sup>2</sup>	-9	-2.9%
2009-2010	327 K-6 18 7 <sup>th</sup> Grade 345	308 K-6 <sup>4</sup> 0 7 <sup>th</sup> Grade 308	-21 (K-6 only)	-6.4%
2010-2011	360 K-6 21 7 <sup>th</sup> Grade 381 TOTAL	363 K-6 15 7 <sup>th</sup> Grade 378 TOTAL	-3	-.8%
2011-2012	406 K-6 32 7 <sup>th</sup> Grade 17 8 <sup>th</sup> Grade 454 TOTAL	406 K-6 13 7 <sup>th</sup> Grade 14 8 <sup>th</sup> Grade 433 TOTAL	-21	-4.6%

**Grades K-6:** For the 2010-2011 and 2011-2012 school years, the District reserved the right to object to 6.4% of BCS's projections in grades K-6 due to BCS's historical pattern of over-projection as set forth above. The District likewise reserves the right to object to BCS's K-6 projections for 2011-2012 under the same rationale. The 6.4% is consistent with the District's estimate of anticipated attrition based on the past six request years, which is the most appropriate and accurate timeframe to use. Using this information results in a calculation of 410.94 (rounded to 411) for BCS' Grades K-6 (439 projected In-District ADA, less 6.4%).

<sup>2</sup> Though projections are based on ADA, and "Actual Fall Enrollment" based on actual student enrollment, ADA is based on a percentage of actual enrollment, and traditionally falls within a few percentage points of actual enrollment.

<sup>3</sup> According to 2009-2010 facilities request, Exhibit to Hersey Decl.

<sup>4</sup> According to 2010-2011 facilities request, Exhibit to Hersey Decl.

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Peter Evans  
Wanny Hersey  
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In addition, per the October 4, 2011 letter from Deborah Padovan, City Clerk, Town of Los Altos Hills, the Town of Los Altos Hills had identified six (6) BCS students whose addresses did not fall within the Town of Los Altos Hills. At this time, the District does not have information that such students are In-District students. Accordingly, the District counter-projects 405 In-District students for BCS' Grades K-6.

Pursuant to the California Public Records Act, the District requests that BCS provide it, no later than December 15, 2011, a listing of all students and their addresses for the District's review. Under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. Here, the District would like to obtain student's names and addresses to verify In-District status.

In addition to the above objection, the District objects to BCS's projections as follows:

**Seventh Grade:** The District objects to BCS's projection of a second seventh grade class, which would bring BCS's projected seventh grade enrollment to 40 ADA. BCS projected 21 In-District 7<sup>th</sup> graders for 2010-2011, with an actual enrollment of 15. BCS projected 32 In-District 7<sup>th</sup> graders for 2011-2012, with an actual enrollment that fell to 13. Thus, BCS' actual enrollment was only about 40% of what it projected in 2011-2012 with a decline in the numbers of 7<sup>th</sup> graders. If we apply 40% to BCS' projection of 40 ADA for 2012-2013, the result is 16. Also, BCS had 36 6<sup>th</sup> graders from the 2010-2011 school year, and only retained 36% (13 of 36) of that cohort in 2011-2012. If we apply 36% to BCS's cohort of 42 6<sup>th</sup> grade students for 2011-2012, it results in 15.12 (rounded to 15). Accordingly, the District issues a counter-projection of 16 ADA for 7<sup>th</sup> grade students.

**Eighth Grade:** BCS anticipates growth in the current 7<sup>th</sup> grade cohort of 13 by one In-District student, taking it to a total of 14 In-district students for 2012-2013. The District does not believe that it is likely that the entire cohort of 13 In-District 7<sup>th</sup> graders will return, and it is unlikely that a student will attend BCS for the first time in 8<sup>th</sup> grade. The District therefore issues a counter-projection of 12 8<sup>th</sup> grade students.



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The District makes a counter-projection on total In-District ADA as follows:

Grades K-6	405	ADA
Seventh Grade:	15	ADA
<u>Eighth Grade</u>	<u>12</u>	<u>ADA</u>
TOTAL	432	ADA

The District has also learned that there may be disparities in the number of In-district students claimed by BCS, and reserves the right to modify its counter-projection subsequent to this letter upon receiving new information that reflects upon the number of In-District students actually enrolled at BCS.

Under 5 CCR § 11989.9(e), BCS must submit its response to these objections no later than January 2, 2010, and reaffirm or modify its previous projections:

On or before January 2, 2012, the charter school shall respond to any objections expressed by the school district and to the district's projections provided pursuant to subdivision (d). The charter school shall reaffirm or modify its previous projections as necessary to respond to the information received from the district pursuant to subdivision (d). If the charter school does not respond by the deadline, the district's projections provided pursuant to subdivision (d) are no longer subject to challenge, and the school district shall base its offer of facilities on those projections.

Failure to respond would entitle the District to allocate facilities based on the above projections.

Very truly yours,

BURKE, WILLIAMS & SORENSEN, LLP



JOHN YEH

JY:sh

cc (via e-mail): Board of Trustees, Los Altos School District  
Jeffrey Baier, Superintendent, Los Altos School District  
Randall Kenyon, Assistant Superintendent, Business Services, Los Altos School District

# **EXHIBIT D**

## **[REASONABLE EQUIVALENCE ANALYSIS – CAPACITY]**

Analysis of "Reasonably Equivalent" Space for a Charter School under Proposition 39  
Capacity

2012-13 Projected	Elementary														Space Calculated for Charter School In-District Enrollment (2012/13)			
	Almond		Gardner		Covington		Loyola		Santa Rita		Springer		Totals		AVERAGE of schools			
	Enrollment	Rooms	Enrollment	Rooms	Enrollment	Rooms	Enrollment	Rooms	Enrollment	Rooms	Enrollment	Rooms	Enrollment	Rooms	Enrollment	Rooms	Stu/Rm	Rm (sq)
Classroom, K	77	2	40	2	75	2	59	2	57	2	69	2	377	12	62	2	31	1,440
Classroom, Gr 1-3	238	9	136	6	238	9	252	11	224	11	225	9	1313	55	218	9	24	960
Classroom, Gr 4-6	233	9	148	5	188	7	252	9	253	8	223	9	1297	47	215	8	28	860
Classroom, Gr 7-8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
total	548	20	324	13	501	18	563	22	534	21	517	20	2987	114	484	18		
																	439	16,62
																	17	16,890

**Analysis of "Reasonably Equivalent" Space for a Charter School under Proposition 39  
Capacity**

2012-13 Projected Data:										Space Calculated for Charter School In-District Enrollment (2012/13)				
	Blach			Egan			JHS AVERAGE of schools		Unit Size					
	Enroll.	Rooms	SF	Enroll.	Rooms	SF	Enrollment	Rooms	Stu/rm	Rm (sf)	# of stu	Rooms [rounded]	SF	
Classroom, K														
Classroom, Gr 1-3														
Classroom, Gr 4-6														
Classroom, Gr 7-8	437	14		559	16		498	15	33	960	27	0.81	1	781
total	437	14		559	16		498	15			27	0.81	1	781

3/8/2012

# **EXHIBIT E**

## **[PROPOSED FACILITIES USE AGREEMENT]**

**FACILITIES USE AGREEMENT  
BY AND BETWEEN  
LOS ALTOS SCHOOL DISTRICT AND  
BULLIS CHARTER SCHOOL**

THIS AGREEMENT is made this \_\_\_\_ day of \_\_\_\_, 2012, by and between the Los Altos School District, a public school district organized and existing under the laws of the State of California ("District") and Bullis Charter School, a California public charter school operating as a non-profit public benefit corporation ("Charter School"). The District and the Charter School are collectively referred to as "the parties."

**RECITALS**

**WHEREAS**, the Charter School is a charter school approved by the Santa Clara County Office of Education ("County Office") as per Education Code section 47605(j) and is located within the boundaries of the District as per Education Code section 47605(j)(1); and

**WHEREAS**, pursuant to the requirements of California Education Code section 47614 and its implementing regulations ("Proposition 39"), on October 31, 2011, the Charter School submitted to the District a written request for facilities for the 2012-2013 school year. A true and correct copy of the request is attached as **Exhibit A** and incorporated herein by reference; and

**WHEREAS**, pursuant to the requirements of Proposition 39 and its implementing regulations, on February 1, 2012, the District Board of Trustees made a written preliminary offer to provide the Charter School with facilities for its in-District students, a true and correct copy of which is attached as **Exhibit B** and hereby incorporated by reference.

**WHEREAS**, pursuant to the requirements of Proposition 39 and its implementing regulations, on or about April 1, 2012, the District Board of Trustees made a written final offer to provide the Charter School with facilities for its in-District students, a true and correct copy of which is attached as **Exhibit C** and hereby incorporated by reference.

**WHEREAS**, the Charter School accepted the District's preliminary facilities offer in a letter dated May 1, 2012, a copy of which is attached as **Exhibit D**, and herein incorporated by reference; and

**WHEREAS**, the Facilities to be provided shall be in the locations depicted on the Proposed Site Plans, dated \_\_\_\_, 2012, and attached hereto as **Exhibit E**, and

**[DRAFTING NOTE: SEE EXHIBITS I AND J TO FINAL OFFER]**

**WHEREAS**, the parties desire to set forth the terms and conditions pursuant to which the Charter School will occupy classrooms and use facilities, including recreation, sports and play space, and all furniture and equipment installed therein by the District (collectively "Facilities") at Egan Junior High School, 102 W. Portola, Los Altos, California; and Blach Junior High School, 1120 Covington Road, Los Altos, California (collectively hereafter "Site") for the 2012-2013 school year.

**NOW THEREFORE**, in consideration of the covenants and agreements hereinafter set forth, the parties agree as follows:

**Section 1. Use of the Site and Facilities.** District hereby permits the Charter School to occupy and use the following facilities, generally depicted on **[see Exhibits I and J to Final Offer]**, at Egan and Blach Junior High Schools for the purpose of operating the Bullis Charter School educational program. The Facilities are described as follows:

**[See Final Offer: Section Re: Amount and Configuration of Space]**

Additionally, BCS would share the following specialized teaching space at Blach according to the following: **[See Blach sharing arrangement in Final Offer]**

The Charter School shall have the exclusive use of the Site and Facilities, except as explicitly limited herein, for the term of this Agreement only, unless extended.

Upon the expiration of this Agreement or the earlier termination thereof in accordance with Section 11 hereof, the Charter School's right to exclusive use and occupation of the Site and Facilities shall cease and terminate, and Charter School shall surrender possession of the Site and Facilities and the Site and Facilities shall revert to the District, except that Charter School shall retain its ownership rights with respect to the Multiuse Room and any other site improvements that the Charter School has paid for, subject to any liens or other encumbrances allowed by law. Any such improvements or signage must be approved by the District pursuant to Section 15 of this Agreement prior to installation. However, should the District offer the use of Site and Facilities to BCS for the following school year and BCS provides notification of its intent to continue to occupy the said site and facilities, the Charter School may store and access its possessions on the site and in the facilities during the summer months subject to the terms of this agreement. As titleholder to the Site and Facilities, the District reserves the right at the termination of this Agreement to recoup the full rights and benefits of such ownership, including but not limited to, use of such Site and Facilities, except that Charter School shall retain its rights with respect to the Multiuse Room and any other site improvements that the Charter School has paid for. Any such improvements must be approved by the District pursuant to Section 15 of this Agreement. The parties understand and agree that the Charter School owns the Multiuse Room and the playground equipment that was paid for by the Charter School.

**Section 2. Limits on Use.** Charter School's use of the Site and Facilities shall be limited to the operation of its education program as described in its Charter and related educational activities consistent with those that are allowed by the District at its other school sites; provided, however, that:

- (a) at no time shall the Site and/or Facilities be used to house animals or livestock without the express written consent of the District, which consent will not be unreasonably withheld; provided, however, that Charter School may have small animals in classrooms contained in cages, for educational purposes.

**Section 3. Term.** The term of this Agreement shall commence on July 1, 2012 and end on June 30, 2013. Should the Charter School require facilities for the subsequent school year, Charter School shall submit a request for facilities pursuant to Code section 47614 and 5 C.C.R. sections 11969 et seq.

**Section 4. Allocation of Site and Facilities.** Pursuant to the requirements of Proposition 39, the allocation of space is based upon an assumption of 466 in-District ADA for the 2012-13 school year. The District makes this allocation of space to the Charter School with its understanding and on its assumption that the total space provided pursuant to this Agreement is based upon square footage that the District believes to be in excess of Proposition 39 requirements for the comfortable housing of in-District ADA only. The Charter School may utilize the space provided (both classroom and nonclassroom space) in any configuration and for any purpose to meet the educational goals of the charter, subject to the express terms of this Agreement, and District policy and practice with respect to the use of facilities. Any physical changes to the space must conform to the requirements of this Agreement regarding repairs and modifications.

The placement of additional facilities on the Site is subject to approval by the District, and if such approval is given, the construction or installation of additional facilities shall occur at the sole cost and expense of the Charter School in accordance with Section 15 hereof. Fair market rent, as calculated by the District, shall be required for any additional land that is requested by Charter School to construct or install additional facilities.

**Section 5. Civic Center Act Compliance.** Unless otherwise provided in this Agreement, Charter School shall also have full, exclusive, and primary use of the Site and above-described Facilities on regular school days (7:30 a.m. through 4:30 p.m.) from Monday through Friday; provided, however, that access to the facilities by third parties after 4:30 pm during the week and all day on weekends and holidays shall be governed by the terms of the Civic Center Act. (Ed. Code section 38130 et seq.) The District shall make all determinations with respect to all requests to use the Site and above-described facilities under the Civic Center Act.



**Section 6. Reimbursement.** In the event that the space allocated to the Charter School has been "over allocated" in accordance with 5 C.C.R. Section 11969.8, the Charter School shall reimburse the District accordingly. For purposes of monitoring compliance with these regulations, Charter School shall provide the District with its actual ADA count and the number of in-District students of Charter School at the time of the filing of the P-1 state attendance report and at the time of the filing of the P-2 state attendance report. The Charter School shall additionally provide to the District on the foregoing dates the names and addresses of in-District students, along with proof of residency for each in-District student, which proof may include a current utility bill for the stated address of residency or an executed and current property lease or any other form of proof approved by the District. The District shall only use the names and addresses for the purpose of verifying residency, and will not use the information to contact such students except upon the consent of the Charter School.

**Section 7. CEQA Mitigation Measures.** Where applicable, the Charter School shall comply with the mitigation measures applicable to the Site prepared in accordance with the California Environmental Quality Act, and as described in the excerpts of the Mitigated Negative Declaration for the Egan and Blach Schools Relocatables Use (2005) attached as **Exhibit G**.

**Section 8. Furnishings and Equipment.** The District shall provide furniture and equipment described in **Exhibit H** hereto. Furniture and equipment will be provided from existing District inventory, and will remain the property of the District. The Charter School shall return all furniture and equipment to the District at the end of the term in the same condition as received, with the exception of reasonable wear and tear. The parties shall develop a mutually agreeable inventory of the furnishings and equipment that will be located at the Site.

**Section 9. Telecommunications.** BCS acknowledges that the Facilities are wired for telephone and computer data connectivity. The responsibility to provide all communications equipment, including telephones, computers and related hardware, software, and all required services, shall be the responsibility of the Charter School.

**Section 10. Bell Schedule/Intercom System.** It is recognized that Charter School will have a separate bell schedule from the District's programs. In addition, the Site and Facilities shall have a separate alarm schedule or access panel. Charter School shall be solely responsible for the ongoing routine operations and routine minor maintenance and repair of the intercom, bell and alarm systems located or installed in the Facilities pursuant to Section 12.

**Section 11. Default, Notification, Termination.** Upon forty five (45) days written notice, either party may terminate this Agreement upon any material default of the other party, unless the default specified in the notice has been cured or cure has been commenced within the forty five (45) day notice period. If

notice is so given, neither party shall be relieved of its duty to perform its obligations under this Agreement up to the date of termination.

The Agreement shall not be terminated until written notice has been received by the designated party pursuant herein to this Agreement and the period of time for the opportunity to cure has passed without resolution as noted above.

This Agreement will automatically terminate upon the final termination or the effective date of revocation of the Charter School's charter or the permanent cessation of the Charter School's operations for any reason. Upon termination or expiration of this Agreement, Charter School shall promptly remove all personal property, fixtures and appliances and surrender the Site and Facilities to the District, including but not limited to the Multi-Use Room installed by BCS under Section 15 of this Agreement, and any other buildings or structures installed thereafter. Any damage caused to the Site or Facilities as a result of the removal of Charter School's fixtures shall be repaired at the sole cost and expense of Charter School.

If Charter School fails to surrender the Site and Facilities at the termination of this Agreement, Charter School shall defend and indemnify District from all liability and expense, including attorney's fees, resulting from the failure to surrender.

Any holding over by Charter School after expiration of the term shall not constitute a renewal or extension or give Charter School any rights in or to the Site and/or Facilities.

**Section 12. Maintenance of Site/Facilities.** Charter School shall be solely responsible for the ongoing routine operations and routine minor maintenance and repair of the Site and Facilities, including all personal property installed in the Facilities or on the Site, and including all landscape and grounds maintenance. The Site and Facilities shall be kept in good repair and appearance, in accordance with the District's standards, policies and procedures for its school sites. In addition, any repairs required as a result of intentional or negligent damage caused by Charter School, its students, employees, agents or representatives shall also be paid for by Charter School, notwithstanding the following paragraph.

Other than for the multi-purpose building installed and owned by the Charter School pursuant to section 15 of this Agreement, for which the Charter School agrees to assume full cost and responsibility for all maintenance, repair, removal, and clean-up, District shall assume the cost and responsibility for major maintenance and the replacement of furnishings and equipment supplied by the District in accordance with District deferred maintenance schedules and practices. For purposes of this section, "major maintenance" includes the major repair or replacement of plumbing, heating, ventilation, air conditioning, electrical, intercom, alarm, bell, and communications systems (other than equipment provided by the Charter School), roofing, and floor systems, exterior and interior

painting, and any other items considered deferred maintenance under Education Code section 17582 and pursuant to the rules and regulations of the State Allocation Board. All other kinds of maintenance and repairs shall be considered routine maintenance to be conducted and paid for by Charter School in accordance with the preceding paragraph.

**Section 13. Pro-Rata Share of Facilities Costs.** The Charter School agrees to pay the District a pro-rata share of the District's facilities costs paid from unrestricted general fund revenues, The Charter School's pro-rata share for the 2012-2013 school year shall be no less than \$ [See Exhibit F to Final Offer] payable in ten monthly installments, commencing September 1, 2012 and ending June 1, 2013. A breakdown of the calculation of the pro-rata share is attached as **Exhibit \_\_I**.

**Section 14. Utilities.** The Charter School shall be solely responsible for the cost of utilities used or consumed by the Charter School on the Site. The parties shall develop a procedure for monitoring, metering, and billing Charter School for use of District utilities currently serving the Site.

**Section 15. Installation of Improvements.** Charter School shall not construct or install any improvements on the Site or otherwise alter the Site without the prior written consent of District, and if required, the Division of the State Architect. District's approval of any improvements, including the construction schedule, work hours, and modifications, shall be at District's sole and absolute discretion, and District may disapprove of such improvements without reason. Professionals and contractors retained by Charter School with respect to the design, construction or installation of improvements shall be fully licensed and bonded as required by law and must maintain levels of casualty, liability, and/or workers' compensation insurance and performance and payment bonds consistent with District construction requirements. The construction or installation of improvements shall be performed in a sound and workmanlike manner, in compliance with all laws applicable to charter schools, including building codes and prevailing wage laws. District or District's agent shall have a continuing right at all times during the period that improvements are being constructed or installed to enter the premises and to inspect the work, provided that such entries and inspections do not unreasonably interfere with the progress of the construction or interrupt instruction to students.

The Charter School has installed a single multi-purpose building on the area at the Egan Site. Upon installation, this building shall be for the exclusive use and occupation of the Charter School. It is the intent of the parties that the Charter School's installation, maintenance, and/or removal of such building shall be at no cost to the District, and subject to the provisions of this Section 15, the Insurance and Indemnification provisions in Sections 18 and 19 of this Agreement, and to all other applicable legal authority, including but not limited to the pertinent sections of the California Building Code, the California Environmental Quality Act, and applicable zoning requirements. Charter School expressly agrees that, to

the extent required by law, it shall comply with the requirements imposed by the Division of the State Architect applicable to public school buildings, as well as the requirements of the Department of Toxic Substances Control. Upon termination or cessation of this Agreement, of the Charter School's use of the Site, or of its charter, the Charter School shall bear all responsibility for removal and clean-up of the building on the Site, and for restoring the Site to its original condition. The District reserves the right to require that the Multi-Purpose Room remain at the Egan Site upon terms to be mutually agreed upon by the parties.

**Section 16. Condition of Property.** The District is not aware of any defect in or condition of the Site or Facilities that would prevent their use for the Charter School's purposes. District has received no notice of any violation of statute, ordinance, regulation, order or holding from any state or federal agency with jurisdiction over the Site and Facilities that calls into question the appropriateness or sufficiency of the Site and Facilities for their intended purpose. The Charter School, at its sole cost and expense, shall comply with all applicable laws, regulations, rules and orders with respect to its use and occupancy of the Site that arise after the Charter School takes possession of the Site and Facilities, including, without limitation, those relating to health, safety, noise, environmental protection, waste disposal, and water and air quality.

Should any discharge, leakage, spillage, emission, or pollution of any type occur upon or from the Site in whole or in part as a result of the Charter School's use and occupancy thereof, the Charter School, at its expense, shall be obligated to clean all the property affected, to the satisfaction of the District and any governmental agencies having jurisdiction over the Site. However, if the discharge, leak, spillage, emission or pollution is caused by a latent defect in the condition of the property, then District shall be responsible.

**Section 17. Title to Property.** The parties acknowledge that title to the Site is held by the District and shall remain in the District at all times.

**Section 18. Insurance.** The Charter School shall, at its sole costs and expense, commencing as of the date of this Agreement, and during the entire Term hereof, procure, pay for and keep in full force and effect the following insurance:

- (a) **General Liability Insurance.** The Charter School shall maintain throughout the Term of this contract, at its own expense, general liability insurance with limits of liability of \$3,000,000 per occurrence and \$6,000,000 in the aggregate. This insurance shall include products and completed operations of the same limits as the policy limits. This insurance shall be endorsed to include the following: (i) the District, its officers, officials, employees, agents and volunteers as additional insureds; (ii) a waiver of any right to contributions from any other coverage purchased by, or on behalf of, the District; and

(iii) a written notice to be mailed to the District 30 days prior to the effective date of a cancellation or non-renewal of such insurance.

- (b) **Automobile Liability.** The Charter School shall maintain throughout the Term of this Agreement at its own expense, automobile liability insurance with limits of liability of \$3,000,000 per occurrence and \$6,000,000 in the aggregate. Such insurance shall apply to any automobile, Symbol 1 of the ISO Form. Such insurance shall be endorsed to include the following: (i) the District, its officers, officials, employees, agents and volunteers as additional insureds; (ii) a waiver of any right to contributions from any other coverage purchased by, or on behalf of, the District; and (iii) a written notice to be mailed to the District 30 days prior to the effective date of a cancellation or non-renewal of such insurance.
- (c) **Property Insurance.** The Charter School shall maintain throughout the Term of this Agreement, at its own expense, property insurance insuring real and personal property of the named insured with a blanket limit applying to all property of \$5,000,000 owned, rented, leased, or borrowed by the Charter School covering perils. Such insurance shall be endorsed to (i) include as additional insured and loss payee the District and Mobile Modular as their interests may appear; and (ii) provide a written notice mailed to the District at least 30 days prior to the effective date of a cancellation or non-renewal.

Any and all deductibles or self-insured retentions applicable to the above required insurance shall be specifically approved by the District prior to its application, except the Property Insurance required above may include a deductible of not more than \$10,000 without prior approval.

The insurances required above shall be provided by a company or insurance joint powers authority with the consent of the District prior to commencement of such insurance.

The Charter School shall provide proof of such insurance prior to taking possession of the Site and Facilities, including copies of the endorsements specifically required above. The Charter School shall provide proof of renewal of any insurance required above, including any endorsements required, at least 15 days prior to the expiration of such insurance.

**Section 19. Indemnification/Hold Harmless/Duty to Defend.** Charter School shall indemnify, hold harmless, and defend the District, its trustees, officers, employees and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property occurring in, on or about the Site and Facility after District delivers possession of the Site and Facility to Charter School, arising from the

Charter School's presence, conduct, use of and activities on the Site and Facility or from the conduct of its business or from any activity, work, or other things done, permitted or suffered by Charter School in or about the Site and Facility, excepting those claims, demands, actions, suits, losses, liability, expenses and costs arising out of or relating to obligations of District as they relate to the Site and Facility.

District shall indemnify, hold harmless, and defend the Charter School, its trustees, officers, employees and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property occurring in, on or about the Site and Facility after District delivers possession of the Site and Facility to Charter School, arising from the District's presence, conduct, use of and activities on the Site and Facility or from the conduct of its business or from any activity, work, or other things done, permitted or suffered by District in or about the Site and Facility, excepting those claims, demands, actions, suits, losses, liability, expenses and costs arising out of or relating to obligations of Charter School as they relate to the Site and Facility.

Any reasonable costs incurred (including filing fees, attorney's fees etc.) after providing written request for indemnification to the indemnifying party for indemnification shall be owed to the requesting party if it is determined the indemnification was owed.

**Section 20. Enforcement of MOU.** The Charter School's indemnity and insurance obligations described herein shall not in any way be read or construed as being limited or superseded by the indemnity or insurance provisions specified in the Charter School MOU with the Santa Clara County Office of Education.

**Section 21. Access.** The Charter School shall permit the District, its agents, designees, representatives or employees, to enter upon the Site and Facilities for the purpose of inspecting same or to make repairs, alterations, or additions to any portion of the Site and/or Facilities. The District shall give reasonable notice where practicable but shall not be obligated to do so in the event of emergency or imminent threat to health or safety of occupants.

**Section 22. Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served and received if given in writing and personally delivered or either deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service or facsimile transmission, addressed as follows:

If to the District:

Randy Kenyon  
Assistant Superintendent  
Los Altos School District  
201 Covington Road  
Los Altos, CA 94024

If to the Charter School: Wanny Hersey  
Superintendent/Principal  
Bullis Charter School  
102 West Portola Avenue  
Los Altos, CA 94022

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

**Section 23. Subcontract and Assignment.** Neither party shall assign its rights, duties or privileges under this Agreement, nor shall a party attempt to confer any of its rights, duties or privileges under this Agreement on any third party, without the written consent of the other party. Charter School shall not encumber, mortgage, or pledge the Site or Facilities for any purpose whatsoever, except for the multi-use room.

**Section 24. Independent Status.** This Agreement is by and between two independent entities and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, joint employer, or association.

**Section 25. California Law.** This Agreement shall be governed by and the rights, duties and obligations of the parties shall be determined and enforced in accordance with the laws of the State of California. The parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Santa Clara County, California.

**Section 26. Entire Agreement of Parties.** This Agreement, including all Exhibits, constitutes the entire agreement between the parties and supersedes all prior discussions, negotiations and agreements, whether oral or written. In the event of any inconsistency between this Agreement and any Exhibit hereto, this Agreement shall control. This Agreement may be amended or modified only by a written instrument executed by the parties.

**Section 27. Waiver.** The waiver by any party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

**Section 28. Successors and Assigns.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, legal representatives, successors, and assigns.

**Section 29. Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

**Section 30. Captions.** The captions contained in this Agreement are for convenience only and shall not in any way affect the meaning or interpretation hereof nor serve as evidence of the interpretation hereof, or of the intention of the parties hereto.

**Section 31. Severability.** Should any provision of this Agreement be determined to be invalid, illegal or unenforceable in any respect, such provision shall be severed and the remaining provisions shall continue as valid, legal and enforceable.

**Section 32. Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are incorporated herein by reference.

**Section 33. Full Satisfaction of Proposition 39/Release of Claims.** Parties agree that this is a negotiated agreement and both parties agree to waive their right to bring a legal action for the 2012-2013 school year based on compliance or noncompliance with Education Code section 47614 and the Proposition 39 regulations. This waiver does not extend to the obligations set forth in this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date first above written.

**LOS ALTOS SCHOOL DISTRICT**

Dated: \_\_\_\_\_

\_\_\_\_\_  
Jeffrey Baier, Superintendent

**BULLIS CHARTER SCHOOL**

Dated: \_\_\_\_\_

\_\_\_\_\_  
Wanny Hersey, Superintendent/Principal  
Bullis Charter School



Exhibit A

[Charter School's Request for Prop. 39 Facilities – 2012-2013 – TO BE  
ATTACHED]

Exhibit B

[District's Preliminary Offer dated February 1, 2012 – TO BE ATTACHED]

Exhibit C

[District's Final Offer Dated April 1, 2012 – TO BE ATTACHED]

EXHIBIT D

[BCS Response to Preliminary Offer – TO BE ATTACHED]

EXHIBIT E

[Map of Site and Facilities allocated to Charter School – TO BE ATTACHED]

EXHIBIT F

[Sharing Arrangement for Turfed Area and Fields]

EXHIBIT G

[Mitigated Negative Declaration for Egan and Blach Relocatables Use – TO BE  
ATTACHED]

EXHIBIT H  
[LIST OF FURNISHINGS AND EQUIPMENT]



EXHIBIT I

[BREAKDOWN OF CALCULATION OF PRO RATA SHARE – TO BE  
ATTACHED]

# **EXHIBIT F**

## **[PRO RATA SHARE CALCULATION]**

# Facilities Pro Rata Share Calculation

<b>Plant Services, excl. utilities and custodial and maintenance</b>			
Grounds Upkeep		\$ 0.13	
Building Services, excl. utilities		0.79	
		\$ 0.93	expenditures per SF

## Final Facilities Offer

(based on Apr 1 2011 offer, which essentially had same space as prior year except as noted below)

Teaching Space	SF	#	Total SF	
K Classroom	1,440	2	2,880	
Gr 1 - 8 Classroom	960	16	15,360	
Non-Teaching Space				
Admin/Workroom	2,880	1	2,880	
Teacher Lounge	960	1	960	
Storage/Custodial	240	1	240	
Stu Restrooms	480	2	960	
Serving	480	1	480	
Specialized Classroom Space				
Computer Lab	960	1	960	
Library	1,440	1	1,440	
Resource Specialist	480	1	480	
Flex Room	960	2	1,920	
7/8 Specialized	960	1	960	
Multi	4,330	0	-	
Small Group	480	3	1,440	
Gym	10,500	9.65%	1,013	@ \$.79 per SF
<b>Total, Building SF</b>			<b>31,973</b>	<b>\$ 25,383.77</b>
Outdoor Space				
K Playground	7,787	1	7,787	
Blacktop	47,951	1	47,951	
Space under Multi	4,330	1	4,330	
Turf, soccer field	36,204	1	36,204	
Turf, other	46,957	1	46,957	
Tennis Courts	12,644	9.65%	1,220	
Track	33,952	9.65%	3,276	@ \$.013 per SF
<b>Total, Outdoor SF</b>			<b>147,726</b>	<b>\$ 19,723.85</b>
<b>Total, Pro Rata Share</b>				<b>\$ 45,107.61</b>

Note: per BCS request, District has moved Multi from buildings to grounds for purposes of this calculation.

# **EXHIBIT G**

**[RESOLUTION 11/12 – 10]**

**RESOLUTION 11/12-10**  
**RESOLUTION OF THE BOARD OF TRUSTEES**  
**OF THE LOS ALTOS SCHOOL DISTRICT**  
**IN SUPPORT OF THE PRELIMINARY FACILITIES OFFER**  
**TO BULLIS CHARTER SCHOOL FOR THE 2012-2013 SCHOOL YEAR**

**WHEREAS**, on September 3, 2003, the Santa Clara County Office of Education approved the formation of the Bullis Charter School ("Charter School") to operate within the boundaries of the Los Altos School District ("District"), effective October 18, 2003; and

**WHEREAS**, Education Code section 47614 and its interpreting regulations (Cal. Code Regs., tit. 5, section 11969.1 *et. seq.*) (collectively "Proposition 39") require a school district to make available, to each charter school operating therein, facilities sufficient for the charter school to accommodate all of the charter school's in-district students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other public schools of the district, and under Proposition 39, the Charter School is "operating" in the District; and

**WHEREAS**, Education Code section 47614 requires that the facility offered to the Charter School be contiguous, furnished and equipped; and

**WHEREAS**, on or about October 31, 2011, the Charter School submitted to the District a request for facilities under Proposition 39; and

**WHEREAS**, on or about November 30, 2011, the District, in accordance with Cal. Code Regs., tit. 5, §11969(d), issued its written objections to the Charter School's ADA projections for 2012-2013;

**WHEREAS**, Cal. Code Regs., tit. 5, § 11969.2(d) states that "facilities are 'contiguous' if they are contained on the school site or immediately adjacent to the school site;" and

**WHEREAS**, Cal. Code Regs., tit. 5, section § 11969.2(d) requires that "[i]f the in-district average daily classroom attendance of the charter school cannot be accommodated on any single school district school site, contiguous facilities also includes facilities located at more than one site, provided that the school district shall minimize the number of sites assigned and shall consider student safety."

**WHEREAS**, the Charter School has indicated in its facilities request, and through its attorney, that it wants the District to close one of its existing schools by reassigning District students and provide a current District School site for the Charter School's exclusive use.

**WHEREAS**, Cal. Code Regs., tit. 5, § 11969.2(d) requires that "[i]f a school district's preliminary proposal or final notification .. does not accommodate a charter school at a single school site, the district's governing board must first make a finding that the charter school could not be accommodated at a single site and adopt a written statement of reasons explaining the finding."

**WHEREAS**, District staff has evaluated all feasible facilities allocation options, and considered capacity, condition, location and other relevant factors, using as a point of reference a set of six "comparison schools" as required by Proposition 39, to allocate a facility to the Charter School that meets Proposition 39 standards for "reasonable equivalence" in terms of "capacity" and "condition,"

**WHEREAS**, the District does not have a single school site that already contains reasonably equivalent teaching stations, non-teaching stations and specialized teaching stations for both grade levels kindergarten through six and seven through eight, unless significant modifications are made."

**WHEREAS**, Cal. Admin. Code tit. 5, § 11969.3 states that "[t]he district is not obligated to pay for the modification of an existing school site to accommodate the charter school's grade level configuration."

**NOW, THEREFORE**, the Board of the District hereby finds, determines, declares, orders and resolves as follows:

**Section 1.** That all of the recitals set forth above are true and correct.

**Section 2.** That the Board finds that the facilities offered to the Charter School at Egan Junior High School and Blach Junior High School meet the Proposition 39 standards for a "reasonably equivalent" school for the Charter School. The Board hereby adopts the recommendations and conclusions of staff contained in the Facilities Analysis attached to the Preliminary Offer.

**Section 3.** In accordance with Cal. Admin. Code tit. 5, § 11969.2(d), the Board makes the following findings in support of its conclusion that the in-district average daily classroom attendance of the charter school cannot be accommodated on any single school district school site:

*A. There is no single school site that possesses all of the facilities that BCS asserts it is entitled to under applicable charter school laws.*

- (1) The Charter School is projecting 439 ADA in grades kindergarten through six, and 27 ADA in grades seven and eight, for a total of 466

ADA for the 2012-2013 school year<sup>1</sup>.

- (2) BCS operates a program serving students from kindergarten through eighth grade.
- (3) The District does not operate any schools with this configuration.
  - The District's seven elementary schools serve kindergarten through sixth grade.
  - The District's junior high schools serve seventh and eighth graders.
- (4) As more fully set forth in the findings below, it is the District's judgment that a configuration that recognizes and addresses the different needs of a young pre-adolescent children and adolescent children is in the best interest of its students.
- (5) Because the District does not operate any school with BCS's configuration, the District does not have an existing single school site that already contains reasonably equivalent teaching, specialized and non-teaching space for grades kindergarten through eight, unless significant modifications are made.
  - The District's elementary schools are not equipped with specialized teaching space for junior high school students, such as science laboratories, gymnasium and track facilities.
  - The District's junior high schools, excluding the space on the Egan campus that was modified for BCS, are not equipped with specialized space, such as kindergarten classrooms, kindergarten play areas, and age- appropriate playgrounds and play equipment that are reasonably equivalent to the facilities available at any or all of the District's elementary schools.
- (5) Under Cal. Admin. Code tit. 5, § 11969.3(a)(1), "[t]he district is not obligated to pay for the modification of an existing school site to accommodate the charter school's grade level configuration."

*B. Even if any single District facility possessed all of the facilities which BCS asserts it is entitled to under applicable charter school laws, the District cannot accommodate BCS's request to close a campus to house BCS's students at a single site without violating California State Education Code section 200 et seq.*

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<sup>1</sup> For grades seven and eight, 27 ADA constitutes the District's counterprojection to BCS's original projection. (Cal. Admin. Code tit. 5, § 11969.9(d).)

- (1) California Education Code, section 200 states that it is the policy in the State of California to provide "equal rights and opportunities in the educational institutions of the state" as to all of the State's students.
- (2) The District makes every effort to comply with State law and policy and has an obligation to do so.
- (3) Thus, the District has an obligation to treat equally all of its students and has an obligation to provide reasonably equivalent facilities to the students who reside within the District's boundaries but choose to attend a charter school. Although the reasonable equivalence standards under Proposition 39 are designed to protect charter school students, the District is committed to ensuring that students attending District schools are treated fairly as well.
- (4) The District anticipates enrolling approximately 3,500 students from kindergarten through sixth grade in 2012-2013. The projected ADA at the District's seven elementary schools for 2012-2013 is as follows: Almond: 548; Covington: 519; Gardner: 324; Loyola: 583; Oak: 460; Santa Rita: 547; and Springer: 535.
- (5) The District anticipates enrolling approximately 1023 students from seventh through eighth grade in 2012-2013. The projected ADA at the District's two junior high schools for 2012-2013 is as follows: Blach: 464; and Egan 559.
- (6) The District's policy and best practice today, as well as historically, is to configure each of our school's student populations to fall under 600 students.
  - In 1998, over 75% of voters residing within the boundaries of the District passed a bond measure that allowed for capital improvements to the District's different school campuses. At that time, the District also anticipated that one school's student population would exceed 600 by 1999.
  - Once funds had been secured, those funds were used, in part, to reduce the student population in each of its schools to under 600.
  - Since the 2002-2003 school year, following completion of the capital improvements provided for under the 1998 bond measure, no school site has maintained a student population over 600.
  - The District's Governing Board has approved school size targets, calling for the range of students enrolling in "large"



schools to be 530-580. (See, Exhibit A, p. 5)

- (7) In the District's judgment, a student population size of up to about 600 best optimizes each of our student's educational, social, and emotional development and best fosters a sense of community for that student and his/her family. The District's practice is based in part on our judgment that, as you approach a population of 600 students on any one campus, issues arise that can jeopardize this optimized learning environment. In reaching its policy and practice, the District has considered multiple factors, third-party data, and our collective experience. The factors and information considered includes:
- (a) Social and Emotional Development. The District finds that a student's social and emotional development is best served when that student enjoys a fair, safe and healthy school environment that supports the social and emotional development of students through a policy of positive discipline; civic and character education; safe and engaging facilities; and access to adult mentors and counseling.

In order to provide such an environment, this District has found that a smaller student population is important.

For example, based on our experience, an important factor in meeting the social and emotional needs of students is understanding each student as an individual and being able to respond to his/her specific needs. A small school size allows for our students to be recognized as individuals. As a result, our staff is able to meet the needs of each student and provide for his/her social and emotional needs.

The District's judgment regarding this factor is borne out by both its experience, as well as relevant studies that it has considered.

- (b) Educational Programs. The District finds that when a school's population approaches 600 students, less oversight of teachers and how they are performing in the classroom to meet all the needs of a student is available. This can negatively impact education unless the District diverts financial resources from its educational programs to pay for more administrative staff at the schools. In the current financial climate of dwindling revenue for public education, any further diversions of resources will negatively impact education.

Likewise, in a time of rapid educational change, the smaller school has greater opportunity to adapt and improve its

curriculum predicated on research and best practices for students. For example, by maintaining grade sizes to that experienced at campuses having less than about 600 students, a school's staff and administrators are better able to adopt best practices in technology, its use in the classroom (e.g., Khan Academy), and in project-based learning.

(c) Meeting All Student Needs. The District finds that a small school environment enhances the needs of all of its students:

- The District's schools serve students with a diverse range of academic, language development, social and emotional needs.
- These students consistently require more intensive levels of intervention and service.
- These students are best served in a small school community where the more intensive attention they require is available from the school's principal and staff.
- With fewer students on campus, this also means the regular student population also has adequate administrator time available to them.
- Students designated to receive special education services, or as English Learners, require additional educational support as is required by law.

(d) Administration. The District finds that its small schools enjoy a great amount of success. (See, Exhibit B) This success is in part the result of the District's judgment that smaller student populations enable school administrations to better serve their students. Because our schools are smaller, they are more easily managed. As a result, District administrators are able to spend time with students and teachers in the classroom, which in turn allows a school's administrator to support and mentor teachers. This level of interaction and feedback between administration and teachers is integral to the success of the District's educational program.

In addition, because each administrator has the ability to build relationships with all students, teachers and parents on their school campus, they are able to: (1) foster a better sense of community; and (2) build the connections with their student and families necessary to support the development of the whole child.

