

Homework/Report Card Survey

Purpose

District Curriculum Council conducted a survey to narrow the focus of its work related to the topics of homework and report cards.

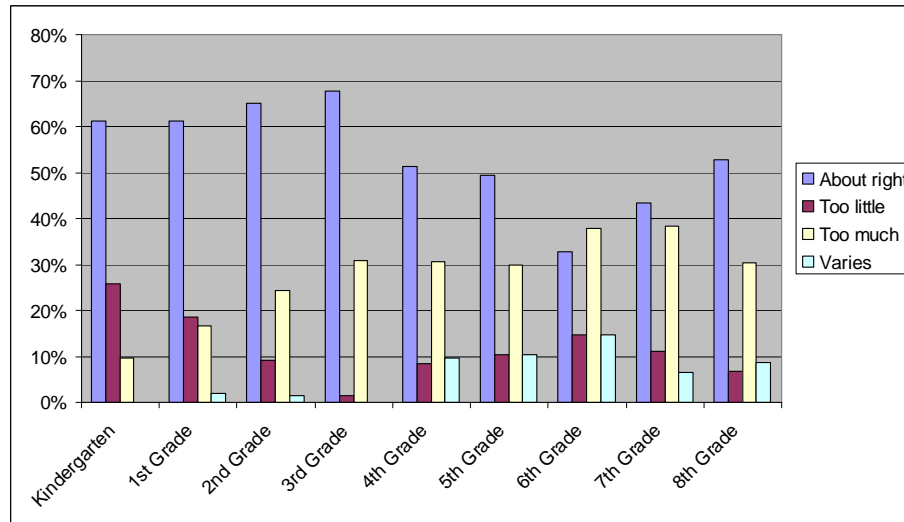
Participants

Parent Survey	894 respondents
Staff Survey	138 respondents

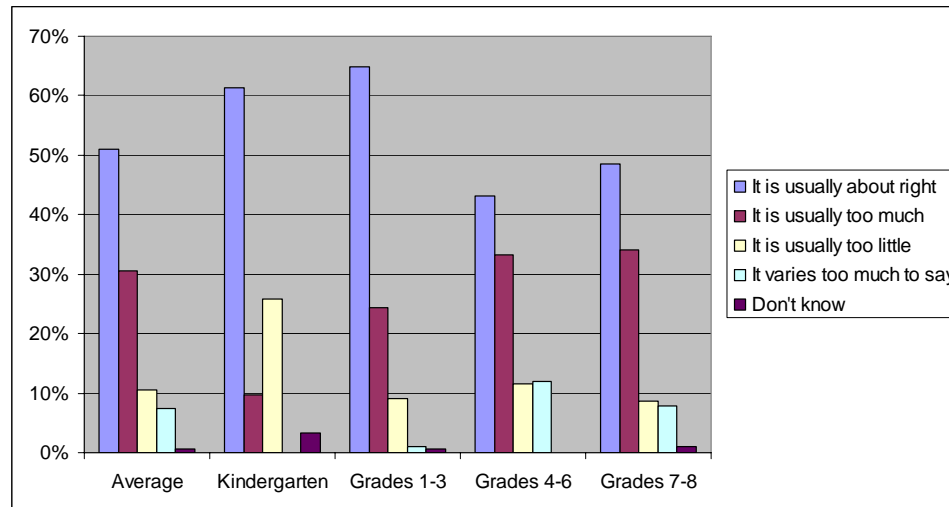
Looking at the Data

By Subgroups

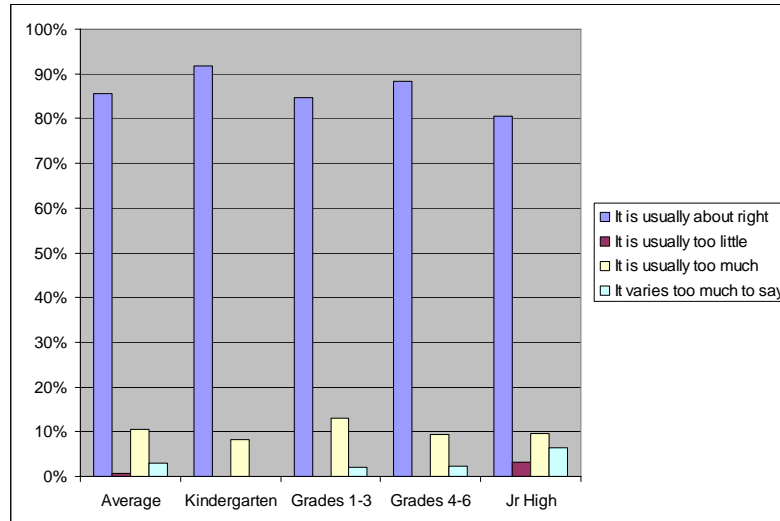
Opinion about amount of homework your child gets



