

TO: Certificated Substitute Applicants

Thank you for your interest in the Los Altos School District. To be considered for employment, applicants for certificated positions must submit a complete application packet consisting of the following:

- Completed and signed application form
- Complete Substitute Teacher Application Questionnaire (attached)
- Cover letter (addressed to Marlene Revelo) which includes your qualifications and experience with regard to substitute teaching
- Current resume
- Three letters of recommendation with at least one from someone in the education field
- Photocopies of transcripts showing bachelors degree
- Photocopy of a valid California Credential or 30-day Sub Permit

We appreciate your desire to be part of our district. Please be assured that your application and qualifications will be given serious consideration. If you have questions, please contact me at 650-947-1153 or mrevelo@lasdschools.org

Sincerely,

Marlene Revelo Human Resources

LOS ALTOS SCHOOL DISTRICT 201 COVINGTON ROAD LOS ALTOS, CA 94024

Screened by/Date	
Screened by/Date	
Interviewed by/Date	

Certificated Employment Application

			Date	
Name				
(Last)	(First))	(M.I.)	
Current Address				
	(Street)	(City/State)	(Zip)	
Phone ()		Cell Phone ()		
Email				
I am applying for the	following position(s):			
□ Elementary - Prefe	rred Grades			
□ Jr. High School - C	redentialed Subjects _			
□ Special Education/	Pupil Services – Psych	ologist / Resource Spec	cialist / Special	Day Class / Speech (circle one)
□ Substitute Teacher	•			
Total number of year	s teaching (excluding s	tudent teaching and sul	ostituting)	
Semester units beyo	nd BA or BS	(quarte	unit = 2/3 ser	nester unit)
English Learner Auth	norization (i.e. CLAD/CT	「FI)□ Yes □ No		
English Learner Adi	ionzation (i.e. ozna/o i	LL) 103 110		
•				
Specific T California C		Other Subject Autho Endorsed on your Cr		Expiration Date

EDUCATION AND TRAINING

Type of School	Name and Location of School	Dates (From/To)	Degree	Major/Minor
College				
College				
College				

Dates (From/To)	District/School		Gra	Grade/Subject		Name/Phone of Supervisor		
		_	_	ED EXPERI	_	s t		
Dates (From/To)	District/Sch	District/School Gr		ost recent experience fir Grade/ Full-time, Part- ubject time or Sub				
(110111/10)			Cabjoot		Jub			
	I	<u> </u>	REFI	ERENCES				
Na	ime	Pers	son's Posit		Di	istrict/School	Phone	
extracurricular	activities that yo	u are quali	ified to dire	ect or coacl	h			
		· · · · · · · · · · · · · · · · · · ·					· · · · · · · · · · · · · · · · · · ·	
would like to t	each/work at LAS	SD because	е					
							· · · · · · · · · · · · · · · · · · ·	
Yes No	Have you	Have you ever applied to LASD?						
Yes No	Has your	Has your credential ever been suspended or revoked?						
/es No		Have you ever been dismissed, released, non-reelected or asked to resign from any temporary, probationary or permanent position?						
/es No	Have you	Have you ever been convicted of a crime other than a minor traffic violation?						
		Do you have any relatives who work for us? If yes, please provide employee name(s):						
Yes No								

If you answered "yes" to any of the questions above, attach additional page(s) explaining your answer(s). A "yes" answer to any of the above questions is not an absolute bar to employment.

Disclaimer: I hereby certify that all statements made herein are true and correct to be best of my knowledge and

authorize investigation of all statements herein recorded. I release from all liability persons and

organizations reporting information required by this application.

Signature of Applicant Date of Signature

Substitute Teacher Application Questionnaire

Complete and Return with Application

Name ______ Date _____

1.	What is your primary role as a substitute teacher?
2.	What preparations would you make before the substitute day?
3.	What would you do if you found no lesson plan?
4.	What would you say or do with the class to open the day?
5.	What do you do to ensure classroom management?
6.	List three classroom rules which you believe are most important for your students to follow:
7.	How do you handle difficult discipline problems?
8.	How do you regain the attention of the class when it gets out of control?
9.	What information will you leave for the teacher at the end of your substitute day/period?