- (d) Community. The District finds that by limiting student population sizes to less than 600, each of our schools have a sense of pride, an attitude and sense of personal possession, and involvement on the part of students, parents, teachers, administrators and community residents. In turn, each of our school communities engage families, businesses, and community members in supporting student achievement. The success of our active school communities is directly related to the ability to connect students with the community in the surrounding area. Specifically:

- Each family becomes a known member of the community, fostering a sense of belonging both for the student as an individual and for the family.
- Parental and community involvement tends to be stronger.
- Parents know each other and form relationships that foster the learning environment for students in their school.
- Parents and students alike enjoy a valuable support network in the greater community outside of school.

- (e) Student Conduct: The District finds that small school size impacts student conduct because it allows us to foster close relationships for accountability and engagement among students and with adults who share extended time through grade-level or subject-area learning communities.

With our current configuration, students are encouraged to be leaders in clubs and organizations and to participate in school activities exposing them to more opportunity to develop leadership skills and to feel responsibility and ownership, and thus pride in their school. This in turn promotes a sense of belonging, of pride in their community, their school and themselves. As a result, students are likely to have better attitudes towards school and less likely to create discipline problems.

The corollary is that with large student populations, the availability of leadership and other valuable opportunities diminishes and student conduct could deteriorate.

- (8) In addition, as to all of the District's school sites:
- (a) The current loading patterns at each school also preclude redrawing attendance boundaries to redistribute students, since most of the elementary schools are near capacity and closure of a junior high school would require putting 1023 junior high school students on a single site built to have a 600 student capacity; and in any event
  - (b) It would leave no room for student population fluctuation at any site.
- (9) Should the District close any of its schools, it would preferentially treat BCS's students to the detriment of the rights and opportunities offered to the District's other students.
- (a) Closing a high-performing District school would not further the policy of ensuring that District facilities are shared fairly between District and charter school students.
  - (b) The District is obligated to consider the interests of District students equally with those of charter school students.

*Because of the educational, developmental and other advantages that exist by separating younger, pre-adolescent students from adolescent students, in its best judgment, the District cannot offer BCS a reasonably equivalent facility without separating BCS's 7th and 8th grade students from its kindergarten through 6th grade students. Moreover, placing BCS's Kindergarten through Six and Seventh through Eighth graders at different sites helps BCS realize the benefits related to school size described above*

- (1) The division of students between grades K-6 and 7-8, both programmatically and by site, is consistent with the District's configuration of its own sites, and its allocation of facilities to its own students.
- (2) The District has exercised its best judgment in separating our elementary grade students from our junior high school students for reasons of academic need, safety, social development and emotional development.
  - (a) The needs of early elementary students differ from the needs of middle grade students, which is why the majority of school districts in California operate schools that are configured with separate elementary schools and junior high schools.

- (b) Separating the programs allows the District to provide the safe, nurturing and supportive structures required by our younger learners at the elementary schools and create structures for our early adolescents that support their development appropriately, enabling their later success.
- (3) The advantages of this division are borne out by the fact that the District's junior high schools are among the best performing schools in California, and that Blach and Egan students perform exceedingly well when they move on to high school. (See, Exhibit B)
- (4) Research also demonstrates that the best learning environment for junior high school students is a separate school site.

**Section 4.** The District has considered the safety of BCS students and has concluded that placing BCS's kindergarten through sixth grade students at Egan, and its seventh and eighth graders at Blach, will maximize student safety, for the following reasons:

- Placing BCS's seventh and eighth grade students at Blach will reduce the utilization of the BCS facility at Egan, and reduce the traffic in the BCS parking lot during pick-up and drop-off times;
- BCS's primary grade students would not be placed in the same closed environment as BCS's junior high school students;
- BCS's junior high school students will be on an exclusively junior high school site;
- Blach is better configured than Egan to accommodate BCS's programs, due to the availability of space;
- According to BCS's facilities request, BCS enrolls 6 seventh graders, and 9 eighth graders, residing in Mountain View, Cupertino and Santa Clara, Blach's location is likely to be closer than Egan to some of BCS's students living in those cities.

**Section 5.** The District has minimized the number of sites by placing the Charter School's students on only one additional site.

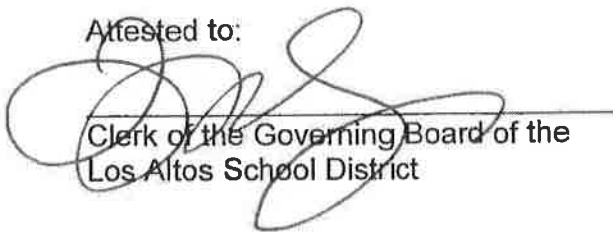
**APPROVED, PASSED AND ADOPTED** by the Board of the District on

the 30th day of January, 2012, by the following vote:

AYES:	5
NOES:	0
ABSTENTIONS:	0

  
\_\_\_\_\_  
President of the Governing Board of the  
Los Altos School District

Attested to:

  
\_\_\_\_\_  
Clerk of the Governing Board of the  
Los Altos School District

## EXHIBIT A

**LOS ALTOS SCHOOL DISTRICT**  
201 Covington Road, Los Altos, California

<b>UNADOPTED</b>	Minutes of the Regular Board Meeting, June 12, 2006
<b>TIME</b>	6:30 p.m. -- Regular Meeting 6:31 p.m. -- Regular Closed Session 7:00 p.m. -- Reconvene Regular Meeting
<b>PLACE</b>	District Office Board Room 201 Covington Road, Los Altos
<b>PRESENT</b>	Ms. Margot Harrigan, President; Mr. Bill Cooper, Vice President; Mr. Mark Golnes, Clerk; Mr. David Pefley, Member; Mr. David Luskin, Member
<b>ABSENT</b>	None
<b>ADMINISTRATION</b>	Mr. Tim Justus, Superintendent; Dr. Patricia Boettcher, Assistant Superintendent, Curriculum and Instruction; Mr. Randall Kenyon, Assistant Superintendent, Business
<b>STAFF</b>	Janie Boscacel, Kris Swenson, Tanla Granoff
<b>PRESS</b>	None
<b>OTHERS</b>	Dick Hasenpflug, Derek Pitcher, Charlie Amaden, Robin Abrams, Jon Radford, Bill Soward, Duane Roberts, Larry Russell, Thomas Campbell, Pablo Luther Mandy Ryan, Beji C., Tammy Logan, Sue Swartz, Duncan MacMillan, Katie Matice, Deb Galta, Jon Kilne
<b>ORDER</b>	Ms. Harrigan called the public session to order at 6:30 p.m. and announced that the Board held a Closed Session pursuant to Government Code Section 54957.
<b>CLOSED SESSION</b>	Closed Session began at 6:31 p.m.
<b>PURPOSE</b>	The purpose of the Closed Session meeting was to discuss: Personnel (G.C. 54957)
<b>CLOSED SESSION ADJOURNMENT</b>	Closed Session adjourned at 8:55 p.m.
<b>CALL TO ORDER</b>	Ms. Harrigan called the Regular Meeting to order at 7:02 p.m.
<b>CLOSED SESSION REPORT</b>	Ms. Harrigan reported that the Board met in Closed Session from 6:31 p.m. to 6:55 p.m. and discussed personnel.
<b>PLEDGE OF ALLEGIANCE</b>	Ms. Harrigan asked the public to stand and recite the Pledge of Allegiance to the flag.
<b>AGENDA APPROVAL</b>	MSC: Cooper, Pefley to approve the Regular Board Meeting Agenda.  AYES: 5                      NOES: 0                      ABSENT: 0
<b>CONSENT ITEMS</b>	No Items Presented
<b>EMPLOYEE REQUESTS TO ADDRESS THE BOARD</b>	None at the time.
<b>INFORMATION/ ACTION ITEMS Superintendent's Update</b>	Mr. Justus updated the Board on the GO Bond Refinancing. He said that the district has received ratings from Moody (AA2) and Standard & Poors (AA) that were the same as the district had on the original bond issue. These are as high a rating as can be expected for a California school district.



**INFORMATION/  
ACTION ITEMS  
(continued)**

**Superintendent's Update  
(continued)**

The closing of the bond will be June 22<sup>nd</sup> and the proceeds will garner approximately \$10.9M. The district's interest rate will be a little more than 4.4%

Under personnel, Mr. Justus announced the hiring of Nancy Milo as Covington's principal and Ms. Alyssa Maxwell as principal for Santa Rita. Ms. Milo has most recently been the principal of Silver Oak Elementary in the Evergreen School District. Ms. Maxwell has been serving as the assistant principal at Sage Canyon Elementary in the Del Mar School District. Both administrators have teaching experience at the primary level.

**District Goals for 2006-07**

Mr. Justus presented the draft of District Goals for 2006-07 with a plan for implementation. After explaining the plan, Board members took a vote.

MSC: Cooper, Lusklin to approve the District Goals for 2006-07 as presented.

AYES: 5

NOES: 0

ABSENT: 0

**Los Altos Hills Term  
Sheet and Resolution  
#25-06**

Speaking on behalf of the district, Mr. Justus commented that the redistricting effort would continue to divide our community and take away choices from the residents in the Hills who wish to have their children attend schools in Los Altos. If successful the redistricting would have a negative financial impact on the district and is not in the best interest of the whole community and students. Mr. Justus indicated that the district intends to work with the County Committee on Reorganization and if needed the State Board of Education to present the district's opposition to redistricting.

Asked by the district to analyze the potential cost of implementing the Los Altos Hill Term Sheet, Robin Abrams, President of the CACF, explained collected information. The conclusions of the investigation found that:

- overall terms substantially limit LASD's capacity and planning flexibility
- Dedicating \$10M from bond refinancing to Bullis site for BCS does not address LASD overcrowding
- Cumulative financial impact to LASD is significant
- Some terms could create unknown legal exposure

Mr. Dick Hasenpflug, CACF member, explained raised concerns about the exposure of the Memorandum of Understanding being discussed with respect to the status of the district being revenue limit or basic aid.

Ms. Abrams recognized members of the CACF who assisted her in completing the research on the district's impromptu request and they were: Pablo Luther, Amy Gaffney, Bill Soward, Dick Hasenpflug.

Mr. Justus emphasized that the district recognizes the importance of the items on the Term Sheet and has been working on these issues and a plan to bring education back to Los Altos Hills. While the Term Sheet addresses issues for Los Altos Hills and Bullis Charter School, it does not address those of the Los Altos School District.

Mr. Justus pointed out that the district shares the same interests as the Los Altos Hills community, to have public education in the Hills and a permanent location for the charter school. He indicated that many of the details to be addressed require legal counsel review. Los Altos Hills Town Council's deadline of June 8, 2006 to address these issues was not in the best interest of the whole community. The district will continue developing and implementing the plan.

Mr. Pefley noted that the school district is acting in good faith but needs to be thorough in its decision-making process. He would have hoped that this process would have been given more time.

Mr. Pefley hopes that the Board will be able to vote on some key components, i.e., refurbishing the Bullis school site and re-opening Bullis, very soon.

**INFORMATION/  
ACTON ITEMS  
(continued)  
Los Altos Hills Term  
Sheet and Resolution  
#25-06**

Mr. Golnes shared his thoughts in saying that there is a struggle that the Board has in separating the interest of the children of Los Altos Hills and the Bullis Charter School. The terms of the Term Sheet were priced out at a very high price. Most of the money in the Term Sheet was going to the charter school. Mr. Golnes wishes to continue to look for a solution for all of the children of the Hills. Mr. Golnes feels that it is unfortunate to have the redistricting effort, but is open to finding a way to have public education in the Hills.

Public opinion was accepted from John Redford, Chris Vargas, and Larry Russell.

**Criteria and Standards**

Mr. Justus presented a Capital Facility Plan Criteria and Standards Draft to the Board. Board members offered additions and revisions.

Mr. Tom Campbell and Mr. Chris Vargas made public comments.

**Capital Facility Plan**

Two key components in the Capital Plan were discussed: school size and LASD's use of the Bullis-Purissima campus.

Mr. Dick Hasenpflug, CACF member, presented a Bullis-Purissima Site Use and BCS Location Study Update. He discussed district projected enrollment out to 2009, possible growth by campus without the Bullis site, costs of operating a small campus of 250+ as a K-6 campus, savings from relocating the current Bullis kindergarten program, incremental administrative costs for a larger K-6 school, and net costs of reopening Bullis in the earliest possible scenario.

**CACF's conclusion to the study:**

- Unless Bullis is reopened, one or more current campuses are expected to exceed 600 by 2007.
- If expected excess reserves at the end of 2005-06 and 2006-07 are not committed to other programs, adequate funds will be available to reopen Bullis as early as 2007-08.
- Adequate funds are expected to be available in all future years to continue operating Bullis.

Board members discussed a number of questions pertaining to: realistic school sizes, the district's ability to run its program at the Bullis-Purissima site if opened as K-6 school, when construction could logically begin, the future of the Full Day Kindergarten program, the feasibility of an ongoing program while construction begins and PAUSD students attending a school at Bullis-Purissima site.

Public input came from Mr. Derek Pitcher, Mr. Duane Roberts, Ms. Tammy Logan, and Mr. Duncan MacMillan.

MSC: Golnes, Peffey to establish school sizes of 280-330, 400-440, and 530-580.

AYES: 5

NOES: 0

ABSENT: 0

Mr. Justus asked the Board to share its direction for the use of the Bullis-Purissima campus.

Mr. Cooper began the discussion with a motion to open the site.

Considerations in opening the Bullis-Purissima site were: amount of students available for a K-6 school, a neighborhood K-6 school, rebounding issues, student implications; location of the charter school, a target school size, interest in modernization of the school site and bringing BP up to the standard of the other sites, grandfathering in 4, 5, 6 graders from Covington.

Mr. Justus recommended flexibility in enrollment beginning with K-3 with move-throughs to grow. He suggested focusing on a certain campus size and using dollars to meet the needs of the future.

Public comment was accepted from Mr. Duncan MacMillan.

Minutes of the Special Board Meeting, June 12, 2006

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**INFORMATION/  
ACTION ITEMS  
(continued)  
Capital Facility Plan**

MSC: Cooper, Luskin to begin the process to reopen the Bullis-Purissima site as a K-6 school as early as 2007 but no later than the 2008-09 school year. Any students in grades 4, 5 or 6 will have a preference to stay at their current school if attendance areas are changed during this reopening process. In addition, the reopening of Bullis-Purissima is dependent on renewing the existing district parcel tax in November 2006.

AYES: 5

NOES: 0

ABSENT: 0

Mr. Justus suggested using the June 19<sup>th</sup> meeting to discuss the future location of Bullis Charter School.

**PUBLIC REQUESTS TO  
ADDRESS THE BOARD**

Mr. Tom Campbell addressed the Board at this time.

**BOARD AND  
ADMINISTRATION  
COMMENTS,  
UPDATES,  
QUESTIONS, ITEMS  
FOR FUTURE  
AGENDAS**

Graduation ceremonies will take place on Wed., June 13, 2006; Egan, 11:00 a.m., Blach, 1:00 p.m.

Ms. Harrigan shared her participation in events and meetings.

**ADJOURNMENT**

Ms. Harrigan adjourned the meeting at 10:23 p.m.

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Date

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Tim Justus, Secretary to the Board of Trustees

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Mark Gaines, Clerk

### School Size: Board Approved Targets

	Large		Medium		Small	
	4 classes (K-3)		3 classes (K-3)		2 classes (K-3)	
	3 classes (4-6)		2 classes (4-6)		2 classes (4-6)	
<i>Theoretical configuration</i>						
K	80		60		40	
1	80		60		40	
2	80		60		40	
3	80		60		40	
4	80		60		40	
5	80		60		40	
6	<u>80</u>		<u>60</u>		<u>40</u>	
	560		420		280	
<i>Practical configuration</i>						
K	80		60		40	
1	80		60		40	
2	80		60		40	
3	80		60		40	
4	81	27/class	58	29/class	50	25/class
5	81	27/class	58	29/class	50	25/class
6	<u>81</u>	27/class	<u>58</u>	29/class	<u>50</u>	25/class
	563		414		310	

#### Targets, approved by Board:

Small:	310	(280 - 330)
Medium:	420	(400 - 440)
Large:	560	(530 - 580)

INFORMATION/ACTION  
ITEMS (continued)  
Curriculum and Instruction  
Update (continued)

Board members asked questions and congratulated Dr. Welsman on a job well done.

As previously prefaced by Mr. Justus, Dr. Welsman presented an overview of district professional development with a proposal to add three more minimum days of professional development to the school calendar.

The Board, concerned about potential change in schedule, requested that Administration inform and obtain feedback from the parent community relating to the proposal of adding three more minimum days.

Dr. Welsman introduced, Ms. Carol Raymond, Teacher Advisor to the New Teacher Program. Ms. Raymond gave an overview of the New Teacher Program, a two-year induction program for new teachers. At the moment, the district has seven second-year teachers participating and eleven first-year teachers participating. The goal of the program is to retain highly qualified teachers to maintain the district's standard of excellence. The result of the program is to develop teacher practices to maintain high student achievement.

Ms. Raymond invited the Board to the New Teacher Colloquium on May 31<sup>st</sup>.

Capital Facility Plan—  
Planning for Bullis-  
Purissima Remodel Project

Mr. Kenyon reviewed the target school sizes approved by the Board: 1) small: 280-330, 2) medium: 400-440, 3) large: 530-580. He then showed the Board the 1999 seven elementary school attendance areas with fall 2005, K-8 resident counts. Mr. Kenyon showed a demographer modified first cut of attendance areas to include a reopened Bullis-Purissima.

Mr. Justus reminded everyone that the process of defining attendance areas would begin with attendance area committees who would meet with the demographer using criteria written by the Board. The committee work would begin in January 2007.

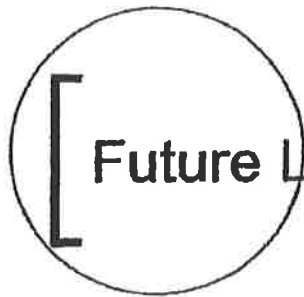
Mr. Larry Schadt, representing Gelfand Partners, Inc, showed the designs presented at the last Board meeting. He told the Board that he attended the first Site Design Committee Meeting. Board members were given a Bullis Site Design Committee Meeting Schedule and committee member roster.

Referring to the Bullis-Purissima School Modernization Timeline/Milestone Date Schedule, Mr. Justus pointed out key dates of January 2<sup>nd</sup>, Construction Documents submitted to DSA, May 18<sup>th</sup>, Award Construction, June 18<sup>th</sup>, Construction Begins, August 1<sup>st</sup>, Bullis School Move In and Occupancy, and August 24<sup>th</sup>, 2008-09 School Year Begins.

Mr. Justus said that the goal for the Bullis-Purissima campus is to have the site up to Phase I specifications for a population of 310. In Phase II, the Bullis-Purissima site would receive everything other campuses will receive.

First cost estimates for the modernization project a cost of \$10,012,500 with a Phase I budget of \$10,900,000 plus interest.

Administration answered Board members' questions regarding modular buildings versus a new mill, a plan for the Full Day Kindergarten, questioning whether the budget includes putting in an infrastructure for Phase II, and addressing drainage problems.



## **Future Location of BCS**



**LASD School Board Meeting  
October 9, 2006**

**Tim Justus, Superintendent  
Patty Weisman, Assistant Superintendent  
Randy Kenyon, Assistant Superintendent**



## **Enrollment & Capacity**



- School sizes need to conform to identified targets**
  - Small: 310 (280 – 330)**
  - Medium: 420 (400 – 440)**
  - Large: 560 (530 – 580)**
- Opening Bullis-Purissima in 2008/09 will relieve some of overcrowding at other schools, but attendance area changes needed**
- Attendance area discussions to begin in January**

Attendance Area Advisory Committee

Tasks and Criteria

February 2007

*"community" file*

**Tasks:**

1. Identify attendance areas for seven (7) elementary schools and how they feed into the junior highs
2. Ensure the sizes of the elementary schools align with the target school sizes of:  
Small: 280-330  
Medium: 400-440  
Large: 530-580
3. Provide recommendations regarding "grandfathering" issues
4. Recommend appropriate number of attendance area scenarios to the Board

**Criteria:**

1. As many children as possible attend neighborhood schools (reduce number of students being overflowed)
2. Keep neighborhoods together
3. Balance and equity in diversity of student population.
4. As many children as possible can walk to school
5. Avoid having children cross major streets as much as possible
6. Keep boundaries contiguous
7. Keep elementary attendance areas in tact as much as possible, as they move to one of the two (2) junior highs
8. Keep the enrollment at the two (2) junior highs as equally balanced as possible.
9. Consider MVLA internal boundaries.
10. Consider plans for future -- community development and growth.
11. Consider district's interdistrict policies on future enrollments.

- Scenario C Six (6) K-5 elementary schools and two (2) 6-8 junior high schools (move 6<sup>th</sup> grade)
- Scenario D Seven (7) K-5 elementary schools and two (2) 6-8 Junior high schools (an elementary school, Covington, is added).
- Scenario E Six(6) K-5 elementary schools and two (3) 6-7 middle schools (a middle school, Covington, is added)

Given the current configuration of six K-6 schools and two 7-8 schools ("A" scenario), this enrollment growth would require K-6 schools to be larger than 600 students each. If the sixth grade were moved to the junior high school sites to reduce the size of elementary school (not desired by many parents and teachers), the Junior high schools would be greater than 600 students ("C" scenario).

The consensus of the LRFPC and the Information gathered from the parent/community questionnaires weighed small schools as highly desirable. Opening Covington thus became an option to be considered.

To determine how to allocate the increased enrollment among the elementary and middle schools, the LRFPC prioritized school and community values for school size:

- Priority 1. Small Elementary Schools (<500 students)
- Priority 2. Small Junior High Schools (<600 students)
- Priority 3. 6<sup>th</sup> Grade Remains at Elementary Schools

2. Prioritizing these values enabled the LRFPC and Board to reduce the number of scenarios to be considered to three (Scenarios A, B & E). After reviewing these options, the LRFPC and Board determined that opening Covington as a 7<sup>th</sup> elementary school was the best course for District's future. The approach satisfies the following criteria:

- All elementary schools have less than 500 students. Bullis, with its site constraints, could have less than 400 students.
- All junior high schools would be slightly more than 500 students.
- Sixth grade could remain at the elementary sites.

3. Cost effectiveness was another important consideration:

- Because Covington already has about 20 useable classrooms, re-opening Covington would reduce the number of newly constructed classrooms required at the elementary sites.
- Because junior high schools are more costly than elementary schools, due to the number of specialty rooms required at the 7<sup>th</sup> and 8<sup>th</sup> grade level, retaining and expanding existing junior high school sites is a good use of existing resources.

#### Concept Site Diagrams and Community Participation

1. With a clear direction, HMC prepared Concept Site Diagrams for each site. These diagrams are not architectural drawings but rather a possible location of major blocks of space. The purpose of the diagrams is to spark dialogue and facilitate conceptual cost estimating. Comments were received and documented (see Appendix) and Concept Site Diagrams were modified to incorporate comments.



## EXHIBIT B

# Los Altos School District API Scores, 1999-2010

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
<b>School Name</b>												
Almond Elementary	936	948	943	934	941	968	967	971	964	968	962	962
Gardner Bullis Elementary	938	953	946	938	958						968	957
Covington Elementary						955	963	938	928	954	946	980
Loyola Elementary	939	944	932	946	960	968	965	965	972	974	966	963
Oak Avenue Elementary	952	966	951	935	952	953	964	982	969	982	983	980
Santa Rita Elementary	926	952	937	936	951	958	939	957	952	959	966	964
Springer Elementary	918	928	943	934	951	957	960	961	948	959	963	954
Blach Intermediate	950	944	912	921	936	950	952	952	950	937	944	964
Egan Intermediate	935	949	943	919	938	930	947	961	958	962	954	968
<b>District</b>					947	947	949	960	954	959	959	965

# **EXHIBIT H**

## **[SPACE AND SIZE INVENTORY CHECKLISTS]**

LOS ALTOS SCHOOL DISTRICT  
FINAL OFFER OF FACILITIES TO  
BULLIS CHARTER SCHOOL  
2012-2013

CHECKLISTS FOR SPACE AND SIZE INVENTORY FOR  
COMPARISON GROUP SCHOOLS

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**ALMOND**

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# CHECKLIST FOR SPACE AND SIZE INVENTORY FOR ALMOND SCHOOL

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Overall site size	BCS v. LASD (2011) 200 Cal.App.4 <sup>th</sup> 296 - BCS Aerial Photos and Size Calculations [Haux and Smith Decls.Exhs] - Architectural Drawings/Calculations - Eyring Declaration, Exhibit 6 (photo) - Site Plan -- County Assessor Map	Yes	433,137 SF 9.94 acres	790.40 SF/ADA
CLASSROOM SPACE				
Kindergarten	- Architectural Drawings/Calculations - Site Plan	Yes	2 x 1,185 SF – B Total: 2,370 SF 2,755 SF (incl storage & toilets)	Square Feet/ADA: 35.78 SF/ADA
Grades 1-6	- Architectural Drawings/Calculations - Site Plan	Yes	1 <sup>st</sup> : 3 x 944=2832 2 <sup>nd</sup> : 3 x 944=2832 3 <sup>rd</sup> : 2 x 937=1874 1 x 944= 944 4 <sup>th</sup> : 1 x 944=944 2 x 960=1920 5 <sup>th</sup> 1 x 937= 937 2 x 960=1920 6 <sup>th</sup> 1 x 944=944 2 x 960=1920 Total: 17,067 SF	Square Feet/ADA: 36.24 SF/ADA (Includes K-6)

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
SPECIALIZED TEACHING SPACE				
Flex Room	- Architectural Drawings/Calculations	Yes	960 SF (shared and pro-rated w/Art room .5)	See Art Room. 1.75 SF/ADA
Computer Lab	- Architectural Drawings/Calculations - School Site Plan	Yes	944 SF – E 356 SF – E 1,300 SF Total	Square Feet/ADA: 2.38 SF/ADA
Small Group Space	- Architectural Drawings/Calculations - School Site Plan	Yes	182 SF – E	Square Feet/ADA: .34 SF/ADA
RSP	- Architectural Drawings/Calculations - School Site Plan	Yes	937 SF – F (1)	Square Feet/ADA: 1.71 SF/ADA
Science	- Architectural Drawings/Calculations - School Site Plan	Yes	960 SF	Square Feet/ADA: 1.75 SF/ADA
Art	- Architectural Drawings/Calculations - School Site Plan	Yes	960 SF (shared and pro-rated with Flex Room .5)	Square Feet/ADA: 1.75 SF/ADA (includes music)
Speech Room	- Architectural Drawings/Calculations - School Site Plan	Yes	268 SF	Square Feet/ADA: .49 SF/ADA
ELL Room	- Architectural Drawings/Calculations - School Site Plan	Yes	534 SF	Square Feet/ADA: .98 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
PLAY/PHYSICAL EDUCATION				
Gym	-Architectural Drawings/Calculations - School Site Plan	None		Gymnasium only available at Junior High School campuses.
Turf	-Architectural Drawings/Calculations - School Site Plan	Yes	139,160 SF	Square Feet/ADA: 253.94 SF/ADA
Kindergarten Play	-Architectural Drawings/Calculations - School Site Plan	Yes	12,223 SF	Square Feet/ADA: 158.74 SF/ADA
Blacktop (note all areas)	-Architectural Drawings/Calculations - School Site Plan	Yes	77,227 SF	Square Feet/ADA: 140.93 SF/ADA
Track	-Architectural Drawings/Calculations - School Site Plan	None		Track only available on Junior High School campuses.
Other Outdoor Space	-Architectural Drawings/Calculations - School Site Plan	Yes	136,750 SF	249.55 SF/ADA
Outdoor Stage	-Architectural Drawings/Calculations - School Site Plan	Yes	647 SF	Square Feet/ADA: 1.18 SF/ADA



SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
ADMINISTRATIVE				
Office <ul style="list-style-type: none"> <li>• Reception</li> <li>• Office</li> <li>• Office</li> <li>• Office</li> <li>• Office</li> <li>• Office</li> </ul>	-Architectural Drawings/Calculations - School Site Plan	Yes	2,402 SF (incl. Health, hall, & MPOE)	Square Feet/ADA: 4.39 SF/ADA
Teacher Workroom	-Architectural Drawings/Calculations - School Site Plan	Yes	623 SF – C (1)	Square Feet/ADA: 1.14 SF/ADA
Teacher lounge	-Architectural Drawings/Calculations - School Site Plan	Yes	934 SF (1)	Square Feet/ADA: 1.71 SF/ADA
Custodial	-Architectural Drawings/Calculations - School Site Plan	Yes	133 SF – C (3) 258 SF – D <u>132</u> SF – F 523 SF Total	Square Feet/ADA: .96 SF/ADA
Storage	-Architectural Drawings/Calculations - School Site Plan	Yes	129 SF – B 127 SF – B Total: 256	Square Feet/ADA: 0.47 SF/ADA
Serverry	-Architectural Drawings/Calculations - School Site Plan	None	263 SF (B)	Square Feet/ADA: .48 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Child Care	-Architectural Drawings/Calculations - School Site Plan	None.	3,200 SF	5.84 SF/ADA Leased to private third parties. Users must pay fee.
PTA	-Architectural Drawings/Calculations - School Site Plan	Yes	105 SF – B (2)	Square Feet/ADA: .20 SF/ADA
Library	-Architectural Drawings/Calculations - School Site Plan	Yes	Total: 3,632 SF	Square Feet/ADA: 6.63 SF/ADA
OTHER SPACE				
MPR	-Architectural Drawings/Calculations - School Site Plan	Yes	5,048 SF Total	Square Feet/ADA: 9.22 SF/ADA
PE Storage	-Architectural Drawings/Calculations - School Site Plan	Yes	83 SF – E	Square Feet/ADA: .16 SF/ADA
Restrooms, Students	-Architectural Drawings/Calculations - School Site Plan	Yes	922 SF	1.96 SF/ADA
Restrooms, Adult	-Architectural Drawings/Calculations - School Site Plan	Yes	353 SF	0.65 SF/ADA

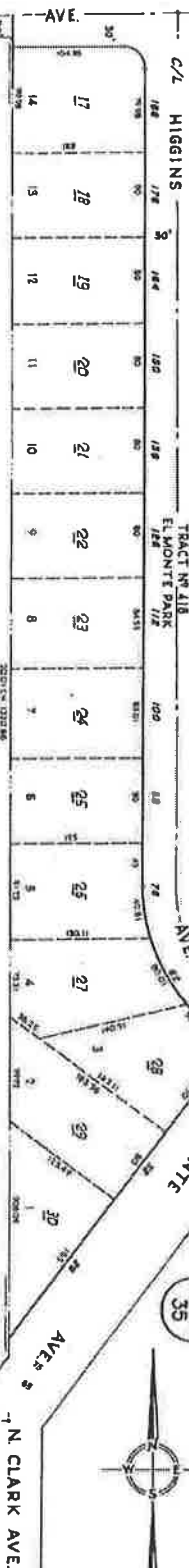
Almond School  
Campus Map  
2011-12



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BLOCK 170 PAGE 31

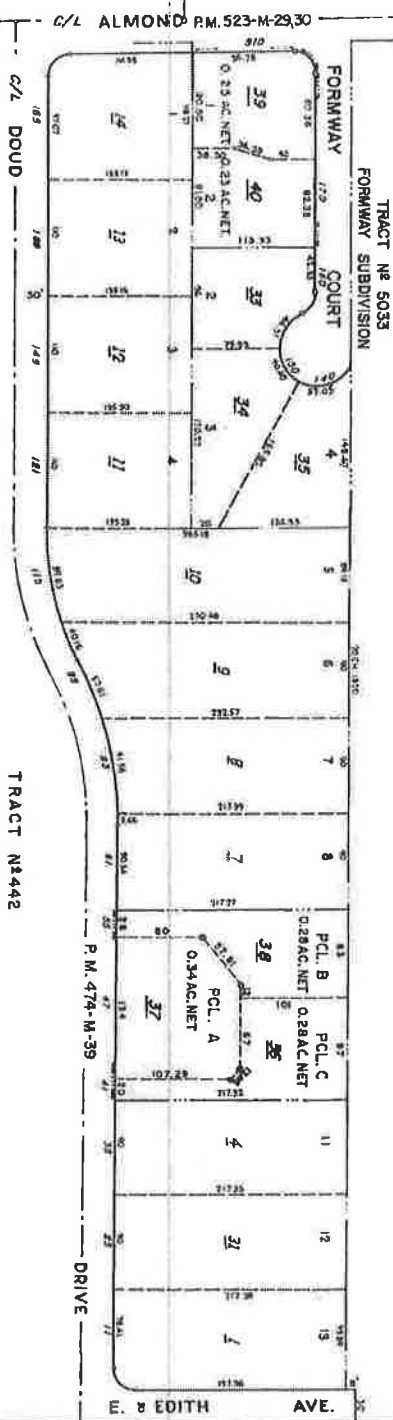
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CLARK AVE

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LOS ALTOS SCHOOL DISTRICT  
41  
ALMOND ELEMENTARY SCHOOL

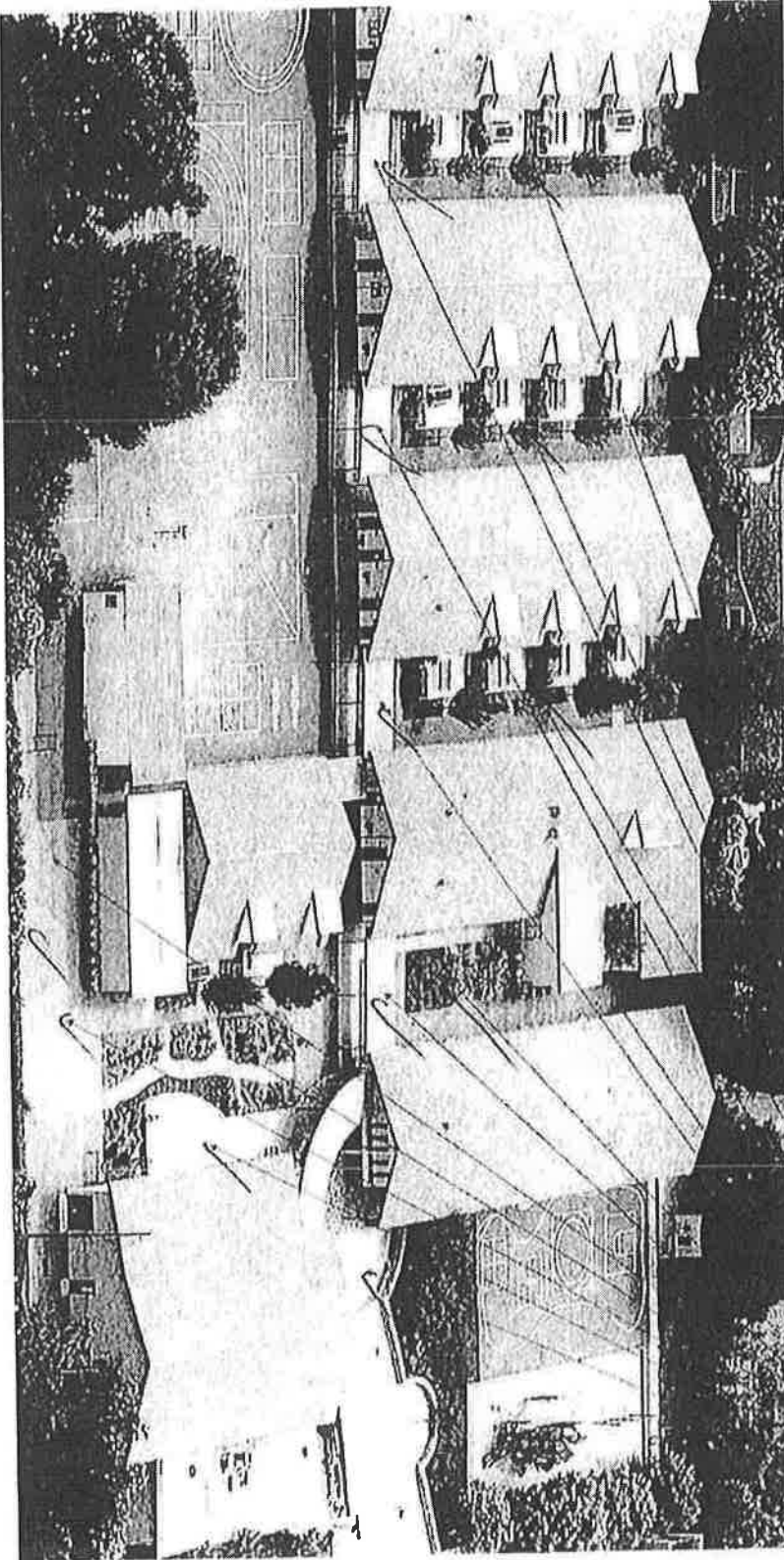
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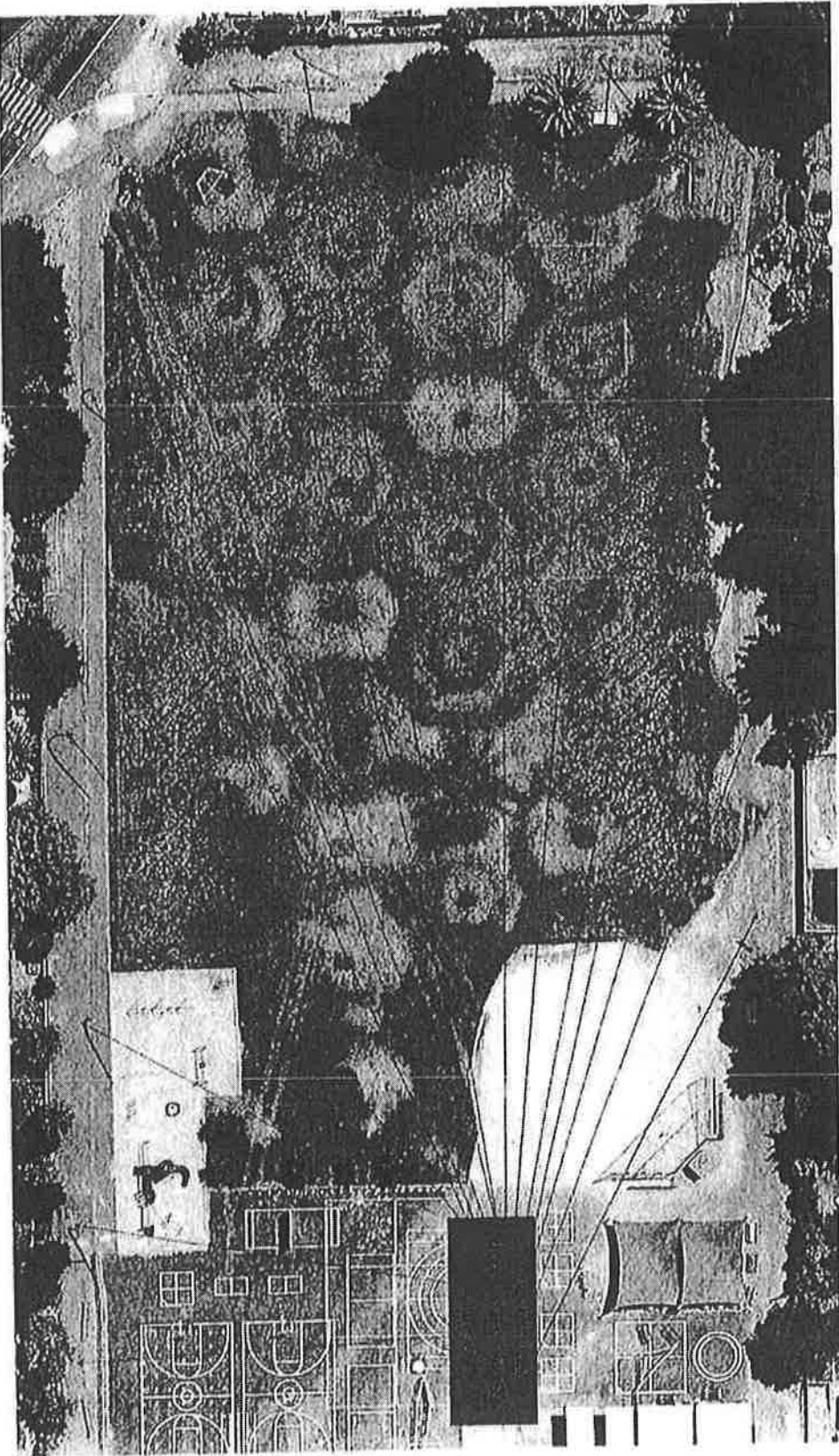
TRACT N442  
SUNNY ACRES

LAWRENCE E. STONE - ASSESSOR  
Decided may be assumed purposes only  
Compiled under R. & L. Code, Sec. 377.  
Effective 1981 Year 2011-2012

# Almond



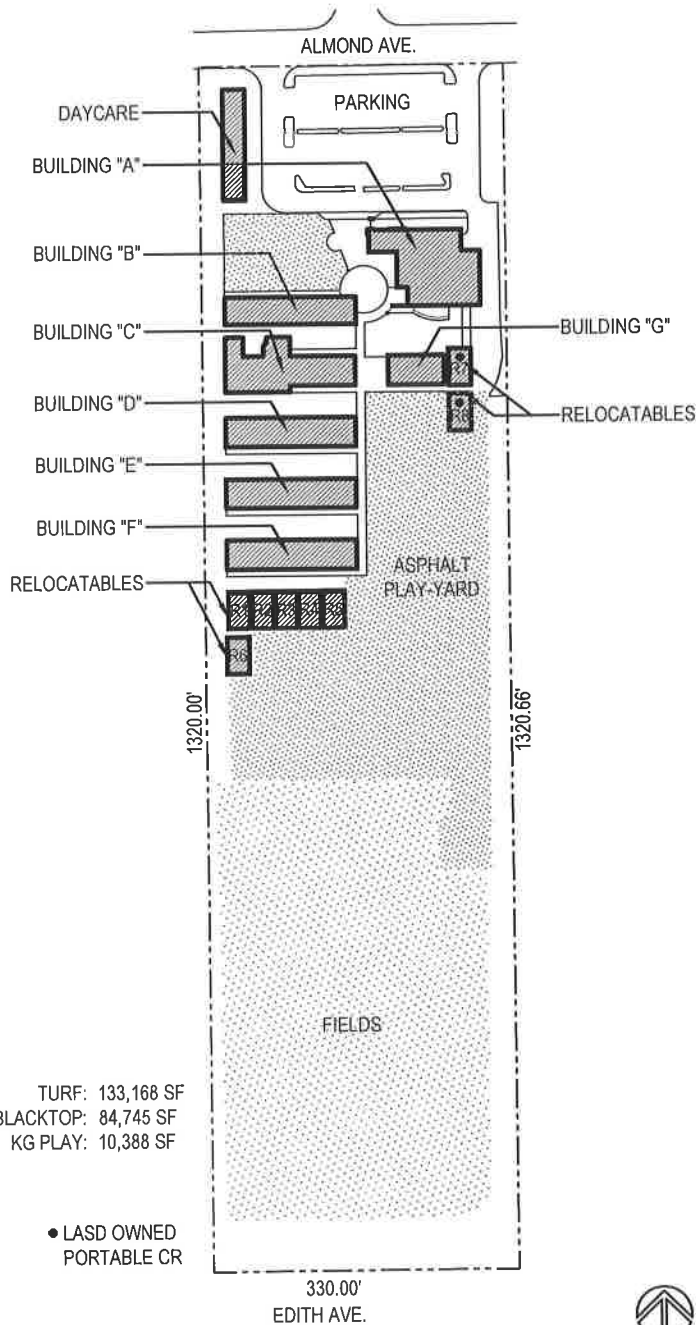
Almond



# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## SITE PLAN

SCALE: 1" = 200'-0"  
SITE AREA: 9.97 ACRES  
[KEYED TO BUILDING PLANS]

SCHOOL: **ALMOND ELEMENTARY**  
ADDRESS: 550 ALMOND AVENUE  
LOS ALTOS, CA 94022

**Gelfand Partners**  
ARCHITECTS  
165 Tenth Street, Suite 100  
San Francisco, CA 94103  
Tel. 415 346 4040  
Fax 415 346 4103  
www.gelfand-partners.com

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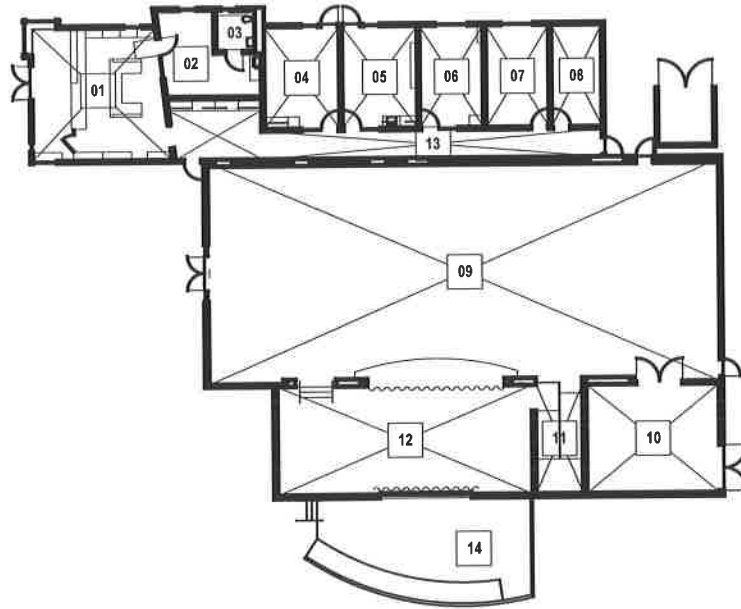
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "A"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 7450 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	RECEPTION	726 S.F.	
02	HEALTH	213 S.F.	
03	HEALTH TOILET	61 S.F.	
04	OFFICE	247 S.F.	
05	OFFICE	246 S.F.	
06	OFFICE	210 S.F.	
07	OFFICE	210 S.F.	
08	ELECTRICAL/ M.P.O.E.	168 S.F.	
09	MULTI-PURPOSE	3529 S.F.	
10	STORAGE	469 S.F.	
11	RAMP	174 S.F.	
12	STAGE	876 S.F.	
13	HALL	321 S.F.	
14	STAGE [OUTDOOR]	[647 S.F.]	
			<b>7450 S.F.</b>

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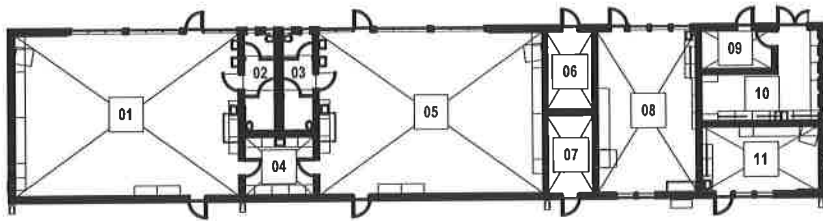
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "B"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 4181 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	KINDERGARTEN CLASSROOM	1185 S.F.	
02	TOILET	118 S.F.	
03	TOILET	118 S.F.	
04	STORAGE	149 S.F.	
05	KINDERGARTEN CLASSROOM	1185 S.F.	
06	STORAGE	129 S.F.	
07	STORAGE	127 S.F.	
08	ESL CLASSROOM	534 S.F.	
09	PTA OFFICE	105 S.F.	
10	PTA ROOM	263 S.F.	
11	SPEECH / LANGUAGE CLASSROOM	268 S.F.	