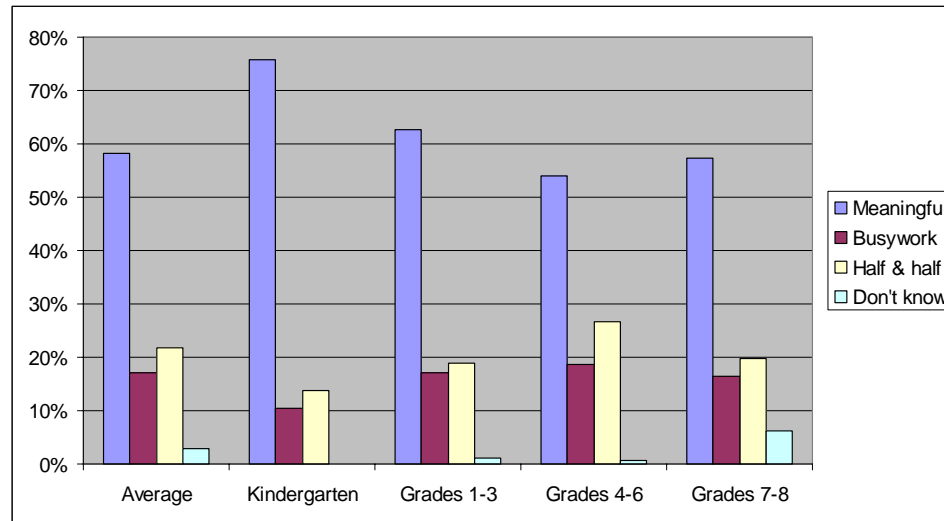
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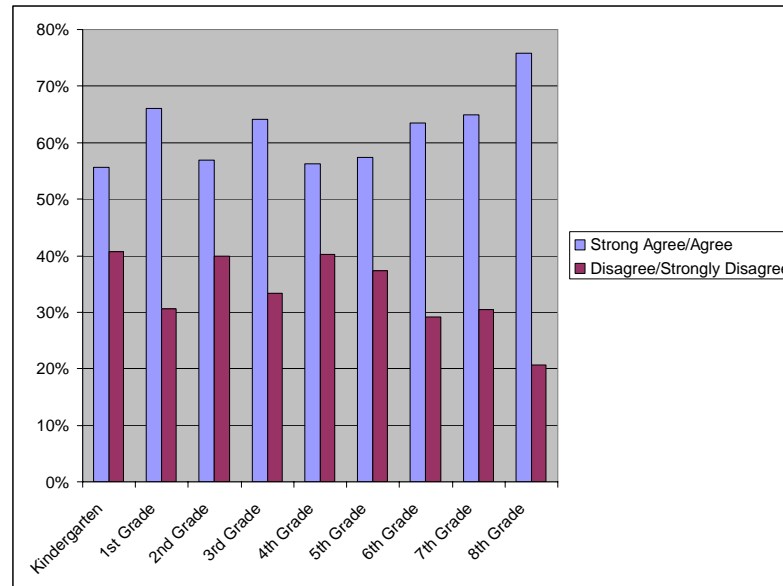
Opinion about amount of homework your students get (staff)