4181 S.F.

SCHOOL: **ALMOND ELEMENTARY**  
ADDRESS: 550 ALMOND AVENUE  
LOS ALTOS, CA 94022

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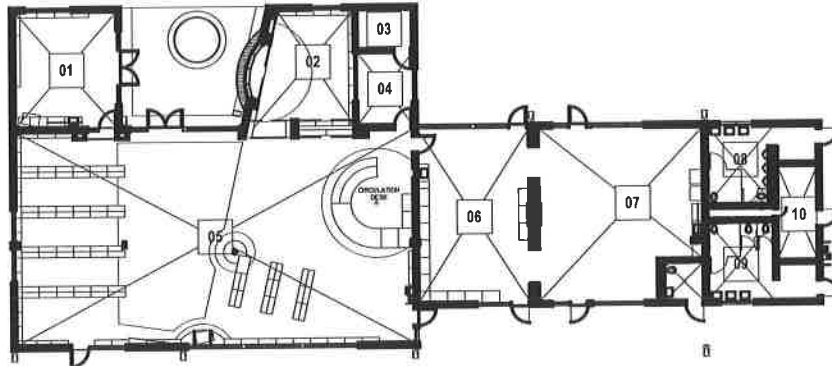
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "C"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 5782 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	PROJECTS	389 S.F.	
02	PICTURE BOOKS	362 S.F.	
03	STORAGE	77 S.F.	
04	OFFICE	136 S.F.	
05	LIBRARY	2668 S.F.	
06	STAFF WORK	623 S.F.	
07	TEACHER DEVELOPMENT CLASSROOM	934 S.F.	
08	BOY'S TOILET	230 S.F.	
09	GIRL'S TOILET	230 S.F.	
10	JANITOR	133 S.F.	

5782 S.F.

SCHOOL: **ALMOND ELEMENTARY**  
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LOS ALTOS, CA 94022

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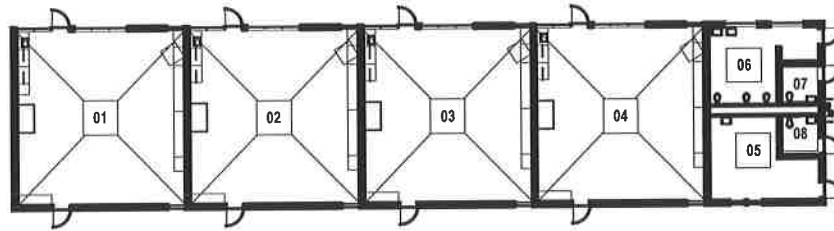
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "D"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 4387 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	944 S.F.	
02	CLASSROOM	944 S.F.	
03	CLASSROOM	944 S.F.	
04	CLASSROOM	944 S.F.	
05	JANITOR	258 S.F.	
06	WOMEN'S TOILET	239 S.F.	
07	MEN'S TOILET	57 S.F.	
08	MEN'S TOILET	57 S.F.	

4387 S.F.

SCHOOL: **ALMOND ELEMENTARY**  
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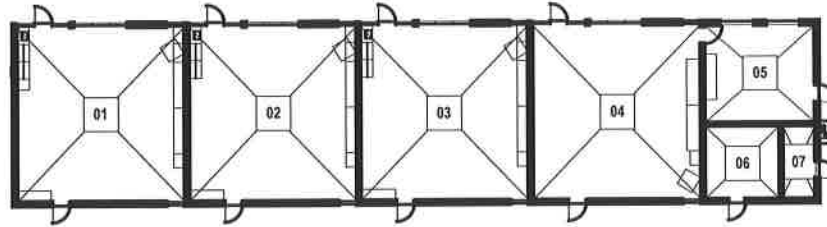
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "E"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 4397 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	944 S.F.	
02	CLASSROOM	944 S.F.	
03	CLASSROOM	944 S.F.	
04	COMPUTER ROOM	944 S.F.	
05	MINI COMP CLASSROOM	356 S.F.	
06	SMALL GROUP INSTRUCTION CLASSROOM	182 S.F.	
07	PE STORAGE	83 S.F.	

4397 S.F.

SCHOOL: **ALMOND ELEMENTARY**  
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LOS ALTOS, CA 94022

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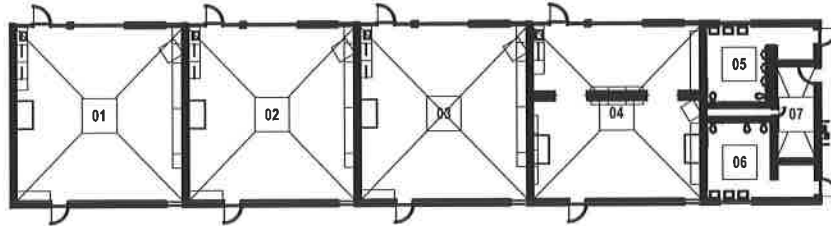
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "F"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 4342 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	937 S.F.	
02	CLASSROOM	937 S.F.	
03	CLASSROOM	937 S.F.	
04	RSP	937 S.F.	
05	BOY'S TOILET	231 S.F.	
06	GIRL'S TOILET	231 S.F.	
07	JANITOR	132 S.F.	

4342 S.F.

SCHOOL: **ALMOND ELEMENTARY**  
ADDRESS: **550 ALMOND AVENUE**  
**LOS ALTOS, CA 94022**

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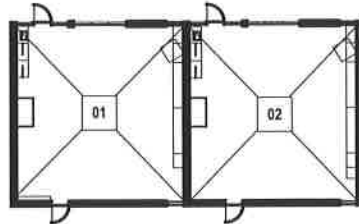
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "G"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 1888 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	944 S.F.	
02	CLASSROOM	944 S.F.	

1888 S.F.

SCHOOL: ALMOND ELEMENTARY  
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GP #0102

02/24/12

# COVINGTON

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# CHECKLIST FOR SPACE AND SIZE INVENTORY FOR COVINGTON SCHOOL

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Overall site size	BCS v. LASD (2011) 200 Cal.App.4 <sup>th</sup> 296 - BCS Aerial Photos and Size Calculations [Haux and Smith Decls.Exhs] - Architctural Drawings/Calculations - Eyring Declaration, Exhibit 8 (two photos) - School Site Plans -County Assessor Map	Yes	School size is: 471,174 SF 10.82 acres	1,205.07 SF/ADA is the total site size before excluding space not available to school, such as District Office space. Covington School size: 471,174 SF 10.82 acres 907.85 SF/ADA for school
Kindergarten	- Architectural Drawings/Calculations - School Site Plans	Yes	2,965 SF	Square Feet/ADA: 39.54 SF
Grades 1-6	- Architectural Drawings/Calculations - School Site Plans	Yes	1 <sup>st</sup> . 1x959 1x960 2,888 2 <sup>nd</sup> . 1x959 2x969 2,897 3 <sup>rd</sup> . 2x961 1 x 961 2,883 4 <sup>th</sup> . 2x964 1,928 5 <sup>th</sup> . 1x1088 1x1260 2,348 6 <sup>th</sup> . 1x963 1x964 1x1253 3,180 Total: 16,124	Square Feet/ADA: 37.85 SF



SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
<b>SPECIALIZED TEACHING SPACE</b>				
Flex Room	- Architectural Drawings/Calculations - School Site Plans	Yes	1,312 SF 1,436 SF 2,748 SF Total	(See Science/Art/Music) Square Feet/ADA: 5.30 SF
A				
B				
Computer Lab	- Architectural Drawings/Calculations - School Site Plans	Yes	1306 SF.	Square Feet/ADA: 2.52 SF
Small Group Space	- Architectural Drawings/Calculations - School Site Plans	Yes	219 SF (D) (shared with music)	Square Feet/ADA: .43 SF
Science	- Architectural Drawings/Calculations - School Site Plans	Included as Flex Room	See Flex Room	
Art/Music	- Architectural Drawings/Calculations - School Site Plans	Included as Flex Room	See Flex Room	
SDC	- Architectural Drawings/Calculations - School Site Plans		2,880 SF (B)	Square Feet/ADA: 160.0 SF based on SDC enrollment

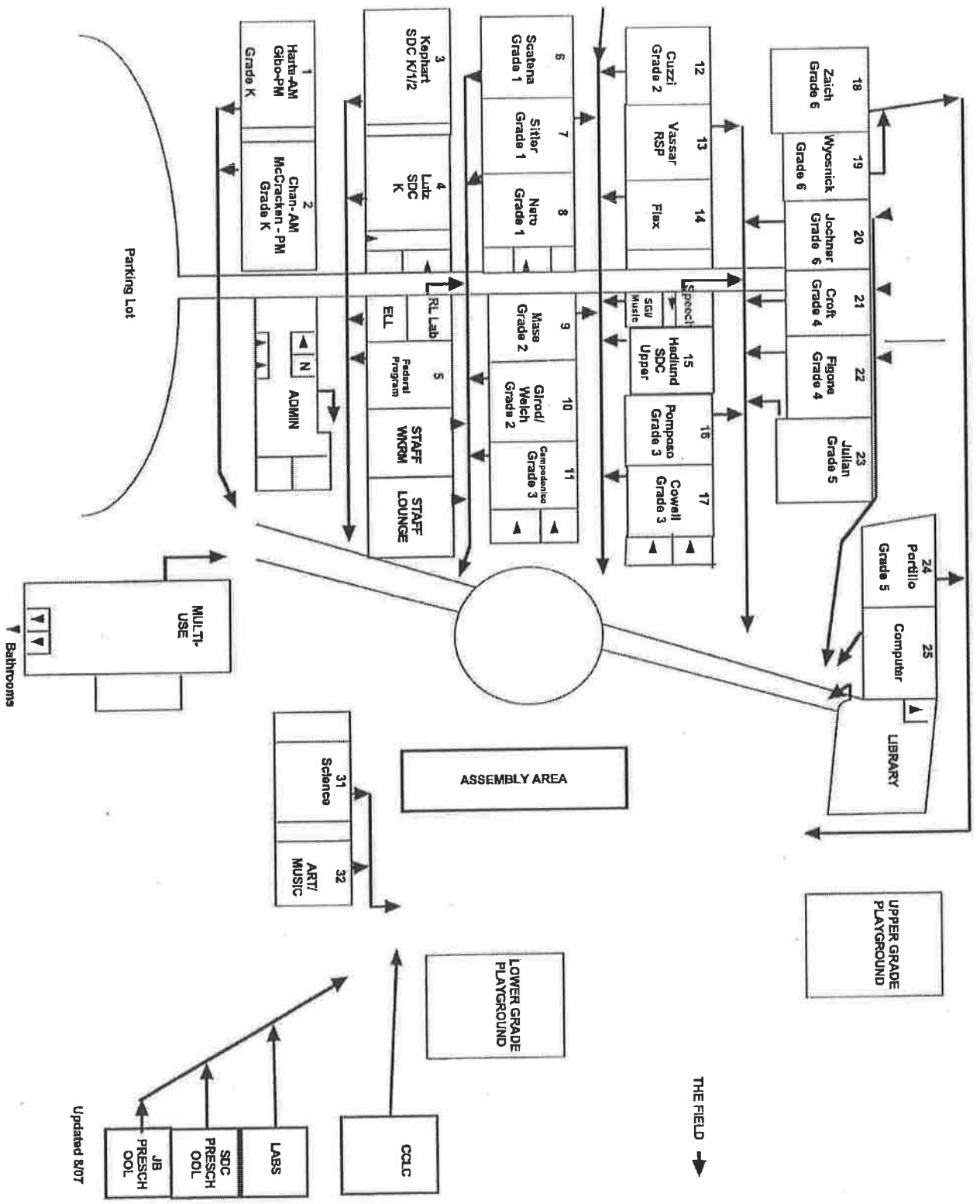
SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
PLAY/PHYSICAL EDUCATION				
Gym	- Architectural Drawings/Calculations - School Site Plans	None		Gymnasiums only available on Junior High School campuses.
Turf	- Architectural Drawings/Calculations - School Site Plans	Yes	137,770 SF	Square Feet/ADA: 265.45 SF
Kindergarten Play	- Architectural Drawings/Calculations - School Site Plans	Yes	11,860 SF	Square Feet/ADA: 158.13 SF
Blacktop (note all areas)	- Architectural Drawings/Calculations - School Site Plans	Yes Included in site area	83,330 SF	Square Feet/ADA: 160.56 SF
Track	- Architectural Drawings/Calculations - School Site Plans	None		Track only available on Junior High School campuses.
Other Outdoor Space	- Architectural Drawings/Calculations - School Site Plans	Yes	143,720 SF	276.92SF/ADA
Outdoor Stage	- Architectural Drawings/Calculations	Yes	1,033 SF	Square Feet/ADA: 2.0

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
ADMINISTRATIVE				
Office	- Architectural Drawings/Calculations - School Site Plans	Yes	2,200 SF. (includes 106 SF electrical room)	Square Feet/ADA: 4.24 SF
Teacher Workroom	- Architectural Drawings/Calculations - School Site Plans	Yes	960 SF	Square Feet/ADA: 1.85 SF
Teacher lounge	- Architectural Drawings/Calculations - School Site Plans	Yes	968 SF	Square Feet/ADA: 1.87 SF
Custodial	- Architectural Drawings/Calculations - School Site Plans	Yes	77 SF	Square Feet/ADA: .13 SF
Storage	- Architectural Drawings/Calculations - School Site Plans		106 SF (F) 410 SF (E) 158 SF (D) 91 SF (C)  149 SF (H) 188 SF (K) <u>388 SF (H)</u> 1,490 SF Total	Square Feet/ADA: 2.87 based on 1,490 Total SF
Serverry	- Architectural Drawings/Calculations - School Site Plans		Kitchen area inside multi – 243 SF	Square Feet/ADA: .47 SF

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Child Care	- Architectural Drawings/Calculations - School Site Plans	Yes	4,700 SF	9.06 SF/ADA
PTA	- Architectural Drawings/Calculations - School Site Plans	No		None Provided.
Library	- Architectural Drawings/Calculations - School Site Plans	Yes	3,668 SF 82 SF (server room) Total: 3,750	Square Feet/ADA: 7.23 SF
OTHER SPACE				
RSP	- Architectural Drawings/Calculations - School Site Plans	No.	959 SF (D)	1.85 SF/ADA
ELL	- Architectural Drawings/Calculations - School Site Plans	Yes.	269 SF (B)	Square Feet/ADA: .52 SF
RL Lab	- Architectural Drawings/Calculations - School Site Plans	Yes.	269 SF (B)	Square Feet/ADA: .52 SF
Flex	- Architectural Drawings/Calculations - School Site Plans	Yes.	960 SF (D)	Square Feet/ADA: 1.85 SF
Multi-Purpose Room	- Architectural Drawings/Calculations - School Site Plans	Yes.	4,225 (G)	Square Feet/ADA: 8.14 SF
Kiln	- Architectural Drawings/Calculations - School Site Plans	Yes.	148 SF	Square Feet/ADA: .29 SF

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Snack Bar	- Architectural Drawings/Calculations - School Site Plans	Yes.	148 SF	Square Feet/ADA: .29 SF
Speech Room	- Architectural Drawings/Calculations - School Site Plans	Yes.	208 SF (D)	Square Feet/ADA: .4 SF
Restrooms, Student	- Architectural Drawings/Calculations - School Site Plans	Yes	1473 SF	Square Feet/ADA: 3.46 SF
Restrooms, Adult	- Architectural Drawings/Calculations - School Site Plans	Yes	84 (C) 62 (D) Total: 146	Square Feet/ADA: .29 SF
Data Room	- Architectural Drawings/Calculations - School Site Plans	Yes	87 (C) 115 (D) 242 (E) Total: 444	Square Feet/ADA: .86 SF
Electrical Room	- Architectural Drawings/Calculations - School Site Plans	Yes	87 (C) 88 (D) 119 (K) 169 (B) 160 (G) 149 (H) Total: 772	Square Feet/ADA: 1.49 SF
Pipe Chase	- Architectural Drawings/Calculations - School Site Plans	Yes	49 (C) 67 (D) Total: 116	Square Feet/ADA: .23 SF
Mechanical Room	- Architectural Drawings/Calculations - School Site Plans	Yes	91 (K)	Square Feet/ADA: .18 SF

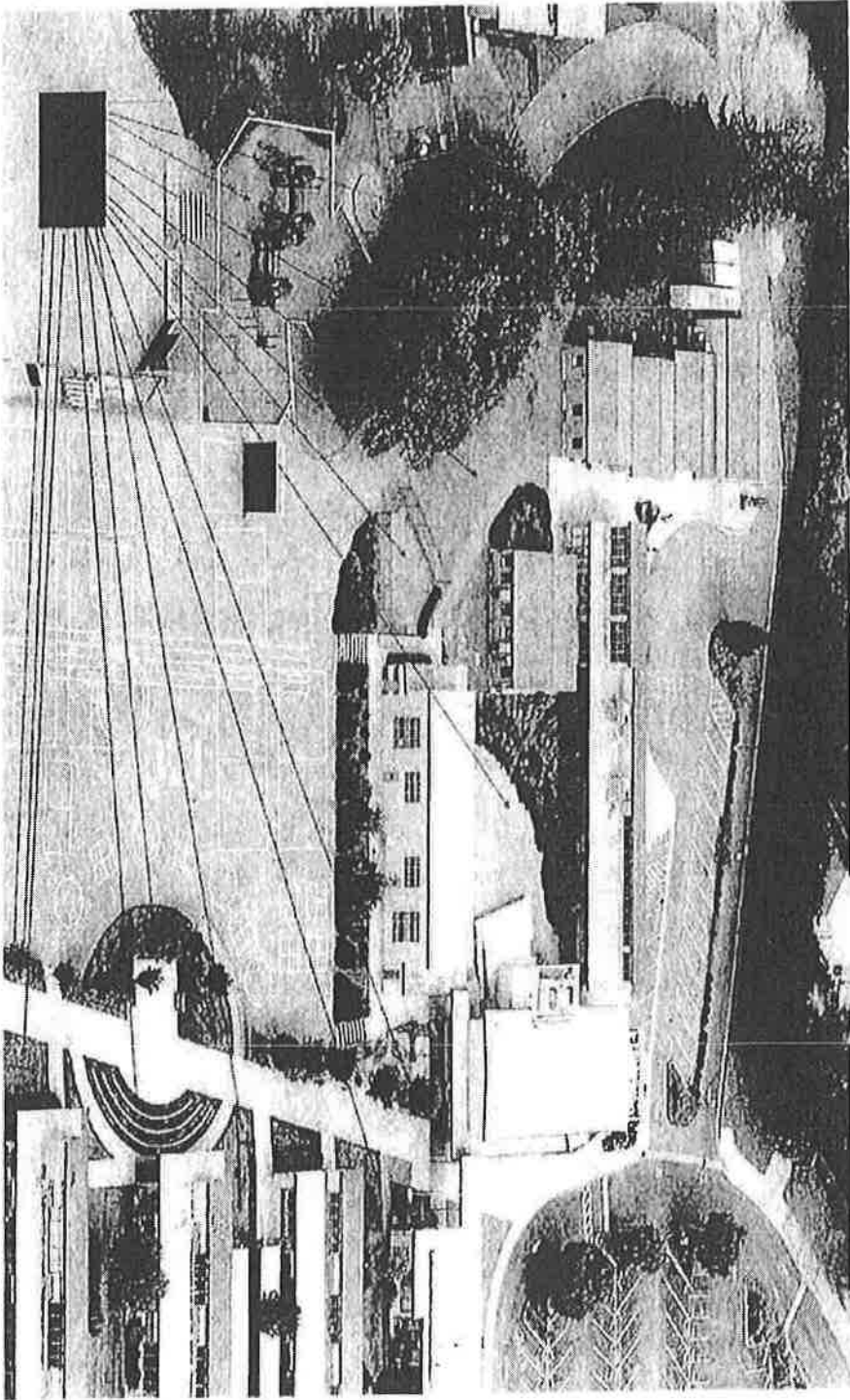
SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
SDC – district classes	- Architectural Drawings/Calculations - School Site Plans	Yes	2,889 (B) 961 (B) 960 (D) Total: 3,850	Square Feet/ADA: 267.23 SF based on SDC enrollment  BCS has no SDC Students
Vestibule	- Architectural Drawings/Calculations - School Site Plans	Yes	51 (D)	Square Feet/ADA: .10 SF



COVINGTON EVACUATION ROUTES MAP

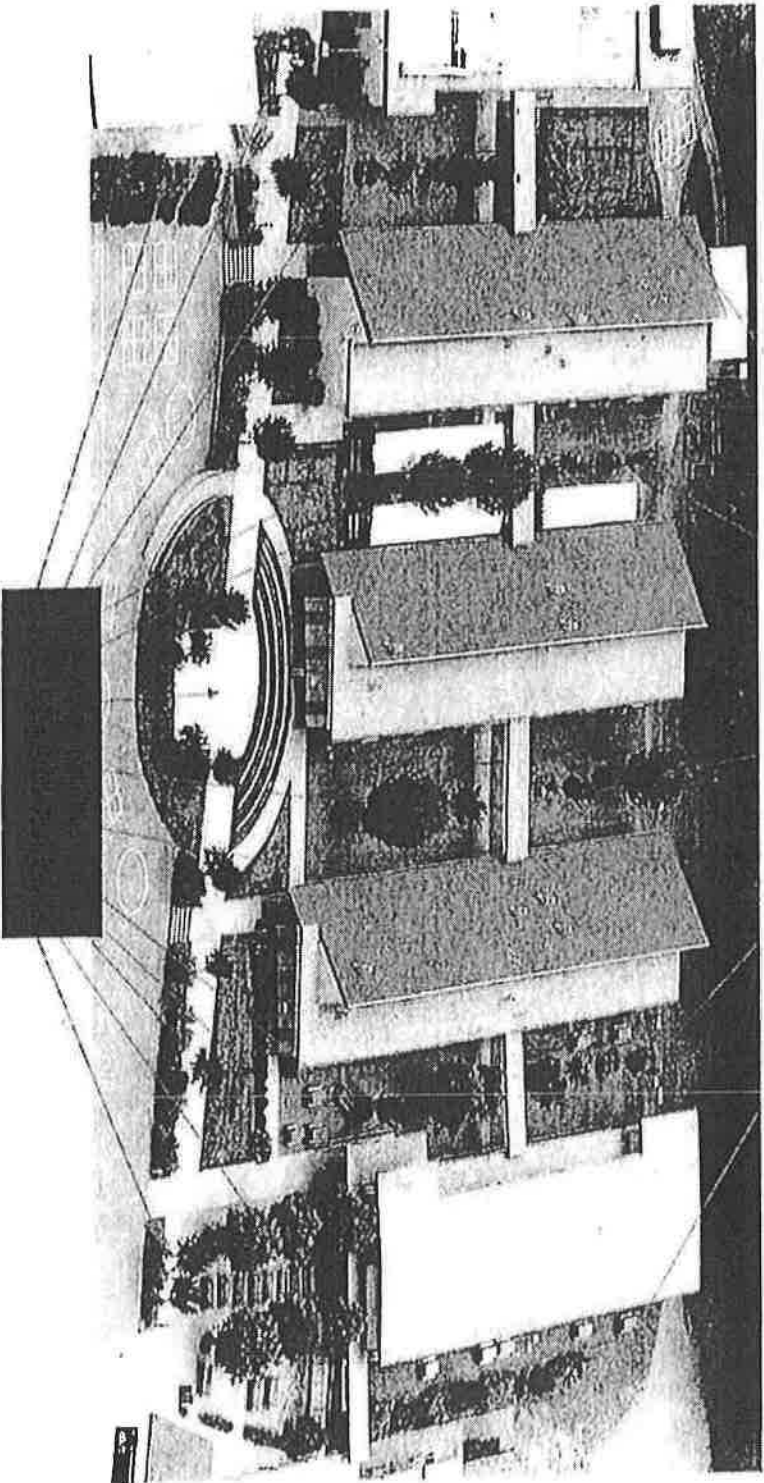
Updated 8/07

# Covington

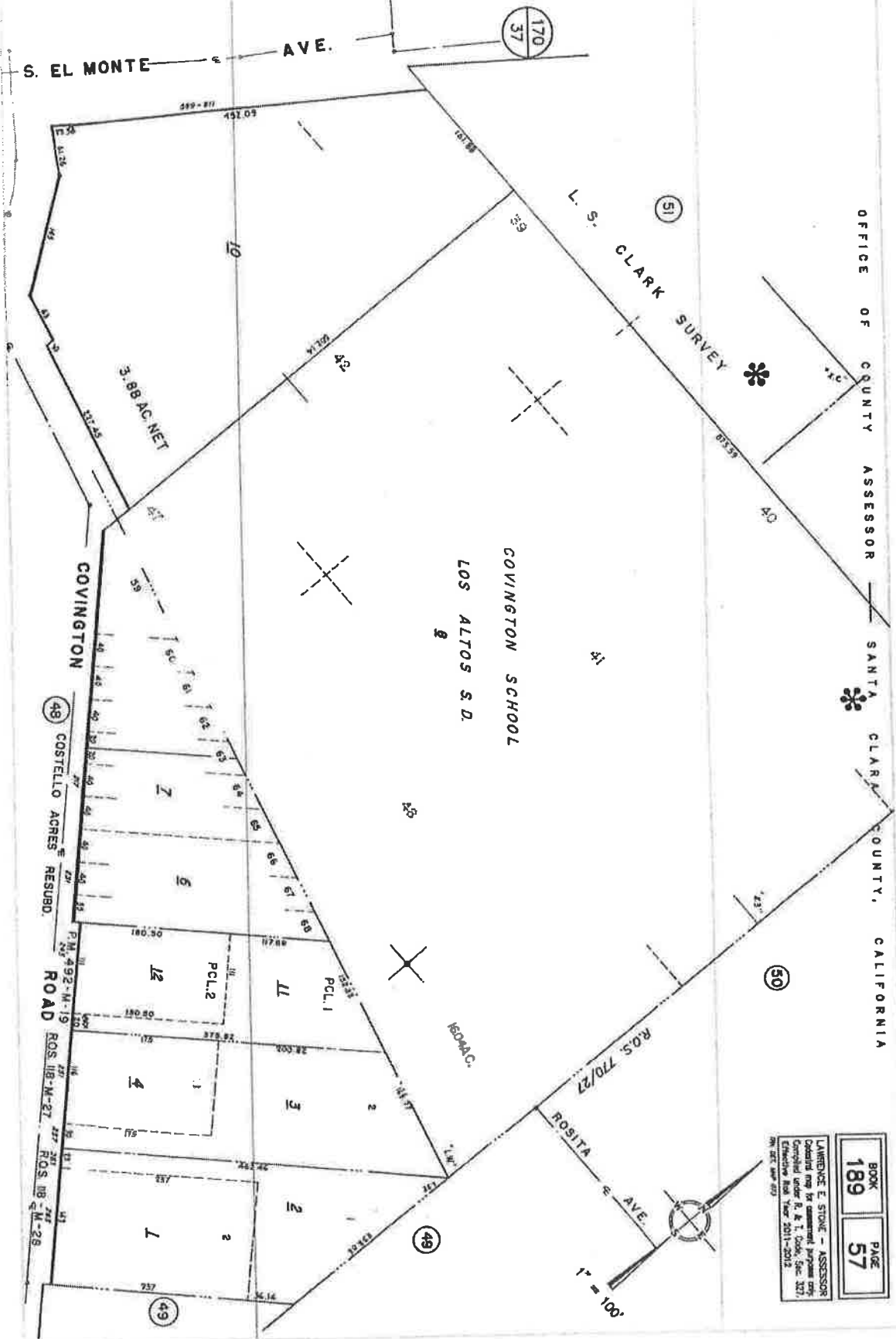




# Covington



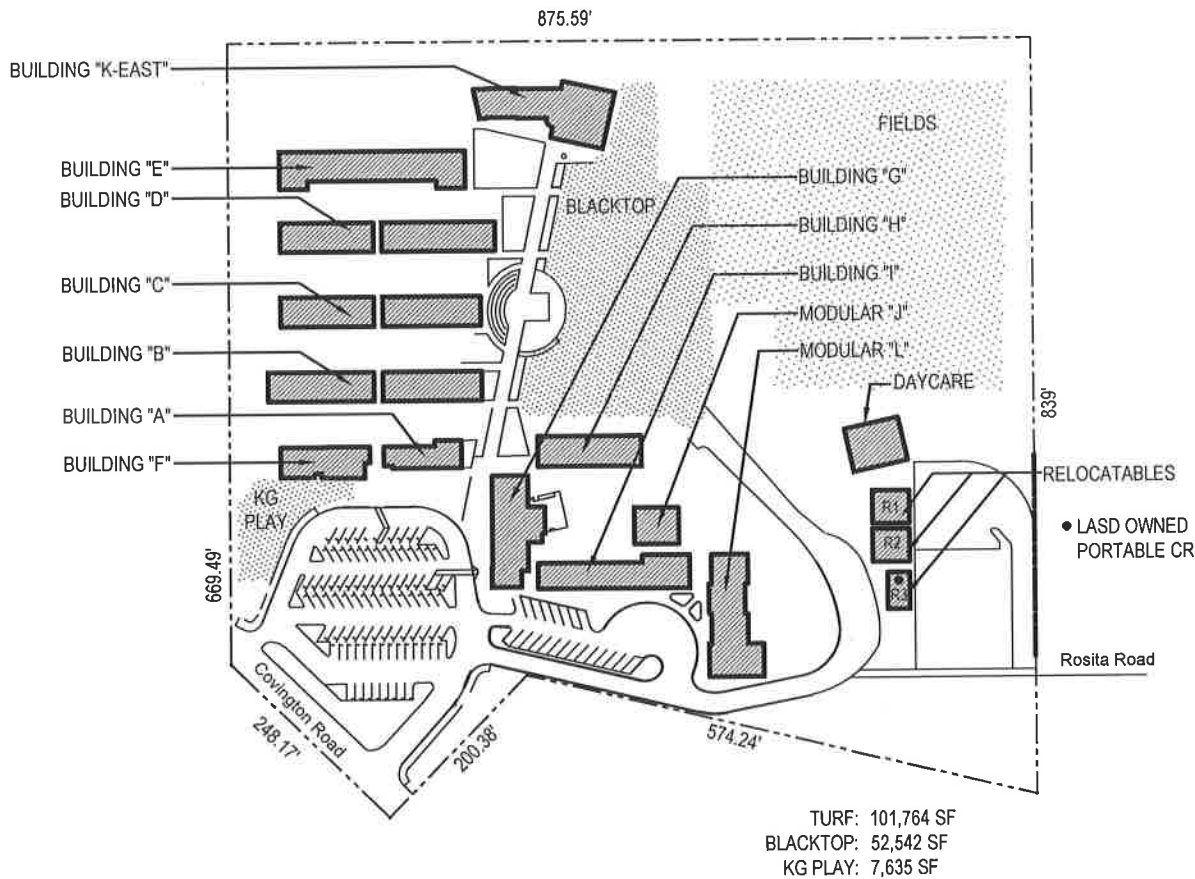
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 No. 100, 101, 102



# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## SITE PLAN

SCALE: 1" = 200'-0"  
SITE AREA: 15.43 ACRES  
[KEYED TO BUILDING PLANS]

SCHOOL: **COVINGTON ELEMENTARY**  
ADDRESS: 201 COVINGTON ROAD  
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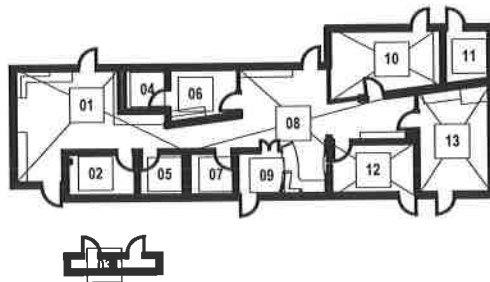
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "A"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 2200 S.F.

KEY	DESCRIPTION	AREA	KEY	DESCRIPTION	AREA	TOTALS
01	WORK ROOM	421 S.F.	13	CONFERENCE	263 S.F.	
02	ELEC / TELECOM	106 S.F.				
03	STORAGE	55 S.F.				
04	TOILET	64 S.F.				
05	WOMEN'S TOILET	72 S.F.				
06	NURSE	116 S.F.				
07	MEN'S TOILET	72 S.F.				
08	ADMINISTRATION	421 S.F.				
09	RECEPTION	138 S.F.				
10	PRINCIPAL'S OFFICE	237 S.F.				
11	WOOD SHOP	88 S.F.				
12	OFFICE	147 S.F.				
						<b>2200 S.F.</b>

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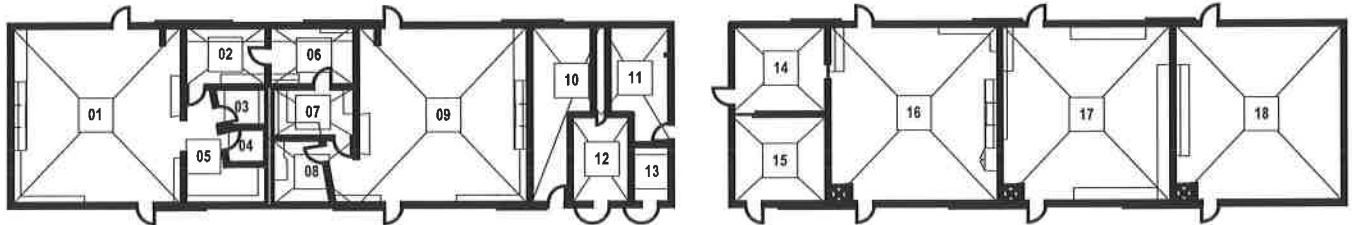
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "B"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 7107 S.F.

KEY	DESCRIPTION	AREA	KEY	DESCRIPTION	AREA	TOTALS
01	KINDERGARTEN	969 S.F.	13	JANITOR	77 S.F.	
02	WORK ROOM	162 S.F.	14	OFFICE	269 S.F.	
03	TOILET	66 S.F.	15	OFFICE	269 S.F.	
04	TOILET	52 S.F.	16	CLASSROOM	961 S.F.	
05	ALCOVE	197 S.F.	17	STAFF WORK ROOM	960 S.F.	
06	KITCHEN	168 S.F.	18	STAFF LUNCH	968 S.F.	
07	WORK ROOM	135 S.F.				
08	TOILET	180 S.F.				
09	KINDERGARTEN	960 S.F.				
10	BOY'S TOILET	310 S.F.				
11	GIRL'S TOILET	235 S.F.				
12	ELECTRICAL	169 S.F.				

7107 S.F.

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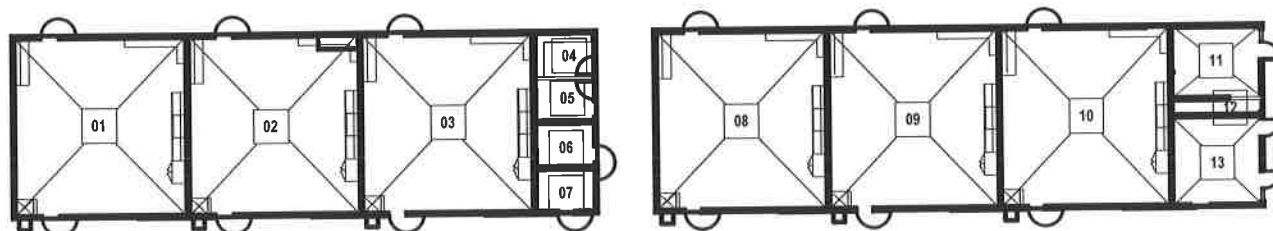
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "C"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 6648 S.F.

KEY	DESCRIPTION	AREA	KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	969 S.F.	13	BOY'S TOILET	261 S.F.	
02	CLASSROOM	959 S.F.				
03	CLASSROOM	960 S.F.				
04	STORAGE	91 S.F.				
05	TOILET	84 S.F.				
06	DATA	87 S.F.				
07	ELECTRICAL	87 S.F.				
08	CLASSROOM	969 S.F.				
09	CLASSROOM	959 S.F.				
10	CLASSROOM	961 S.F.				
11	GIRL'S TOILET	212 S.F.				
12	PIPE CHASE	49 S.F.				

6648 S.F.

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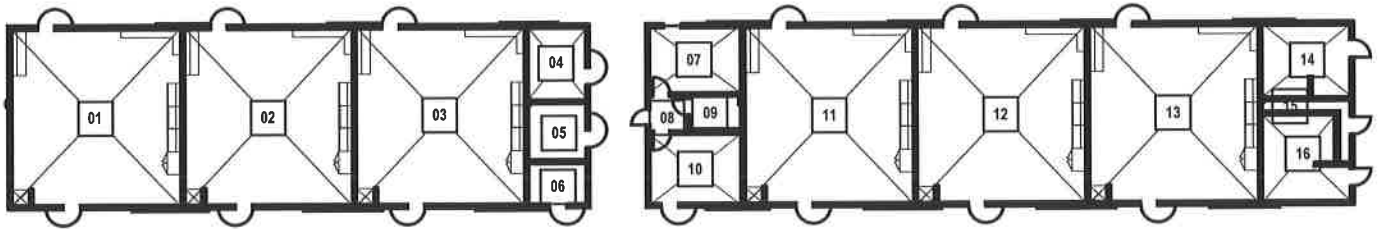
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "D"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 7193 S.F.

KEY	DESCRIPTION	AREA	KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	969 S.F.	13	CLASSROOM	961 S.F.	
02	CLASSROOM	959 S.F.	14	GIRL'S TOILET	220 S.F.	
03	CLASSROOM	960 S.F.	15	PIPE CHASE	67 S.F.	
04	STORAGE	158 S.F.	16	BOY'S TOILET	235 S.F.	
05	DATA	115 S.F.				
06	ELECTRICAL	88 S.F.				
07	OFFICE	208 S.F.				
08	VESTIBULE	51 S.F.				
09	TOILET	62 S.F.				
10	OFFICE	219 S.F.				
11	CLASSROOM	960 S.F.				
12	CLASSROOM	961 S.F.				

7193 S.F.

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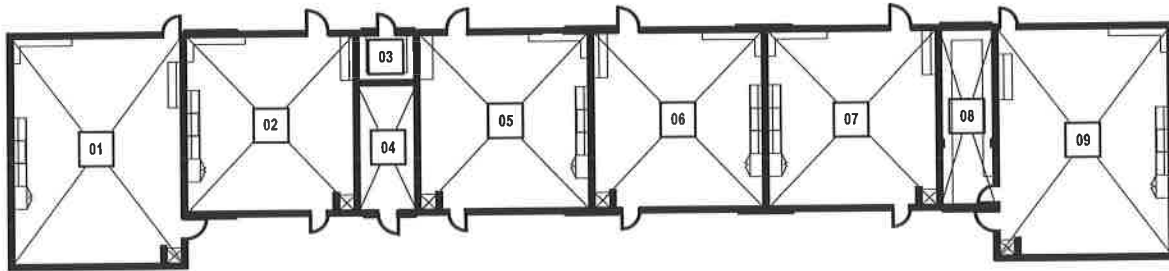
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "E"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 7020 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	1253 S.F.	
02	CLASSROOM	963 S.F.	
03	STORAGE	95 S.F.	
04	ELEC. DATA	242 S.F.	
05	CLASSROOM	964 S.F.	
06	CLASSROOM	964 S.F.	
07	CLASSROOM	964 S.F.	
08	STORAGE	315 S.F.	
09	CLASSROOM	1260 S.F.	

7020 S.F.

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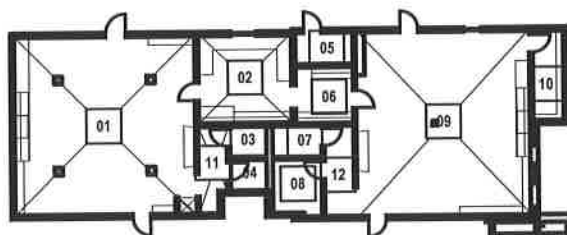
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "F"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 3071 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	KINDERGARTEN	1045 S.F.	
02	WORK ROOM	274 S.F.	
03	TOILET	42 S.F.	
04	TOILET	44 S.F.	
05	ELECTRICAL	68 S.F.	
06	KITCHEN	109 S.F.	
07	TOILET	55 S.F.	
08	TOILET	101 S.F.	
09	KINDERGARTEN	1050 S.F.	
10	STORAGE	106 S.F.	
11	CORRIDOR	83 S.F.	
12	CORRIDOR	94 S.F.	
			<b>3071 S.F.</b>

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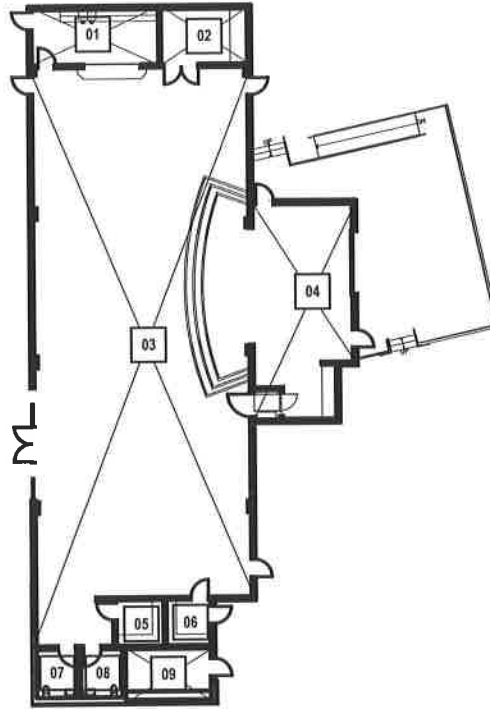
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "G"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 5313 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	KITCHEN	243 S.F.	
02	STORAGE	166 S.F.	
03	MULTI-USE ROOM	3753 S.F.	
04	BACKSTAGE	685 S.F.	
05	STORAGE	74 S.F.	
06	STORAGE	74 S.F.	
07	MEN'S TOILET	81 S.F.	
08	WOMEN'S	77 S.F.	
09	ELECTRICAL	160 S.F.	

5313 S.F.

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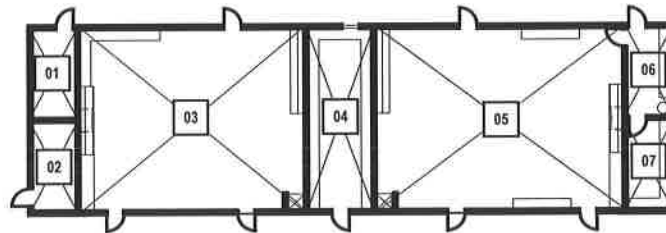
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "H"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 3730 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	SNACK BAR	148 S.F.	
02	ELECTRICAL	149 S.F.	
03	FLEX SCIENCE	1312 S.F.	
04	STORAGE	388 S.F.	
05	FLEX ART	1436 S.F.	
06	KILN	148 S.F.	
07	STORAGE	149 S.F.	

3730 S.F.

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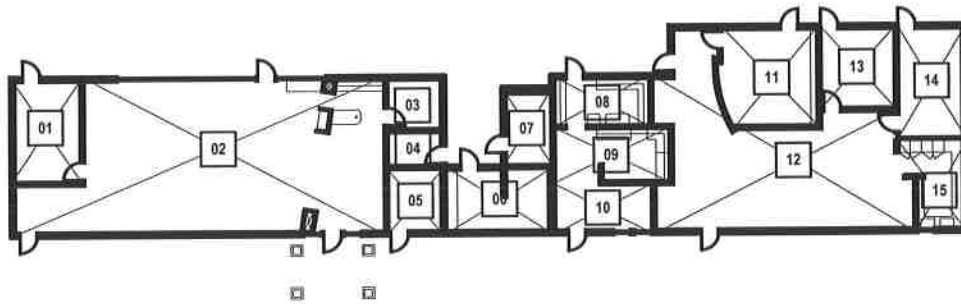
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "I"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 4806 S.F.

KEY	DESCRIPTION	AREA	KEY	DESCRIPTION	AREA	TOTALS
01	OFFICE	232 S.F.	13	OFFICE	202 S.F.	
02	WORK ROOM	1588 S.F.	14	OFFICE	247 S.F.	
03	STORAGE	97 S.F.	15	STORAGE	167 S.F.	
04	TOILET	67 S.F.				
05	STORAGE	117 S.F.				
06	WOMEN'S TOILET	127 S.F.				
07	MEN'S TOILET	125 S.F.				
08	PREP	157 S.F.				
09	KITCHEN	202 S.F.				
10	ENTRANCE	157 S.F.				
11	CONFERENCE	307 S.F.				
12	WORK ROOM	1014 S.F.				
						<b>4806 S.F.</b>

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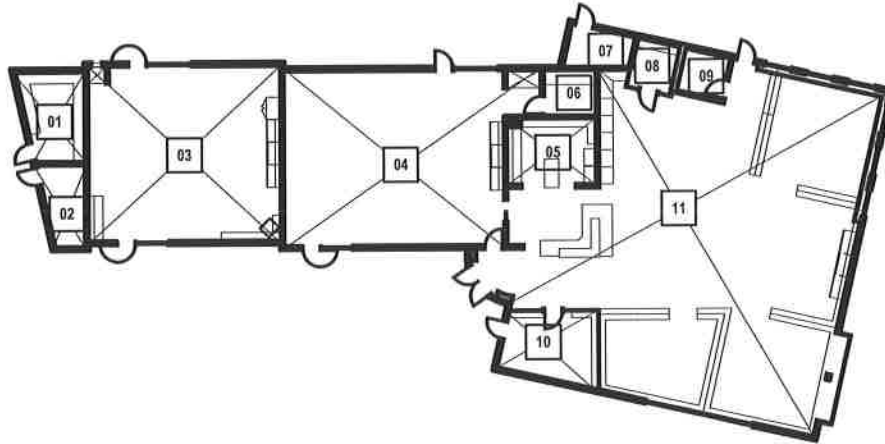
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "K -EAST" SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 6542 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	STORAGE	188 S.F.	
02	ELECTRICAL	119 S.F.	
03	CLASSROOM	1088 S.F.	
04	COMPUTER ROOM	1306 S.F.	
05	RECEPTION	193 S.F.	
06	SERVER	82 S.F.	
07	MECHANICAL	91 S.F.	
08	AUD./VID. STORAGE	77 S.F.	
09	TOILET	76 S.F.	
10	CONFERENCE	220 S.F.	
11	LIBRARY	3102 S.F.	

6542 S.F.

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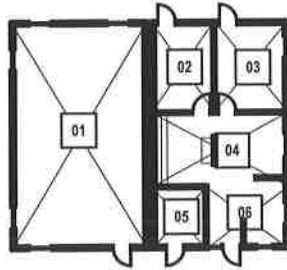
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## MODULAR "J"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 1904 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CONSTR. OFFICE	952 S.F.	
02	CONFERENCE	176 S.F.	
03	OFFICE	207 S.F.	
04	WORK AREA	309 S.F.	
05	NURSE	103 S.F.	
06	OFFICE	157 S.F.	

1904 S.F.

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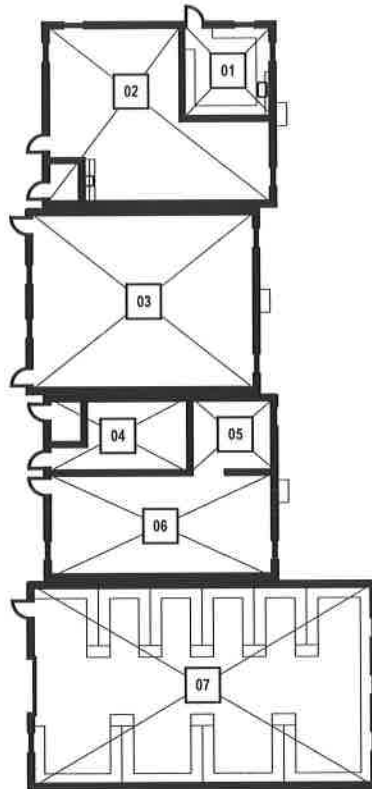
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## MODULAR "L"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 5883 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	SCI. STORAGE	268 S.F.	
02	WORK ROOM	960 S.F.	
03	CONFERENCE	1280 S.F.	
04	STORAGE	282 S.F.	
05	OFFICE	200 S.F.	
06	PRINT SHOP	733 S.F.	
07	IMC	2160 S.F.	

5883 S.F.

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02/24/12

GARDNER

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# CHECKLIST FOR SPACE AND SIZE INVENTORY FOR GARDNER SCHOOL

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Overall site size	BCS v. LASD (2011) 200 Cal.App.4 <sup>th</sup> 296 - BCS Aerial Photos and Size Calculations [Haux and Smith Decls.Exhs] - Architectural Drawings/Calculations - Eyring Declaration, Exhibit 9 (two photos) - School Site Plan - County Assessor Map	Yes	434,293 SF 9.97 acres	1,340.41 SF/ADA
Other Outdoor Space	Architectural Drawings/Calculations	Yes	210,698 SF + 52,760 SF 263,458 Total	650.31 SF/ADA 162.84 SF/ADA (unusable upper field) 813.14 SF/ADA total
Outdoor Stage	Architectural Drawings/Calculations	Yes	611 SF	1.88 SF/ADA
TEACHING SPACE				
Kindergarten	- Architectural Drawings/Calculations - School Site Plan	Yes	1262 - C 887 - C Total: 2,149	Square Feet/ADA: 53.73 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Grades 1-6	- Architectural Drawings/Calculations -School Site Plan	Yes	3 x 920 – B and C 2 x 887 – D 1 x 915 - D 4 <sup>th</sup> 2 x 960= 1,920 5 <sup>th</sup> 2 x 960= 1,920 6 <sup>th</sup> 1 x 960= 960 Total: 10,249	Square Feet/ADA: 36.09 SF/ADA

#### SPECIALIZED TEACHING SPACE

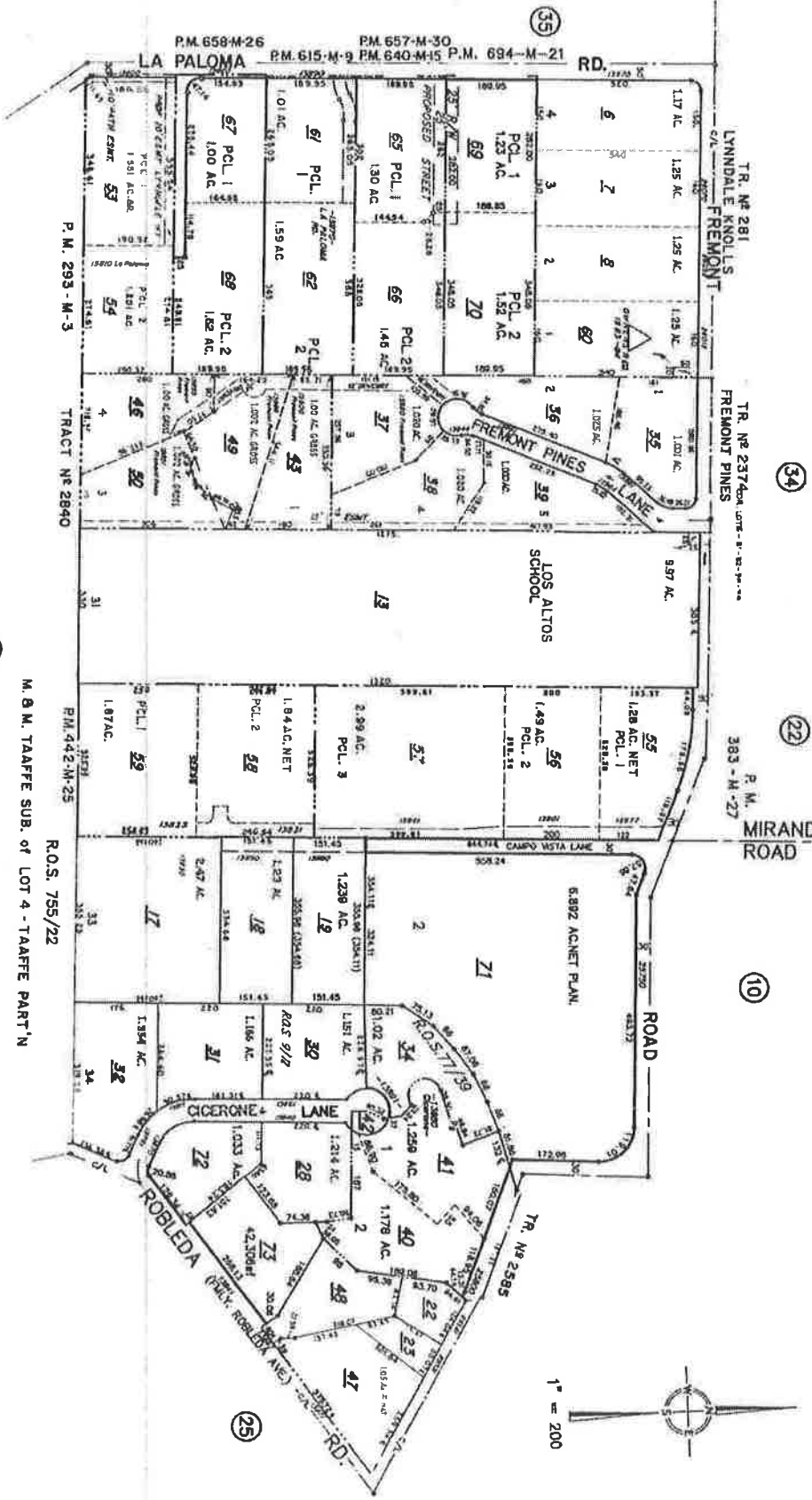
Flex Room	- Architectural Drawings/Calculations -School Site Plan	Yes	Shared between Music/Art/Science 1353 SF	Square Feet/ADA: 4.18 SF/ADA
Computer Lab	- Architectural Drawings/Calculations -School Site Plan	Yes	960 SF	Square Feet/ADA: 2.97 SF/ADA
Small Group Space	- Architectural Drawings/Calculations -School Site Plan	No		
RSP	- Architectural Drawings/Calculations- School Site Plan	Yes	960 SF – C (1)	Square Feet/ADA: 2.96 SF/ADA
Science	- Architectural Drawings/Calculations -School Site Plan	See Flex Rm		
Art	- Architectural Drawings/Calculations -School Site Plan	See Flex Rm		

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
<b>PLAY / PHYSICAL EDUCATION</b>				
Gym		None		Gymnasium only available at Junior High School campuses.
Turf	- Architectural Drawings/Calculations -School Site Plan	Yes	58,780 SF	Square Feet/ADA: 181.42 SF/ADA
Kindergarten Play	- Architectural Drawings/Calculations -School Site Plan	Yes	12,310 SF	Square Feet/ADA: 307.75 SF/ADA
Blacktop (note all areas)	- Architectural Drawings/Calculations -School Site Plan	Yes Included in site area	43,610 SF	Square Feet/ADA: 134.60 SF/ADA
Track	- Architectural Drawings/Calculations -School Site Plan	None		Track only available on Junior High School campuses.

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
ADMINISTRATIVE				
Office <ul style="list-style-type: none"> <li>Admin</li> <li>Admin</li> </ul>	- Architectural Drawings/Calculations - School Site Plan	Yes	1,920 SF	Square Feet/ADA: 5.93 SF/ADA
Teacher Workroom	- Architectural Drawings/Calculations - School Site Plan	Yes	960 SF	Square Feet/ADA: 2.96 SF/ADA
Teacher lounge	- Architectural Drawings/Calculations - School Site Plan	Yes	960 SF	Square Feet/ADA: 2.96 SF/ADA
Custodial	- Architectural Drawings/Calculations - School Site Plan	Yes	240 SF 42 - bldg. 1 42 - D Total: 324	Square Feet/ADA: 1.0 SF/ADA
Storage	- Architectural Drawings/Calculations - School Site Plan	Yes	120 - 1 47 - C Total: 167	Square Feet/ADA: 0.52 SF/ADA
Servery	- Architectural Drawings/Calculations - School Site Plan	Yes	317 - 1	Square Feet/ADA: 0.98 SF/ADA
Child Care	- Architectural Drawings/Calculations - School Site Plan	Yes	6,644 SF	20.51 SF/ADA Leased to Private Third Parties.
PTA	- Architectural Drawings/Calculations - School Site Plan	Yes	240 SF	Square Feet/ADA: 0.74/SF/ADA

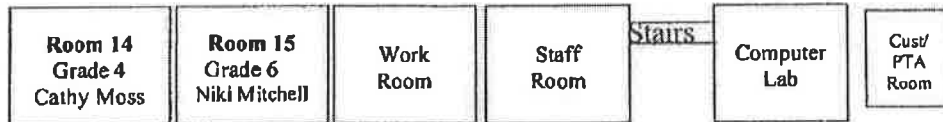
SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Library	- Architectural Drawings/Calculations -School Site Plan	Yes	1,920 SF	Square Feet/ADA: 5.93 SF/ADA
Speech	- Architectural Drawings/Calculations -School Site Plan	Yes	223 - 1	Square Feet/ADA: 5.93 SF/ADA
ELL	- Architectural Drawings/Calculations -School Site Plan	Yes	148 - 1	Square Feet/ADA: 0.46 SF/ADA
Multi Purpose Room	- Architectural Drawings/Calculations -School Site Plan	Yes	3971, incl .Lobby - 1	Square Feet/ADA: 12.26 SF/ADA
Restrooms, Student	- Architectural Drawings/Calculations -School Site Plan	Yes	380 SF	Square Feet/ADA: 9.50 SF/ADA
Restrooms, Adult	- Architectural Drawings/Calculations -School Site Plan	Yes	214 SF	Square Feet/ADA: 0.66 SF/ADA
Data Room	- Architectural Drawings/Calculations -School Site Plan	Yes	42 - 1 64 - D Total: 106	Square Feet/ADA: 0.33 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Electrical Room	- Architectural Drawings/Calculations -School Site Plan	Yes	162 - 1	Square Feet/ADA: 0.50 SF/ADA



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LAWRENCE E. STONE - ASSESSOR  
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Effective First Year 2011-2012

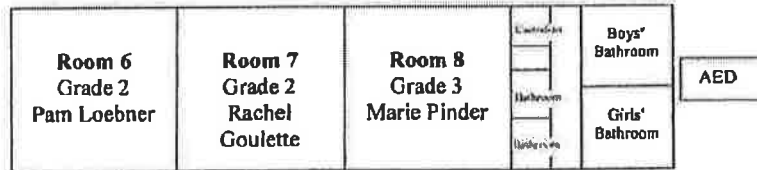
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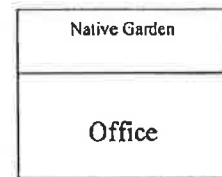
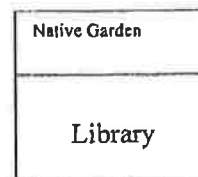
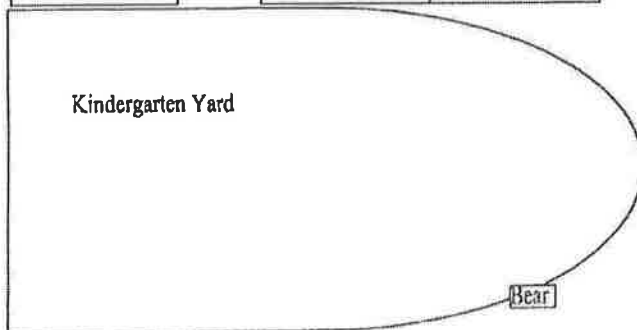
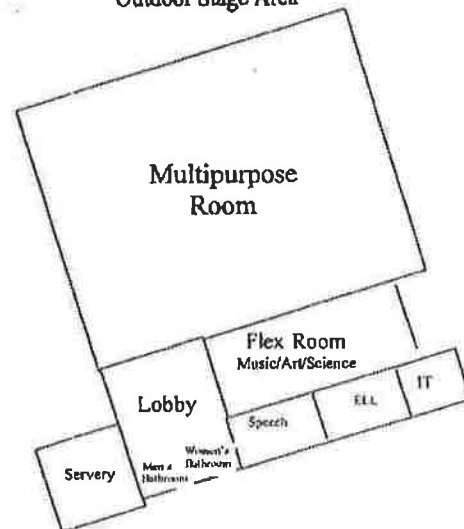
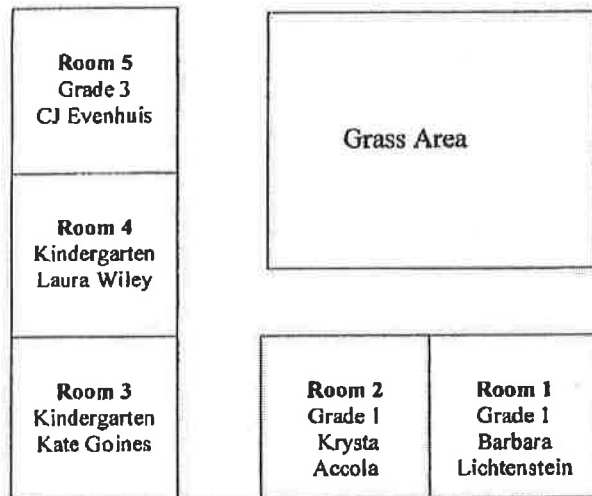
## Grizzly Lane



Black Top Area



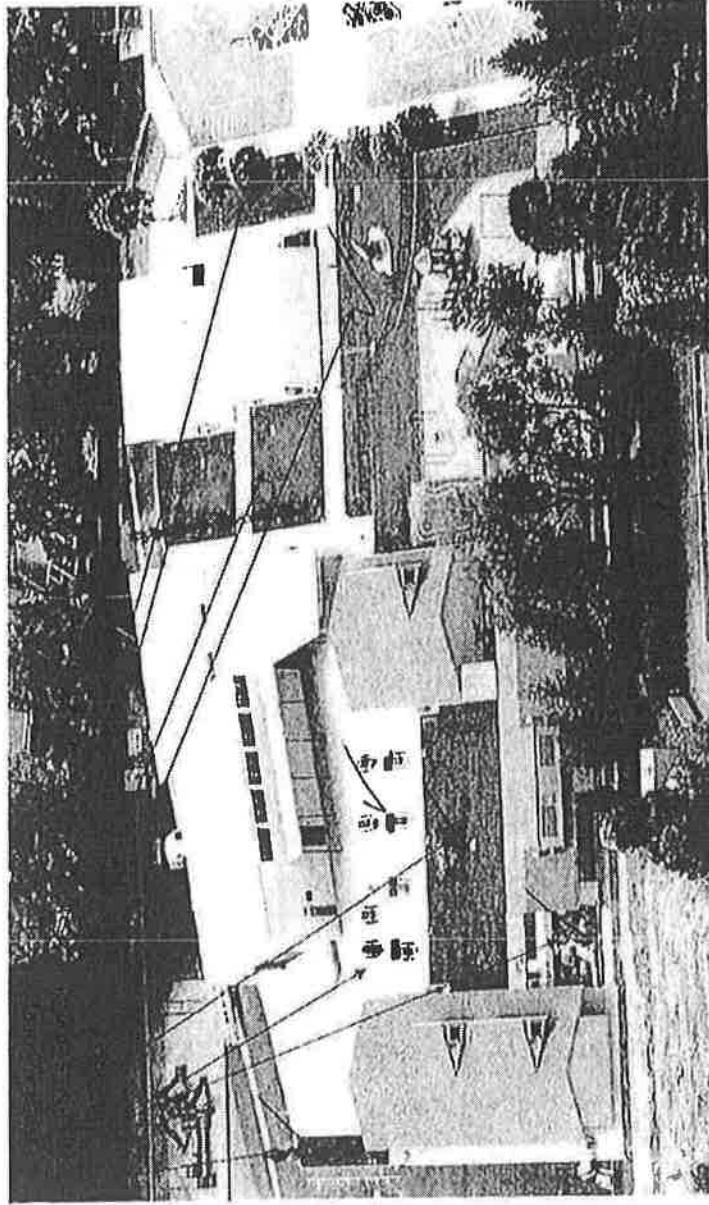
Outdoor Stage Area



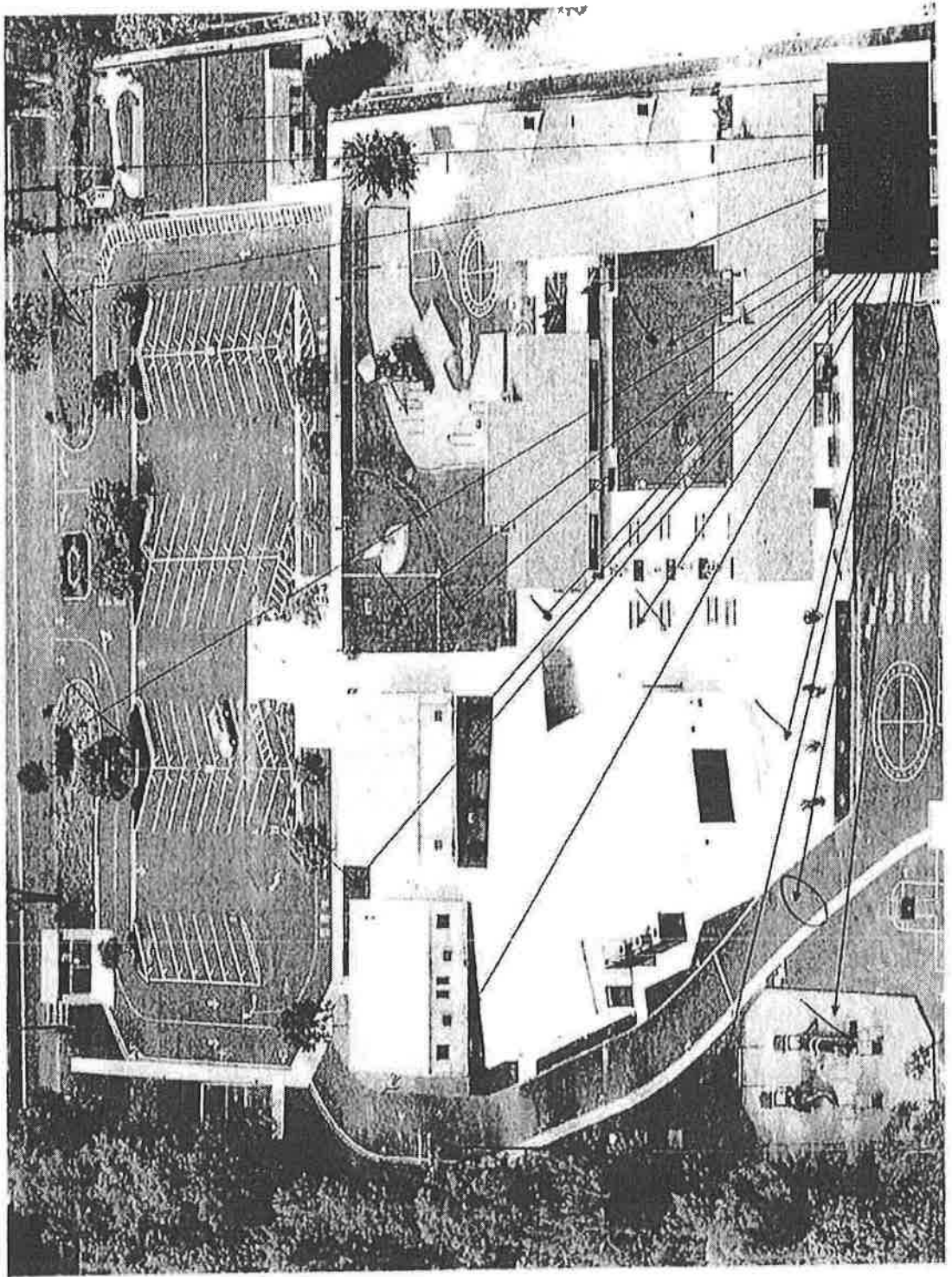
Updated Aug. 9, 2011



# Gardner



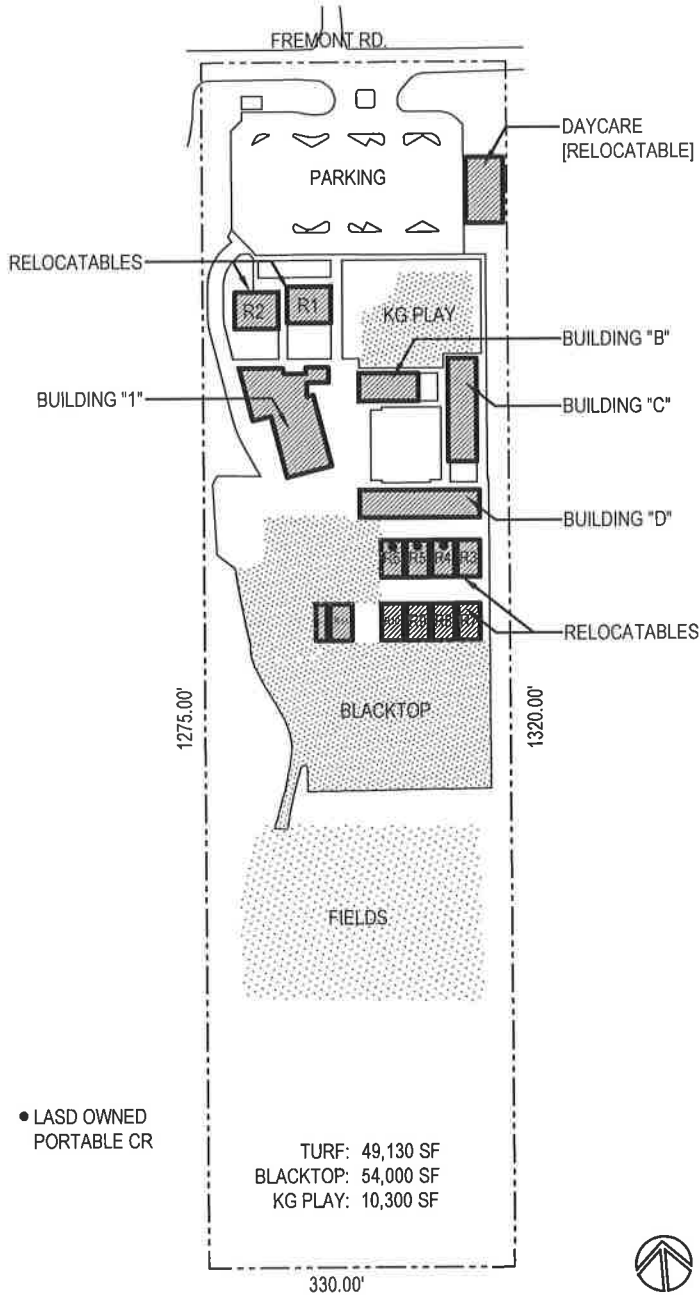
# Gardner



# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## SITE PLAN

SCALE: 1" = 200'-0"

SITE AREA: 10 ACRES

[KEYED TO BUILDING PLANS]

SCHOOL: **GARDNER BULLIS ELEMENTARY**  
ADDRESS: 25890 FREMONT ROAD  
LOS ALTOS HILLS, CA 94022

**Gelfand Partners**

ARCHITECTS



165 Tenth Street, Suite 100  
San Francisco, CA 94103  
Tel 415 346 4040  
Fax 415 346 4103  
www.gelfand-partners.com

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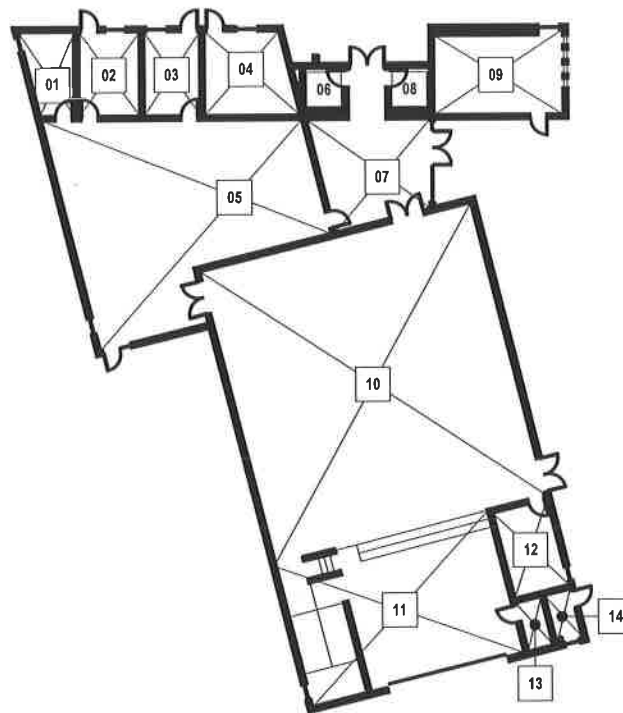
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02/24/12

# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "1"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 7253 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	STORAGE	120 S.F.	
02	OFFICE	162 S.F.	
03	OFFICE	148 S.F.	
04	PTA WORKROOM / STORAGE	223 S.F.	
05	FLEX CLASSROOM	1353 S.F.	
06	WOMENS RR	51 S.F.	
07	LOBBY / HALL	411 S.F.	
08	MENS RR	51 S.F.	
09	SERVERY	317 S.F.	
10	MULTIUSE	2597 S.F.	
11	STAGE / RAMP	806 S.F.	
12	STORAGE	157 S.F.	
13	DATA	42 S.F.	
14	JANITOR	42 S.F.	
			<b>7253 S.F.</b>

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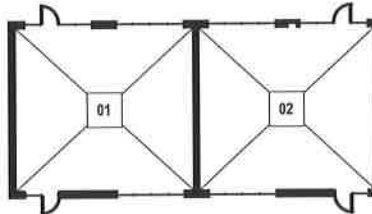
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02/24/12

# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "B"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 1948 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	920 S.F.	
02	CLASSROOM	920 S.F.	

1948 S.F.

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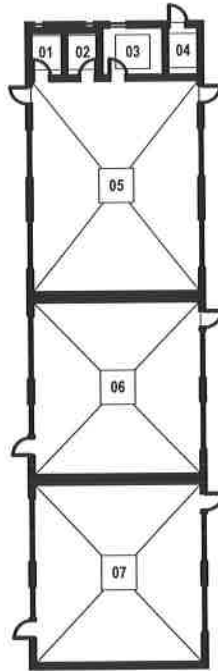
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02/24/12

# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "C"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 3471 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	K TOILET	43 S.F.	
02	K TOILET	43 S.F.	
03	TEACHERS WORK	94 S.F.	
04	STORAGE	47 S.F.	
05	KINDERGARTEN	1082 S.F.	
06	CLASSROOM	887 S.F.	
07	CLASSROOM	920 S.F.	

3471 S.F.

SCHOOL: **GARDNER BULLIS ELEMENTARY**  
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LOS ALTOS HILLS, CA 94022

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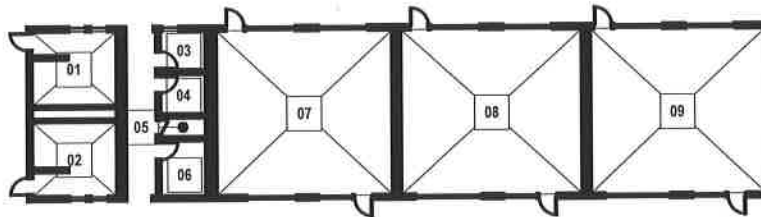
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02/24/12

# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "D"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 3916 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	GIRLS	190 S.F.	
02	BOYS	190 S.F.	
03	WOMEN	56 S.F.	
04	MEN	56 S.F.	
05	DATA	64 S.F.	
06	JANITOR	42 S.F.	
07	CLASSROOM	887 S.F.	
08	CLASSROOM	887 S.F.	
09	CLASSROOM	915 S.F.	