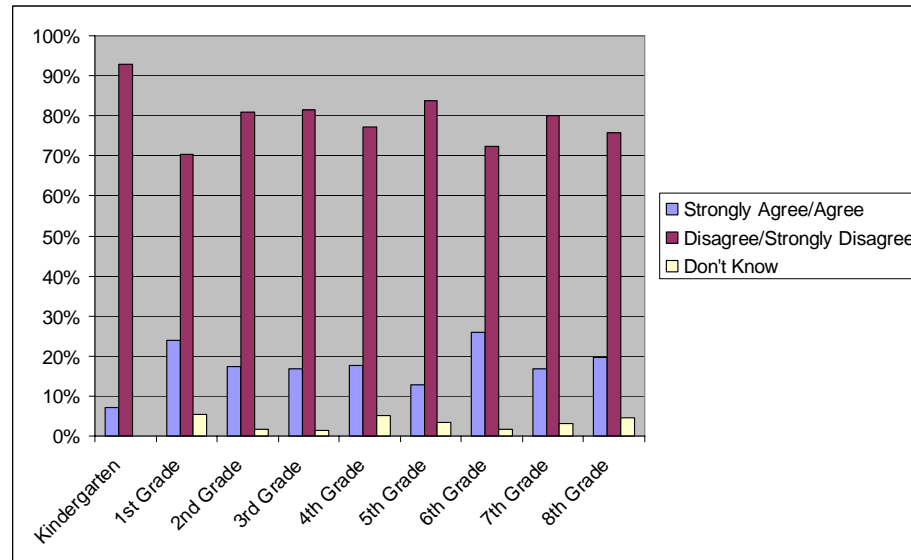
Do you think the type of homework your children receive is relevant and meaningful (as opposed to busy work)?



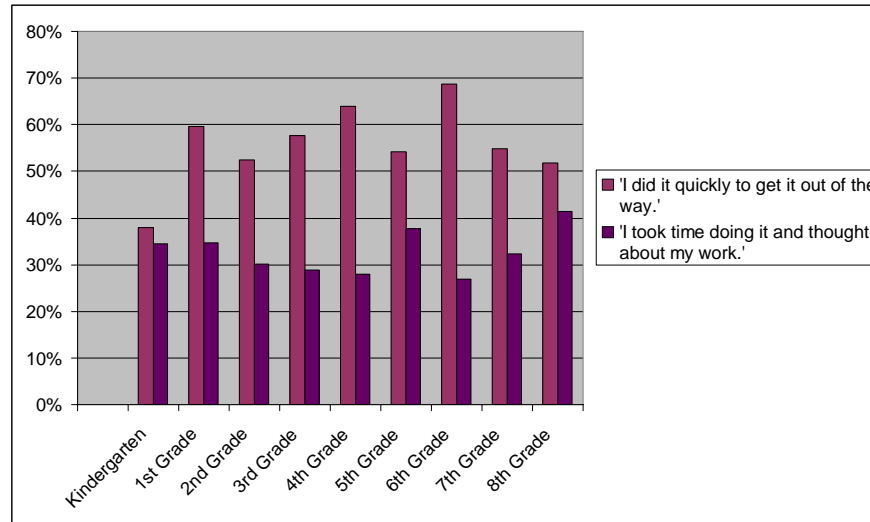
“My child learns a lot from doing his/her homework”



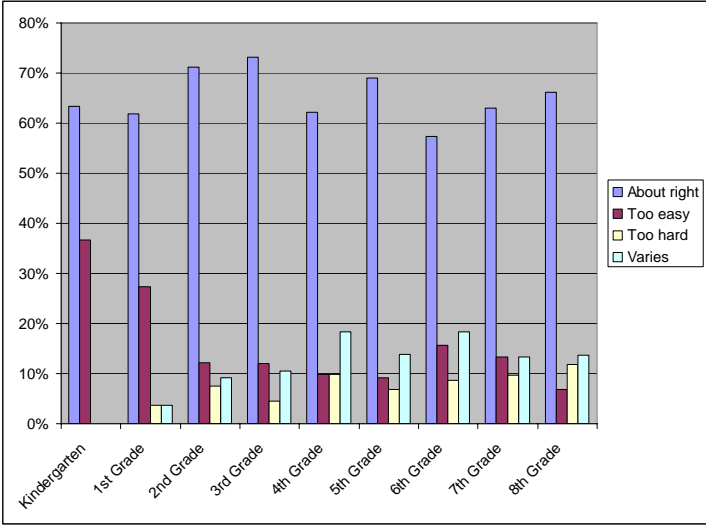
“Homework for elementary-age children is a waste of time.”