3916 S.F.

SCHOOL: **GARDNER BULLIS ELEMENTARY**  
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02/24/12

LOYOLA





# CHECKLIST FOR SPACE AND SIZE INVENTORY FOR LOYOLA SCHOOL

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Overall site size	BCS v. LASD (2011) 200 Cal.App.4 <sup>th</sup> 296 - BCS Aerial Photos and Size Calculations [Haux and Smith Decls.Exhs] - Architectural Drawings/Calculations - Eyring Declaration, Exhibit 7 (2 photos) - School Site Plan - County Assessor Map	Yes	435,600 10 acres	747.17 SF/ADA.
TEACHING SPACE				
Kindergarten	- Architectural Drawings/Calculations -School Site Plan	Yes	3039 (incl toilets) - B	Square Feet/ADA: 51.51 SF/ADA
Grades 1-6	- Architectural Drawings/Calculations -School Site Plan	Yes	1 <sup>st</sup> : 1x955 1x956 1x964 1x 965 2 <sup>nd</sup> : 4x960 3 <sup>rd</sup> 1x958 1x964 1x967 4 <sup>th</sup> : 2x956 1x955 5 <sup>th</sup> : 3x954 6 <sup>th</sup> : 3x954 Total: 19,160	Square Feet/ADA: 38.02 SF/ADA

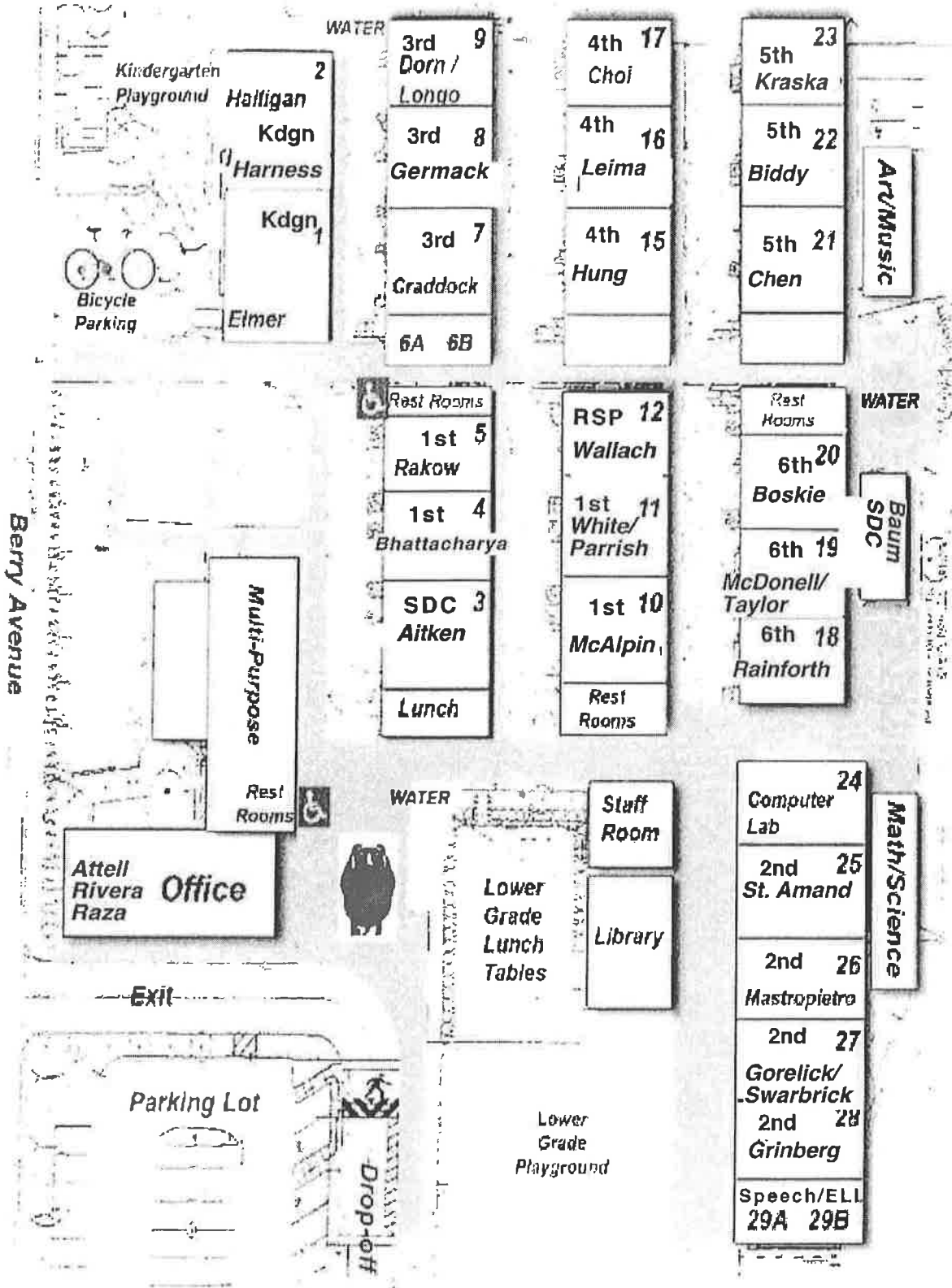
SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
SPECIALIZED TEACHING SPACE				
Flex Room	- Architectural Drawings/Calculations	Yes	(see Art/Music & Science)	
A	- School Site Plan			
B				
Computer Lab	- Architectural Drawings/Calculations - School Site Plan	Yes	960 SF	Square Feet/ADA: 1.65 SF/ADA
Small Group Space	- Architectural Drawings/Calculations - School Site Plan	Yes	170 SF - D - F 264 SF - C - E <del>264</del> SF - C - G 698 SF	Square Feet/ADA: 1.20 SF/ADA
RSP	- Architectural Drawings/Calculations - School Site Plan	Yes	960 SF - D - W	Square Feet/ADA: 1.65 SF/ADA
Science	- Architectural Drawings/Calculations - School Site Plan	Yes	960 SF (J) (Flex)	Square Feet/ADA: 1.65 SF/ADA
Art/Music	- Architectural Drawings/Calculations - School Site Plan	Yes	960 SF (Flex)	Square Feet/ADA: 1.65 SF/ADA

PLAY/PHYSICAL EDUCATION				
Gym	- Architectural Drawings/Calculations -School Site Plan	None	None	Gymnasium only available at Junior High School campuses.
Turf	- Architectural Drawings/Calculations -School Site Plan	Yes	93,482 SF	Square Feet/ADA: 160.35 SF/ADA
Kindergarten Play	- Architectural Drawings/Calculations -School Site Plan	Yes	9,490 SF	Square Feet/ADA: 160.85 SF/ADA
Blacktop	- Architectural Drawings/Calculations -School Site Plan	Yes	68,190 SF	Square Feet/ADA: 116.96 SF/ADA
Track	- Architectural Drawings/Calculations -School Site Plan	None	None	Track only available on Junior High School campuses.
Other Outdoor Space	- Architectural Drawings/Calculations -School Site Plan	Yes	157,526 SF	270.20 SF/ADA
Outdoor Stage	- Architectural Drawings/Calculations -School Site Plan	Yes	588 SF	Square Feet/ADA: 1.0 SF/ADA

ADMINISTRATIVE				
Office	- Architectural Drawings/Calculations -School Site Plan	Yes	2259 SF, incl Elec Rm & toilets (Nos. 1-8 on School site plan)	Square Feet/ADA: 3.87 SF/ADA
Teacher Workroom	- Architectural Drawings/Calculations -School Site Plan	Yes	754 SF – A	Square Feet/ADA: 1.29 SF/ADA
Teacher lounge	- Architectural Drawings/Calculations -School Site Plan	Yes	960 SF	Square Feet/ADA: 1.65 SF/ADA
Custodial	- Architectural Drawings/Calculations -School Site Plan	Yes	170 SF – D – G 168 SF – G – E 338 SF Total	Square Feet/ADA: .58 SF
Storage	- Architectural Drawings/Calculations -School Site Plan	Yes	126 – C/W 121 – D/W 66 – E/E 103 – E/E Total: 416	Square Feet/ADA: .71 SF/ADA
Servery	- Architectural Drawings/Calculations -School Site Plan	Yes	339 SF – C – W	Square Feet/ADA: .59 SF/ADA
Child Care	- Architectural Drawings/Calculations -School Site Plan	Yes	10,500 SF	18.01 SF/ADA Leased to Private Third Parties
PTA	- Architectural Drawings/Calculations -School Site Plan	Yes	173 SF – C/W	Square Feet/ADA: .30 SF/ADA

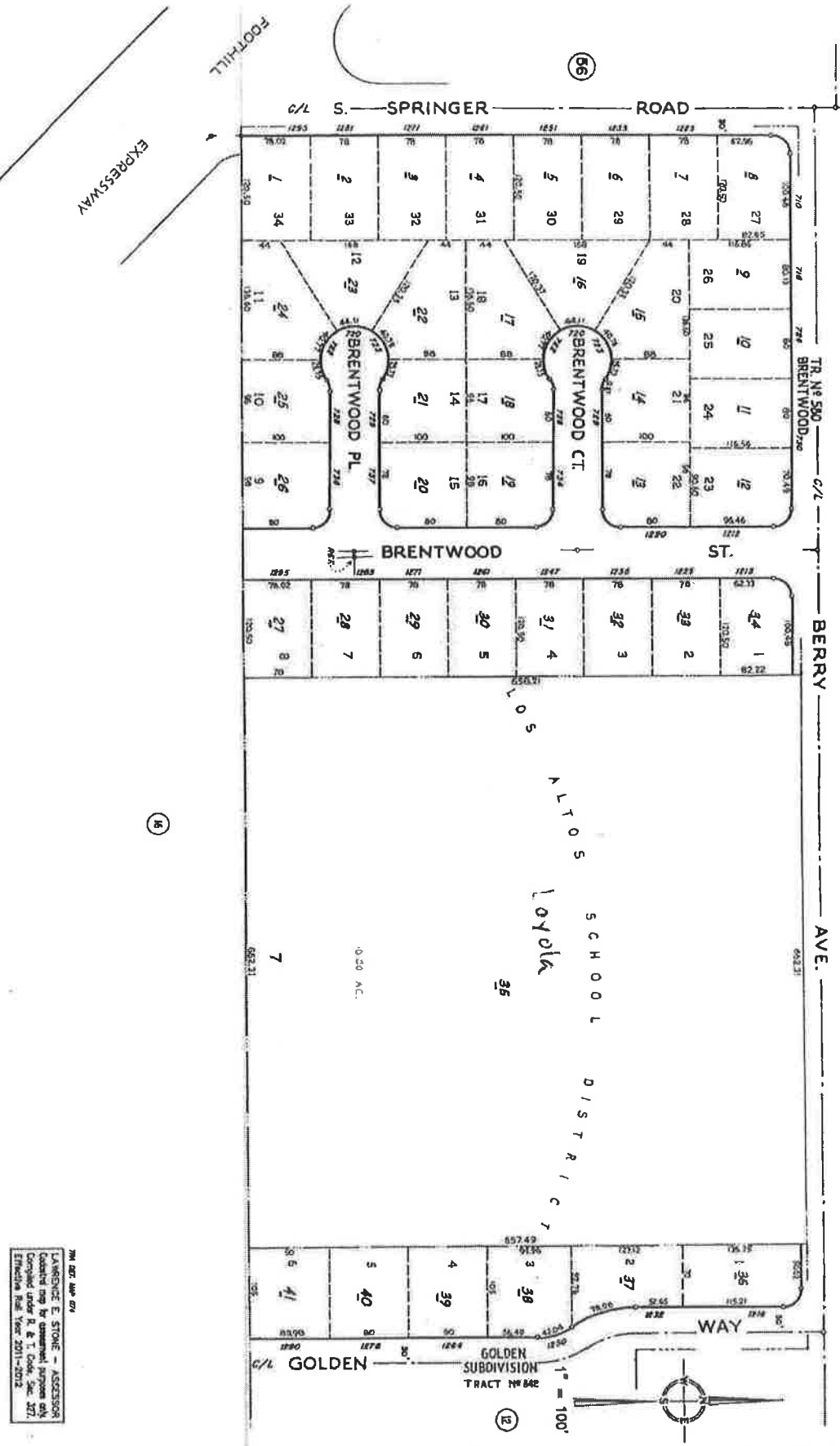
Library	- Architectural Drawings/Calculations -School Site Plan	Yes	1920 SF	Square Feet/ADA: 3.29 SF/ADA
OTHER SPACES				
Multi Purpose Room	- Architectural Drawings/Calculations -School Site Plan	Yes	4,255 SF	Square Feet/ADA: 7.30 SF/ADA
Health	- Architectural Drawings/Calculations -School Site Plan	Yes	Included in other space	(In Administrative Office)
Speech	- Architectural Drawings/Calculations -School Site Plan	Yes	480/ SF	Square Feet/ADA: 0.82 SF/ADA
ELL	- Architectural Drawings/Calculations -School Site Plan	Yes	480 SF	0.82 SF/ADA
Restrooms, Student	- Architectural Drawings/Calculations -School Site Plan	Yes	973 SF	Square Feet/ADA: 1.93 SF/ADA
Restrooms, Adult	- Architectural Drawings/Calculations -School Site Plan	Yes	126 – A 121 – C/W 119 – D/W Total: 366	Square Feet/ADA: .63 SF/ADA
SDC – district	- Architectural Drawings/Calculations -School Site Plan	Yes	959 – C/W 960 – portable Total: 1919	Square Feet/ADA: 95.95 SF/ADA Note: BCS has no SDC Students

# LOYOLA SCHOOL



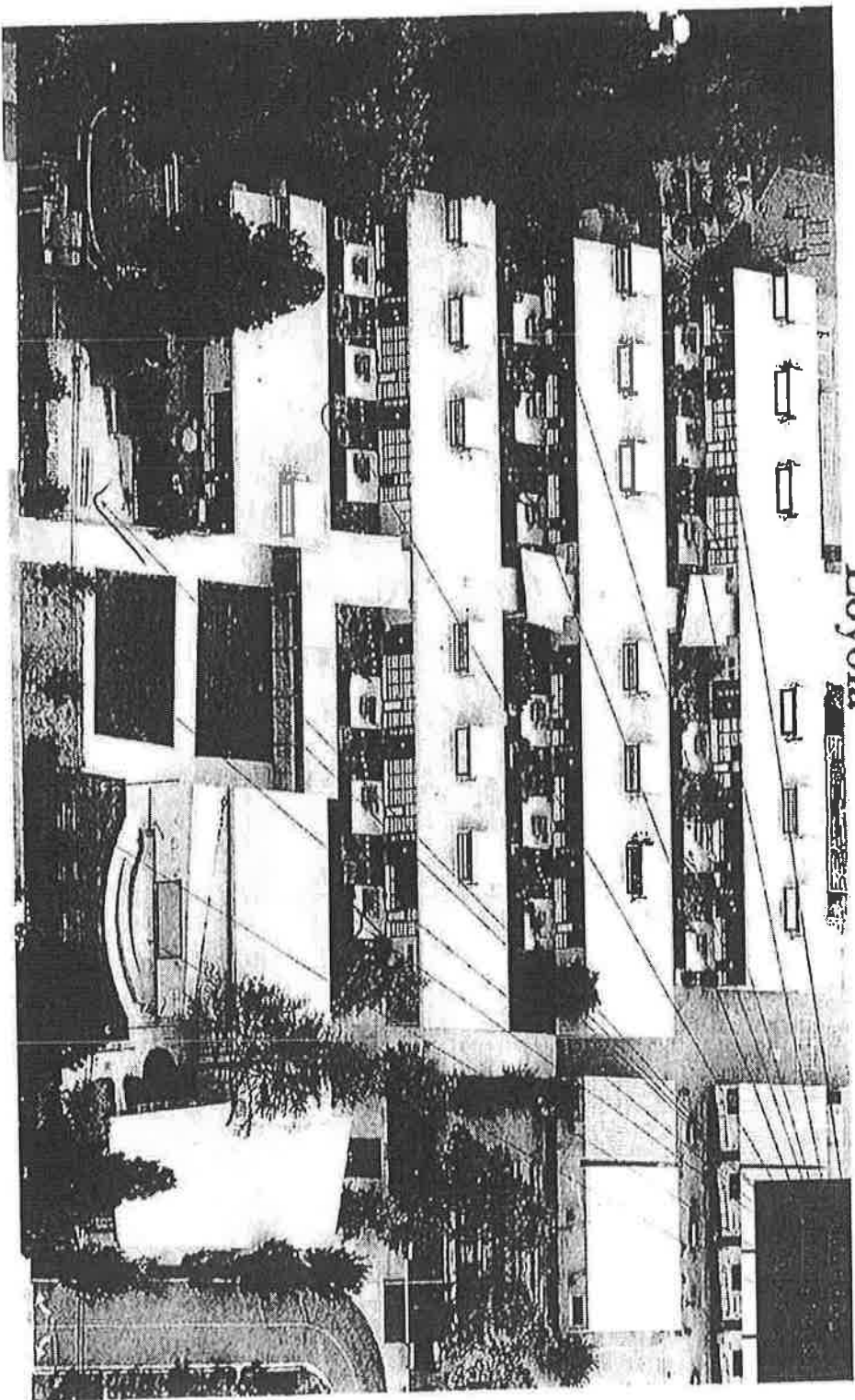
CYRUS BERRY SUBDIVISION No 1

BOOK 189 PAGE 17



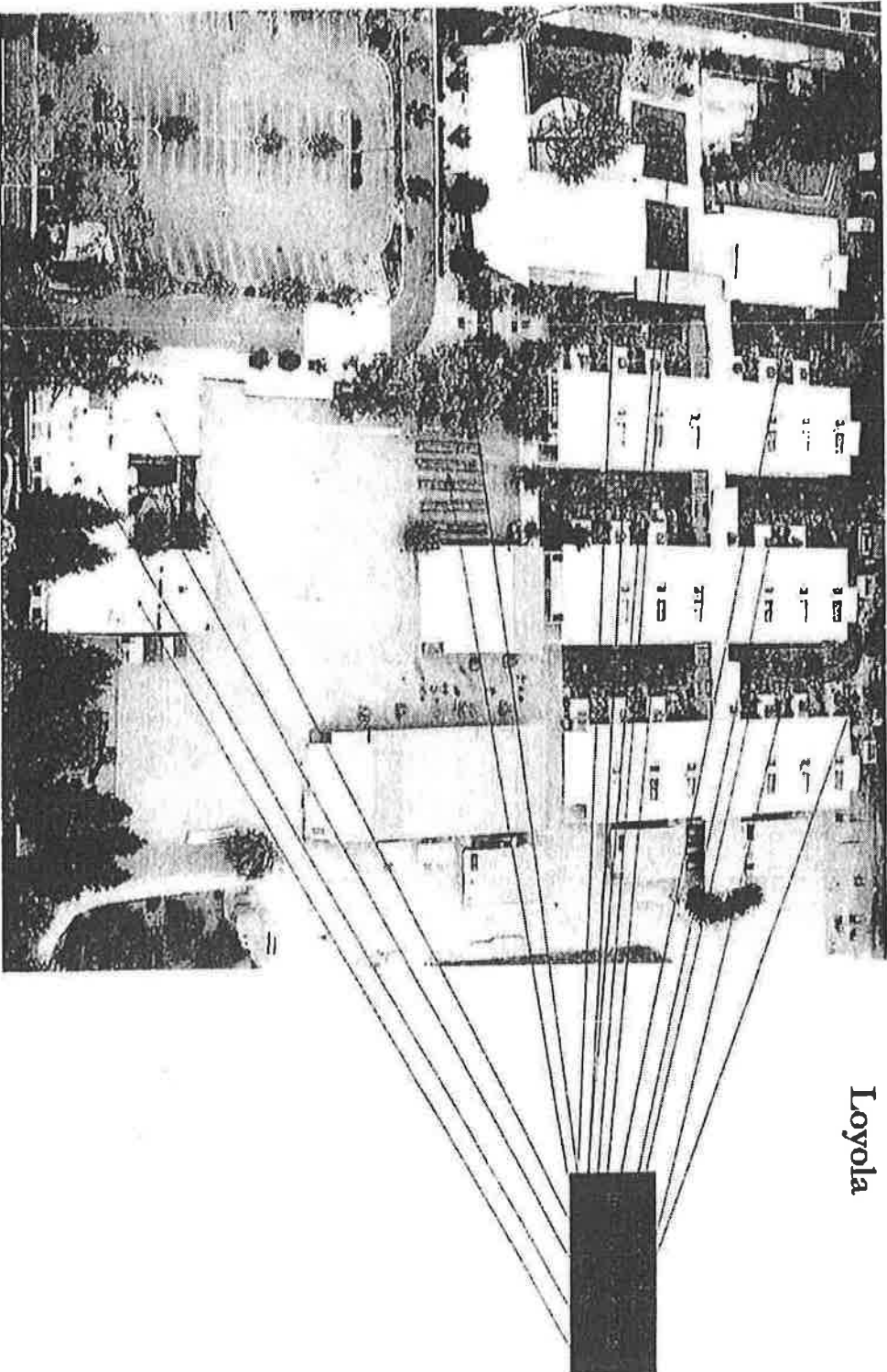
THE ASS. MAPS CO.  
LAWRENCE E. STONE - ASSESSOR  
Cadastral map for assessment purposes only  
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Effective First Year 2011-2012

# Loyola





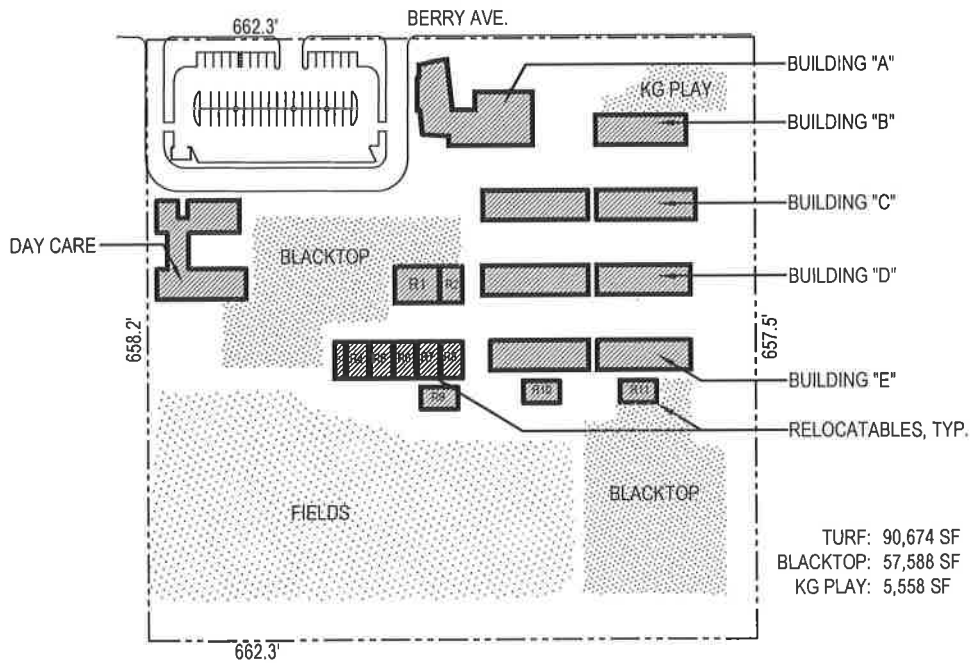
Loyola



# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## SITE PLAN

SCALE: 1" = 200'-0"  
SITE AREA: 10 ACRES  
[KEYED TO BUILDING PLANS]

SCHOOL: **LOYOLA ELEMENTARY**  
ADDRESS: 770 BERRY AVENUE  
LOS ALTOS, CA 94022

**Gelfand Partners**  
ARCHITECTS  
  
165 Tenth Street, Suite 100  
San Francisco, CA 94103  
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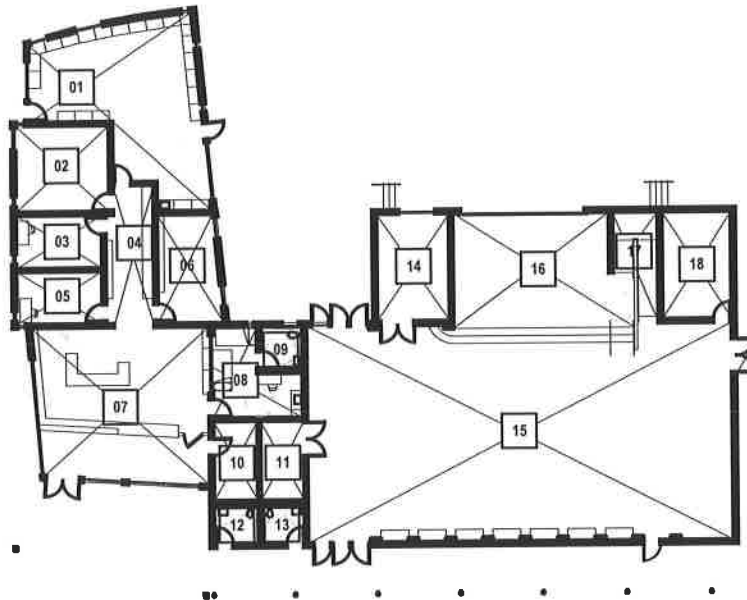
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "A"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 7,394 S.F.

KEY	DESCRIPTION	AREA	KEY	DESCRIPTION	AREA	TOTALS
01	STAFF WORK	754 S.F.	12	MEN'S TOILET	64 S.F.	
02	CONFERENCE	271 S.F.	13	WOMEN'S TOILET	62 S.F.	
03	OFFICE	156 S.F.	14	STORAGE	262 S.F.	
04	HALL	219 S.F.	15	ASSEMBLY	2870 S.F.	
05	PRINCIPAL	157 S.F.	16	PLATFORM	622 S.F.	
06	FILES	225 S.F.	17	RAMP	130 S.F.	
07	ADMIN. RECEPTION	838 S.F.	18	STORAGE	249 S.F.	
08	HEALTH	203 S.F.				
09	HEALTH TOILET	65 S.F.				
10	ELEC. / DATA	125 S.F.				
11	STORAGE	122 S.F.				

7,394 S.F.

SCHOOL: **LOYOLA ELEMENTARY**  
ADDRESS: **770 BERRY AVENUE**  
**LOS ALTOS, CA 94024**

**Gelfand Partners**  
ARCHITECTS



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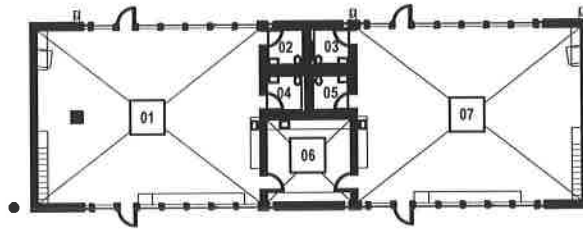
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "B"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: **3039 S.F.**

KEY	DESCRIPTION	AREA	TOTALS
01	KINDERGARTEN	1264 S.F.	
02	W/C	62 S.F.	
03	W/C	62 S.F.	
04	W/C	62 S.F.	
05	W/C	62 S.F.	
06	WORK ROOM	250 S.F.	
07	KINDERGARTEN	1277 S.F.	

**3039 S.F.**

SCHOOL: **LOYOLA ELEMENTARY**  
ADDRESS: **770 BERRY AVENUE**  
**LOS ALTOS, CA 94024**

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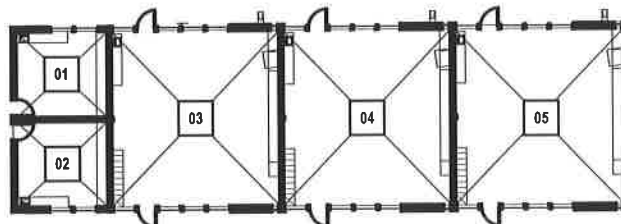
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "C-EAST"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: **3417 S.F.**

KEY	DESCRIPTION	AREA	TOTALS
01	SMALL GROUP	264 S.F.	
02	SMALL GROUP	264 S.F.	
03	CLASSROOM	958 S.F.	
04	CLASSROOM	964 S.F.	
05	CLASSROOM	967 S.F.	

**3417 S.F.**

SCHOOL: **LOYOLA ELEMENTARY**  
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**LOS ALTOS, CA 94024**

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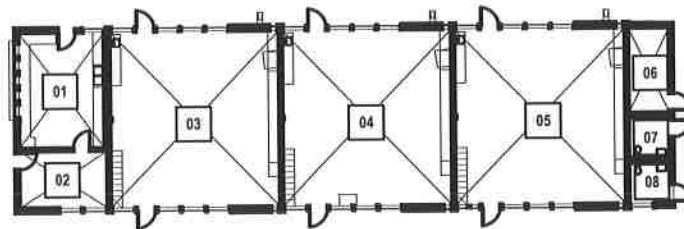
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "C-WEST" SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: **3647 S.F.**

KEY	DESCRIPTION	AREA	TOTALS
01	SERVERY	339 S.F.	
02	P.T.A. WORKROOM	173 S.F.	
03	CLASSROOM	959 S.F.	
04	CLASSROOM	964 S.F.	
05	CLASSROOM	965 S.F.	
06	STORAGE	126 S.F.	
07	MEN'S TOILET	61 S.F.	
08	WOMEN'S TOILET	60 S.F.	

**3647 S.F.**

SCHOOL: **LOYOLA ELEMENTARY**  
ADDRESS: **770 BERRY AVENUE**  
**LOS ALTOS, CA 94024**

**Gelfand Partners**  
ARCHITECTS



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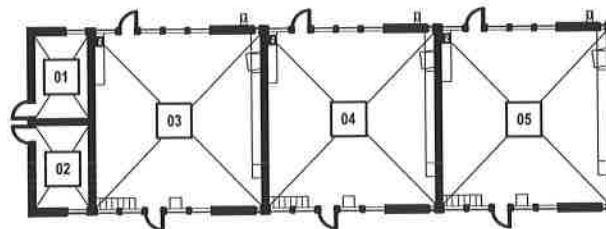
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "D-EAST"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 3207 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	SMALL GROUP	170 S.F.	
02	JANITOR / STORAGE	170 S.F.	
03	CLASSROOM	956 S.F.	
04	CLASSROOM	955 S.F.	
05	CLASSROOM	956 S.F.	

3207 S.F.

SCHOOL: LOYOLA ELEMENTARY  
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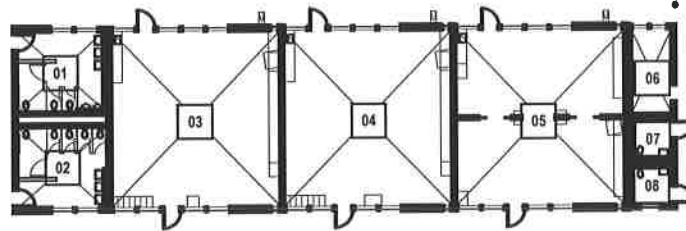
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



**BUILDING "D-WEST"** SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: **3597 S.F.**

KEY	DESCRIPTION	AREA	TOTALS
01	BOY'S TOILET	260 S.F.	
02	GIRL'S TOILET	224 S.F.	
03	CLASSROOM	956 S.F.	
04	CLASSROOM	955 S.F.	
05	RESOURCE CLASSROOM	960 S.F.	
06	STORAGE	123 S.F.	
07	MEN'S TOILET	59 S.F.	
08	WOMEN'S TOILET	60 S.F.	

**3597 S.F.**

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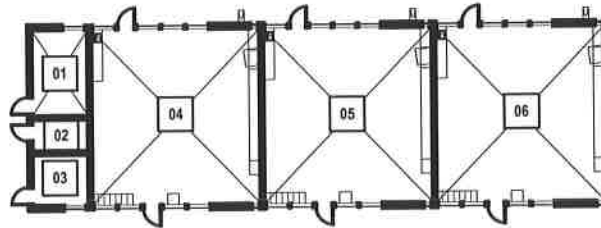
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "E-EAST"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 3199 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	JANITOR / STORAGE	168 S.F.	
02	STORAGE	66 S.F.	
03	STORAGE	103 S.F.	
04	CLASSROOM	954 S.F.	
05	CLASSROOM	954 S.F.	
06	CLASSROOM	954 S.F.	

3199 S.F.

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LOS ALTOS, CA 94024

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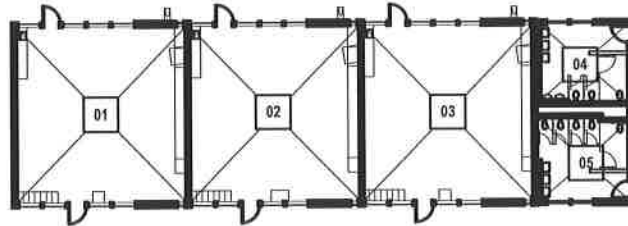
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



**BUILDING "E-WEST"** SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: **3351 S.F.**

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	954 S.F.	
02	CLASSROOM	954 S.F.	
03	CLASSROOM	954 S.F.	
04	BOY'S TOILET	261 S.F.	
05	GIRL'S TOILET	228 S.F.	

**3351 S.F.**

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02/24/12

**SANTA RITA**

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# **CHECKLIST FOR SPACE AND SIZE INVENTORY FOR SANTA RITA SCHOOL**

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Overall site size	BCS v. LASD (2011) 200 Cal.App.4 <sup>th</sup> 296 - BCS Aerial Photos and Size Calculations [Haux and Smith Decls.Exhs] - Architectural Drawings/Calculations - Eyring Declaration, Exhibit 10 (photo) - School Site Plans --County Assessor Map	Yes	493,099 11.32 acres	901.46 SF/ADA
Other Outdoor Space	Architectural Drawings/Calculations	Yes	138,244 SF	252.74 SF/ADA Space includes outdoor stage. Separate measurement will be made and provided.
<b>TEACHING SPACE</b>				
Kindergarten	- Architectural Drawings/Calculations - School Site Plans	Yes	3335 SF, incl toilets & work room (A/B)	Square Feet/ADA: 58.51 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Grades 1-6	- Architectural Drawings/Calculations - School Site Plans	Yes	1 <sup>st</sup> : 3x960 1 x 900 3,780 2 <sup>nd</sup> : 1x960 1x910 1x900 2,770 3 <sup>rd</sup> : 1x960 3x910 3,690 4 <sup>th</sup> : 1x900 2x938 2,776 5 <sup>th</sup> : 1x900 2x938 2,776 6 <sup>th</sup> : 2x900 1,800 Total: 17,592	Square Feet/ADA: 36.88 SF/ADA
<b>SPECIALIZED TEACHING SPACE</b>				
Flex Room	- Architectural Drawings/Calculations - School Site Plans	Yes		No separate Flex room, used for Art/Music and Science
Computer Lab	- Architectural Drawings/Calculations - School Site Plans	Yes	960 SF	Square Feet/ADA: 1.76 SF/ADA
Small Group Space	- Architectural Drawings/Calculations - School Site Plans	Yes	398 SF – C (1.25)	Square Feet/ADA: .73 SF/ADA
RSP	- Architectural Drawings/Calculations - School Site Plans	Yes	960 (RSP)	Square Feet/ADA: 1.76 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Science	- Architectural Drawings/Calculations - School Site Plans	Yes	960 SF	Square Feet/ADA: 1.76 SF/ADA
Art/Music	- Architectural Drawings/Calculations - School Site Plans	Yes	960 SF	Square Feet/ADA: 1.76 SF/ADA
<b>PLAY/PHYSICAL EDUCATION</b>				
Gym	- Architectural Drawings/Calculations - School Site Plans	None		Gymnasium only available at Junior High School campuses.
Turf	- Architectural Drawings/Calculations - School Site Plans	Yes	210,668 SF	Square Feet/ADA: 385.14 SF/ADA
Kindergarten Play	- Architectural Drawings/Calculations - School Site Plans	Yes	6,211 SF	Square Feet/ADA: 108.97 SF/ADA
Blacktop (note all areas)	- Architectural Drawings/Calculations - School Site Plans	Yes Included in site area	58,298 SF	Square Feet/ADA: 106.58 SF/ADA
Track	- Architectural Drawings/Calculations - School Site Plans	None		Track only available on Junior High School campuses.


SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
ADMINISTRATIVE				
Office <ul style="list-style-type: none"> <li>Principal</li> <li>Reception</li> </ul> Other <ul style="list-style-type: none"> <li>Psychologist</li> <li>Corridor</li> <li>Conference</li> <li>Files</li> </ul>	- Architectural Drawings/Calculations - School Site Plans	Yes	2283 SF, incl MPOE & Health (A/B)	Square Feet/ADA: 4.17 SF/ADA
Teacher WorkRoom	- Architectural Drawings/Calculations - School Site Plans	Yes	- A/B 605	Square Feet/ADA: 1.11 SF/ADA
Teacher lounge	- Architectural Drawings/Calculations - School Site Plans	Yes	- A/B 1280 (incl toilet & closet)	Square Feet/ADA: 2.34 SF/ADA
Custodial	- Architectural Drawings/Calculations - School Site Plans	Yes	115 SF - E	Square Feet/ADA: .21 SF/ADA
Storage	- Architectural Drawings/Calculations - School Site Plans	Yes	87 SF - C	Square Feet/ADA: 0.16 SF/ADA
Servery	- Architectural Drawings/Calculations - School Site Plans	Yes	None.	

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Child Care	- Architectural Drawings/Calculations - School Site Plans	Yes	3,652 SF	6.68 SF/ADA Leased to Private Third Parties.
PTA	- Architectural Drawings/Calculations - School Site Plans	No	None	
Library	- Architectural Drawings/Calculations - School Site Plans	Yes	1,920 SF	Square Feet/ADA: 3.51 SF/ADA
OTHER SPACE				
Multi-Purpose Room	- Architectural Drawings/Calculations - School Site Plans	Yes	3468 SF	Square Feet/ADA: 6.34 SF/ADA
ELL	- Architectural Drawings/Calculations - School Site Plans	Yes	260 SF (E)	Square Feet/ADA: .48 SF/ADA
Speech	- Architectural Drawings/Calculations - School Site Plans	Yes	398 SF	Square Feet/ADA: .73 SF/ADA
Restrooms, Student	- Architectural Drawings/Calculations - School Site Plans	Yes	480 – C 485 – E Total: 965	Square Feet/ADA: 2.02 SF/ADA
Restrooms, Adult	- Architectural Drawings/Calculations - School Site Plans	Yes	290 SF	Square Feet/ADA: .53 SF/ADA



SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Electrical Room	- Architectural Drawings/Calculations - School Site Plans	Yes	195 – A/B 161 – E Total: 356	Square Feet/ADA: .65 SF/ADA
MPOE	- Architectural Drawings/Calculations - School Site Plans	Yes	138 – C	Square Feet/ADA: .26 SF/ADA
SDC – District	- Architectural Drawings/Calculations - School Site Plans	Yes	960 1440 Total: 2400	Square Feet/ADA: 4.38 SF/ADA

# Santa Rita Campus Map 2011-2012

 Multi-Purpose	Assembly Area	CLC
--	---------------	-----

Mac Lab		Binkley		RSP	
S		K		5	
6		4th		Mowrey	
7		5th		Conrad	
8		4th		Ward	
9		5th		Day-Bobb	
G		B			

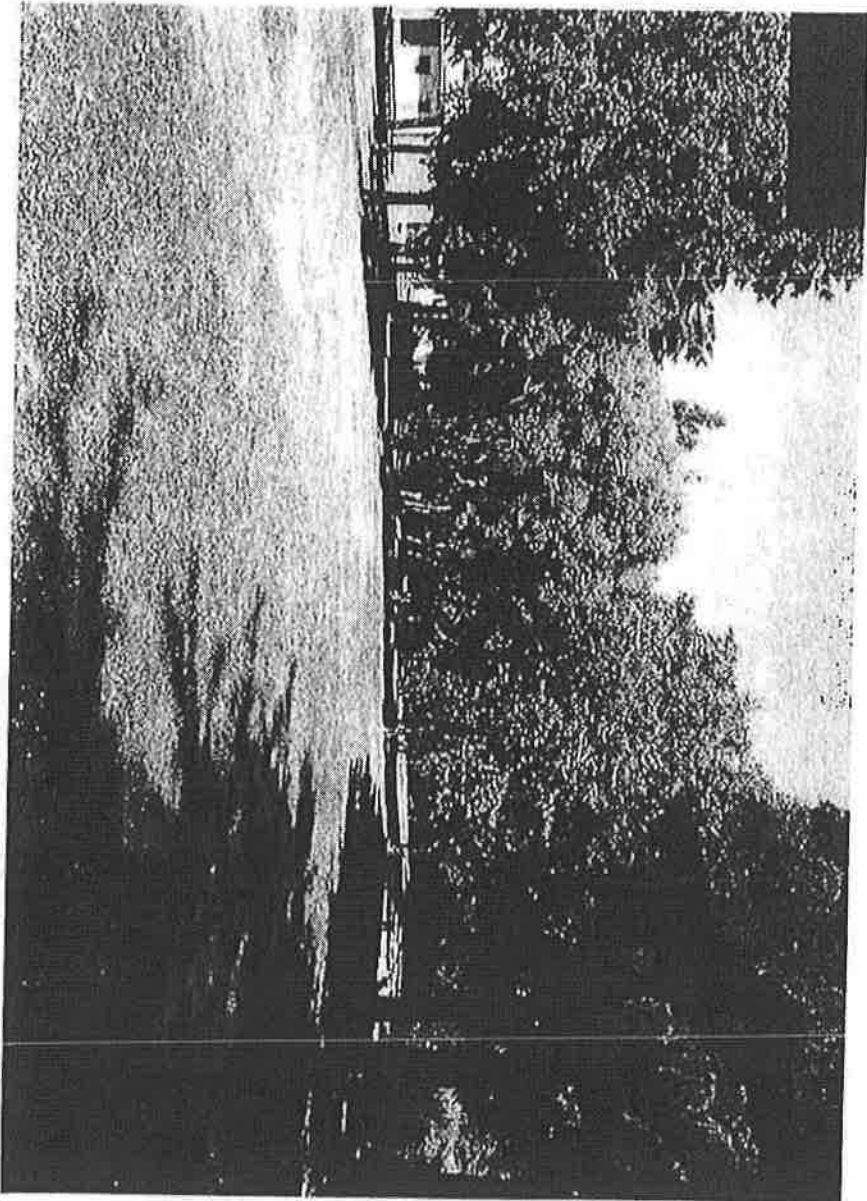
R		R		R	
10		2nd		Noheji	
11		6th		Thordarson	
12		6th		Rafferty	
13		5th		McLaren	
14		4th		Benedict	
15		1st		Chapman	

E		J		ELL	
16		3rd		Wells	
17		2nd		Waters/Mitchell	
18		3rd		Greenwald	
19		3rd		Cassidy	
B		G			

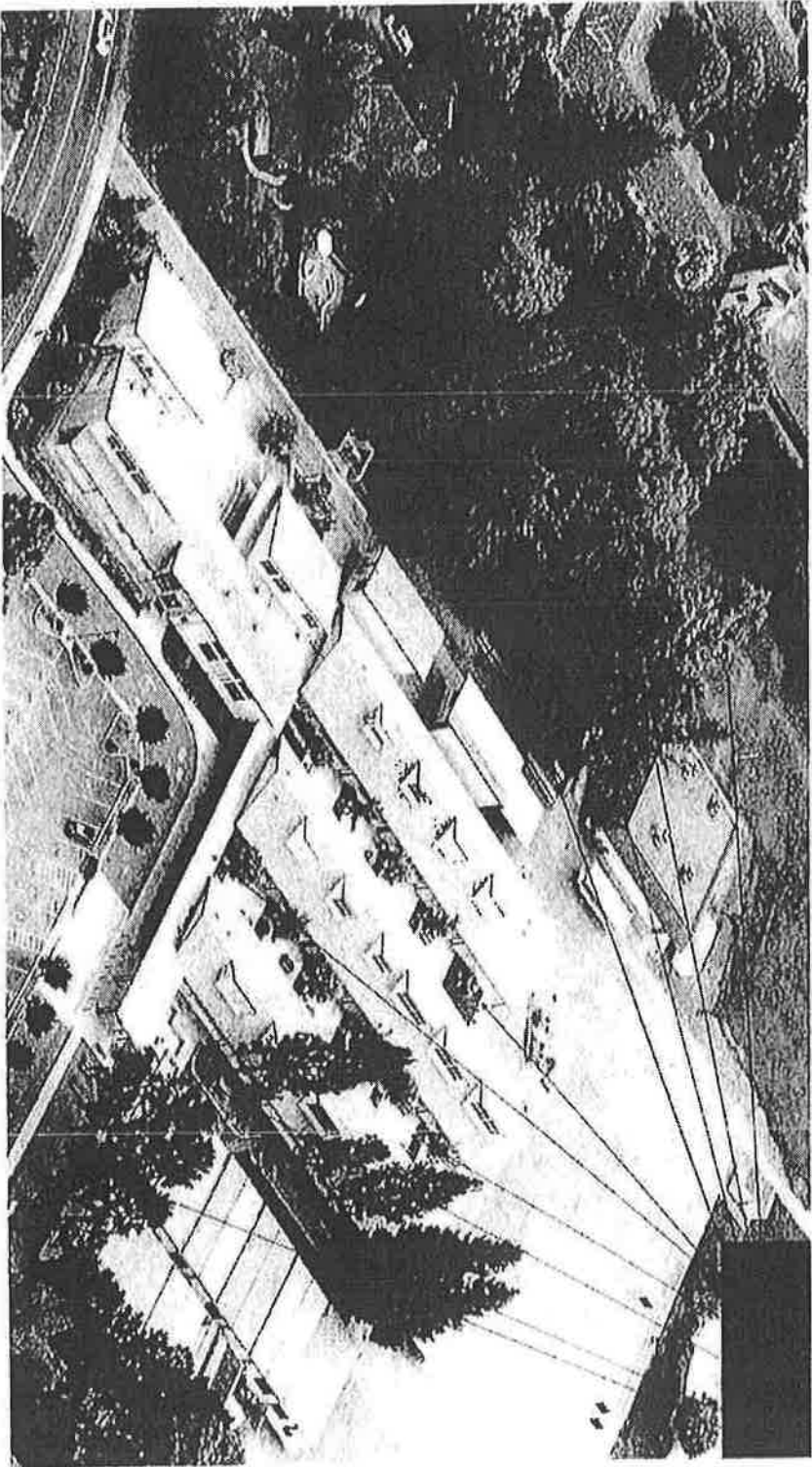
28		T-SDC, 4th-6th		Francis	
25		2nd		Lotus	
24		1st		Wharton	
23		3rd		Ho	
22		1st		Middleton	
21		1st		Finley	
Library		Granoff			

Staff Lounge	Workroom	Office	<table><tr><td>2</td><td>K(M) Nakano</td></tr><tr><td>1</td><td>K(M) Goforth- Maulits</td></tr><tr><td></td><td>K(PM) Ortiz (pm)</td></tr></table>	2	K(M) Nakano	1	K(M) Goforth- Maulits		K(PM) Ortiz (pm)
2	K(M) Nakano								
1	K(M) Goforth- Maulits								
	K(PM) Ortiz (pm)								
<div>Parking</div> <div>E - Electrical Room J - Janitorial Room K - Kline R - Restroom Staff S - Speech Room</div>									

**Santa Rita**



**Santa Rita**



LOS ALTOS SCHOOL DISTRICT  
SANTA RITA ELEMENTARY SCHOOL

 $\gamma = 100^\circ$ 

25

P.M. 620-M-2  
PINE  
L.A. 20592066

④

R.O.S 235/31 - 35



PINE LN.

LAURENCE E. STONE - ASSISTANT  
 Oathsworn for criminal purposes only  
 Complied under N. & T. Code Sec. 3277  
 Effective Fall Year 2011-2012

## LOS ALTOS

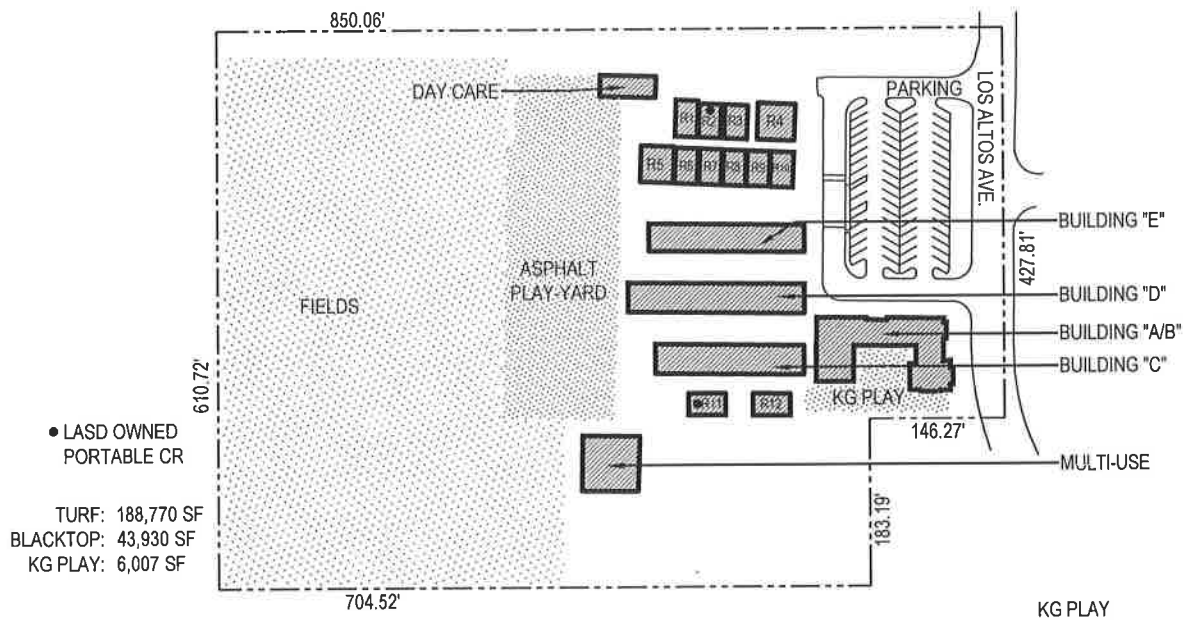
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TRACT N° 40  
LINDEN ACRES  
PM-421-M-29

# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## SITE PLAN

SCALE: 1" = 200'-0"  
SITE AREA: 11.3 ACRES  
[KEYED TO BUILDING PLANS]

SCHOOL: **SANTA RITA ELEMENTARY**  
ADDRESS: 700 LOS ALTOS AVENUE  
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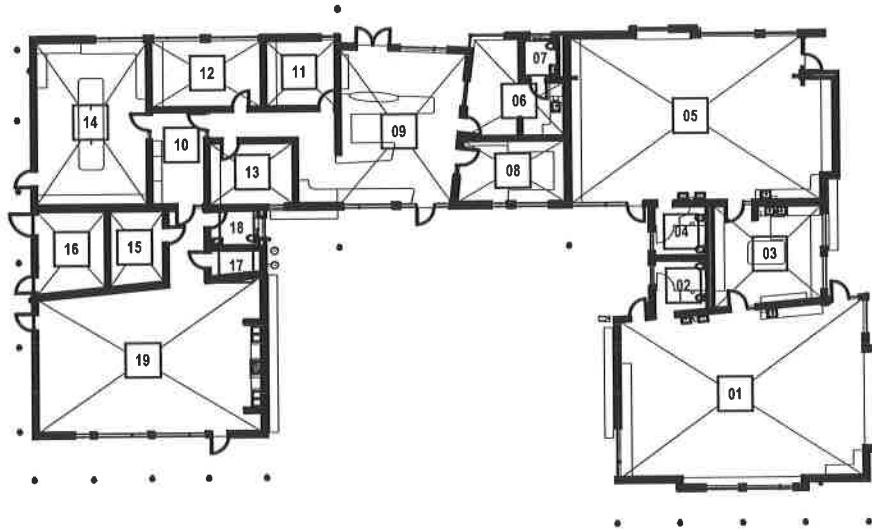
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "A + B"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: **6,904 S.F.**

KEY	DESCRIPTION	AREA	KEY	DESCRIPTION	AREA	TOTALS
01	KINDERGARTEN	1400 S.F.	12	CONFERENCE	255 S.F.	
02	K-TOILET	105 S.F.	13	FILES	180 S.F.	
03	WORKROOM	335 S.F.	14	TEACHER WORK	605 S.F.	
04	K-TOILET	100 S.F.	15	MPOE	140 S.F.	
05	KINDERGARTEN	1395 S.F.	16	MAIN ELECT	195 S.F.	
06	HEALTH	250 S.F.	17	CLOSET	50 S.F.	
07	HEALTH TOILET	70 S.F.	18	TOILET	75 S.F.	
08	PRINCIPAL	230 S.F.	19	TEACHER DVLPT CR	1155 S.F.	
09	RECEPTION	823 S.F.				
10	HALL	170 S.F.				
11	WORKROOM	165 S.F.				

**6,904 S.F.**

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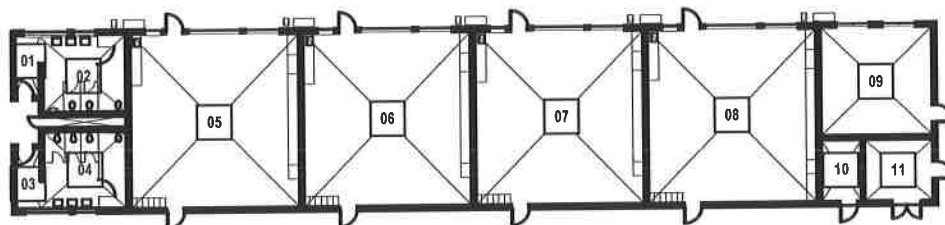
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
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## BUILDING "C"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: **4855 S.F.**

KEY	DESCRIPTION	AREA	TOTALS
01	VESTIBULE	45 S.F.	
02	BOY'S TOILET	195 S.F.	
03	VESTIBULE	45 S.F.	
04	GIRL'S TOILET	195 S.F.	
05	CLASSROOM	938 S.F.	
06	CLASSROOM	938 S.F.	
07	CLASSROOM	938 S.F.	
08	CLASSROOM	938 S.F.	
09	SMALL GROUP	398 S.F.	
10	STORAGE	87 S.F.	
11	MPOE	138 S.F.	
			<b>4855 S.F.</b>

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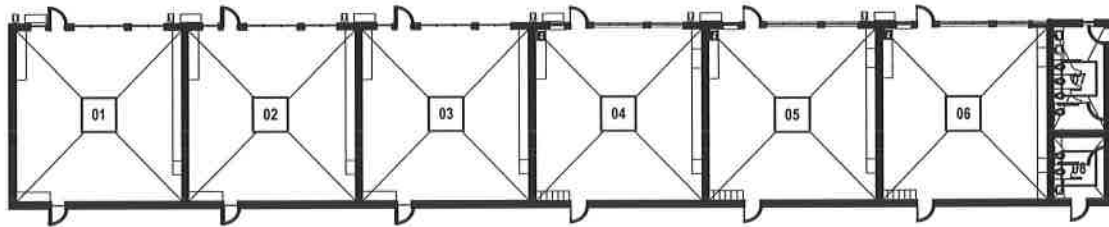
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "D"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 5690 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	900 S.F.	
02	CLASSROOM	900 S.F.	
03	CLASSROOM	900 S.F.	
04	CLASSROOM	900 S.F.	
05	CLASSROOM	900 S.F.	
06	CLASSROOM	900 S.F.	
07	WOMEN'S TOILET	180 S.F.	
08	MEN'S TOILET	110 S.F.	

5690 S.F.

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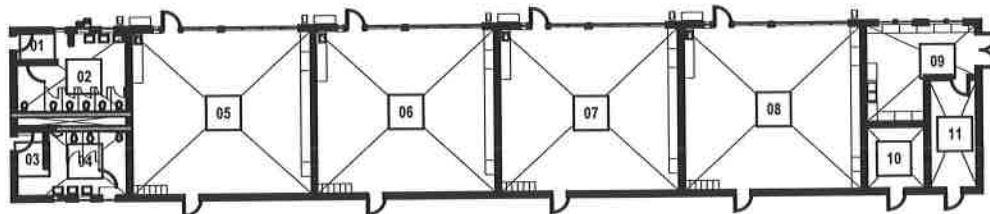
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "E"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 4661 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	VESTIBULE	45 S.F.	
02	GIRL'S TOILET	220 S.F.	
03	VESTIBULE	60 S.F.	
04	BOY'S TOILET	160 S.F.	
05	CLASSROOM	910 S.F.	
06	CLASSROOM	910 S.F.	
07	CLASSROOM	910 S.F.	
08	CLASSROOM	910 S.F.	
09	SERVERY	260 S.F.	
10	JANITOR	115 S.F.	
11	PTA.	161 S.F.	

4661 S.F.

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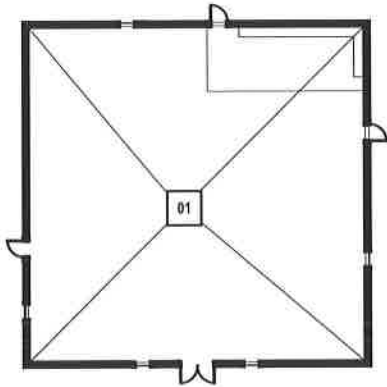
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



**BUILDING "MULTI-USE"** SCALE: 1/32" = 1'-0" TOTAL BUILDING AREA: **3468 S.F.**

KEY	DESCRIPTION	AREA	TOTALS
01	MULTI-USE	3468 S.F.	

3468 S.F.

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GP #0201  
02/24/12

**SPRINGER**

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# CHECKLIST FOR SPACE AND SIZE INVENTORY FOR SPRINGER SCHOOL

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Overall site size	BCS v. LASD (2011) 200 Cal.App.4 <sup>th</sup> 296 - BCS Aerial Photos and Size Calculations [Haux and Smith Decls.Exhs] - Architectural Drawings/Calculations - Eyring Declaration, Exhibit 6 (photo) - School Site Plans - County Assessor Map	Yes	435,600 SF 10 acres	Square Feet / ADA: 814.21
Kindergarten	- Architectural Drawings/Calculations - School Site Plans	Yes	2841, incl toilets & workroom	Square Feet/ADA: 41.17 SF/ADA
Grades 1-6	- Architectural Drawings/Calculations - School Site Plans	Yes	1 <sup>st</sup> : 1x964 1x906 1x960 2 <sup>nd</sup> : 1x969 2x960 3 <sup>rd</sup> : 1x960 2x906 4 <sup>th</sup> : 3x906 5 <sup>th</sup> : 2x906 1x960 6 <sup>th</sup> : 3x906 16,709 Total	Square Feet/ADA: 37.30 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
<b>SPECIALIZED TEACHING SPACE</b>				
Flex Room	- Architectural Drawings/Calculations - School Site Plans	Yes	See Art & Music & Science Room	
Computer Lab	- Architectural Drawings/Calculations - School Site Plans	Yes	960 SF	Square Feet/ADA: 1.79 SF/ADA
Small Group Space	- Architectural Drawings/Calculations - School Site Plans	Yes	225 SF (B) 297 SF (B) 522 SF Total	Square Feet/ADA: .98 SF/ADA
RSP	- Architectural Drawings/Calculations - School Site Plans	Yes	1,064 SF (B)	Square Feet/ADA: 1.99 SF/ADA
Science	- Architectural Drawings/Calculations - School Site Plans	Yes	960 SF	Square Feet/ADA: 1.79 SF/ADA
Art/Music	- Architectural Drawings/Calculations - School Site Plans		1440 SF - portable	Square Feet/ADA: 2.69 SF/ADA
<b>PLAY/PHYSICAL EDUCATION</b>				
Gym	- Architectural Drawings/Calculations - School Site Plans	None		Gymnasium only available at Junior High School campuses.
Turf	- Architectural Drawings/Calculations - School Site Plans	Yes	137,770 SF	Square Feet/ADA: 257.52 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Kindergarten Play	- Architectural Drawings/Calculations - School Site Plans	Yes	7,395 SF	Square Feet/ADA: 107.18 SF/ADA
Blacktop (note all areas)	- Architectural Drawings/Calculations - School Site Plans	Yes Included in site area	83,330 SF	Square Feet/ADA: 157.76SF/ADA
Track	- Architectural Drawings/Calculations - School Site Plans	None	None	Track only available on Junior High School campuses.
Other Outdoor Space	- Architectural Drawings/Calculations - School Site Plans	Yes	124,497 SF	232.71 SF/ADA
Outdoor Stage	None	None	None	None
<b>ADMINISTRATIVE</b>				
Office	- Architectural Drawings/Calculations - School Site Plans	Yes	2138, incl Health & Elec Room	Square Feet/ADA: 4.00 SF/ADA
Teacher Workroom	- Architectural Drawings/Calculations - School Site Plans	Yes	842 SF (B)	Square Feet/ADA: 1.57 SF/ADA
Teacher Lounge	- Architectural Drawings/Calculations - School Site Plans	Yes	960 SF	Square Feet/ADA: 1.79 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Custodial	- Architectural Drawings/Calculations - School Site Plans	Yes	132 SF (E) 162 – B Total: 298	Square Feet/ADA: .55 SF/ADA
Storage	- Architectural Drawings/Calculations - School Site Plans	Yes	44 SF (D) 52 SF (F) 96 SF Total	Square Feet/ADA: 0.18 SF/ADA
Servery	- Architectural Drawings/Calculations - School Site Plans	Yes	267 SF (D)	Square Feet/ADA: .50 SF/ADA
Child Care	- Architectural Drawings/Calculations - School Site Plans	Yes	6,272 SF	11.72 SF/ADA Leased to Private Third Parties
PTA	- Architectural Drawings/Calculations - School Site Plans	Yes	None	
Library	- Architectural Drawings/Calculations - School Site Plans	Yes	1,920 SF	Square Feet/ADA: 3.59 SF/ADA
OTHER SPACE				
Multi Purpose Room	- Architectural Drawings/Calculations - School Site Plans	Yes	3,117 SF (A)	Square Feet/ADA: 5.83 SF/ADA
Health	- Architectural Drawings/Calculations - School Site Plans	Yes		(included in Admin)



SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Speech / Language	- Architectural Drawings/Calculations - School Site Plans	Yes	262 SF (B)	Square Feet/ADA: .49 SF/ADA
ELL	- Architectural Drawings/Calculations - School Site Plans	Yes	340 SF (B)	Square Feet/ADA: .64 SF/ADA
Restrooms, Student	- Architectural Drawings/Calculations - School Site Plans	Yes	441 – E 373 – F Total: 814	Square Feet/ADA: 1.82 SF/ADA
Restrooms, Adult	- Architectural Drawings/Calculations - School Site Plans	Yes	317 SF	Square Feet/ADA: 0.59 SF/ADA
SDC – district	- Architectural Drawings/Calculations - School Site Plans	Yes	906 – E 960 – portable Total: 1866	Square Feet/ADA: 103.67 SF/ADA BCS has no SDC Students
Pipe Space	- Architectural Drawings/Calculations - School Site Plans	Yes	22 – E 22 – F Total: 44	Square Feet/ADA: 0.08 SF/ADA



KA KB 19 18 15 14 13 12 11 10 8 7 6 5 4 3 2 1 Abra

Computer Lab	21
Yeaman-Sanchez	Shilling
	Grade 5

17  
12  
9

18	17	16	15	14	13	
Hultberg	Core	Hancock	Sterngold Vandyken	Jones	McLean	
Grade 4	Grade 6	Grade 4	Grade 5	Grade 5	Grade 4	

SPRINGER ELEMENTARY SCHOOL  
1120 Rose Ave.  
Mountain View, CA 94040  
(650) 943-4200

12	11	10	9	8	7	
Rubinstein	Parac	Smith	Jenkins	Fulcher	Sen	
Grade 6	Grade 3	Grade 3	Grade 6	Grade 1	Grade SDC456	

6	5	4	3	2	1	
Johnson	Lammay Hayden	deMonet	Bain	Piorz-heimer	Goldner/Farwell	
Grade 2	Grade 2	Grade 1	Grade 2	Grade 3	Grade 1	

19
Schwartzman
Grade SDC123

Staff Room	Library	Art and Music
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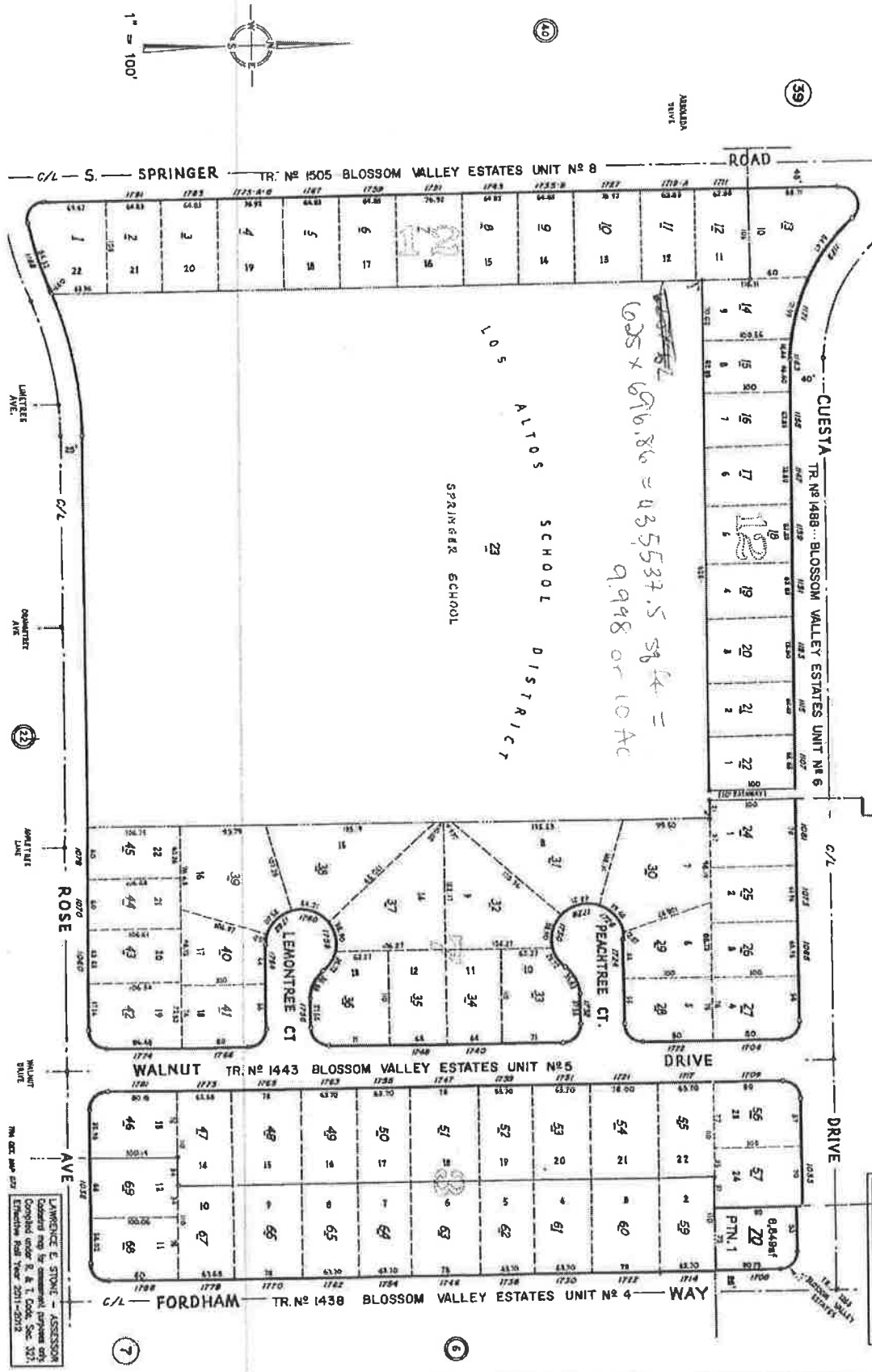
Science
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a  
b  
r  
a  
c  
a  
d  
a  
b  
r  
a

KB	KA
AM- Mrs. Crew PM- Ms. Mooers	AM- Ms. Berce

Resource Sasaki	SP/L	ELL	Work Room
		M C	CHAC

Multi-purpose Room	Office
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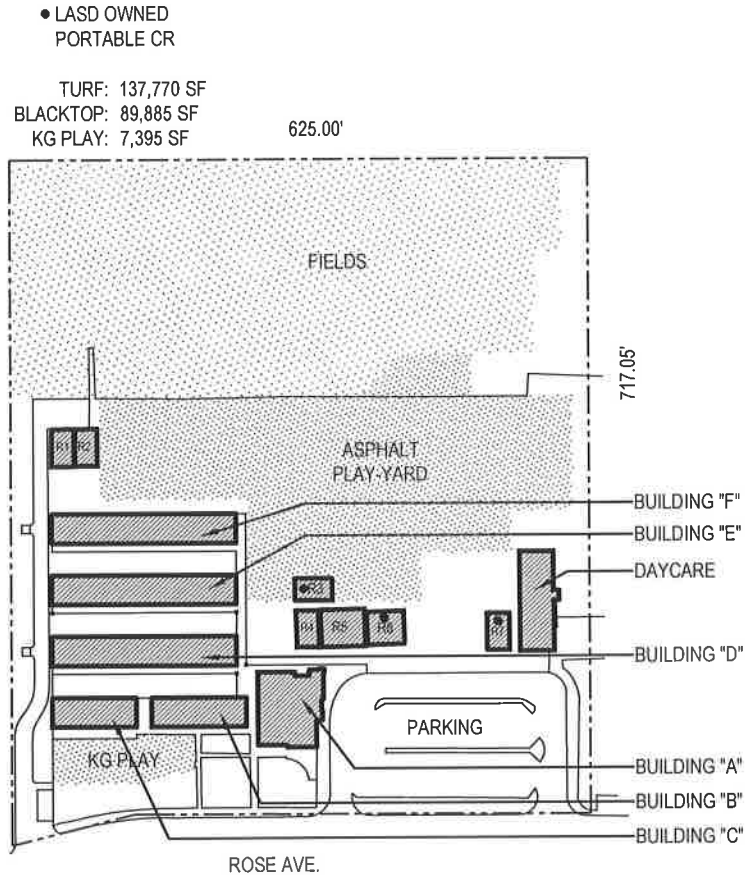


LAMBERT E. STONE - ASSESSOR  
COURT REPORTER & L. DICK, INC. 307  
Fremont Road Year 2011-2012

# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## SITE PLAN

SCALE: 1" = 200'-0"

SITE AREA: 10.29 ACRES

[KEYED TO BUILDING PLANS]

SCHOOL: **SPRINGER ELEMENTARY**  
ADDRESS: 1120 ROSE AVENUE  
LOS ALTOS, CA 94022

**Gelfand Partners**  
ARCHITECTS



165 Tenth Street, Suite 100  
San Francisco, CA 94103  
Tel. 415.346.4040  
Fax 415.346.4103  
www.gelfand-partners.com

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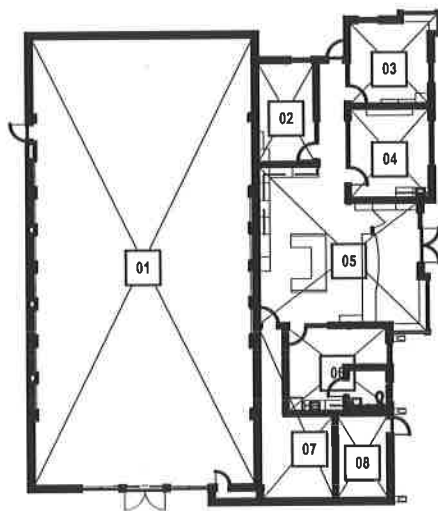
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "A"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 5255 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	MULTI-PURPOSE	3117 S.F.	
02	OFFICE	193 S.F.	
03	OFFICE	219 S.F.	
04	OFFICE	240 S.F.	
05	RECEPTION & CORRIDOR	805 S.F.	
06	HEALTH	277 S.F.	
07	OFFICE	256 S.F.	
08	ELECTRICAL	148 S.F.	

5255 S.F.

SCHOOL: **SPRINGER ELEMENTARY**  
ADDRESS: 1120 ROSE AVENUE  
MOUNTAIN VIEW, CA 94040

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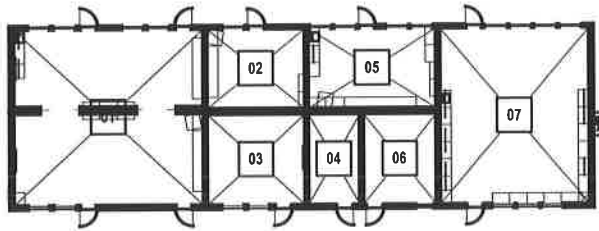
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "B"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 3192 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	RESOURCE SPECIALIST CLASSROOM	1064 S.F.	
02	SPEECH & LANGUAGE	262 S.F.	
03	SMALL GROUP	297 S.F.	
04	BOOK STORAGE	162 S.F.	
05	ESL CLASSROOM	340 S.F.	
06	SMALL GROUP	225 S.F.	
07	STAFF WORK ROOM	842 S.F.	

3192 S.F.

SCHOOL: **SPRINGER ELEMENTARY**  
ADDRESS: 1120 ROSE AVENUE  
MOUNTAIN VIEW, CA 94040

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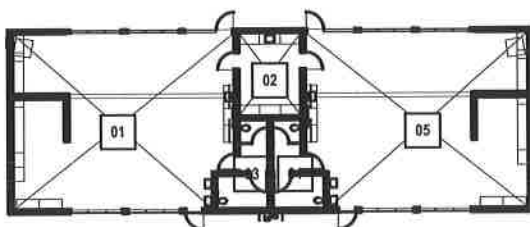
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "C"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 2841 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	KINDERGARTEN 'B'	1214 S.F.	
02	WORK ROOM	175 S.F.	
03	KG TOILET	119 S.F.	
04	KG TOILET	119 S.F.	
05	KINDERGARTEN 'A'	1214 S.F.	

2841 S.F.

SCHOOL: **SPRINGER ELEMENTARY**  
ADDRESS: 1120 ROSE AVENUE  
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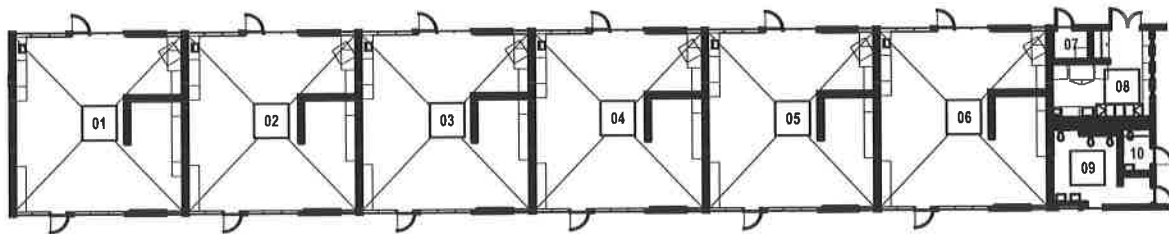
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "D"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 6354 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	969 S.F.	
02	CLASSROOM	960 S.F.	
03	CLASSROOM	960 S.F.	
04	CLASSROOM	960 S.F.	
05	CLASSROOM	960 S.F.	
06	CLASSROOM	964 S.F.	
07	STORAGE	44 S.F.	
08	SERVERY	267 S.F.	
09	WOMEN'S TOILET	216 S.F.	
10	MEN'S TOILET	54 S.F.	

6354 S.F.

SCHOOL: **SPRINGER ELEMENTARY**  
ADDRESS: 1120 ROSE AVENUE  
MOUNTAIN VIEW, CA 94040

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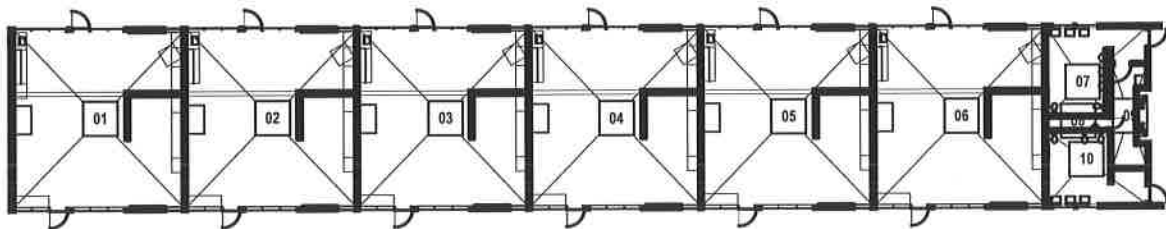
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "E"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 6031 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	906 S.F.	
02	CLASSROOM	906 S.F.	
03	CLASSROOM	906 S.F.	
04	CLASSROOM	906 S.F.	
05	CLASSROOM	906 S.F.	
06	CLASSROOM	906 S.F.	
07	BOY'S TOILET	231 S.F.	
08	PIPE SPACE	22 S.F.	
09	JANITOR	132 S.F.	
10	GIRL'S TOILET	210 S.F.	

6031 S.F.

SCHOOL: **SPRINGER ELEMENTARY**  
ADDRESS: 1120 ROSE AVENUE  
MOUNTAIN VIEW, CA 94040

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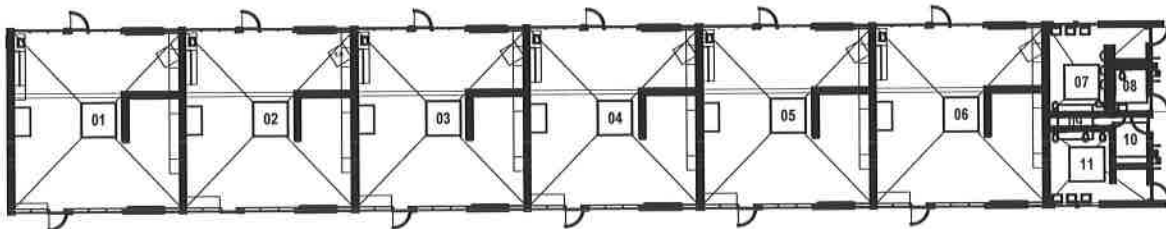
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "F"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 5930 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	906 S.F.	
02	CLASSROOM	906 S.F.	
03	CLASSROOM	906 S.F.	
04	CLASSROOM	906 S.F.	
05	CLASSROOM	906 S.F.	
06	CLASSROOM	906 S.F.	
07	BOY'S TOILET	195 S.F.	
08	MEN'S TOILET	47 S.F.	
09	PIPE SPACE	22 S.F.	
10	STORAGE	52 S.F.	
11	GIRL'S TOILET	178 S.F.	

5930 S.F.

SCHOOL: **SPRINGER ELEMENTARY**  
ADDRESS: 1120 ROSE AVENUE  
MOUNTAIN VIEW, CA 94040

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ARCHITECTS



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GP #0102

02/24/12

**BLACH**



# CHECKLIST FOR SPACE AND SIZE INVENTORY FOR BLACH JUNIOR HIGH SCHOOL

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Overall site size	BCS v. LASD (2011) 200 Cal.App.4 <sup>th</sup> 296 - BCS Aerial Photos and Size Calculations [Haux and Smith Decls.Exhs] - Architectural Drawings/Calculations - School Site Plan -County Assessor Map	Yes	771,486 SF 17.71 acres	Total site size
Grades 7-8: Non-Specialized Teaching Stations (i.e. – Teaching stations not containing programmatically-required specialized equipment)	- Architectural Drawings/Calculations - School Site Plan	Yes	4 x 1,020 SF (1) = 4,080 3 x 1,030 SF (2) = 3,090 3 x 994 SF (C) = 2982 1 x 845 - C 2 X 1,030 (3) = 2,060 Total = Total Stations: 13 Total SF: 13,057	Site size, after subtracting BCS footprint: Square Feet/ADA: 1346.69 SF/ADA Less, Space leased to Stepping Stones ol 1,324.45 SF/ADA
				Square Feet/ADA: 28.14 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
SPECIALIZED TEACHING SPACE				
Computer Lab	-Architectural Drawings/Calculations - School Site Plan	Yes	918 SF – G	Square Feet/ADA: 1.98 SF/ADA
Small Group Space	-Architectural Drawings/Calculations - School Site Plan	Yes	320 SF – A 329 SF – A 271 - A	Square Feet/ADA: 1.98 SF/ADA
RSP/SPED	-Architectural Drawings/Calculations - School Site Plan	Yes	Total: 920 SF, 1,030 SF	Square Feet/ADA: 2.22 SF/ADA
Science	-Architectural Drawings/Calculations - School Site Plan	Yes	Total: 6,069 SF	Square Feet/ADA: 13.08 SF/ADA
Art	-Architectural Drawings/Calculations - School Site Plan	Yes	1,236 SF (G) 145 (kiln) – G 145 (storage) – G Total: 1526	Square Feet/ADA: 3.29 SF/ADA
Drama/Chorus	-Architectural Drawings/Calculations - School Site Plan	Yes	1,848 SF (MPE/F) 169 (practice) - MPE 135 (office) – MPE Total: 2152	Square Feet/ADA: 4.64 SF/ADA Figure lower with BCS sharing

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Band/Orchestra	-Architectural Drawings/Calculations - School Site Plan	Yes	2,036 SF (MPE/F) 182 (office) – MPE 93 (office) – MPE 370 (storage) – MPE Total: 2,681	Square Feet/ADA: 5.78 SF/ADA Figure lower with BCS sharing
Video Production	-Architectural Drawings/Calculations - School Site Plan	Yes	2,629 SF	Square Feet/ADA: 5.67 SF/ADA
Multi-Purpose Room	-Architectural Drawings/Calculations - School Site Plan	Yes	7,801 - J	Square Feet/ADA: 16.81 SF/ADA With BCS sharing, figure is actually lower
<b>PLAY/PHYSICAL EDUCATION</b>				
Gym	-Architectural Drawings/Calculations - School Site Plan	Yes	9722 SF	Square Feet/ADA: 20.95 SF/ADA With BCS sharing, figure is actually lower
Turf	-Architectural Drawings/Calculations - School Site Plan	Yes	79,108 SF	Square Feet/ADA: 170.49 SF/ADA Note: This is baseball field; no BCS access
Blacktop (note all areas)	-Architectural Drawings/Calculations - School Site Plan	Yes Included in site area	59,950 SF	Square Feet/ADA: 129.21 SF/ADA Figure lower due to BCS sharing of tennis court

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Track	-Architectural Drawings/Calculations - School Site Plan	Yes	142,487 SF (total of track and turf inside)  (track only – 39,730) (Turf inside – 102,756)	Square Feet/ADA: 307.08 SF  Track only – 85.63 SF/ADA Turf inside – 221.46 SF/ADA
Tennis Courts	-Architectural Drawings/Calculations - School Site Plan	Yes	(included in blacktop; see drawing)	Square Feet/ADA:
Other Outdoor Space	-Architectural Drawings/Calculations	Yes	237,203 SF <10,320> 226,883	511.22 SF/ADA space leased to Stepping Stones Preschool 488.97 SF/ADA
ADMINISTRATIVE				
Office	-Architectural Drawings/Calculations - School Site Plan	Yes	Total Administrative: 1,408 SF <sup>2</sup> (incl Health) Computer Office & Data Room – 435 SF (G) Total: 1843	Square Feet/ADA: 3.97 SF/ADA
<ul style="list-style-type: none"> <li>• Conference</li> <li>• Principal</li> <li>• Reception</li> <li>• VP</li> </ul>				

<sup>2</sup> Rooms 1-9 in Building “G” in architect’s site plans.

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Teacher Workroom	-Architectural Drawings/Calculations - School Site Plan	Yes	None	
Teacher lounge	-Architectural Drawings/Calculations - School Site Plan	Yes	904 SF	Square Feet/ADA: 1.95 SF/ADA
Custodial	-Architectural Drawings/Calculations - School Site Plan	Yes	164 SF – B	Square Feet/ADA: 0.35 SF/ADA
Storage	-Architectural Drawings/Calculations - School Site Plan	Yes	88 SF – A 66 SF – A Total: 154 SF	Square Feet/ADA: 0.33 SF/ADA
Servery	-Architectural Drawings/Calculations - School Site Plan	Yes	235 SF (F) 56 (vestibule) – F Total: 291	Square Feet/ADA: 0.63 SF/ADA
Child Care	-Architectural Drawings/Calculations - School Site Plan	None	4,320 SF (Bldg.) 6,000 SF (Outdoor)	Square Feet/ADA: 9.31 SF/ADA Square Feet/ADA: 12.93 SF/ADA
PTA	-Architectural Drawings/Calculations - School Site Plan	Yes	102 SF – F (Closet)	Square Feet/ADA: 0.22 SF/ADA
Library	-Architectural Drawings/Calculations - School Site Plan	Yes	1193/2501 SF 192 SF – E (Storage) 225 SF – G (Office) Total: 4,111 SF	Square Feet/ADA: 8.86 SF/ADA



SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
P.E. Teacher Room	-Architectural Drawings/Calculations - School Site Plan	Yes	1200 SF (B)	Square Feet/ADA: 2.59 SF/ADA
P.E. Locker Room	-Architectural Drawings/Calculations - School Site Plan	Yes	1384 (lockers/office) – MPE 840 (toilets & circulation) – MPE Total: 2,224	Square Feet/ADA: 4.79 SF/ADA
<b>OTHER SPACE</b>				
Project Room	-Architectural Drawings/Calculations - School Site Plan		546 SF	Square Feet/ADA: 1.18 SF/ADA
Student Store	-Architectural Drawings/Calculations - School Site Plan		145 SF	Square Feet/ADA: 0.31 SF/ADA
Counseling	-Architectural Drawings/Calculations - School Site Plan		169 SF	Square Feet/ADA: 0.36 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Restrooms, Student			279 (1) 279 – (1) 311 – (3) 296 – (3) Total: 1,165	Square Feet/ADA: 2.51 SF/ADA
Restrooms, Adult			22 (A) 85 (B) 106 (F) 163 (MPE) Total: 376	Square Feet/ADA: 0.81 SF/ADA
Mechanical Room			26 (B)	Square Feet/ADA: .06 SF/ADA
Electrical Room			211 (B)	Square Feet/ADA: 0.45 SF/ADA
SDC – district			915 (D)	Square Feet/ADA: 33.89 SF/ADA BCS has no SDC Students
Foods Room – no longer used			915 (D)	Square Feet/ADA: 1.97 SF/ADA

Canal

Rear Bridge

ridge

Blke Cage

Foy / Liewer  
E3  
Math / Tech.