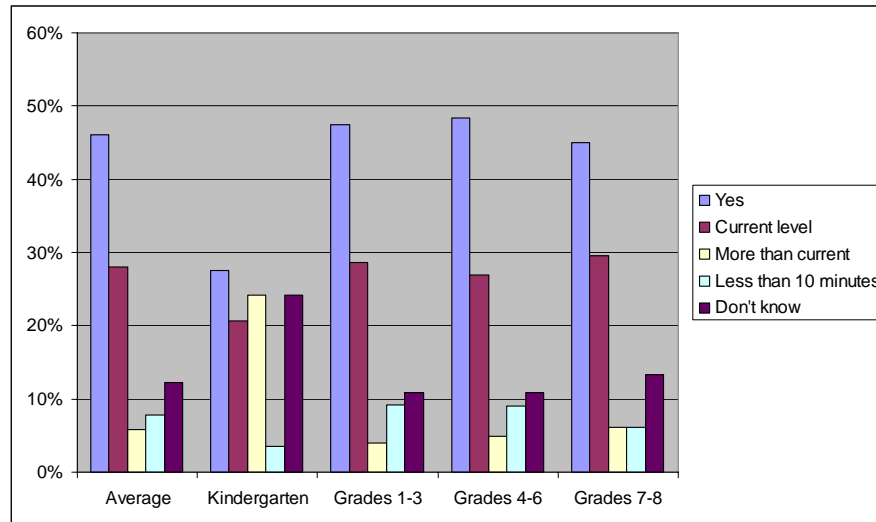
What would your child say about doing his/her homework?



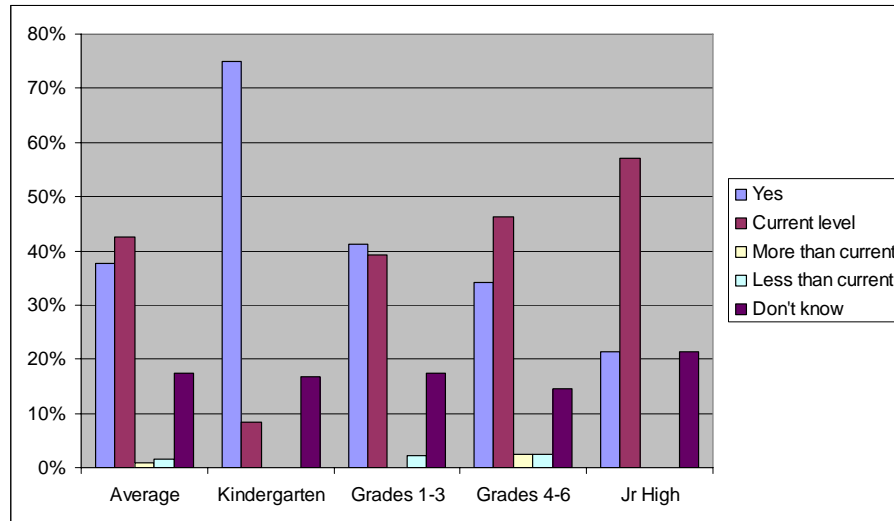
How difficult does your child find his/her homework?



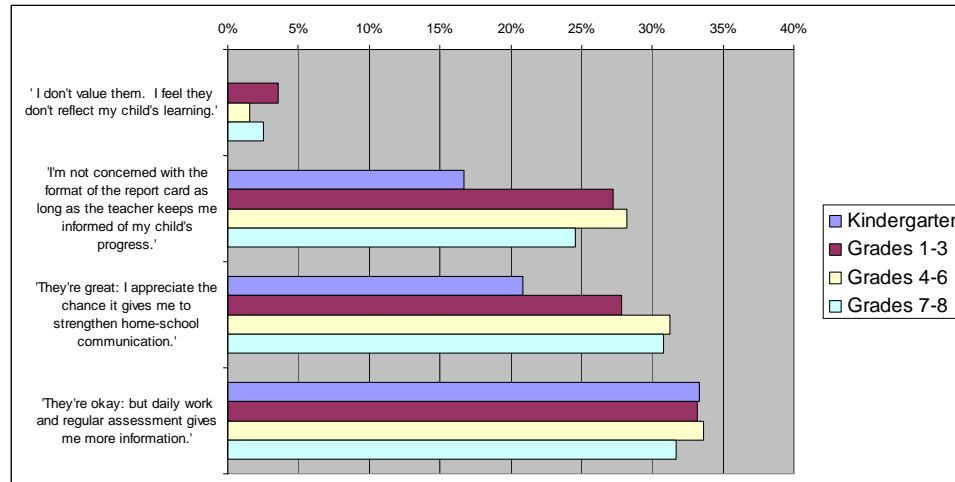
Support for 10-Minute Rule (parents)