**Grass :**

E2	E1
	Brusven

Brusven

## Tennis Courts

**F4**  
**Honigman**

**F3**  
**Chron**

**F2**  
**Maerner**

**Fi**  
**Van De**  
**Vanter**



A screenshot of a word processing application window. The title bar at the top reads "Grass". The document area is mostly blank, with the word "Grass" centered in a large, bold, black font. The application has a standard menu bar and toolbar at the top, and a status bar at the bottom.

**Quad**

**Slope**

**D4**  
Shepherd

**D3**  
MacKenzie  
Restrooms

**D2**  
Lipinski

Lipinski  
D1

Waxman	
B2	B1

B2	B1
----	----

**Lunch Area**

**B4**  
**Gonzales**  
**/Marquis**

Dawberry  
/ Mather  
B3

**B2**  
**Kerns**

<b>B1</b>	<b>Hamis</b>
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**Grass**

**T2**  
Staff  
Room

**T1**  
**PE/**  
**Health**

**Counselor  
Rothenberg**

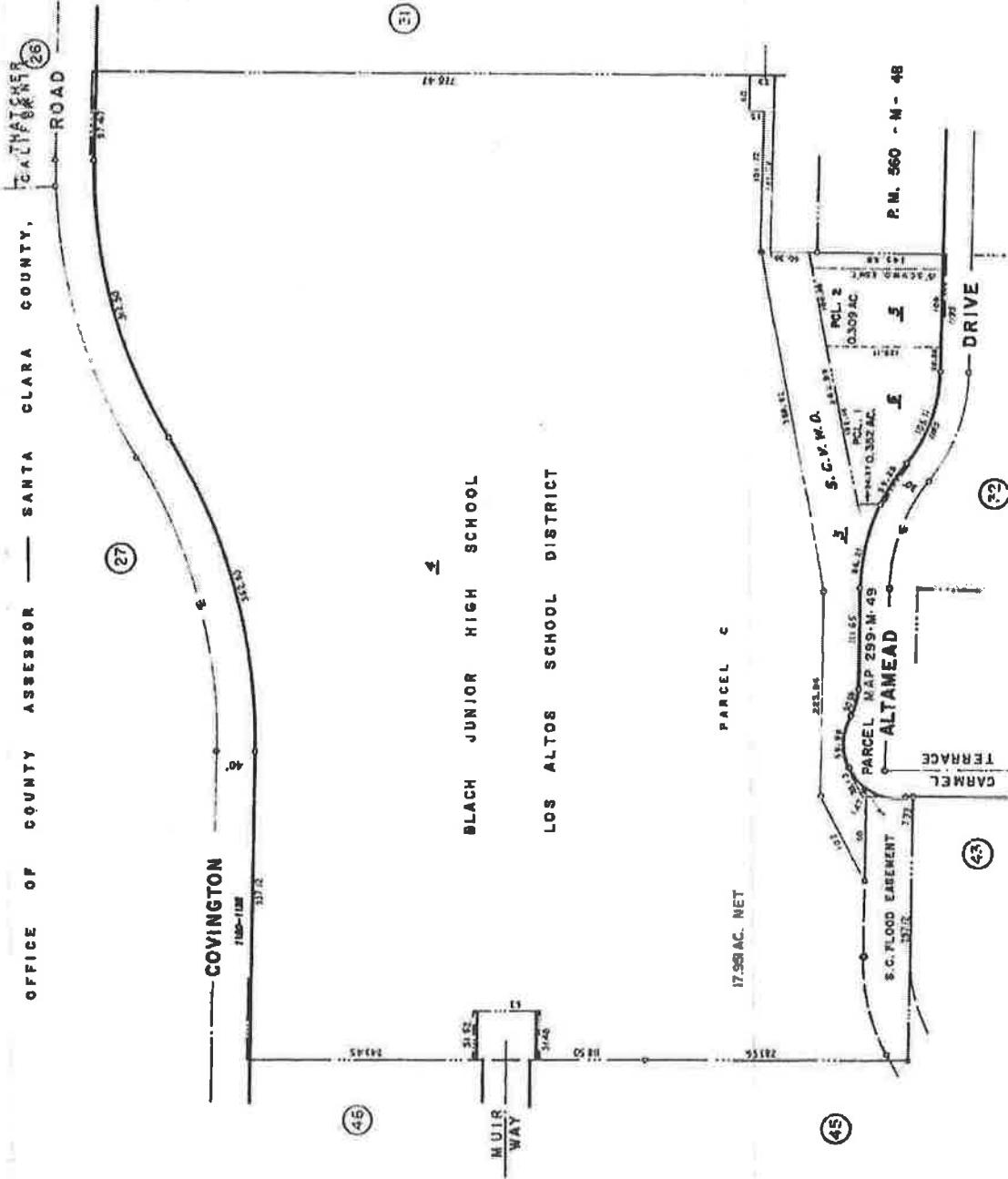


Multi

**Grass**

Parking Lot

Covington Road

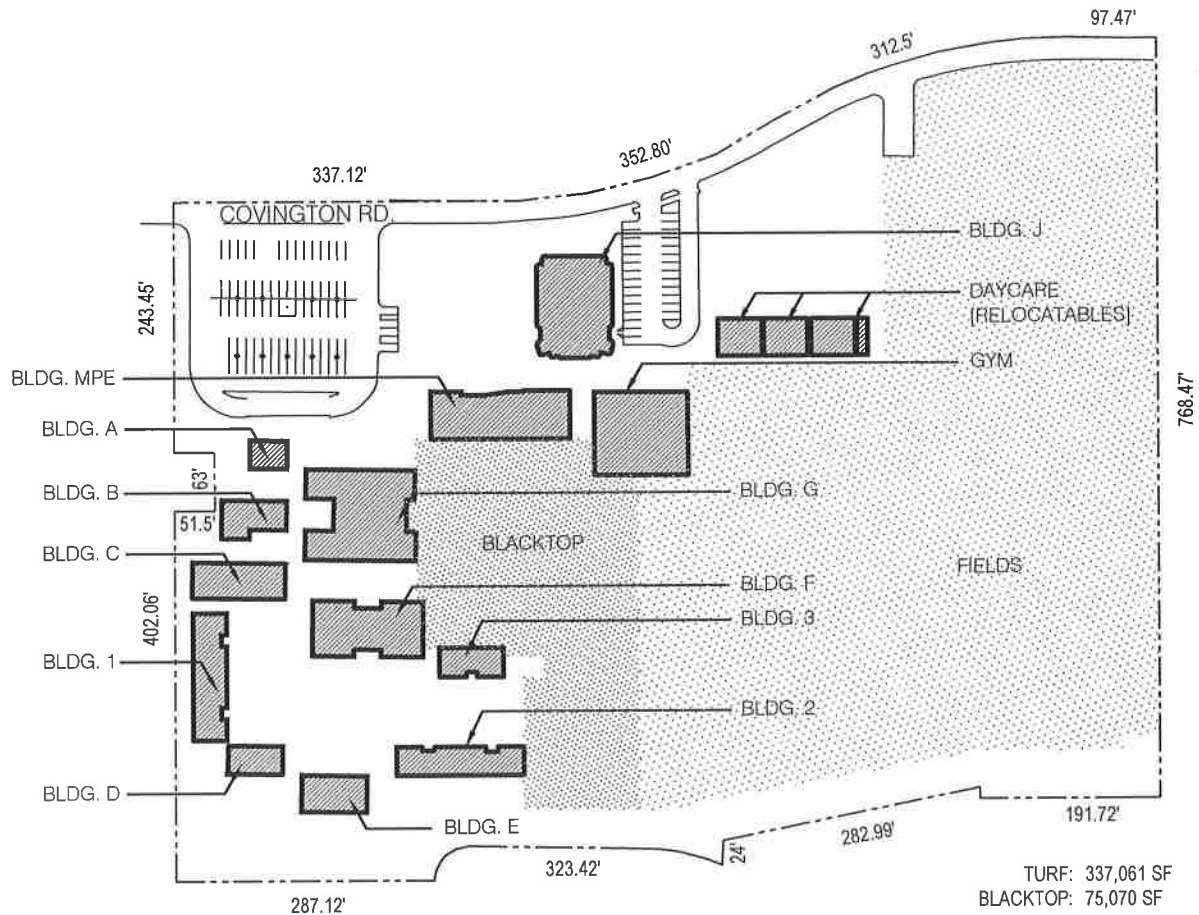


LAWRENCE E. STONE - ASSESSOR  
 Colored map for assessment purposes only  
 Compiled under R. & T. Code, Sec. 322  
 Effective Roll Year 2011-2012

# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## SITE PLAN

SCALE: 1" = 200'-0"

SITE AREA: 17.95 ACRES

[KEYED TO BUILDING PLANS]

SCHOOL: **BLACH INTERMEDIATE**  
ADDRESS: 1120 COVINGTON RD  
LOS ALTOS, CA 94022

**Gelfand Partners**  
ARCHITECTS



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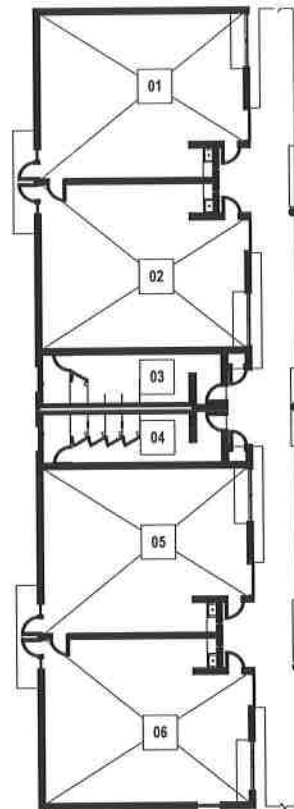
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "1"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 4638 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	1020 S.F.	
02	CLASSROOM	1020 S.F.	
03	BOY'S RESTROOM	279 S.F.	
04	GIRL'S RESTROOM	279 S.F.	
05	CLASSROOM	1020 S.F.	
06	CLASSROOM	1020 S.F.	

4638 S.F.

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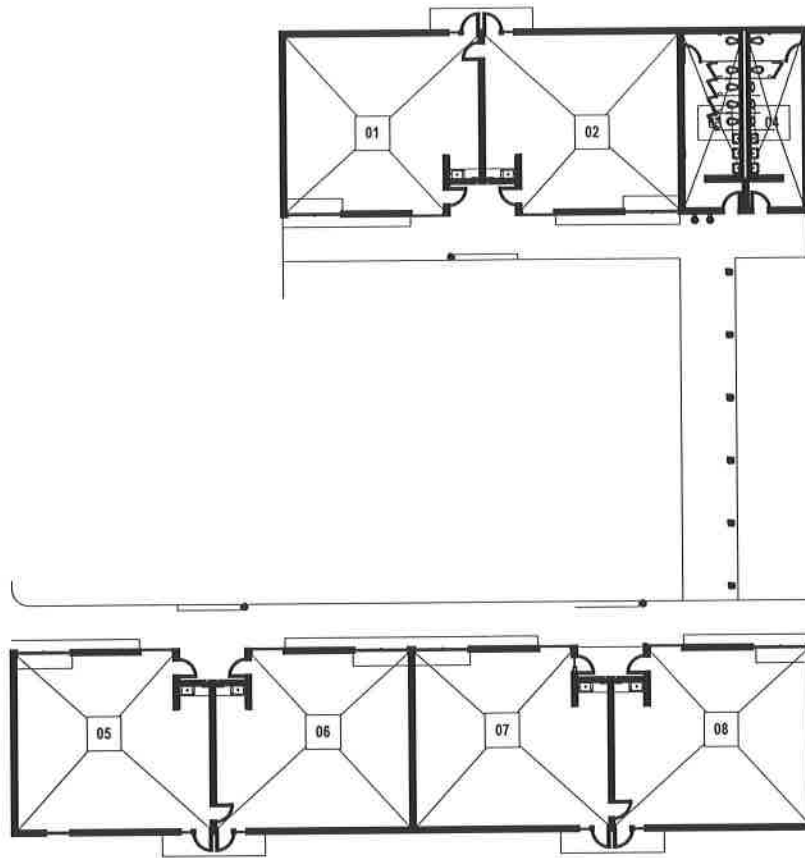
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



**BUILDINGS "2" & "3"** SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 6787 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	1030 S.F.	
02	CLASSROOM	1030 S.F.	
03	STUDENT TOILET	311 S.F.	
04	STUDENT TOILET	296 S.F.	
05	CLASSROOM	1030 S.F.	
06	CLASSROOM	1030 S.F.	
07	CLASSROOM	1030 S.F.	
08	CLASSROOM	1030 S.F.	

**6787 S.F.**

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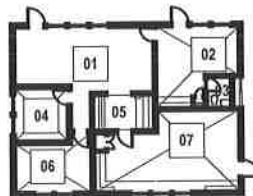
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "A"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 1265 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	SGI	271 S.F.	
02	COUNSELING	169 S.F.	
03	TOILET	22 S.F.	
04	STORAGE	88 S.F.	
05	STORAGE / VESTIBULE	66 S.F.	
06	SGI	329 S.F.	
07	SGI	320 S.F.	

1265 S.F.

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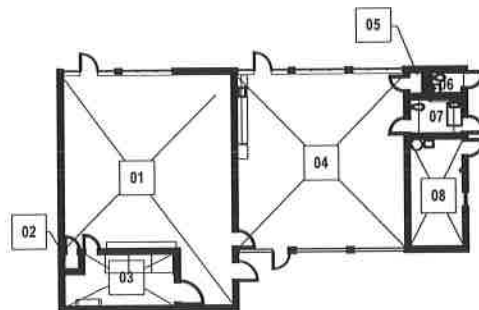
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "B"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 2590 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	TEACHER WORK	1200 S.F.	
02	MECHANICAL CLOSET	15 S.F.	
03	ELECTRICAL	211 S.F.	
04	TEACHER WORK	904 S.F.	
05	MECHANICAL CLOSET	11 S.F.	
06	TOILET	25 S.F.	
07	TOILET	60 S.F.	
08	JANITOR	164 S.F.	

2590 S.F.

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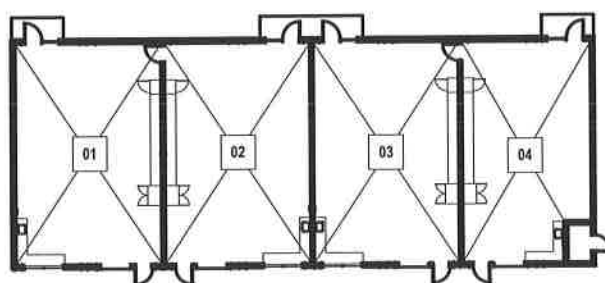
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "C"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 3827 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	994 S.F.	
02	CLASSROOM	994 S.F.	
03	CLASSROOM	994 S.F.	
04	CLASSROOM	845 S.F.	

3827 S.F.

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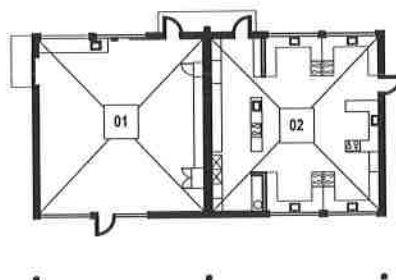
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "D"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 1830 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	915 S.F.	
02	HOME ARTS	915 S.F.	

1830 S.F.

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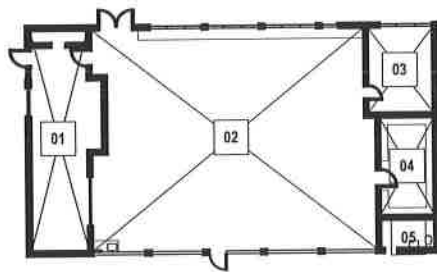
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "E"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: **2629 S.F.**

KEY	DESCRIPTION	AREA	TOTALS
01	CAD / CAM	427 S.F.	
02	CLASSROOM	1868 S.F.	
03	OFFICE	117 S.F.	
04	TOOL STORAGE	167 S.F.	
05	HOME ARTS	50 S.F.	

**2629 S.F.**

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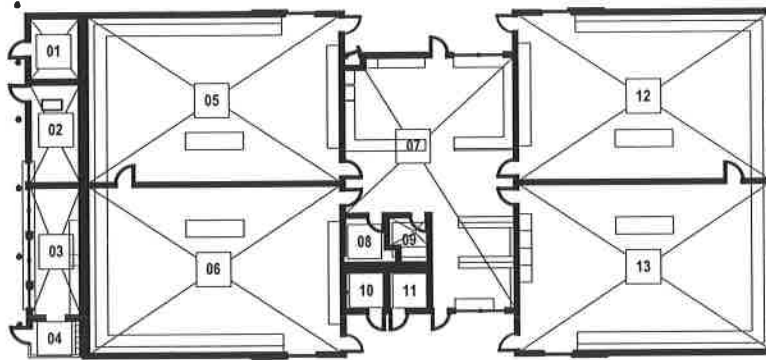
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "F"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 6713 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	PTA CLOSET	102 S.F.	
02	STUDENT STORE	145 S.F.	
03	WARMING KITCHEN	235 S.F.	
04	VESTIBULE	56 S.F.	
05	CLASSROOM	1302 S.F.	
06	CLASSROOM	1302 S.F.	
07	TEACHER AREA	791 S.F.	
08	CHEM STG	40 S.F.	
09	FUMEHOOD	30 S.F.	
10	STAFF MEN	53 S.F.	
11	STAFF WOMEN	53 S.F.	
12	CLASSROOM	1302 S.F.	
13	CLASSROOM	1302 S.F.	

6713 S.F.

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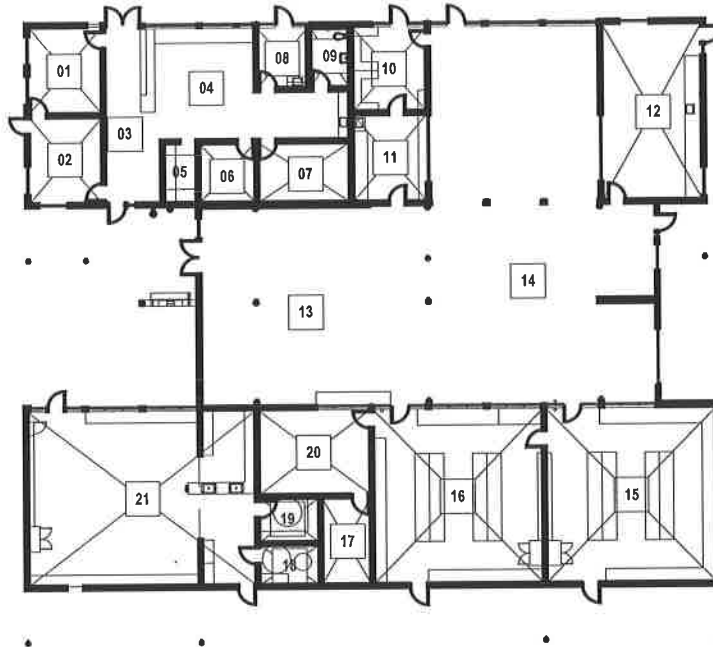
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "G"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 9862 S.F.

KEY	DESCRIPTION	AREA	KEY	DESCRIPTION	AREA	TOTALS
01	CONFERENCE	194 S.F.	12	PROJECT ROOM	546 S.F.	
02	PRINCIPAL	194 S.F.	13	READING AREA	1193 S.F.	
03	CORRIDOR	193 S.F.	14	STACKS	2501 S.F.	
04	RECEPTION	310 S.F.	15	COMPUTER LAB	918 S.F.	
05	MAIL	119 S.F.	16	COMPUTER LAB	918 S.F.	
06	V.P.	95 S.F.	17	DATA / COM. HUB	145 S.F.	
07	FILES / STORAGE	133 S.F.	18	KILN CLOSET	145 S.F.	
08	HEALTH	103 S.F.	19	ART STORAGE	145 S.F.	
09	TOILET	67 S.F.	20	COMPUTER OFFICE	290 S.F.	
10	LIBRARY STORAGE	192 S.F.	21	ART	1236 S.F.	
11	LIBRARY OFFICE	225 S.F.				

9862 S.F.

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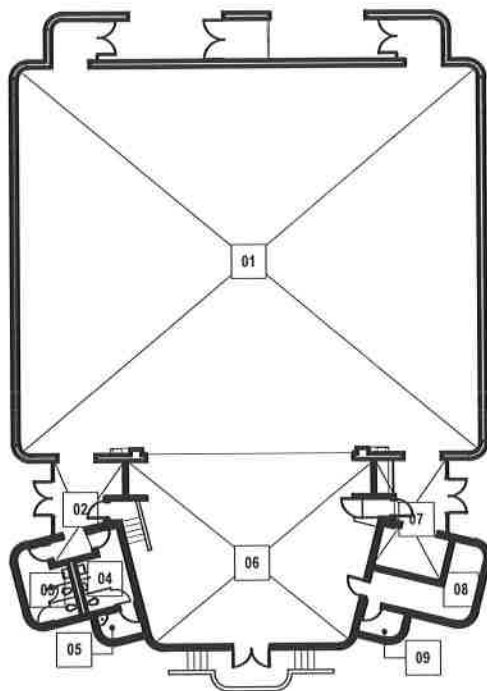
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "J"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 2801 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	MULTI PURPOSE	604 S.F.	
02	VESTIBULE	159 S.F.	
03	WOMEN	107 S.F.	
04	MEN	104 S.F.	
05	JANITOR	38 S.F.	
06	STAGE	1373 S.F.	
07	VESTIBULE/ ATHL. STORAGE	224 S.F.	
08	STORAGE	154 S.F.	
09	ELECTRICAL	38 S.F.	

2801 S.F.

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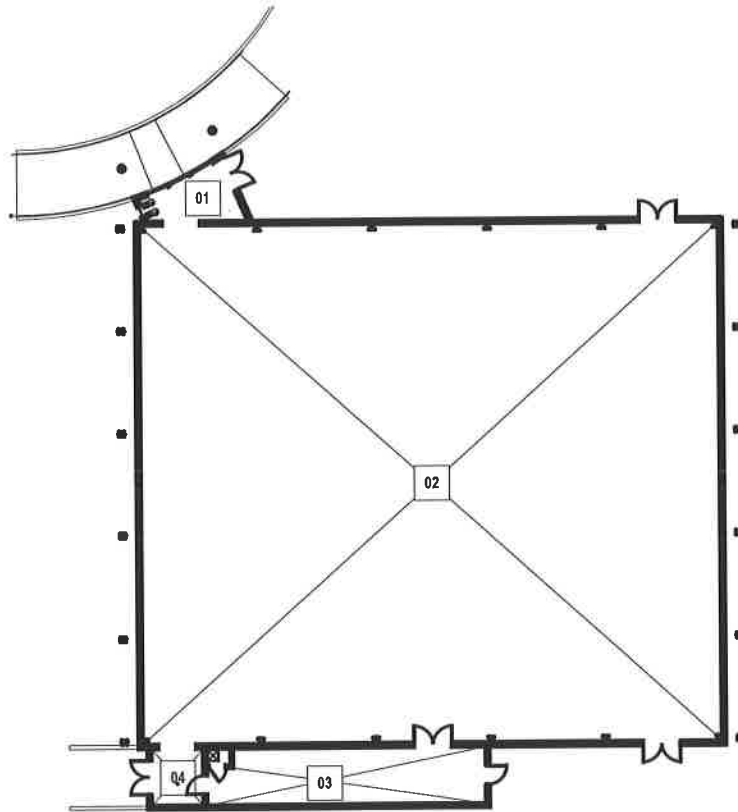
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## GYM

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 9722 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	LOBBY	127 S.F.	
02	GYMNASIUM	9025 S.F.	
03	STORAGE	480 S.F.	
04	VESTIBULE	90 S.F.	

9722 S.F.

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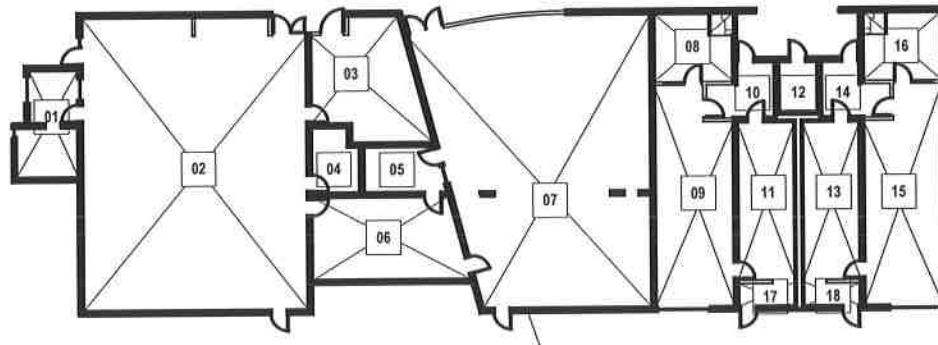
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



**BUILDING "MPE"** SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 7120 S.F.

KEY	DESCRIPTION	AREA	KEY	DESCRIPTION	AREA	TOTALS
01	OFFICE	182 S.F.	12	STAFF TOILET ROOM	63 S.F.	
02	INSTRUMENTAL MUSIC	2036 S.F.	13	TOILETS	279 S.F.	
03	STORAGE	370 S.F.	14	CIRC.	96 S.F.	
04	OFFICE	93 S.F.	15	LOCKERS	525 S.F.	
05	OFFICE	135 S.F.	16	OFFICE	167 S.F.	
06	PRACTICE	169 S.F.	17	CIRC.	45 S.F.	
07	CHORAL / MUSIC DRAMA	1848 S.F.	18	CIRC.	45 S.F.	
08	OFFICE	167 S.F.				
09	LOCKERS	525 S.F.				
10	CIRC.	96 S.F.				
11	TOILETS	279 S.F.				

7120 S.F.

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02/24/12

# BCS at Blach

# **CHECKLIST FOR SPACE AND SIZE INVENTORY FOR BCS AT BLACH JUNIOR HIGH SCHOOL**

<b>SPACE TYPE</b>	<b>SOURCE DOCUMENTS</b>	<b>COUNTED</b>	<b>SIZE(S)</b>	<b>NOTES</b>
Overall Site Size	BCS v. LASD (2011) 200 Cal.App.4 <sup>th</sup> 296 - BCS Aerial Photos and Size Calculations [Haux and Smith Decl. Exhs] - Architectural Drawings/Calculations - School Site Plan -County Assessor Map	Yes	146,620 SF 3.37 acres	5,430.37 SF/ADA
Grades 7-8: Non-Specialized Teaching Stations (i.e. – Teaching stations not containing programmatically-required specialized equipment)	- Architectural Drawings/Calculations	Yes	2 X 960 = 1920	71.12 SF/ADA
2 Specialized Rooms	- Architectural Drawings/Calculations	Yes	2 X 960 = 1920	71.12 SF/ADA
Science (shared)	- Architectural Drawings/Calculations	Yes	6,069 SF X .033 pro rata = 200.28	7.42 SF/ADA In Addition to Flex Room
Drama/Chorus Band/Orch (shared)	- Architectural Drawings/Calculations	Yes	2,681 SF X .04 pro rata = 107.24	3.97 SF/ADA In Addition to Flex Room

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Multi-Purpose Room (shared)	- Architectural Drawings/Calculations	Yes	7,801 SF X .026 pro rata = 202.83	7.51SF/ADA
Gym (shared)	- Architectural Drawings/Calculations	Yes	4,861 SF X .026 pro rata = 126.39	4.70 SF/ADA
Track (shared)	- Architectural Drawings/Calculations	Yes	39,730 SF X .026 pro rata = 1032.98	38.26 SF/ADA
Tennis Courts (shared)	- Architectural Drawings/Calculations	Yes	13,244 SF X .026 pro rata = 344.34	12.75SF/ADA
Library (non-shared)	- Architectural Drawings/Calculations	Yes	546 SF	20.23 SF/ADA Additional Non-shared
Other Outdoor Space	- Architectural Drawings/Calculations	Yes	142,780 SF	
Other Outdoor Space Track and Field Inside of Track (Additional Shared)	- Architectural Drawings/Calculations	Yes	5288.15 SF/ADA 142,487 SF X .13 pro rata = 18,523 SF	686.05 SF/ADA Sharing during lunch/recess
Tennis Court (Additional Shared)	- Architectural Drawings/Calculations	Yes	13,244 SF X .13 pro rata = 1721.72	63.77 SF/ADA Sharing during lunch/recess

**EGAN**



# **CHECKLIST FOR SPACE AND SIZE INVENTORY FOR EGAN JUNIOR HIGH SCHOOL**

<b>SPACE TYPE</b>	<b>SOURCE DOCUMENTS</b>	<b>COUNTED</b>	<b>SIZE(S)</b>	<b>NOTES</b>
Overall site size	BCS v. LASD (2011) 200 Cal.App.4 <sup>th</sup> 296 - BCS Aerial Photos and Size Calculations [Haux and Smith Decls.Exhs] - Architectural Drawings/Calculations - School Site Plan -County Assessor Map	Yes	486,155 SF 11.16 acres	Square Feet/ADA: 869.69 SF/ADA  Excludes 7.67 Acres occupied by BCS.
All areas of school counted whether specifically listed on this document	See above.	Yes	All areas included as part of overall site size	
Grades 7-8: Non-Specialized Teaching Stations (i.e. – Teaching stations not containing programmatically-required specialized equipment)	- Architectural Drawings/Calculations - School Site Plan	Yes	3 x 960 (B) = 2,880 2 x 963 (D) = 1,926 955 SF (D) 965 SF (D) 915 SF (K-2) 4 x 928 (K-2) = 3,712 2 x 923 (K-2) = 1,846 2 x 925 (K-2) = 1,850 Total – 15,049  Corridor – 1612 (K2)	Square Feet/Teaching Station 940.56  Square Feet/ADA: 26.92 SF/ADA          Corridor SF/ADA: 2.88 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
SPECIALIZED TEACHING SPACE				
Computer Lab	-Architectural Drawings/Calculations - School Site Plan	Yes	942 SF 581 (K1) Total: 1523	Square Feet/ADA: 2.72 SF/ADA
Small Group Space	-Architectural Drawings/Calculations - School Site Plan	Yes	227 SF (E)	Square Feet/ADA: .41 SF/ADA
RSP	-Architectural Drawings/Calculations - School Site Plan	Yes	913 SF	Square Feet/ADA: 1.63 SF/ADA
Science	-Architectural Drawings/Calculations - School Site Plan	Yes	6470 - G	Square Feet/ADA: 11.58 SF/ADA
Art	-Architectural Drawings/Calculations - School Site Plan	Yes	1,271 SF (C)	Square Feet/ADA: 2.28 SF/ADA (includes music)
Chorus	-Architectural Drawings/Calculations - School Site Plan	Yes	1,920 SF (C)	Square Feet/ADA: 3.44 SF/ADA (includes drama)
Band/Orchestra	-Architectural Drawings/Calculations - School Site Plan	Yes	1,920 SF (C)	Square Feet/ADA: 3.44 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Video Production	-Architectural Drawings/Calculations - School Site Plan	Yes	3,539 SF (2600 in F; 939 in K)	Square Feet/ADA: 6.33 SF/ADA
Multi-Purpose Room	-Architectural Drawings/Calculations - School Site Plan	Yes	7801 - H	Square Feet/ADA: 13.96 SF/ADA
<b>PLAY/PHYSICAL EDUCATION</b>				
Gym	-Architectural Drawings/Calculations - School Site Plan	Yes	9942 SF	Square Feet/ADA: 17.79 SF/ADA
Turf	-Architectural Drawings/Calculations - School Site Plan	Yes	100,157 SF	Square Feet/ADA: 179.18 SF/ADA
Blacktop (note all areas)	-Architectural Drawings/Calculations - School Site Plan	Yes Included in site area	67,728 SF	Square Feet/ADA: 121.16 SF/ADA
Track	-Architectural Drawings/Calculations - School Site Plan	Yes	46,586 SF	Square Feet/ADA: 83.34 SF/ADA



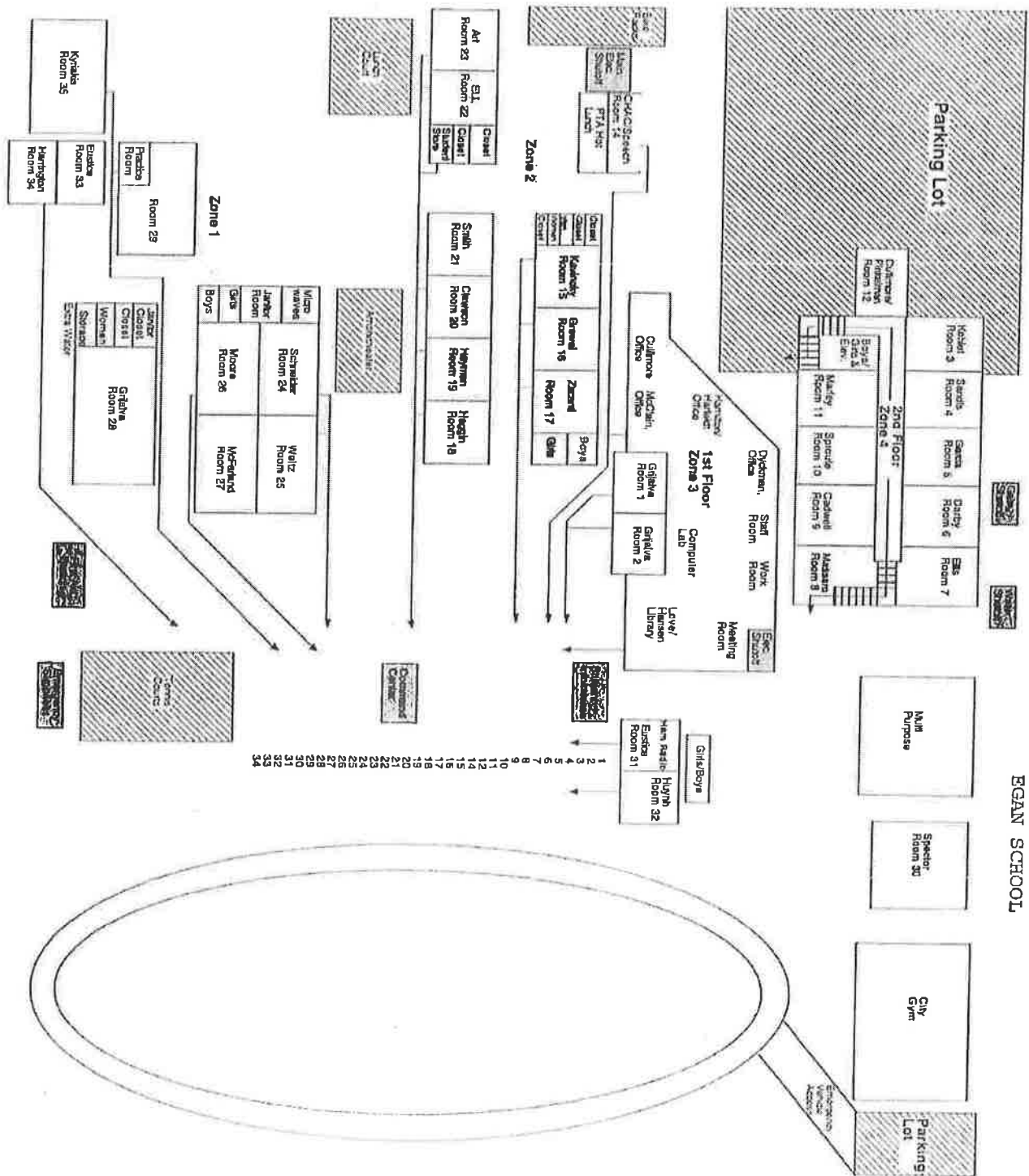
SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Tennis Courts	-Architectural Drawings/Calculations - School Site Plan	Yes		Square Feet/ADA: Space given to BCS
Other Outdoor Space	-Architectural Drawings/Calculations - School Site Plan	Yes	158,896 SF	Square Feet/ADA: 284.25 SF/ADA
<b>ADMINISTRATIVE</b>				
Office <ul style="list-style-type: none"> <li>• Conference</li> <li>• VP</li> <li>• Principal</li> <li>• Conference</li> <li>• Reception</li> <li>• Counselor</li> <li>• Health</li> </ul>	-Architectural Drawings/Calculations - School Site Plan	Yes	3,675 (includes health, toilets, counseling, work rooms, vestibules)	Square Feet/ADA: 6.57 SF/ADA
Teacher Workroom	-Architectural Drawings/Calculations - School Site Plan	Yes	674 (K)	Square Feet/ADA: 1.21 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Teacher lounge	-Architectural Drawings/Calculations - School Site Plan	Yes	1,062 SF (K)	Square Feet/ADA: 1.90 SF/ADA
Custodial	-Architectural Drawings/Calculations - School Site Plan	Yes	25 - B 34 - F 48 - G Total: 107	Square Feet/ADA: 0.20 SF/ADA
Storage	-Architectural Drawings/Calculations - School Site Plan	Yes	82 - B 23 - C 142 - C 126 - C 123 - C 283 - G Total: 779	Square Feet/ADA: 1.40 SF/ADA
Servery	-Architectural Drawings/Calculations - School Site Plan	None		
Child Care	-Architectural Drawings/Calculations - School Site Plan	No		
PTA/Hot Lunch	-Architectural Drawings/Calculations - School Site Plan	Yes	138 - A	Square Feet/ADA: 0.25 SF/ADA
Library	-Architectural Drawings/Calculations - School Site Plan	Yes	3615 - K 201 - K1 (glass vestibule) Total: 3,816	Square Feet/ADA: 6.83 SF/ADA

SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
P.E. Teacher Rooms	-Architectural Drawings/Calculations - School Site Plan	Yes	960 SF – portable 962 – B Total: 1,922	Square Feet/ADA: 3.44 SF/ADA
P.E. Locker Rooms	-Architectural Drawings/Calculations - School Site Plan	Yes	2,880 S.F.	Square Feet/ADA: 5.16 SF/ADA
<b>OTHER SPACE</b>				
ELL	-Architectural Drawings/Calculations - School Site Plan	Yes	640 SF - C	Square Feet/ADA: 1.14 SF/ADA
Project Room	-Architectural Drawings/Calculations - School Site Plan	Yes	376 SF - K	Square Feet/ADA: 0.67 SF/ADA
Student Store	-Architectural Drawings/Calculations - School Site Plan	Yes	235 SF - C	Square Feet/ADA: 0.42 SF/ADA
Restrooms, Student			532 – B 114 – F 355 – G 429 – K2 960 – portable Total: 2,390	Square Feet/ADA: 4.28
Restrooms, Adult			160 – B	Square Feet/ADA: 0.29

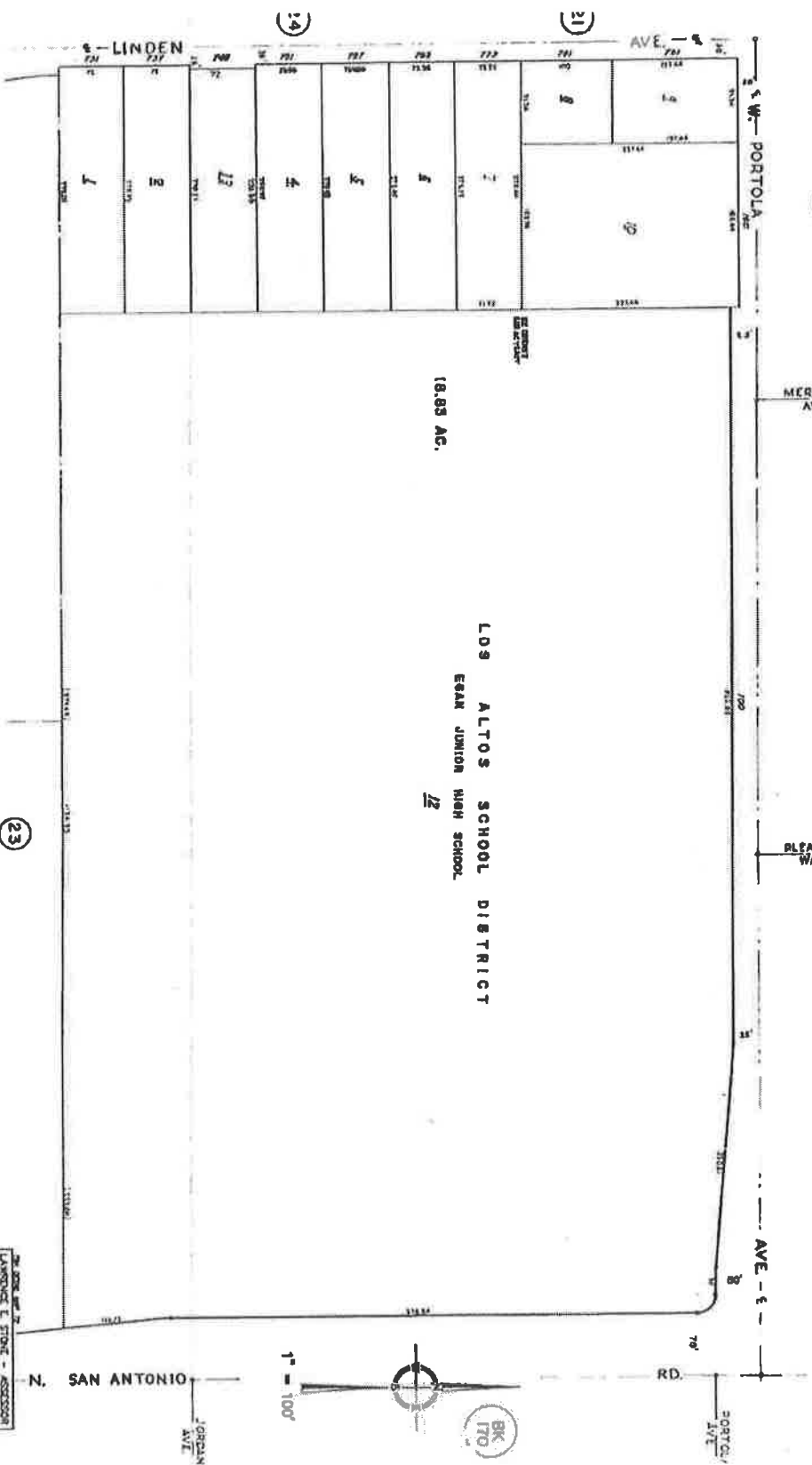
SPACE TYPE	SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Mechanical Room			855 - A 91 - F 34 - K2 Total: 980	Square Feet/ADA: 1.76
Electrical Room			62 - B	Square Feet/ADA: 0.11
CHAC/Speech			207 - A	Square Feet/ADA: 0.37
Plumbing Chase			49 - B	Square Feet/ADA: 0.09
Foods - no longer used			1934 - E	Square Feet/ADA: 3.46
Stairs (bldg. K)			80 259 339 336 Total: 1,014	Square Feet/ADA: 1.82
Elevator (bldg. K)			110	Square Feet/ADA: 0.20

# EGAN SCHOOL



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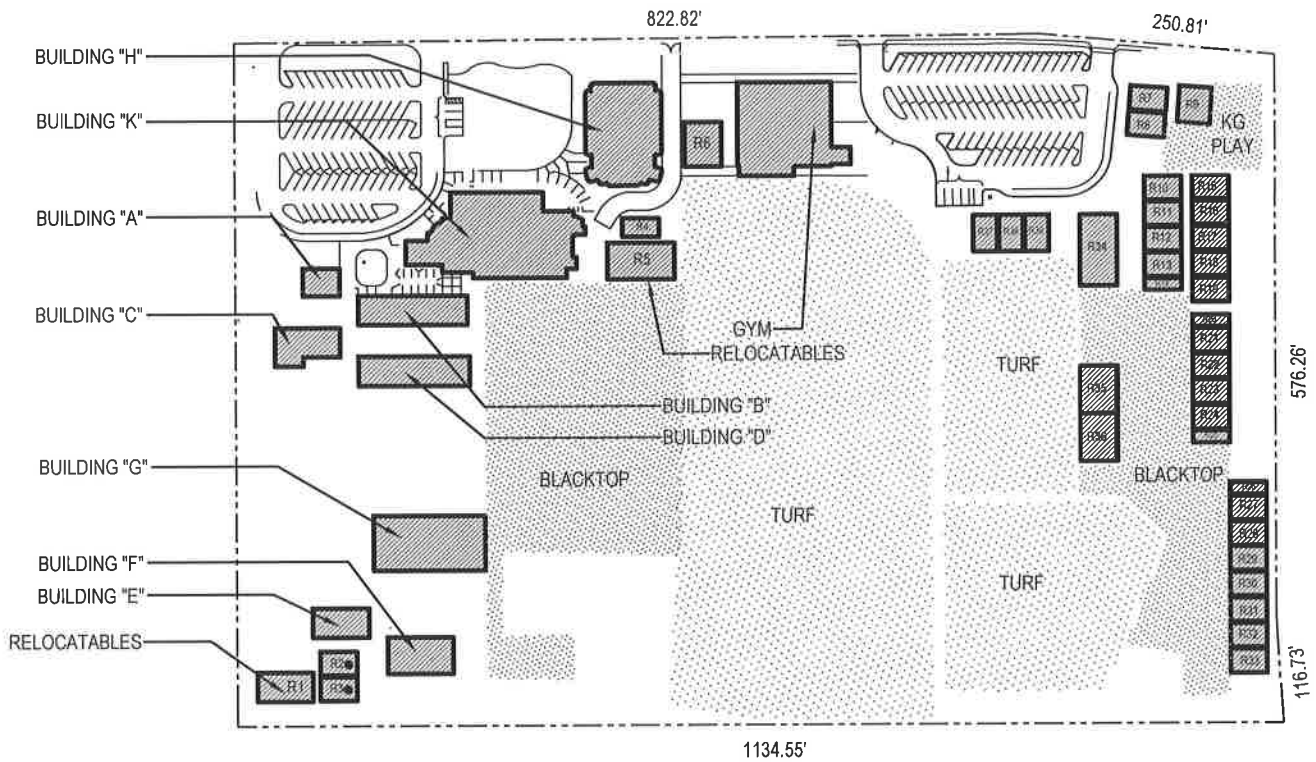
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



TURF: 158,315 SF  
BLACKTOP: 69,119 SF

• LASD OWNED  
PORTABLE CR

TURF: 79,825 SF  
BLACKTOP: 41,718 SF  
KG PLAY: 7,749 SF



## SITE PLAN

SCALE: 1" = 200'-0"

SITE AREA: 18.83 ACRES

[KEYED TO BUILDING PLANS]

SCHOOL: **EGAN INTERMEDIATE**  
ADDRESS: 100 WEST PORTOLA AVENUE  
LOS ALTOS, CA 94022

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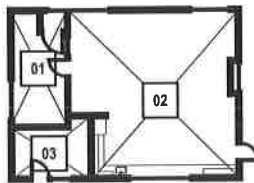
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02/24/12

# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "A"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 1200 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	TEACHER'S WRKRM	207 S.F.	
02	MECHANICAL	855 S.F.	
03	CUSTODIAN	138 S.F.	

1200 S.F.

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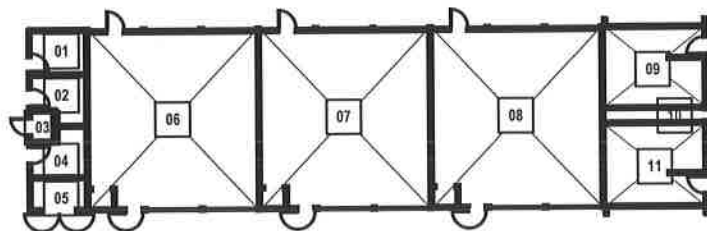
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "B"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 3792 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	STORAGE	82 S.F.	
02	MEN'S TOILET	80 S.F.	
03	JANITOR	25 S.F.	
04	WOMEN'S TOILET	80 S.F.	
05	ELECTRICAL	62 S.F.	
06	CLASSROOM	960 S.F.	
07	CLASSROOM	960 S.F.	
08	CLASSROOM	962 S.F.	
09	BOY'S TOILET	262 S.F.	
10	PLUMBING CHASE	49 S.F.	
11	GIRL'S TOILET	270 S.F.	

3792 S.F.

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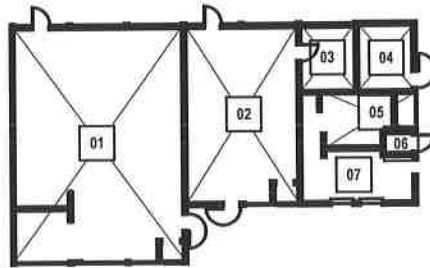
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "C"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 2560 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	ART CLASSROOM	1271 S.F.	
02	RSP CLASSROOM	640 S.F.	
03	TEACHER'S WRKRM	123 S.F.	
04	PTA STORAGE	126 S.F.	
05	STORAGE	142 S.F.	
06	CLOSET	23 S.F.	
07	STUDENT STORE	235 S.F.	

2560 S.F.

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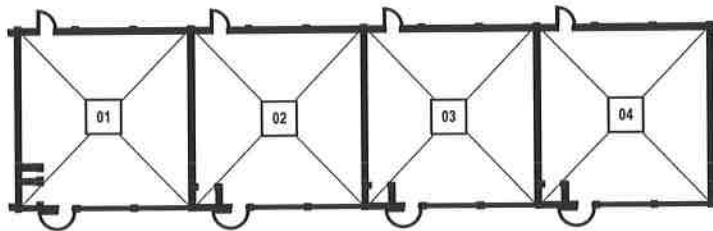
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "D"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 3846 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	963 S.F.	
02	CLASSROOM	965 S.F.	
03	CLASSROOM	955 S.F.	
04	CLASSROOM	963 S.F.	

3846 S.F.

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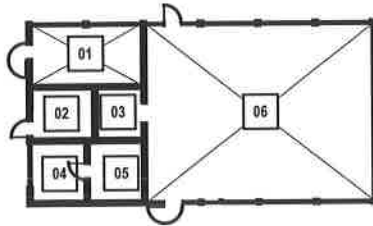
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "E"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 1934 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	SMALL GROUP	227 S.F.	
02	STORAGE	110 S.F.	
03	STORAGE	81 S.F.	
04	STORAGE	115 S.F.	
05	CLOAK ANNEX	112 S.F.	
06	HOME ECONOMICS	1289 S.F.	

1934 S.F.

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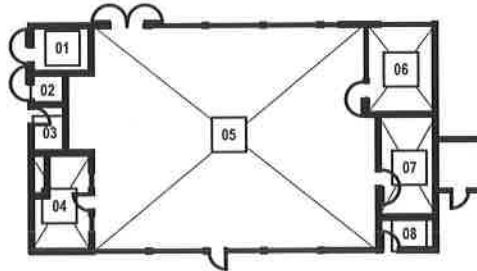
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "F"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 2839 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	HEATER ROOM	91 S.F.	
02	JANITOR	34 S.F.	
03	GIRL'S TOILET	53 S.F.	
04	COMPUTER ROOM	188 S.F.	
05	WOOD SHOP	2031 S.F.	
06	PRODUCTION ROOM	196 S.F.	
07	TOOL STORAGE	185 S.F.	
08	BOY'S TOILET	61 S.F.	

2839 S.F.

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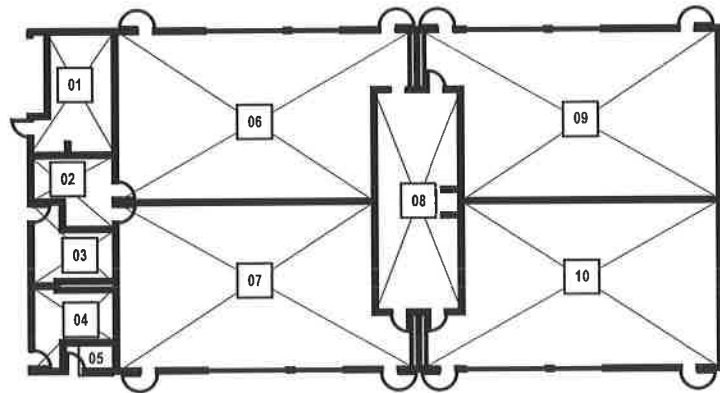
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "G"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 7156 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	STORAGE	283 S.F.	
02	STORAGE	167 S.F.	
03	GIRL'S TOILET	175 S.F.	
04	BOY'S TOILET	180 S.F.	
05	JANITOR	48 S.F.	
06	SCI. CLASSROOM	1439 S.F.	
07	SCI. CLASSROOM	1414 S.F.	
08	PREP ROOM	585 S.F.	
09	SCI. CLASSROOM	1446 S.F.	
10	SCI. CLASSROOM	1419 S.F.	

7156 S.F.

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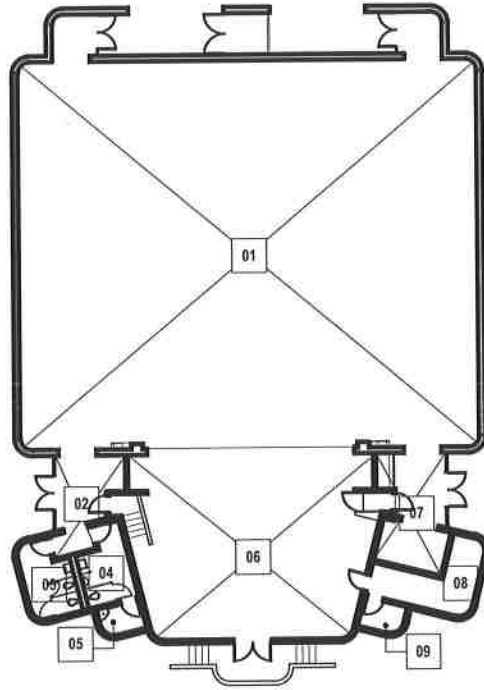
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "H"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 2801 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	MULTI PURPOSE	604 S.F.	
02	VESTIBULE	159 S.F.	
03	WOMEN	107 S.F.	
04	MEN	104 S.F.	
05	JANITOR	38 S.F.	
06	STAGE	1373 S.F.	
07	VESTIBULE/ ATHL. STORAGE	224 S.F.	
08	STORAGE	154 S.F.	
09	ELECTRICAL	38 S.F.	

2801 S.F.

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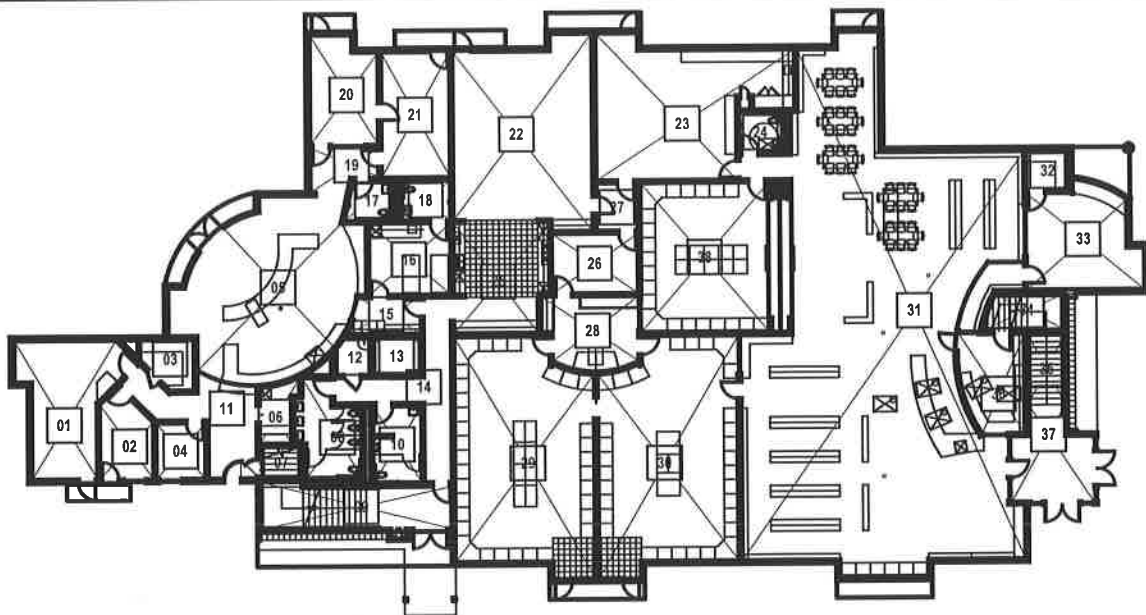
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



**BUILDING "K LOWER"**

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 12,488 S.F.

KEY	DESCRIPTION	AREA	KEY	DESCRIPTION	AREA	TOTALS
01	CONFERENCE	344 S.F.	20	PRINCIPAL	215 S.F.	
02	VICE PRINCIPAL	128 S.F.	21	CONFERENCE	263 S.F.	
03	STORAGE	69 S.F.	22	STAFF LOUNGE	752 S.F.	
04	COUNSELING	85 S.F.	23	STAFF WORKRM	674 S.F.	
05	LOBBY/RECEPTION	816 S.F.	24	TOILET	53 S.F.	
06	STORAGE	62 S.F.	25	STAFF KITCHENETTE	310 S.F.	
07	MACHINE ROOM	42 S.F.	26	INFO RETRIEVAL	158 S.F.	
08	WOMEN'S TOILET	162 S.F.	27	VESTIBULE	59 S.F.	
09	STAIRS	259 S.F.	28	OFFICE	200 S.F.	
10	MEN'S TOILET	114 S.F.	29	COMPUTER CTR.	942 S.F.	
11	VESTIBULE	233 S.F.	30	COMPUTER CTR.	939 S.F.	
12	JANITOR	39 S.F.	31	LIBRARY	3325 S.F.	
13	ELEVATOR	55 S.F.	32	CLOSET	52 S.F.	
14	VESTIBULE	225 S.F.	33	CONF./PROJECT RM.	324 S.F.	
15	VESTIBULE	75 S.F.	34	CLOSET	84 S.F.	
16	HEALTH ROOM	178 S.F.	35	STAIRS	80 S.F.	
17	TOILET	53 S.F.	36	LIBRARIAN	182 S.F.	
18	TOILET	60 S.F.	37	GLASS VESTIBULE	201 S.F.	
19	VESTIBULE	95 S.F.	38	WORD PROCESSING	581 S.F.	

12,488 S.F.

SCHOOL: **EGAN INTERMEDIATE**  
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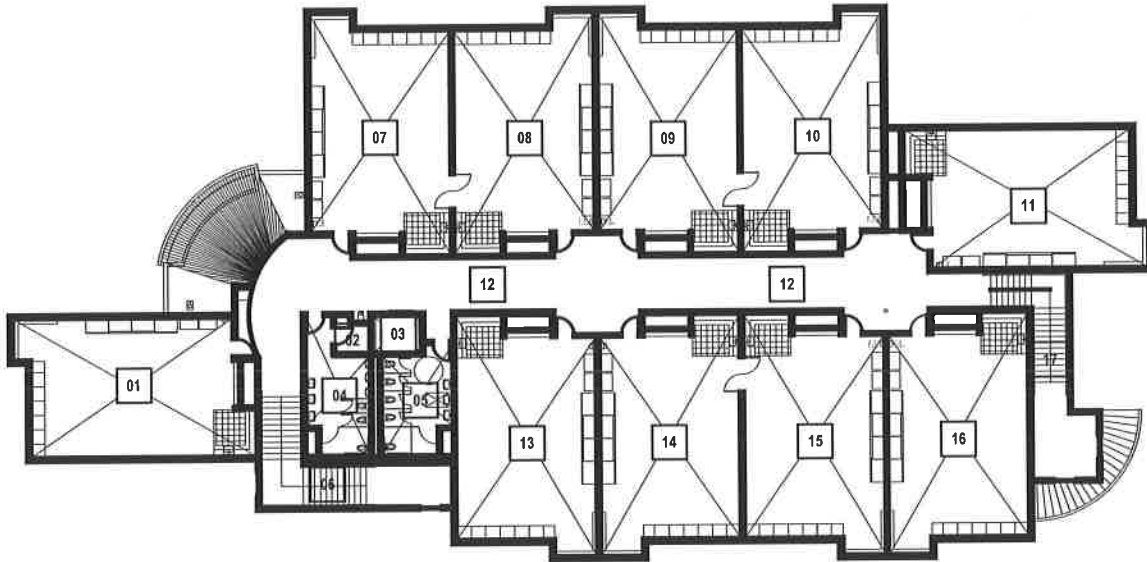
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "K\_2"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 5930 S.F.

KEY	DESCRIPTION	AREA	KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	915 S.F.	11	CLASSROOM	913 S.F.	
02	MECHANICAL	34 S.F.	12	CORRIDOR	1612 S.F.	
03	ELEVATOR	55 S.F.	13	CLASSROOM	925 S.F.	
04	BOY'S TOILET	216 S.F.	14	CLASSROOM	923 S.F.	
05	GIRL'S	213 S.F.	15	CLASSROOM	923 S.F.	
06	STAIRS	339 S.F.	16	CLASSROOM	925 S.F.	
07	CLASSROOM	928 S.F.	17	STAIRS	336 S.F.	
08	CLASSROOM	928 S.F.				
09	CLASSROOM	928 S.F.				
10	CLASSROOM	928 S.F.				

5930 S.F.

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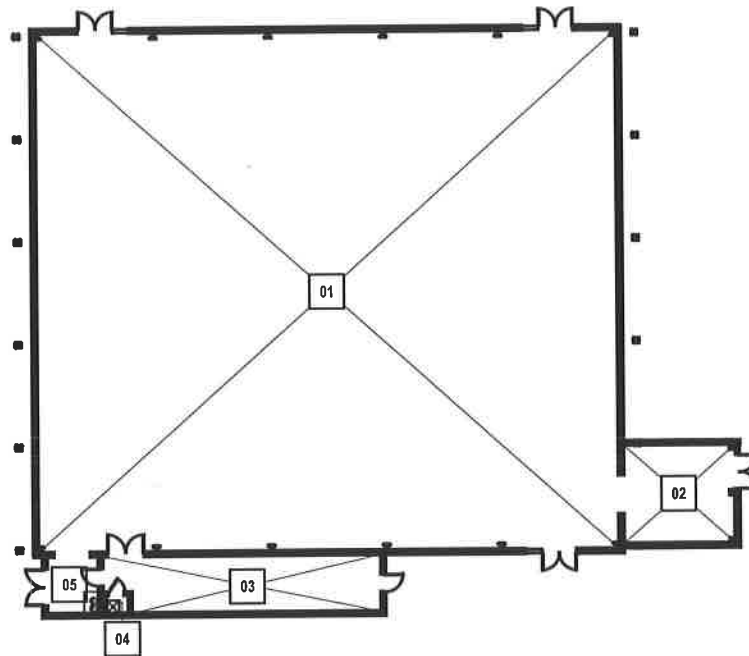
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# DIAGRAM OF BUILDING AREAS

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## GYM

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 9942 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	GYMNASIUM	9025 S.F.	
02	LOBBY	335 S.F.	
03	STORAGE	480 S.F.	
04	JANITOR	12 S.F.	
05	VESTIBULE	90 S.F.	

9942 S.F.

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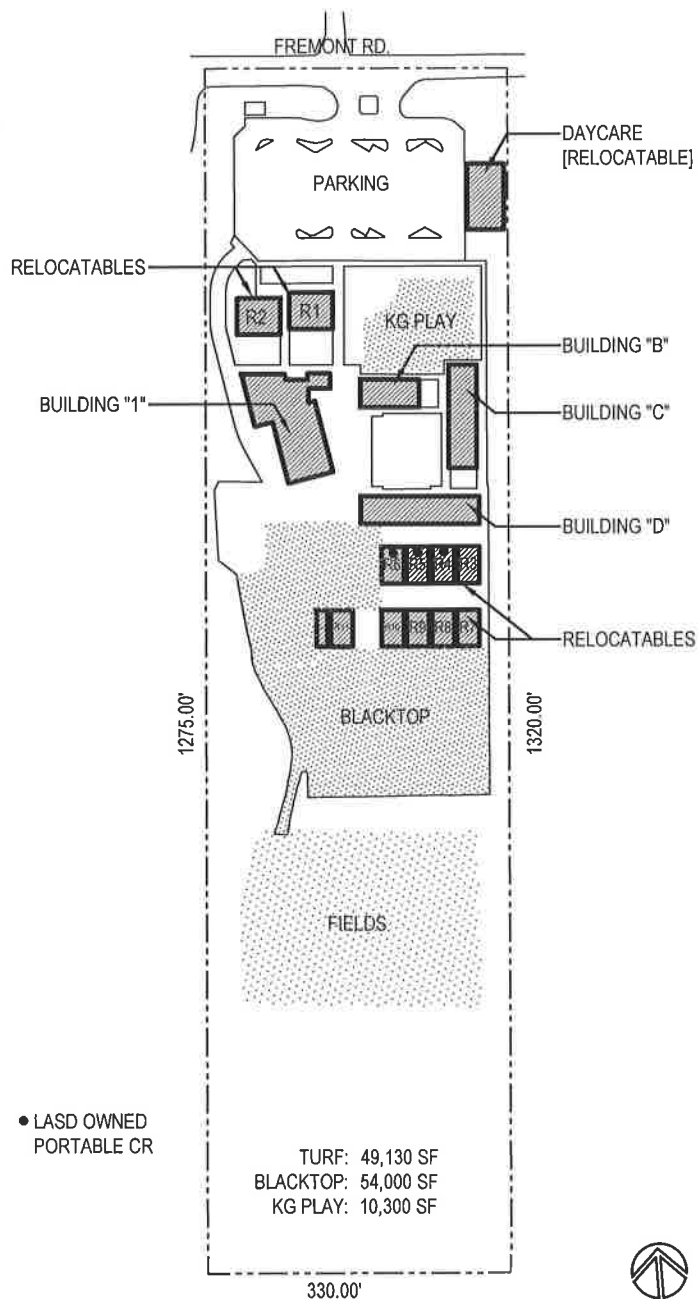
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# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## SITE PLAN

SCALE: 1" = 200'-0"  
SITE AREA: 10 ACRES  
[KEYED TO BUILDING PLANS]

SCHOOL: **GARDNER BULLIS ELEMENTARY**  
ADDRESS: 25890 FREMONT ROAD  
LOS ALTOS HILLS, CA 94022

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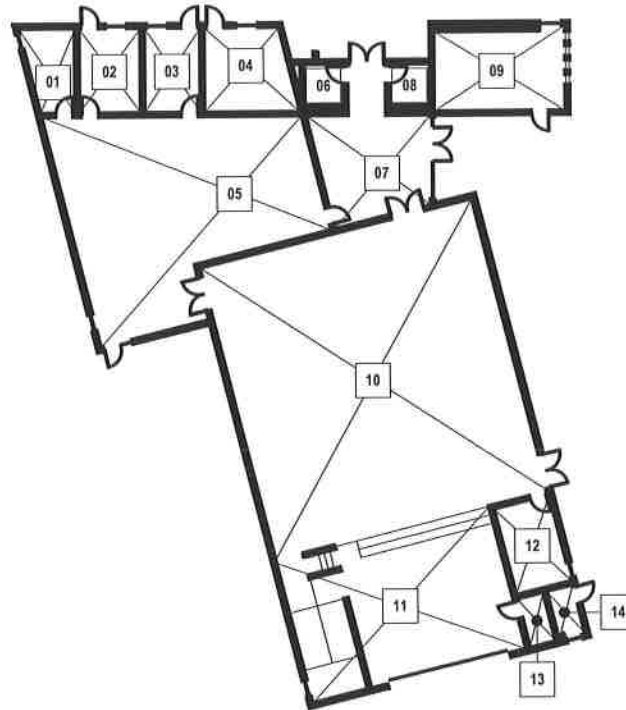
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02/24/12

# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "1"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 7253 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	STORAGE	120 S.F.	
02	OFFICE	162 S.F.	
03	OFFICE	148 S.F.	
04	PTA WORKROOM / STORAGE	223 S.F.	
05	FLEX CLASSROOM	1353 S.F.	
06	WOMENS RR	51 S.F.	
07	LOBBY / HALL	411 S.F.	
08	MENS RR	51 S.F.	
09	SERVERY	317 S.F.	
10	MULTIUSE	2597 S.F.	
11	STAGE / RAMP	806 S.F.	
12	STORAGE	157 S.F.	
13	DATA	42 S.F.	
14	JANITOR	42 S.F.	
			<b>7253 S.F.</b>

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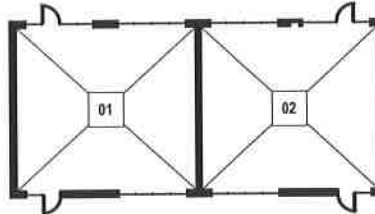
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# DIAGRAM OF SITE

LOS ALTOS SCHOOL DISTRICT  
LOS ALTOS, SANTA CLARA COUNTY, CA

- ☐ EXISTING
- ☐ BASIC PLANS
- ☐ FINAL PLANS



## BUILDING "B"

SCALE: 1/32" = 1'-0"

TOTAL BUILDING AREA: 1948 S.F.

KEY	DESCRIPTION	AREA	TOTALS
01	CLASSROOM	920 S.F.	
02	CLASSROOM	920 S.F.	

1948 S.F.

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02/24/12

# BCS at Egan

# CHECKLIST FOR SPACE AND SIZE INVENTORY FOR BCS AT EGAN SCHOOL

SPACE TYPE	BCS AT EGAN SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
Overall site size	<i>BCS v. LASD</i> (2011) 200 Cal.App.4 <sup>th</sup> 296 - BCS Aerial Photos and Size Calculations [Haux and Smith Decl.Exhs] - Architectural Drawings/Calculations - Eyring Declaration, Exhibit 6 (photo) -Site Plan -- County Assessor Map	Yes	334,079 SF  7.67 Acres	761 SF/ADA
CLASSROOM SPACE				
Kindergarten	- Architectural Drawings/Calculations -Site Plan	Yes	2 x 1440 = 2,880 SF  SF/ADA: 48 (60 ADA)	
Grades 1-6	- Architectural Drawings/Calculations -Site Plan	Yes	14,400 SF  SF/ADA: 38.00 (379 ADA)	15 classrooms of 960 SF each

SPACE TYPE	BCS AT EGAN SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
<b>SPECIALIZED TEACHING SPACE</b>				
Flex Room	- Architectural Drawings/Calculations	Yes	2 x 960 SF 1920 SF total	To replace 1440 SF building converted to Child Care
Computer Lab	-Architectural Drawings/Calculations - School Site Plan	Yes	SF/ADA: 4.38 960 SF	
Small Group Space	-Architectural Drawings/Calculations - School Site Plan	Yes	SF/ADA: 2.19 240 SF	
RSP	-Architectural Drawings/Calculations - School Site Plan	Yes	SF/ADA: .55 960 SF 2.19	
Science	-Architectural Drawings/Calculations - School Site Plan	Yes	960 SF SF/ADA: 2.19	
Art/Music	-Architectural Drawings/Calculations - School Site Plan	Yes	960 SF SF/ADA: 2.19	
Speech and ELL Rooms	-Architectural Drawings/Calculations - School Site Plan	Yes	240 SF 240 SF 480 SF total SF/ADA: 1.09	



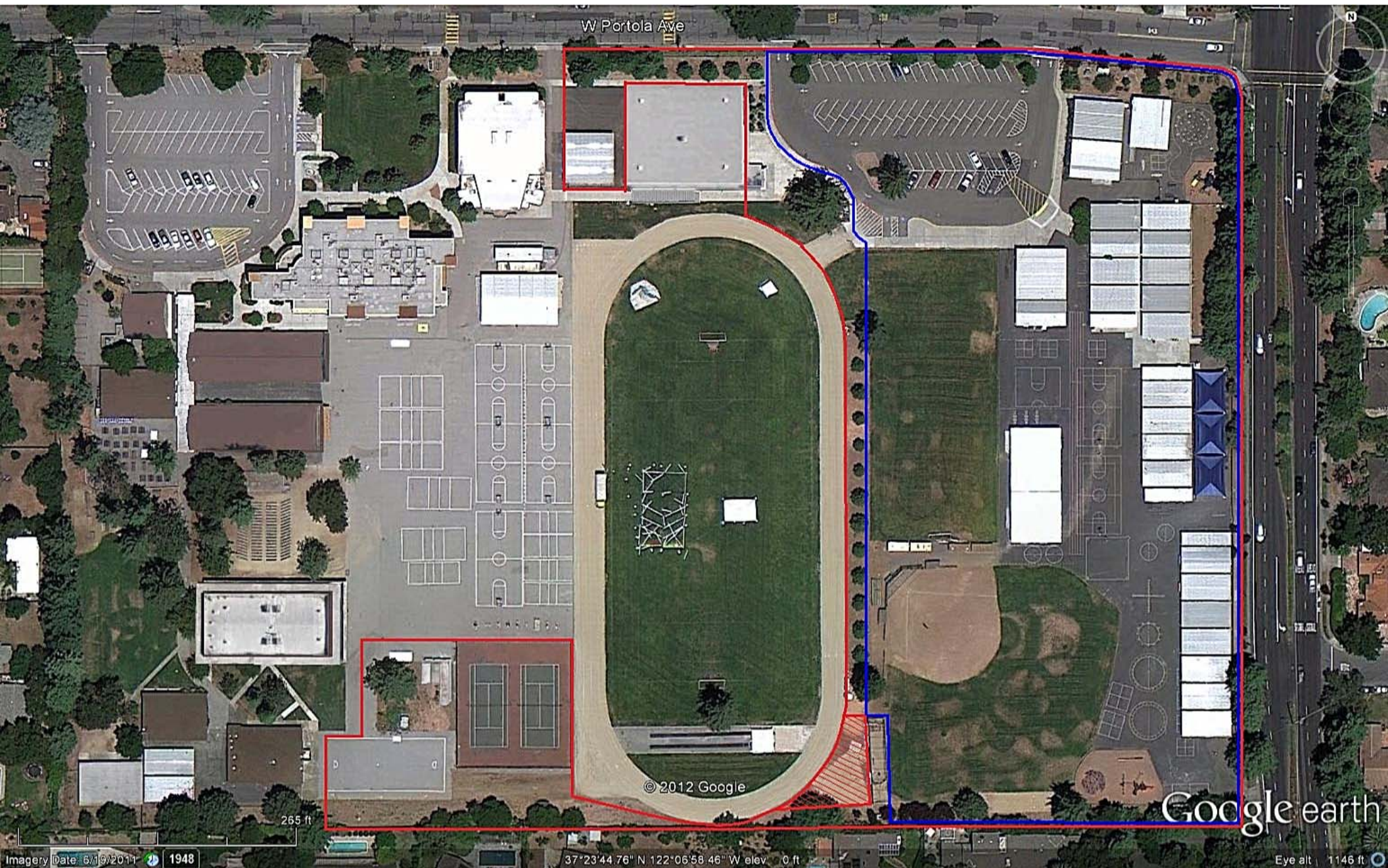
SPACE TYPE	BCS AT EGAN SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
<b>PLAY/PHYSICAL EDUCATION</b>				
Gym	-Architectural Drawings/Calculations - School Site Plan	None		
Turf	-Architectural Drawings/Calculations - School Site Plan	Yes	77,941 SF 177.54 SF/ADA	This area included in overall site size.
Kindergarten Play	-Architectural Drawings/Calculations - School Site Plan	Yes	7,787 SF 16.79 SF/ADA	This area included in overall site size.
Blacktop (note all areas)	-Architectural Drawings/Calculations - School Site Plan	Yes	47,951 103.35 SF/ADa	This area included in overall site size.
Track	-Architectural Drawings/Calculations - School Site Plan	None	None	
Other Outdoor Space	-Architectural Drawings/Calculations - School Site Plan	Yes	168,720 SF 384.33 SF/ADA	Includes Tennis Courts
Outdoor Stage	-Architectural Drawings/Calculations - School Site Plan	Yes	768 SF 1.75 SF/ADA	Outdoor portable stage; included in Other Outdoor Space

SPACE TYPE	BCS AT EGAN SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
ADMINISTRATIVE				
Office <ul style="list-style-type: none"> <li>• Reception</li> <li>• Office</li> <li>• Office</li> <li>• Office</li> <li>• Office</li> <li>• Office</li> <li>• Teacher Work</li> <li>• Tchr. Lounge</li> <li>•</li> </ul>	-Architectural Drawings/Calculations - School Site Plan	Yes	2880 SF 6.56 SF/ADA	ADA = 439
Storage	-Architectural Drawings/Calculations - School Site Plan	Yes	317 SF	
Custodial	-Architectural Drawings/Calculations - School Site Plan	Yes	.72 SF/ADA 317 SF	
Servery	-Architectural Drawings/Calculations - School Site Plan	Yes	.72 SF/ADA 240 SF .55 SF/ADA	

SPACE TYPE	BCS AT EGAN SOURCE DOCUMENTS	COUNTED	SIZE(S)	NOTES
PTA	-Architectural Drawings/Calculations - School Site Plan	Yes	317 SF	
Child Care	-Architectural Drawings/Calculations - School Site Plan	None.	.72 SF/ADA 1,440 SF	
Library	-Architectural Drawings/Calculations - School Site Plan	Yes	3.28 SF/ADA 1440 SF	
<b>OTHER SPACE</b>				
MPR	-Architectural Drawings/Calculations - School Site Plan	Yes	4971 SF 10.72 SF/ADA	One-half of Egan gym, until new MPR installed
PE Storage	-Architectural Drawings/Calculations - School Site Plan	No	No Specific Space	BCS has Containers on Site, Not a Specific Room
Restrooms, Students	-Architectural Drawings/Calculations	Yes	960 SF	
Restrooms, Adult	-Architectural Drawings/Calculations	Yes	2.19 SF/ADA Included in Office and Staff room space	

# EXHIBIT I – EGAN LOCATION





W Portola Ave

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265 ft

Imagery Date: 6/19/2011 1948

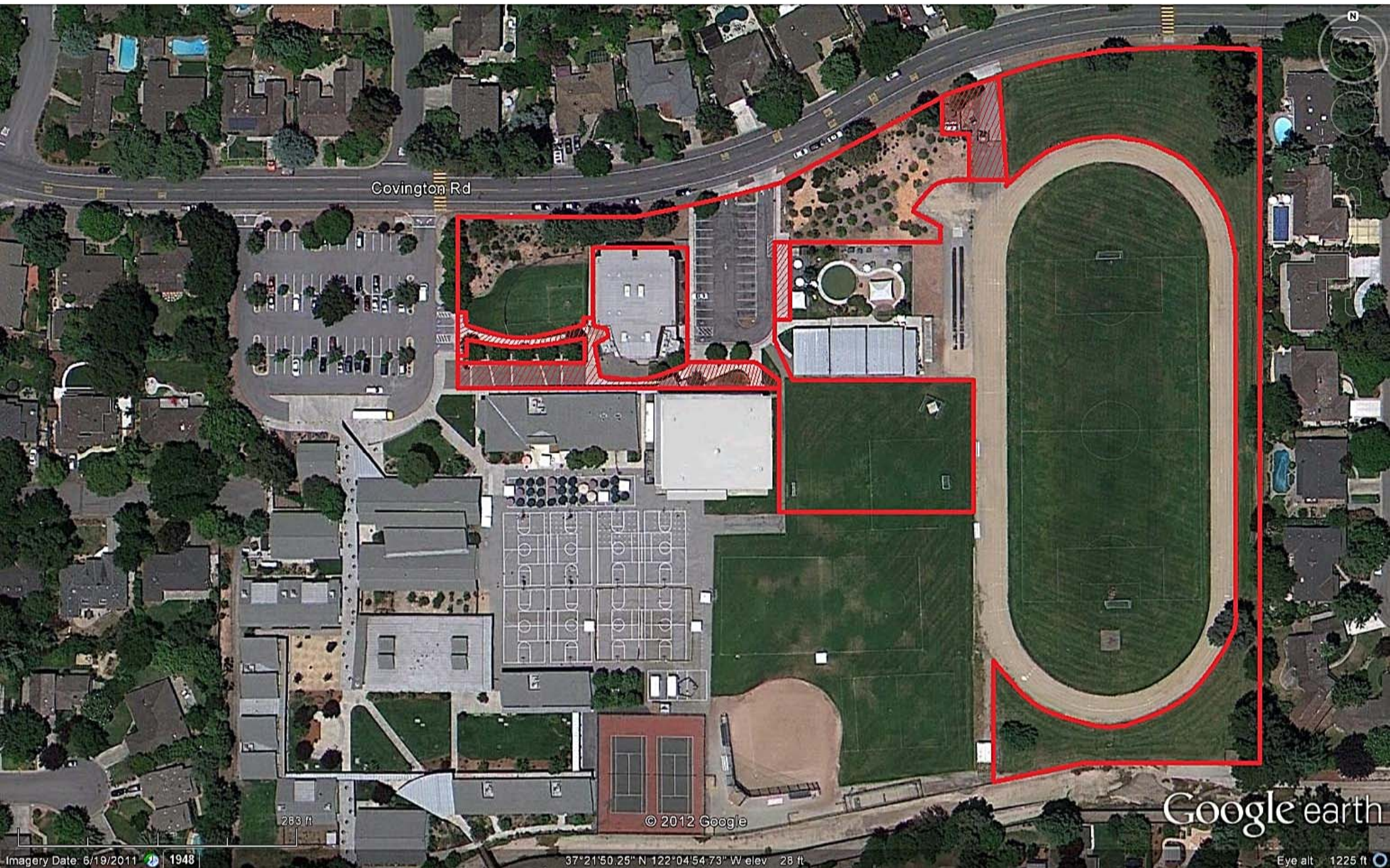
37°23'44.76" N 122°06'58.46" W elev. 0 ft

Eye alt 1146 ft



# EXHIBIT J – BLACH LOCATION





Covington Rd

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Imagery Date: 6/19/2011 1948

37°21'50.25" N 122°04'54.73" W elev 28 ft

Eye alt 1225 ft