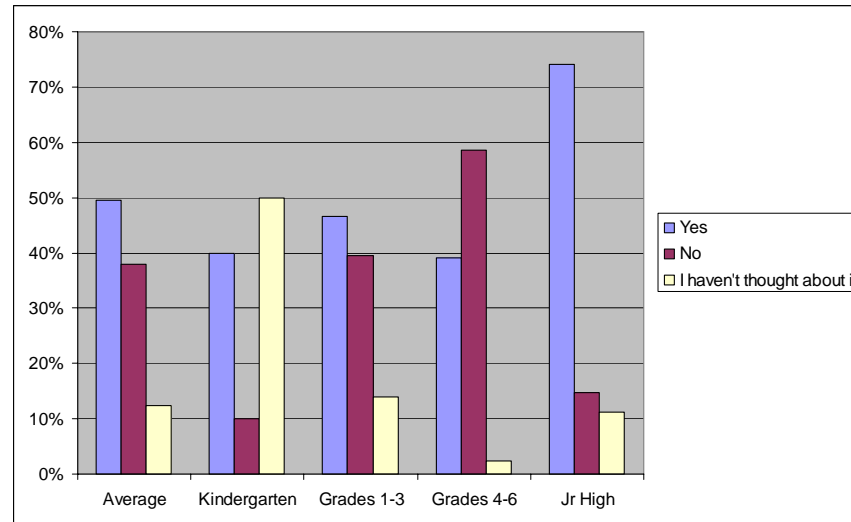
Support for 10-Minute Rule (staff)



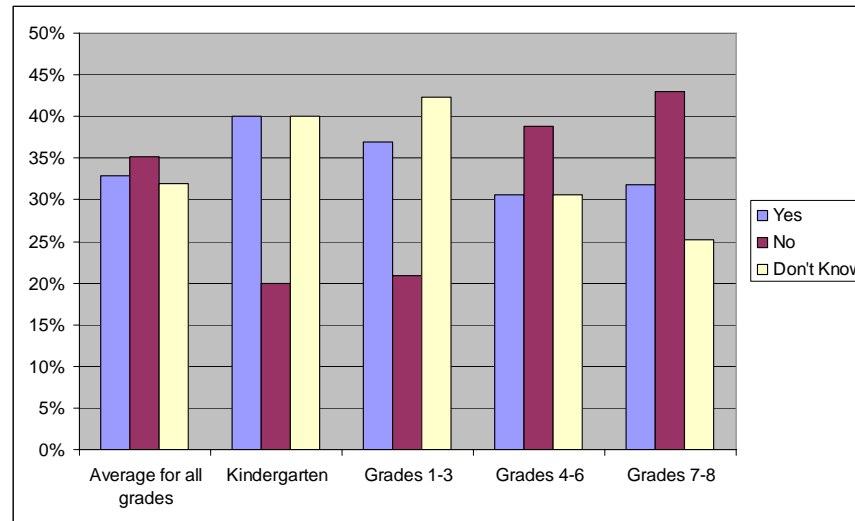
Attitudes about Report Cards (parents)



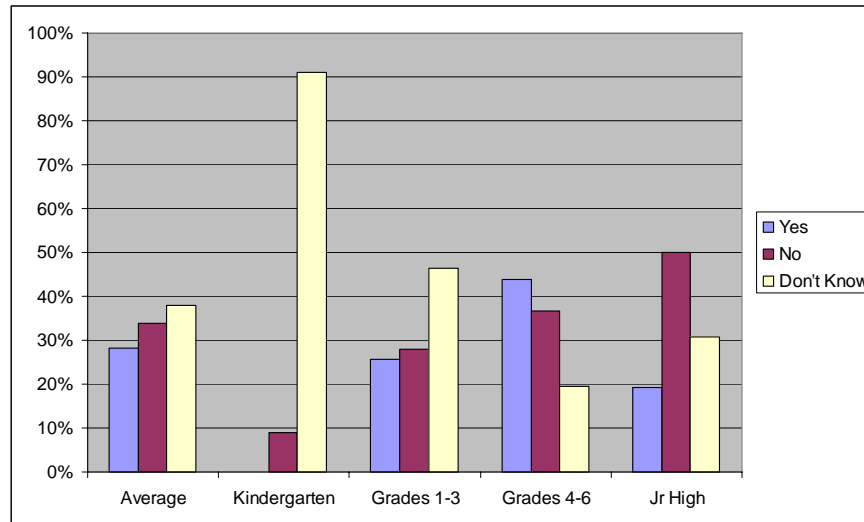
Does the current report card work for you? (staff)



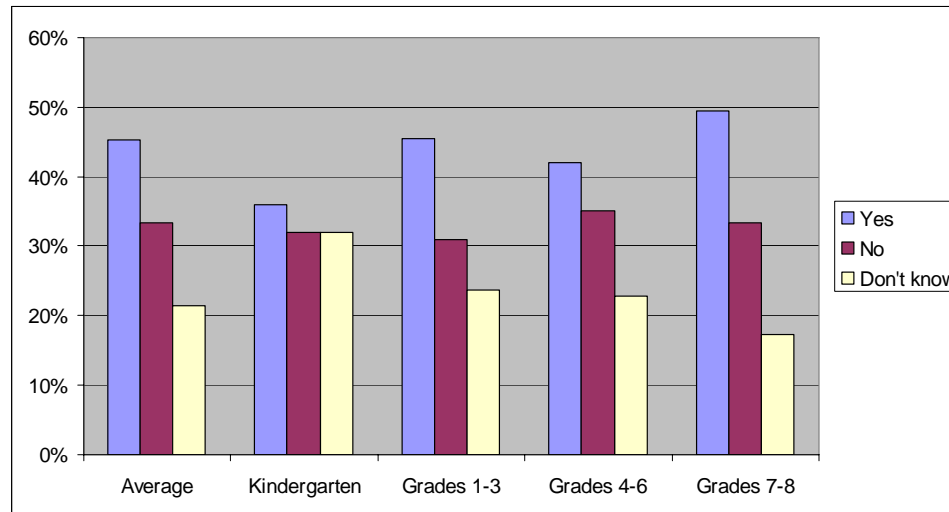
Would a grading system based on STAR be meaningful instead of letter grades? (parents)



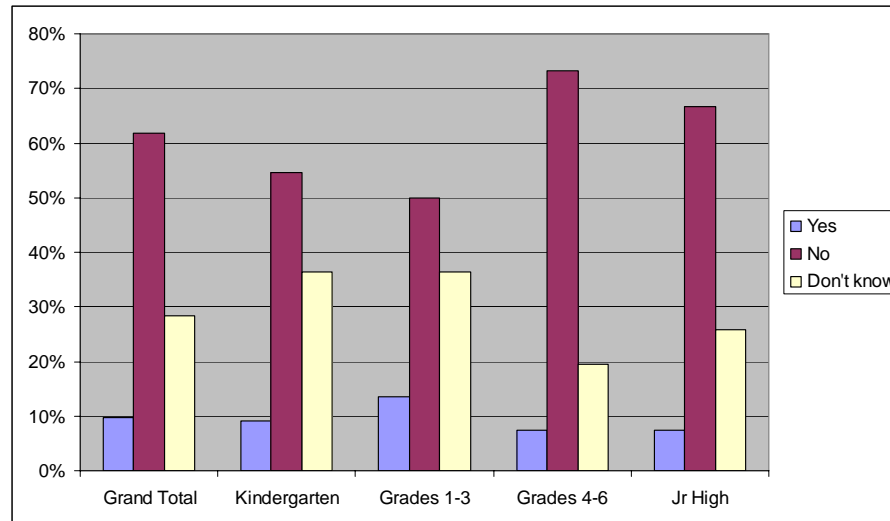
Would a grading system based on STAR be meaningful instead of letter grades?(staff)



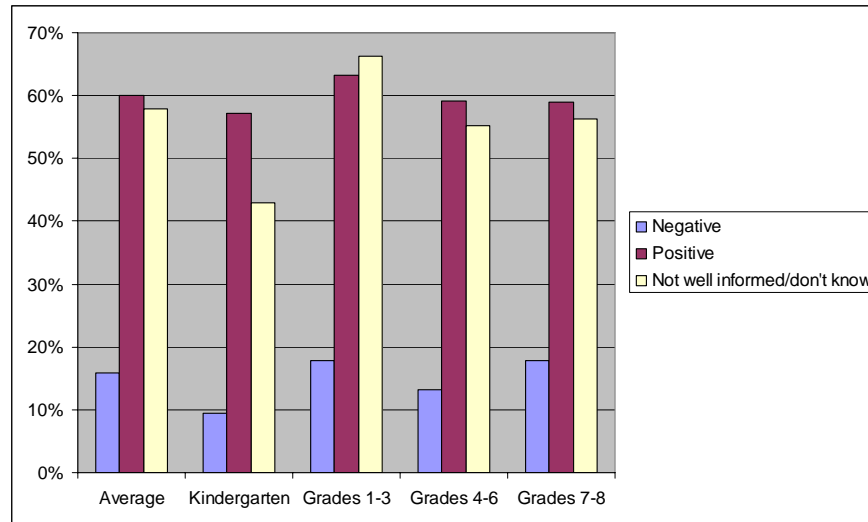
Would you prefer a longer & more complex report card? (parents)



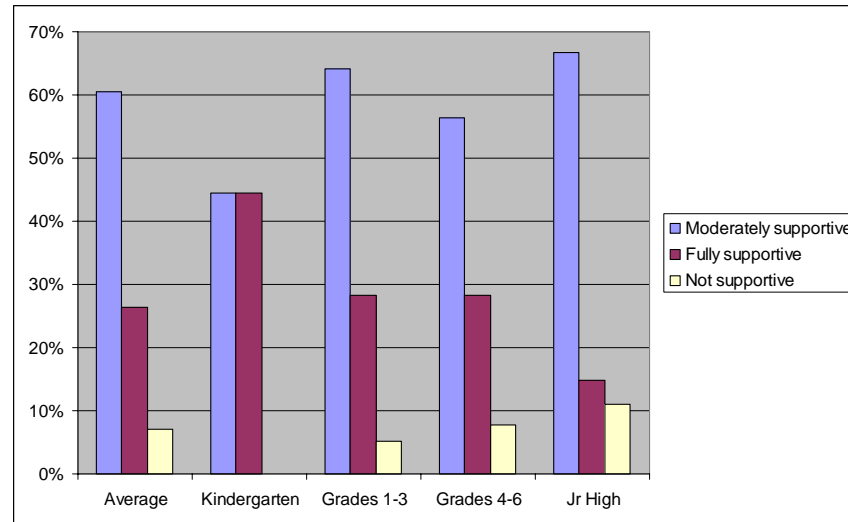
Would you prefer a longer & more complex report card? (staff)



Attitudes toward standards (parents)



Attitudes toward standards (staff)



Conclusions & Recommendations

- Homework: More committee work is suggested to
 - Explore the advantages of the ten-minute rule or some modification/reduction of homework load
 - Review the existing policy and regulations in light of the survey comments
 - Look at discrepancies of parent and teacher responses to hone in on areas of concern
 - Identify teacher understanding and compliance with homework policy
 - Provide staff training and share strategies for meeting homework goals within existing or modified guidelines

Conclusions & Recommendations

- Report Cards: Establish administrative/teacher teams to
 - Weigh pros and cons of changing the report cards in grades 1-6 and implementing a report card in kindergarten
 - Identify essential standards in content areas
 - Evaluate how those essential standards can best be communicated to parents (status quo, standards-based cards, expanded narrative, parent-teacher conference, etc.)

Then

Involve broader parent-teacher-administrator committee to develop revised instrument, if desired.

So...

- The findings do not show that we need to abandon our homework policy or reporting of student progress, but
- There is more work to be done.